

**RAEDENE P COPELAND, PH.D.**

Department of Family and Consumer Sciences  
Seattle Pacific University  
3307 3<sup>rd</sup> Ave W, Ste 211, Seattle, WA 98199  
Office: (206) 281-2295 Fax: (206) 281-2035  
rcopeland@spu.edu

**EDUCATION**

- Ph.D.** 2010 Consumer, Apparel, and Retail Studies, The University of North Carolina at Greensboro  
Supporting Areas: Merchandising, Consumer Behavior, and Marketing  
Dissertation: *Bikini, Beads, and Feathers at Trinidad Carnival: The Voice of the Younger Generation*
- MBA** 2007 Business Administration, North Carolina Central University (NCCU)
- B.S.** 2002 Business Management, North Carolina Central University (NCCU)

**AWARDS, HONORS AND NOMINATIONS**

- Award Junior Faculty Servant Award, Seattle Pacific University, 2014
- Award Emerging New Leaders, AAFCS, 2014
- Award NCCU Inaugural 40 under 40 Awards, 2012
- Award Outstanding Teaching Assistant Award, School of Human Environmental Sciences, UNCG, 2010
- Award Outstanding Graduate Student Award, School of Human Environmental Sciences, UNCG, 2009-2010
- Award Outstanding Graduate Teaching Assistant Award, School of Human Environmental Sciences, UNCG, 2009
- Award Outstanding Graduate Assistant for South Campus, Onward and Upward Award, Department of Residential Life, NCCU, 2006-2007
- Award Graduate Servant Award, Graduate Student Association Executive Council, NCCU, 2006
- Award Employee Excellence Award, Enterprise-Rent-A-Car, November, 2003

**PROFESSIONAL EXPERIENCE**

**SEATTLE PACIFIC UNIVERSITY**

- 2016–present *Associate Professor*, Apparel Design and Merchandising, Department of Family and Consumer Sciences, Seattle Pacific University
- 2010–2015 *Assistant Professor*, Apparel Design and Merchandising, Department of Family and Consumer Sciences, Seattle Pacific University

**COURSES TAUGHT**

- FCS 2870 Seeing History through Clothes
- FCS 2890 Visual Merchandising
- FCS 3822 Retail Merchandising
- FCS 3823 Exploring Global Dress and Behavior (General Education Curriculum)
- FCS 3825 Retail Buying and Management
- FCS 3870 History of Costume
- FCS 3875 Appearance and Culture (Blended)
- FCS 3830 Textiles
- FCS 3840 Flat Pattern
- FCS 4822 Apparel Design and Merchandising Seminar
- FCS 4940 Internship Practicum
- WRI1100 Disciplinary Writing and Research Seminar, (General Education Curriculum)

## FACULTY ADMINISTRATIVE ROLES

### SEATTLE PACIFIC UNIVERSITY

2019-2020 Past Faculty Chair

- Originated and will lead the inaugural Faculty Governance Leadership Community of Practice for developing future governance leaders. Received SERVE grant of \$5,240.
- Serve as a consultant to Faculty Chair and Faculty Council
- Fill in for Faculty Chair in absence

2018-2019 Faculty Chair

- Took leadership reigns at a low point in faculty morale; successfully empowered faculty voice, integrated young faculty, and strengthened faculty governance.
- Solicited faculty input on issues important to them. Thematically charted their diverse array of issues to promote accountability and productive conversation throughout the problem-solving process.
- Ushered faculty through *Provost transition*, administered survey to ascertain faculty's viewpoints, concerns, and hopes, scheduled a President Q&A session at Senate creating space for dialogue and transparency, and marshalled a positive, *Christ-centered attitude* among faculty.
- Represented a diverse set of concerns to the Board of Trustees Fall, Winter, and Spring, based on survey feedback collected from faculty; Closed the loop with transparent reporting on board response at Faculty Senate.
- Designed and successfully modified Faculty Chair Elect model addressing systemic inefficiencies and planning horizons.
- Redesigned recruitment process for Faculty Chair Elect resulting in an unprecedented three-candidate race.
- Promoted a democratic election process through the implementation of a faculty chair-elect panel on pressing issues (also moderated panel).
- Achieved an unprecedented *95% faculty voter turnout* for governance elections.
- Championed the work of the Sexual Harassment Taskforce.
- Facilitated dialogue following receipt of student petition for LGBTQ revision to SPU policy
- Moderated Faculty Senate and Council, embracing contentious issues and bringing diverse and marginalized faculty perspectives into dialogue. Set agenda and scheduled presentations from executive leadership and administration to address pressing faculty issues.

2017-2018 Faculty Chair-Elect

- Re-envisioned faculty retreat model and successfully navigated the piloting of the new model.
  - Created a panel of peers with divergent views on Faculty Retreat.
  - Reviewed and analyzed prior retreat data feedback to ascertain strengths and weaknesses of the traditional model and program design.
  - Conducted informal interviews with faculty to gain feedback on my initial vision and their preferences.
  - Pitched to the Provost and negotiated approval.

- Partnered cross-departmentally with SBGE, ETM, Library Sciences, Enrollment Management and Marketing, CIS, Provost Office, President Office, Board of Trustees, University Advancement, and Faculty Life Office to execute my faculty retreat theme: *Building a Stronger Faith Community*.
- Solicited and received prize donations of \$3857 from 18 Seattle businesses: *Seahawks, Alderbrook Resort & Spa, Canlis, Samurai Sushi, Thai Fusion, The Wicks, Milstead Coffee, Queen Anne Books, Storyville, Dry Soda, Macrina Bakery, Taproot Theatre, MiiR, El Diablo Coffee, Bounty Kitchen, Le Panier Bakery, Trader Joes, Gravity Payments*.
- Launched new programming at Faculty Retreat: Faculty Bingo, SPU Jeopardy, and the Faculty Innovation Challenge (faculty were assigned to groups to determine feasible budget-friendly solutions for the higher education challenges facing SPU).
- Empowered faculty voice with transparent Q&A sessions after Provost and President presentations.
- Designed new Faculty Life Canvas page to streamline faculty related information and ease the onboarding process for new faculty. Now used university wide by the Faculty Life Office.
- Recruited faculty to create resource videos on a variety of topics:
  - Governance/leadership through service, cross-disciplinary research, promotion and tenure, mean course evaluations, internal grants, faith in the classroom, things I wished I'd known.
- Scheduled devotion leaders.

- 2017-2020 Faculty Budget & Stewardship Committee
- Review implementation of budget and stewardship policies pertaining to the academic enterprise.
  - Serve on the advisory board to the office of the VP Business and Finance during budgeting process.
  - Report findings, concerns, and recommendations to the proposed budget plan to Faculty Council and at Faculty Senate.
  - Prepare reports in response to faculty budget and stewardship documents that advocate for faculty needs and compensation in policy implementation.

- 2016-2017 Chair, Faculty Diversity Committee
- Established 2 sub-committees to work on separate policy changes:
    - Revised the Opportunity Hire Initiative to the Departmental Readiness Evaluation for Faculty of Color to be used as a tool for departments to improve recruitment and retention efforts.
    - Proposed amendment to the PDP to integrate a focus on diversity. Presented to and approved by the Dean's cabinet.
  - Served on the hiring task force for the Vice President of Diversity Equity and Inclusion.
  - Organized 4 Workshops:
    - Model Minority Myth; May 22<sup>nd</sup>, 2017
      - Educated faculty on the challenges of being Asian in academia.

- Faculty Diversity: Removing the Barriers (Book); May 9<sup>th</sup>, 2017
  - Addressed challenges that faculty of color face in academia and how to avoid common triggers.
- Reflection on Post-Inauguration: Navigating Student Perspectives
  - Partnered with Student Counseling Center to teach faculty best practices for managing student conflict February, 2<sup>nd</sup>, 2017
- Decompress: Post 2016 Election Workshop
  - Coached students on effective communication strategies for difficult political conversations. November, 22<sup>nd</sup>, 2016
- Launched inaugural Faculty of Color luncheon, Fall' 16, Winter & Spring' 17
  - Provided a safe space for faculty of color to share professional challenges and solicit advice in an effort to increase retention.

**THE UNIVERSITY OF NORTH CAROLINA GREENSBORO, GREENSBORO, NC**

2007-2010 *Graduate Assistant*, Department of Consumer Apparel and Retail Studies

United States Department of Agriculture 2 year \$1,000,000 Challenge grant

- Researched U.S. and Thai apparel industry backgrounds to facilitate the development of educational materials towards the completion of the project
- Developed educational materials including readings, case studies, web-based virtual guest lectures and site tours that will enable faculty to teach students through globally-based, real-world industry examples
- Interviewed representatives from U.S., Thai, Australian, and Russian fiber, fabric or related products companies doing business in foreign countries
- Conducted focus group interviews with students and faculty to investigate thoughts and opinions regarding global industry issues
- Created collaborative projects that addressed relevant issues faced by the fiber, fabric, and related product industries which are designed to foster a global perspective and enhance professional development
- Constructed modules for use in undergraduate courses that synthesize the educational materials developed with collaborative projects for integration in existing courses

**NORTH CAROLINA CENTRAL UNIVERSITY**

2005 – 2007 *Graduate Assistant*, Department of Residential Life, Durham NC

- Managed student conduct and conflict incidents in adherence to Residential Life behavioral standards
- Supervised and trained Resident Assistants and Community Assistants in accordance with departmental standards.
- Interviewed and selected Community Assistants
- Oversaw Resident Assistants' community building and educational programs
- Coordinated schedules and wrote reports on building incidents
- Liaised between parents and the residential life department
- Oversaw and coordinated the daily operations of a residence hall while fostering a living and learning environment

**ENTERPRISE RENT-A-CAR, DURHAM, NC**

2002 – 2005 *Assistant Manager*

- Recognized by management for customer service excellence for growing corporate accounts business 150% through aggressive new business marketing strategies
- Restored fractured business relationships with key insurance, auto dealership, and corporate accounts that had suffered from past inconstant service using successful marketing tactics
- Maintained 100% customer satisfaction with maximum profits and minimal loss.
- Managed and trained new employees to better identify and satisfy customer needs, practice proper underwriting, and close sales calls
- Ranked consistently in the top 5% for sales performance in the region
- Recognized for increased monthly sales activity 50% during a two-month period

**BOARD SERVICE**

**NEW HORIZONS MINISTRIES, SEATTLE, WA**

2019-present *Chairperson of Board*

2016-2019 *Board Member*

- Overview programs and activities to ensure congruence with New Horizons Ministries' mission, bylaws, and strategic objectives.
- Review yearly budget and monthly financials with finance committee to ensure compliance with non-profit accounting rules.
- Encourage board support for fund-raising activities, including networking with potential donors interested in the mission of NHM.
- Serve as the gatekeeper and main point of contact for the Executive Director and board members.
- Serve as a consultant for employee conduct and ethics violations.
- Develop a viable succession plan to fill the executive leadership roles of Chair, Vice-Chair, Secretary, and Finance Chair.
- Prioritize the recruitment of new members from cross-functional backgrounds to fill professional expertise and leadership gaps on the Board.
- Schedule, manage, and oversee the operations of the board including setting the meeting agenda and identifying goals and objectives for the year.

**LEADERSHIP TRAINING & DEVELOPMENT:**

Council for Christian Colleges and Universities, Multi-Ethnic Leadership Training, June 13-17<sup>th</sup>, 2019

Independent Colleges of Washington, Spring Faculty Leadership Conference, April 12-13<sup>th</sup>, 2018

Independent Colleges of Washington, Spring Faculty Leadership Conference, November, 9-10<sup>th</sup>, 2017

WiLD Leaders Training with Dr. Rob McKenna, Seattle Pacific University, March 30-31<sup>st</sup>, 2017

Emerging New Administrators Workshop, July 26-31, 2014

## GRANTS

### Internal Grants (Total funded amount: \$20,323):

- \$5240 SERVE (Spiritual and Educational Resources for Vocational Exploration). (SPU). Project: *Developing a Pipeline for Future Faculty Leaders*. Seattle Pacific University, May 7th, 2019.
- \$3254 SERVE (Spiritual and Educational Resources for Vocational Exploration). (SPU). Project: *Addressing vocational issues through professional development training for homeless youth*. Seattle Pacific University, April 25, 2019.
- \$3254 SERVE (Spiritual and Educational Resources for Vocational Exploration). (SPU). Project: *Addressing vocational issues through professional development training for homeless youth*. Seattle Pacific University, April 25, 2018.
- \$6,575, President's Opportunity Grant, College of Arts and Sciences. (SPU). Project: *Visual Retailing software program for use in apparel design and fashion merchandising courses*. Funded 2012-2013, Co-PI.
- \$1,000, SERVE (Spiritual and Educational Resources for Vocational Exploration). (SPU). Project: *Bridging the Socio-Cultural Divide: Helping students better transition to SPU and engage in diverse classroom environments*. Funded 2012-2013.
- \$1,000, SERVE (Spiritual and Educational Resources for Vocational Exploration) (SPU). Project Title: *Sprint the world: Preparing students for global travels through cultural awareness and sensitivity*. Funded 2011-2012.

### Internal Grants (Total unfunded: \$6,040)

- \$1000 SERVE (Spiritual and Educational Resources for Vocational Exploration). (SPU). Project: *Inaugural FCS student research program*. Seattle Pacific University, April 25, 2014, Not Funded.
- \$5040 Faculty Research Grant. Project Title: *A festive experience: A comparison of global carnival through the case study of Trinidad carnival*. Seattle Pacific University, February 2, 2011, Not Funded.

## PUBLICATIONS

### Refereed Journal Articles

- Sawers, K., Wicks, D., Mvududu, N., Seeley, L., & **Copeland, R.** (2016). What Drives Student Engagement: Is it Learning Space, Instructor Behavior or Teaching Philosophy? *Journal of Learning Spaces*, 5(2), 26-38
- Copeland, R** & Hodges, N. N. (2014). Exploring masquerade dress at Trinidad carnival dress: Bikini, beads and feathers and the emergence of the popular pretty mas. *Clothing and Textiles Research Journal*, 32(3), 186-201.
- Watchravesringkan, K., Karpova, E., Hodges, N.N., **Copeland, R.** (2010). The competitive position of Thailand's apparel industry: Challenges and opportunities for globalization. *Journal of Fashion Marketing and Management*, 14(4), 576-597.

## PRESENTATIONS

### Conference Proceedings

- Sawers, K., Mvuvudo, N., Wicks, D., Seeley, L., **Copeland, R.** (2013). *The effect of active learning spaces on professors' instructional practices*. Annual Emerging Technologies for Online Learning International Symposium, April 10, 2013.  
<http://olc.onlinelearningconsortium.org/conference/2013/et4online/effect-active-learning-spaces-professors-instructional-practices>
- Copeland, R.** & Hodges, N. (2010). Midnight robbers, sailors, and stick fighters: masculinity and gender roles as expressed through masquerade costume at Trinidad carnival. *International Textile and*

*Apparel Association Proceedings, 2010*, [www.itaaonline.org/?80](http://www.itaaonline.org/?80).  
<http://cdm16001.contentdm.oclc.org/cdm/compoundobject/collection/p16001coll5/id/3573/rec/42>

**Copeland, R.** & Hodges, N. (2009). Changes in Trinidad carnival dress: A (r)evolutionary process. *International Textile and Apparel Association Proceedings, 2009*, [www.itaaonline.org/?50](http://www.itaaonline.org/?50). (**Nominated Best Paper, Historic/Cultural track**).

#### Refereed Presentations

Sawyers, K., Mvuvudo, N., Wicks, D., Seeley, L., **Copeland, R.** (2013). *The effect of active learning spaces on professors' instructional practices*. Annual Emerging Technologies for Online Learning International Symposium, April 10, 2013.

**Copeland, R.** & Hodges, N. (2010). *Midnight robbers, sailors, and stick fighters: Masculinity and gender roles as expressed through masquerade costume at Trinidad carnival*, International Textile Apparel Association, Montreal, Canada. October 30, 2010

**Copeland, R.** & Nelson Hodges, N., (2009). *Changes in Trinidad carnival dress: A (R)evolutionary process*. International Textile Apparel Association, Seattle, WA. October 31, 2009.

#### Non-Refereed Presentations

Copeland, R. (2017). *The Distinction other than an A: Reimagining the "Tell me about yourself" Question*. Iowa State University Family and Consumer Sciences Conference, Iowa. June 12, 2017

Copeland, R. (2015). *Fantastical identities: The Lure of Social Media*, American Association of Family and Consumer Sciences, Jacksonville, Fl. June 26, 2015

Copeland, R. (2013). *What is your brand?* Washington Association of Family and Consumer Sciences, Vancouver, Washington. October, 29, 2013

#### Roundtable Presentations

Copeland, R. (2018). *Building a Bridge to Corporate for our Seniors: Lessons learned from recruiting 10 Industry Speakers for my Senior Seminar Course*. American Association of Family and Consumer Sciences, Atlanta, GA, Fl. June 25, 2018

Copeland, R. (2014). *Merchandising design*, American Association of Family and Consumer Sciences, Jacksonville, Fl. June 27, 2014

Copeland, R. (2012). *Transforming students into corporate leaders through tri-dimensional learning strategies*. American Association of Family and Consumer Sciences, Indianapolis, Indiana. June 26, 2012

#### Poster Presentations

Copeland, R. (2017). *If Not Us, Whom? Helping Our Students Build a Distinct Competitive Advantage*. UNCG CARS Centennial Research Symposium, Greensboro, NC. September 30th, 2017

#### **GUEST LECTURES, SYMPOSIA, COLLOQUIA**

Copeland, R. (2016). *The Well Being of Our Changing Student Population*. American Association of Family and Consumer Sciences, Bellevue, Washington. June 24, 2016 (Featured Speaker)

Copeland, R. (2012). *The power of dress and appearance: External keys to success*. Washington Association of Family and Consumer Sciences, Vancouver, Washington. October, 18, 2012

Copeland, R. (2009). *Changes in Trinidad carnival dress: A (R)evolutionary process*. Invited Presentation for CRS 682 (Graduate Seminar), The University of North Carolina at Greensboro, North Carolina. December 2, 2009.

Copeland, R. (2009, 2008). *Understanding international retailing*. Invited Panel Member, RCS 464 (Multi-Channel Multi-Cultural Retailing), The University of North Carolina at Greensboro, North Carolina. November 30, 2009 & April 27, 2008.

- Copeland, R. (2009). *I enrolled in what?* Consumer, Apparel and Retail Studies Graduate Student Orientation. The University of North Carolina at Greensboro, North Carolina. August 19, 2009.
- Copeland, R. (2009). *Impulsive behavior: A Comparison of the retail versus festive environments.* Southeast Graduate Consortium, Auburn University, Alabama. March 27, 2009.
- Copeland, R. (2008). *The effects of women's independence on the evolution of Trinidad carnival.* Southeast Graduate Consortium, The University of North Carolina at Greensboro. March 27, 2008.

#### UNIVERSITY

- Copeland, R. (2018, 2017, 2015, 2014, 2013, 2012). *Exploring Trinidad and Tobago's cultural dimensions.* Presented at Seattle Pacific University, Seattle, WA. April 24<sup>th</sup>, 2019, May 18<sup>th</sup>, 2015, June 2<sup>nd</sup>, 2014, May 13, 2013, April 30, 2012
- Copeland, R. (2018). *Good stewardship of your closet.* Day of Common Learning, October 19, 2018. Build awareness of the wasteful and hazardous operations of the Apparel manufacturing process. To promote thoughtful and sustainable wardrobe and clothing disposal practices.
- Copeland, R. (2015, 2014, 2013, 2011). *New truly quiet: Control what dress says.* Center for Career and Calling, February 5, 2015; January 15, 2014; April 25, 2013; May 5, 2011. Educational training on professional dress and appearance for students.
- Copeland, R. (2014). *Branding and marketing yourself.* School of Business and Economics: Social and Sustainable Management Masters of Arts in Management, September 19, 2014. Educational training for grad students on professional dress and appearance.
- Copeland, R. (2014). *Survival of the fittest: College prep.* Multi-Ethnic Programs, September 3, 2014. Educational training for freshman on transitioning to college.
- Copeland, R. (2014). *Diversity in a season of transition.* Center for Scholarship and Faculty Development, September 3, 2014. Educational training for faculty on diversity in the classroom.
- Copeland, R. (2014, 2013). *Branding for hire health industry.* Center for Career and Calling, February, 26, 2014; February 21, 2013. Educational training on professional dress and appearance for medical students.
- Copeland, R. (2013). *Entrepreneurship and careers in fashion, apparel and textiles.* Business as a Calling Day, November 14, 2013. Educational training on faith and careers in the fashion industry.
- Copeland, R. (2013). *The last piece of the puzzle: Graduating students who are well prepared for corporate America.* School of Business and Economics, October, 22, 2013. Educational training for professors on implementing a dress program for business students.
- Copeland, R. (2012). *Trinidad and its people.* Presented at Seattle Pacific University, Seattle, WA. October 12, 2012.
- Copeland, R. (2012). *Survival of the fittest.* Multi-Ethnic Programs, September 27<sup>th</sup>, 2012. Educational training for freshman on transitioning to college.
- Copeland, R. (2012). *Explore the globe with SPRINT: Rwanda, Russia, Vietnam.* SPRINT, Seattle Pacific University, May 10<sup>th</sup>, 2012. Educational training on global dress and behavior for students traveling on mission trips.
- Copeland, R. (2012). *Explore the globe with SPRINT: Guatemala, Haiti, Malawi.* SPRINT, Seattle Pacific University, April 17<sup>th</sup>, 2012. Educational training on global dress and behavior for students traveling on mission trips.
- Copeland, R. (2012). *Explore the globe with SPRINT: India, Indonesia, Thailand.* SPRINT, Seattle Pacific University, April 5<sup>th</sup>, 2012. Educational training on global dress and behavior for students traveling on mission trips.
- Copeland, R. (2012). *The global experience: Acculturating to a foreign culture.* Seattle Pacific University, Seattle, WA. March 1, 2012.

Copeland, R. (2011). *Branding and marketing yourself for hire*. Center for Career and Calling, Seattle Pacific University, May, 9, 2011. Educational training on professional dress and appearance for students.

#### **COMMUNITY OUTREACH**

Copeland, R. (2019). *Addressing vocational issues through professional development training for homeless youth*. New Horizons Ministries. August 7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup>, 2019

Copeland, R. (2019). *Addressing vocational issues through professional development training for homeless youth*. New Horizons Ministries. January 9<sup>th</sup>, 16<sup>th</sup>, 23<sup>rd</sup>, 30<sup>th</sup>, 2019

Copeland, R. (2018). *The Personal Brand: YOU*. New Horizons Ministries, February, 21<sup>st</sup>, 2018. Professional brand training for homeless youth to help them transition off the streets into professional careers.

Copeland, R. (2016). *The Unique Brand of YOU*. New Horizons Ministries, September, 7<sup>th</sup>, 2016. Professional brand training for homeless youth to help them transition off the streets into professional careers.

Copeland, R. (2016). *Defy the odds: Unleash the Power of You*: Queen's Royal College, Port-of-Spain, Trinidad, August 6<sup>th</sup>, 2016. Designed, promoted, and executed personal branding workshop for adults and youth to identify their strengths and achieve their goals.

Copeland, R. (2015). *Fashion show*. Fashion Industry Conference. Sanford Brown Academy, April, 25<sup>th</sup>, 2015. Educational training for high school students on planning a fashion show.

Copeland, R. (2014). *Brandawed*. Fashion Industry Conference. International Academy of Design and Technology, April, 26<sup>th</sup>, 2014. Educational training for high school students on building a professional brand identity.

Copeland, R. (2013). *Woman is boss: Do you know what your dress says or doesn't say about you*. Queen's Royal College, Port-of-Spain, Trinidad, August 25, 2013. Designed, promoted, and executed personal branding workshop for women interested in advancing their careers through improved dress and appearance.

Copeland, R. (2009). *Expressing the beauty inside you through appropriate dress and behavior*. Love and Faith Christian Fellowship, June 15, 2009. Self-esteem and dress educational workshop for teenagers.

Copeland, R. (2009). *Brand yourself with style for 2009*. Queen's Royal College, Port-of-Spain, Trinidad, February 28, 2009. Designed, promoted, and executed workshop for persons interested in advancing their careers through improved dress and appearance.

Copeland, R. (2009). *Transitioning from student to working professional*. Barataria Secondary School, Trinidad, February, 16, 2009. Workshop teaching high school graduates the essentials of professional dress.

Copeland, R. (Panelist). (2008). *Alumni experiences in corporate America*. Homecoming Panel Discussion, North Carolina Central University, October 30, 2008. Shared my experiences with students on succeeding post-college.

#### **ACADEMIC, PROFESSIONAL, COMMUNITY SERVICE**

##### Department

2013-2014 FCS Core Curriculum Taskforce, Member

2013-present Fashion Institute of Technology, Advisor

2012-present Fashion Group Faculty, Advisor

2012-present Apparel Design and Merchandising Senior Portfolio Showcase, Advisor

### University

2019-2020 Past Faculty Chair  
2018, 2019 Tenure and Promotion Committees  
2018-2019 Faculty Chair  
2017-2018 Faculty Chair-Elect  
2017-2018 VPDEI Search Committee  
2018-2019 Campus Council (University Advisory Council)  
2015-2019 Cross-Campus Interview Committee  
2016-2017 Chair of Faculty Diversity Committee  
2013-2016 Interview Panel, University and Pre-med  
2014-2015 Faculty of Learning Community, Member  
2014-2015 Community of Practice (Untethered), Member  
2013-2014 Active Learning Community, Member  
2012-2019 Undergraduate Admission, SPU Friday Day Event, Panel Member  
2012, 2016 Faculty Senate, Devotions leader  
2012 -2017 Diversity Committee, Member  
2011-2013 Coach, Judge, Social Venture Business Plan Competition,

### Larger Academy

2014-2016 Clothing Textiles and Research Journal, Manuscript Reviewer  
2012-2013 Washington Association of FCS, Co-VP of Development and Implementation  
2012 American Association of Family and Consumer Sciences (AAFCS), Indianapolis, IN  
2012 Judge, Seamless in Seattle Design Competition, Seattle, WA

### Community

2016-present New Horizons Ministries, Board Member, Seattle Pacific University  
2016-present St. Therese Catholic Church, Seattle, WA  
2014-2015 Blessed Sacrament Catholic Church, Seattle, WA, Cantor  
2010-2014 Our Lady of Fatima Church, Seattle WA, Women Schola/Cantor  
2012 Treehouse Warehouse for Kids, Seattle, WA, Volunteer  
2011 CBTE, Seattle Pacific University, Seattle, WA, Lectio Member

### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

American Association of Family and Consumer Sciences (AAFCS), 2012-2018  
Race and Pedagogy Conference, 2014-2015  
Council of Administrators of Family and Consumer Sciences, 2014  
Washington Family and Consumer Science Association (WAFCS), 2012-2015  
International Textile and Apparel Association (ITAA), 2009-2011

### **FACULTY AND PROFESSIONAL DEVELOPMENT**

Service Learning, April 5<sup>th</sup>, 19<sup>th</sup>, May 10<sup>th</sup>, 24<sup>th</sup>, 2019  
Politics of Fear, Tim Wise, January 24<sup>th</sup>, 2019  
Empowering Women Faculty of Color Webinar Luncheon, January 25<sup>th</sup>, 2017  
Tenure File Building Workshop, May 28<sup>th</sup>, 2015  
Study Abroad Workshop, May 5, 2015  
Advisor Training, October 31, 2014  
Race in America after Ferguson, October 28, 2014

Emerging New Administrators Workshop, July 26-31, 2014  
Digital Learning Spaces: Lessons from the MSc in Digital Education at the University of Edinburgh,  
March 6, 2013  
Teaching Writing, February 1, 2013  
How to Drive Starship: Technical Training for Active Learning Classrooms, September 25, 2013  
Screencasting with Camtasia Relay, September 24, 2013  
Using Rubrics for Assessment in BB, September 18, 2013  
What I Learned From Filipinos: Flexibility as a Strategy For Peacemaking, October 10, 2013  
Tenure File Building Workshop, May 28<sup>th</sup>, 2015, April 4, 2012  
Umuntu Ngumuntu Ngabantu, October 10, 2012  
Diversity Training Workshop, September, 2012  
Tenure File Building Workshop, April 4, 2012  
Blackboard Turnitin Workshop, March 27, 2012  
Visual Merchandising Software Training, March 22-23, 2012  
Family and Consumer Sciences Conference, Atlanta, GA, February 28, 2012  
Writing Faith Statements Workshop, September 22, 2011  
Blackboard (9.1), Wikis, and Blogs Workshop, September 19 and 21, 2011  
Power Point 2010 Workshop, September 16, 2011  
Responding to Student Writing: Reading and Grading Techniques to Keep Everyone Sane Workshop.  
June 21, 2011  
Teaching Essentials I, II Workshop, January 28 and February 11, 2011  
Creating a Web Site with Google Sites Workshop, April 29, 2009  
Textile Products/CARS Advisory Board: Attended 2007-2009 meetings and symposiums