SCOTT F. BEERS, PH.D.

Work

Associate Professor, Curriculum and Instruction

Chair, M. Ed. Literacy Program

Telephone: (206) 281-2707

Seattle Pacific University

Fax: (206) 281-2756

3307 Third Avenue West, Suite 202

E-mail: sbeers@spu.edu

Seattle, WA 98119

EDUCATION

2004 Ph.D., University of Washington College of Education

Curriculum and Instruction

Seattle, Washington

Research and teaching interests: K-8 literacy, psychology of reading and writing, technology and writing development, writing disabilities

1996 M.A. English Literature University of Colorado

Boulder, Colorado

1990 B.A. English Literature (Cum Laude)

Yale University

New Haven, Connecticut

EMPLOYMENT

2004-Present Associate Professor, Seattle Pacific University

2001-2004 Sr. Research Fellow, Talaris Research Institute

2000-2001 Middle School Teacher, Hamlin Robinson School

AWARDS/GRANTS

1999 Microsoft Technology and Learning Disabilities Grant Award, \$10,000

2008 Faculty Research Grant, Seattle Pacific University, \$3,600

2011 NIH Grant #HD071764, Learning Disabilities Research Center at the University of Washington

PEER-REVIEWED PUBLICATIONS/SUBMISSIONS

- Beers, S. F., & Nagy, W. (2011). Writing development in four genres from grades three to seven: Syntactic complexity and genre differentiation. *Reading and Writing: An Interdisciplinary Journal*, 24, 183-202.
- Berninger, V.W., Nagy, W., & Beers, S. F. (2011), Developing writers' sentence and syntactic awareness: Constructing and combining sentences. *Reading and Writing: An Interdisciplinary Journal*, 24, 151-182.
- Beers, S. F., Quinlan, T., & Harbaugh, G. (2010). Adolescent students' reading during writing behaviors and relationships with text quality: An eyetracking study. *Reading and Writing: An Interdisciplinary Journal*, 23, 743-775.
- Beers, S. F., & Nagy, W. (2009). Syntactic Complexity as a Predictor of Adolescent Writing Quality: Which Measures? Which Genre? *Reading and Writing: An Interdisciplinary Journal*, 22, 185-200.

INVITED PUBLICATIONS

- Edwards, C., & Beers, S. F. (2007). Test Review, Ramsay Corporation Job Skills Test. *Buros Institute of Mental Measurements*.
- Grossman, P., Wineburg, S., & Beers, S. F. (2000). When theory meets practice in the world of school. In S. Wineburg & P. Grossman (Eds.), *Interdisciplinary curriculum: Challenges to implementation* (pp. 1-17). New York: Teacher's College Press.
- Standal, T. C, & Beers, S. F., (2000). A snapshot of middle school literacy with developing implications. *Curriculum in Context*, 27(1), 6-8 (Washington State Association for Supervision and Curriculum Development).

REFEREED PROFESSIONAL PAPERS AND PRESENTATIONS

- Beers, S. F. (2011, November). *Narrative writing in the academic register: A comparison of oral and written narratives in grades 5 and 7*. Roundtable conducted at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Beers, S. F. (2009, November). *Promoting language and literacy in the early years: A practical, research-based approach*. Paper presented at the national conference of the National Association for the Education of Young Children, Washington, DC.
- Beers, S. F., & Nagy, W. (2008, November). Writing in academic registers: The development of syntactic complexity in four genres from grades 5 to 7. Roundtable conducted at the annual meeting of the National Reading Conference, Orlando, FL.

- Beers, S. F. (2008, September). *Three studies of syntactic complexity in three writing modalities*. Paper presented at the international Language and Literacy Conference, Lyon, France.
- Beers, S. F. (2008, February). *Reading during writing: Using eye tracking to examine relationships between reading patterns and text quality.* Paper presented at the international conference Writing Research Across Borders, Santa Barbara, CA.
- Beers, S. F. (2008, February). *The development of syntactic complexity in oral language texts: Effects of grade and genre*. Paper presented at the international conference Writing Research Across Borders, Santa Barbara, CA.
- Beers, S. F. (2007, April). *Genre differences in middle school writing: Relationships among writing quality, sentence structure, and working memory.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Beers, S. F. (2005, December). *Adolescents' reading during writing: Eye movement, writing, and gender differences*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Beers, S. F., & Quinlan, T. (2004, April). *Adolescents' reading fluency and its effects upon reading during writing*. Roundtable conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Standal, T. C., Beers, S. F., Jones, L., Coskie, T., Joyce, J., & Read, T. (2001, May). *Assessment, teacher practice, and school culture: Voices of change in a middle school.* Symposium presented at the annual meeting of the International Reading Association, New Orleans, LA.
- Beers, S. F. (2001, April). *Tracking the eyes: Reading, eye movements, and on-line planning during writing.* Roundtable conducted at the annual meeting of the American Educational Research Association, Seattle, WA.
- Quinlan, T., & Beers, S. F. (2001, March) *Speech recognition technology in the writing workshop: Advantages for students with learning disabilities.* Paper presented at the annual international conference, "Technology and Persons with Disabilities," California State-Northridge, Los Angeles, CA.
- Beers, S. F., & Quinlan, T. (2000, April). *Reading while writing: The role of the developing text in student writing*. Roundtable conducted at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Beers, S. F., & Quinlan, T. (2000, March). *Learning-disabled writers' use of the developing text*. Paper presented at the annual international conference, "Technology and Persons with Disabilities," California State-Northridge, Los Angeles, CA.

Standal, T. C., Beers, S. F., Coskie, T., & Jones, L. (1999, October). *Middle school literacy: A data-based snapshot*. Washington Organization for Reading Development Annual Conference. Seattle, Washington.

PROFESSIONAL EXPERIENCE

2001-2004	Sr. Research Fellow, Talaris Research Institute, Seattle, WA
2000-2001	Middle School Teacher, Hamlin Robinson School, Seattle, WA
1998-2000	Research Assistant, University of Washington
1997-1998	Teaching Assistant, University of Washington Teacher Education Program
1994-1996	Teaching Assistant, University of Colorado-Boulder Dept. of English
1991-1992	College Ministry Mission Coordinator, University Presbyterian Church, Seattle, WA
1990-1991	College Ministry Intern, University Presbyterian Church, Seattle, WA

PROFESSIONAL AFFILIATIONS

2004-present	International Reading Association
2004-present	National Reading Conference
1999-2001	American Educational Research Association, Division C