**Robin Henrikson**

**Associate Professor, Director of Assessment**

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**Educational Program Evaluator,**

*Washington School Research Associates*

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## **EDUCATION**

Doctorate, Ph.D., Seattle Pacific University, October 2012

Master of Education, Educational Leadership, Seattle Pacific University, June 2006

Bachelor of Arts, Western Washington University, December 2000

*August, 2013-present*  **SEATTLE PACIFIC UNIVERSITY Seattle, WA**

## **ACADEMIC APPOINTMENTS**

**Administrative**

Director of Assessment, 2019-present

MEd in Teacher Leadership Program Chair, 2014-2019

Alternative Routes to Education, Online Program Manager, 2013-2015

Internship field supervisor for graduate teacher candidates, 2013-2014

**Graduate Teaching**

Seattle Pacific University, Assistant Professor

EDU 6600 Communication and Collaboration

EDU 66613 Standards-Based Assessment

EDTC 6103 Teaching, Learning and Assessment II

EDU 6990 Teacher Leadership Capstone

EDU 6528 Accomplished Teaching

Abridged…

**OTHER TEACHING EXPERIENCES**

Olympic Educational Service District 114, Bremerton, WA,

Mathematics Professional Development Specialist, 2008-2013

Sequim School District, Public School Teacher

Middle School Mathematics, 2003-2007

Abridged…

**PUBLICATIONS**

**Peer Reviewed Publications**

Henrikson, Robin. (2021). Reflections on School Board Evaluation Practices to Support Meaningful Feedback for Superintendent Growth and Improvement. *Journal of Research on Leadership Education.*

Henrikson, R. & Lumpe, A. (2021) Implementation of Pilot Elementary Mathematics Specialist Endorsement Program. *Education Sciences, 11*(3).

Henrikson, Robin. (2019) Building Purposeful Superintendent and School Board Relationships Through Examining the Historical Narrative of Evolving Roles*. International Dialogues on Education: Past and Present, 6*(2): 99-111.

Henrikson, Robin. (2019): A Summary of the Current Landscape of Superintendent Evaluation Practices and Preferences. *ICPEL: Educational Leadership Review, 20*(1), 1-22.

Henrikson, Robin. (2019). Using Online Lectures to Promote Engagement: Recognising the Self-Directed Learner as Critical for Practical Inquiry. *Journal of Open, Distance and Flexible Learning, 23*(1). Also republished in a special edition: Best of Online Teaching and Learning: COVID 19, 24(1).

Henrikson, R. (2018) Superintendent evaluation frameworks for continuous improvement: Using evidence-based processes to promote the stance of improvement. *American Association of School Administrators Journal of Scholarship and Practice* p. 22-29, v. 15 (*1*).

Wicks, D., Craft, B., Lee, D., Lumpe, A., Henrikson, R., Baliram, N., Bian, X., Mehlberg, S., & Wicks, K. (2015). An Evaluation of Low Versus High-Collaboration in Online Learning. *Online Learning Journal, 19*(4). Retrieved from http://olj.onlinelearningconsortium.org/index.php/olj/article/view/552

Henrikson, R. (2012, Fall). Document review of the common core state standards in mathematics: An emphasis on both content and instruction, 38(2) *Curriculum in Context.* Retrieved from <http://www.wsascd.org/>

**Book Chapter**

Lumpe, A., Vaughn, A., Henrikson, R., & Bishop, D. (2014). Teacher Professional Development and Self-Efficacy Beliefs. In Evans, R., Luft, J., Czerniak, C. & Pea, C. (Eds*.*), *The Role of Science Teachers’ Beliefs in International Classrooms* (pp. 49-63). The Netherlands: Sense Publishers.

**Peer Reviewed Proceedings/Abstracts**

Henrikson, R., & Crane, C. (2017). Students’ response to lecture presentation design in online learning environments. In Proceedings of *Society for Information Technology & Teacher Education International Conference 2017* (p. 201-209). Association for the Advancement of Computing in Education (AACE).

Henrikson, R., & Bishop, D. (2017). Text analysis of a cloud-based educator collaboration tool. In Proceedings of *Society for Information Technology & Teacher Education International Conference 2017* (pp. 870-876). Association for the Advancement of Computing in Education (AACE).

Henrikson, R., Lumpe, A., Wicks, D. & Baliram, N. (2016). Semantic Text Theme and Facet Generation in Collaborative Online Learning Environments. In Proceedings of Society for Information Technology & Teacher Education International Conference 2016(pp. 998-1007). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE)

Lumpe, A., Wicks, D., Henrikson, R., & Baliram, N. (2015). Semantic Text Theme Generation in Collaborative Online Learning Environments. In Proceedings of *E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, 2015 (pp. 1679-1684). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

**PRESENTATIONS**

Henrikson, R., & Baliram, N. (2022) Self-Directed Learners in Online Learning Environments: Examining Student Choice and Voice. Hawaii International Conference on Education, Waikoloa, HI.

Henrikson, R., & Baliram, N. (2021) Evaluation of Engagement in Online Learning Courses. *Northwest Council for Computer Education.* Seattle WA.

Henrikson, Robin. (2019) Implementation of an Elementary mathematics Specialist Endorsement Program: A Case Study. 2019 *Annual Conference Presentation: Urgency, Challenges and Opportunities in Educator Preparation*. Louisville, KY.

Henrikson, R., & Baliram, N. (2019). An evaluation on student engagement in an online course. *SITE Conference: World Conference on E-Learning*. New Orleans, LA.

Henrikson, Robin. "A Summary of the Current Landscape of Superintendent Evaluation: Practices and Preferences." *10th Biennial Symposium: Educational Innovations in Countries Around the World.* Seattle, WA. 2019.

Henrikson, R. (2018). Superintendent Evaluation Frameworks: An Improved Approach to Evaluation. *WSSDA Annual Conference.* Spokane, WA.

Henrikson, R., & Bishop, D. (2018) *Implementation of an Elementary Mathematics Specialist Endorsement Program* (January 2018). Hawaii International Conference on Education, Honolulu, HI.

Baliram, N. & Henrikson, R. (2018). *Building a Community of Online Learners Through Video Dialogues* (January 2018). Hawaii International Conference on Education, Honolulu, HI.

Henrikson, R., & Bishop, D. (March 2017). *Implementation and Support of an Elementary Mathematics Specialist Endorsement Program in High Needs Areas.* Presented at the Association of Independent Liberal Arts in Teacher Education annual conference, Tampa, FL.

Henrikson, R., & Crane, C. (March 2017). *Students’ Response to Lecture Presentation Designs in Online Learning Environments.* Presented at the Society for Information Technology Annual Conference, Austin TX.

Henrikson, R. (November 2017) *Improving Superintendent Evaluation Processes with the Washington Standards-Based Evaluation Framework*. Presented at Washington State School Board Association Annual Conference, Bellevue, WA.

Henrikson, R., & Bishop, D. (February, 2016). *Assessing Learner Centered Collaboration Within P-12 Schools.* Presented at AILACTE Conference, Las Vegas, Nevada.

Henrikson, R., Lumpe, A., Wicks, D., & Baliram, N. (March, 2016) *Semantic Text Theme and Facet Generation in Collaborative Online Learning Environments*. Presented at SITE Annual Conference, Savannah, Georgia.

Henrikson, R., & Neal, G. (November, 2016) *Scaling Up Systems Thinking: How To “Think Big” in Small Districts.* Presented atWashington State School Board Association Annual Conference, Spokane, WA.

Lumpe, A., Wicks, D., Henrikson, R., & Baliram, N. (October, 2015*). Semantic Text Theme Generation in Collaborative Online Learning Environments*. Paper presented at E-Learn World Conference, Hawaii.

Henrikson, R., & Smith, T. (April, 2015)*. Enacting Standards for Mathematical Practices through tasks that promote understanding*. Presented at the National Council of Teachers of Mathematics Annual Conference. Boston, MA.

Wicks, D., Craft, C., Lumpe, A., Henrikson, R., Baliram, N., & Lee, D. (October 2014). *High vs Low Collaboration Courses: Impact on learning presence, community of inquiry, and social networking*. Online Learning Consortium International Conference, Orlando Fl.

Henrikson, R., & Smith, T. (October, 2013). *The use of Mathematics Benchmark Assessment data as an effective tool for teacher professional development.* Northwest Mathematics Conference, Bellevue, WA.

Henrikson, R., King, D., & Smith, T. (December, 2009). *The use of an analysis protocol to make instructional adjustments collaboratively.* Presented at Washington Educational Research Association Winter Conference, SeaTac, WA.

Henrikson, R., King, D., & Smith, T. (January, 2009). *Analyze to Adjust:* L*ooking at student work collaboratively to make instructional adjustments.* Office of Superintendent of Public Instruction Winter Conference, Seattle, WA.

**GRANTS AND PROGRAM EVALUATIONS**

External Evaluator, Department of Defense Education Activity (DoDEA) Military-Connected Academic and Support Programs (MCASP) ESP STEM Grant, funded by the United States Department of Defense, Central Kitsap School District, 2020-present.

External Evaluator, Supporting Student Achievement in Secondary STEM, funded by the United States Department of Defense, Yelm School District, Yelm, WA, 2018-present.

External Evaluator, Integrating the Next Generation Science Standards (NGSS) Through Coaching to Improve Teaching Practice funded by the United States Department of Defense, Clover Park School District, Lakewood, WA, 2018-present.

Bridging the pedagogical gap between face-to-face learning and low residency students: How to meet the needs of both students and faculty in the use of video-streaming and online learning through a continuum of educational technology. Institute for Academic Innovation Seed Grant, Seattle Pacific University. $1,000, 2017-2018.

Co-Project Director: Washington Student Achievement for the 21st Century Professional Development Grant: Implementation and Support of an Elementary Mathematics Specialist Endorsement Program in High Needs Areas. $160,000, 2016-2018

Co-Program Evaluator: Transforming Professional Learning Systems for Reform: Common Core and More: District Network Project (WA-TPL) Independent Program Evaluation. $210,000, 2014-2017

**COMMITTEES**

University Assessment Committee Member: 2021-present

Inclusive Excellence Grant Committee Member 2020-present

Dean’s Advisory Council: 2018-2020

Faculty Affairs Committee Member: 2017-2020

Dissertation Committee Member: Completed July 2015, May 2016, June 2020

Teacher Education Advisory Committee, Seattle Pacific University, 2013-2015; 2019-present

Graduate Curriculum Committee, Seattle Pacific University, 2013-Present

Graduate Chair Committee, Seattle Pacific University, 2014-Present

**OTHER PROFESSIONAL EXPERIENCE AND SERVICE**

Sequim School District Board Director, President: Sequim, WA, 2015-2019

Co-developer of SPU Online Learning Peer Review Manual, 2014-2015

Provided feedback for potential SPU online learning management systems 2014-present

**PROFESSIONAL DEVELOPMENT**

**Affiliations**

American Evaluation Association (AEA)

Society for Information Technology in Education (SITE)

Washington Association of Colleges of Teacher Education (WACTE)-past member

American Educational Research Association (AERA)-past member

Washington State School Directors Association (WSSDA)-past member

Association for Supervision and Curriculum Development (ASCD)-past member

National Council for Teachers of Mathematics (NCTM)- past member

**Certifications**

ISTE Certified Educator, 2020-present

Principal Certificate, K-12, 2006-present

Professional Certificate: K-12 Special Education, K-8 Elementary Education 2005, 2011, 2016, 2020

School Board Director, Sequim School District, 2015-2019