

TRACY S. WILLIAMS

ACADEMIC PREPARATION:

Doctorate in Educational Leadership, Washington State University, 2009

Dr. Gail Furman, Chair.

Dissertation: Teacher Leaders in Formal Roles: A Qualitative Study

Honor: Washington State University's 2009 Clark Scholar (UCEA-AERA)

Master of Arts in Curriculum and Instruction, Northwest Nazarene College, 1993

Thesis: *Achievement Impact of Teacher Expectations*

Bachelor of Arts, Whitworth College, 1982

ASSISTANT PROFESSOR: Seattle Pacific University School of Education

Chair: Curriculum and Instruction Master's degree

Courses:

EDU 6526 Survey of Instructional Strategies

EDU 6524 Curriculum Design

EDU 6613 Standards Based Assessment

EDU 6600 Communication and Collaboration

EDU 6655 Human Development and Principles of Learning

EDU 6899 Curriculum and Instruction Capstone

EDAD 7588 Improving Student Learning

Presentations

Teacher Leadership Leverages Teacher Learning Washington Association of School

Administrators (WASA), conference March 15, 2011.

Activating Teacher Leadership: Teachers as Learners in Leadership Roles.

Washington State Association for Curriculum Development. Spokane, Washington. October 15, 2011.

The World Comes to Seattle: Implementing Multicultural Education to Impact Student Learning. Seattle Pacific University Day of Common Learning, October 13, 2011. Jorge Preciado, Assistant Professor of Teacher Education and Tracy Williams, Assistant Professor of Curriculum and Instruction.

Real or Not Real?: Science Fiction that Ignites Our Fears. Seattle Pacific University Day of Common Learning, October 13, 2012. Adrienne Meier, *Business and Social Sciences Librarian*, Cindy Strong, *Education and Business Librarian*, Laura Sweat, *Assistant Professor of New Testament* and Tracy Williams, *Assistant Professor of Curriculum and Instruction*.

“*Working with Small Groups in a Diverse Classroom.*” February 7, 2012. Seattle Pacific University workshop with Susan Lane, Director of Multi Ethnic Program.

Publications

Parrish, S., & Williams, T. (2011). Partnership in science education: Whitman science faculty and Walla Walla Valley middle school teachers, *Curriculum in Context*, 37(1), 6-8.

Papers presented

Williams, T., (April, 2012) *Teacher Leaders in Formal Roles: A Qualitative Study* in the session “Beyond the Classroom: Exploring Effects of Teacher Leadership” at the 2012 American Educational Association’s (AERA) Annual meeting.

Lumpe, A.T., Wicks, D., & Williams, T. (July, 2011). *Portfolios: Blog Portfolios and Self-Tagging as Reflective Practice for Teachers*. A paper presented at the Sloan-C International Symposium on Emerging Technology Applications for Online Learning, San Jose, California.

Service

- Educational Forum Committee, Seattle Pacific University, School of Education 2010-2012. Series of three forums “Beyond No Child Left Behind.”
- Diversity Committee School of Education, Seattle Pacific University 2010-present.
- Search Committee, College of Arts and Sciences, Philosophy position. August, 2011.
- Faculty Mentor to first year faculty from School of Health Sciences, 2012
- Office of the Superintendent of Public Instruction Bias and Sensitivity Review of the Common Core Standards. June 2011.

PROFESSIONAL EXPERIENCE:

Director, Special Programs, Department of Teaching and Learning, 2004 – to 2010
Spokane Public School District
Superintendent: Dr. Nancy Stowell

Coordinator of Teacher Induction, 1997-2004
Walla Walla Public Schools, Walla Walla, WA
Mentoring of novice teachers, coaching veteran teachers.
Supervisor: Dr. Joanne Martin, Dr. Judy Reault

Featured Lecturer, Office of the Superintendent of Public Instruction, 2002 - 2005
Mentor Academy
Superintendent: Dr. Terry Bergeson

Director of Curriculum, Assessment and Staff Development, ESD 123, 1995-1997
Educational Service District #123, Regional Assessment Center
Superintendent: Dr. Marilyn Baker

Classroom Teacher, 1982-1995
Walla Walla Public Schools, Walla Walla, WA
Secondary English, Social Studies, Drama, Physical Education, Gifted Education
Principals: Dr. Bill Jordan, Dr. James Howard, Ron Higgins

Curriculum Auditor, 2007 - present
Associate Auditor, Curriculum Management Systems
Lead Auditor: Dr. Fenwick English

Adjunct Professor: Education, 1990-present

Whitman College: Children's Literature

Walla Walla College: Secondary Methods, Technology Integration, Action Research, supervision of student teachers, Instructional Methodology Practicum

Walla Walla Community College: Introduction to Education

Washington State University: Professional Growth Planning, Professional Certification

Eastern Washington University: School Curriculum, Supervision

Whitworth University: Curriculum Development, Building Community in Diverse Cultures

FEATURED IN PUBLICATIONS:

New Teachers: From Surviving to Thriving. Northwest Regional Education Laboratory. Winter 2001. Surviving the Crossfire, Joyce Linik
<http://www.nwrel.org/nwedu/2001w/t-crossfire.html>

Minds Alive: Teachers as Scholars. Council for Basic Education 1999. Tracy Williams, At the End of the Oregon Trail: The "Civilization" of the Wilderness and the People who Shaped the Culture of the Pacific Northwest.

CONFERENCE SPEAKING (selected examples):

Reading, Writing, Speaking, and Listening in the Middle. Presented at the Northwest Regional Conference of the National Council of Teachers of English, 1994

What's Essential, What's Not. Washington State Association of Supervision and Curriculum Development, 1995

Three Tier Intervention Model. Presented at the January Conference of the Office of Superintendent of Public Instruction, Washington State, 2004

Professional Certification: Partnerships in Learning. Presented at the January Conference of the Office of Superintendent of Public Instruction, Washington State, 2005

HONORS AND AWARDS:

AERA/UCEA Clark Scholar, Washington State University, 2009.

Walla Walla Public Schools Staff Achievement Award, June, 2005.

Partnership Award. Saturn and National Education Association, 2001

Excellence in Teaching, Inland Northwest Council of Teachers of English, 1987

FELLOWSHIPS:

Teaching Shakespeare. Folger Shakespeare Library and Georgetown University.
National Endowment for the Humanities, 1997.

Women of the Oregon Trail. Council for Basic Education Independent Study in the Humanities: Using Primary Documents in Secondary Classrooms, 1998.

SPECIALIZED SKILLS:

- Mentoring and Coaching teachers for student performance
- Classroom based assessment and data analysis
- Technology integration in teaching and learning
- Evaluation of professional development programming
- K-12 curriculum writing
- Program auditing
- Pedagogical practices
- Adult learning
- Grant writing
- Federal programs management
- State level curriculum, assessment, and special programs
- Action Research, Qualitative Research

PROFESSIONAL MEMBERSHIPS:

American Educational Research Association
Association for Supervision and Curriculum Development
Phi Delta Kappa
National Staff Development Association
Washington Association of School Administrators

PROFESSIONAL SERVICE:

Office of Superintendent of Public Instruction, Washington State

- Professional Certification
- Teacher Leadership Cadre
- Technology RFP writing and grant scoring team
- Title I Committee of Practitioners

Commission on Student Learning, Dr. Teresa Bergeson, Executive Director

- *Assessment and Professional Development: Educational Service District 123*

Center for the Strengthening of the Teaching Profession, Jeanne Harmon, Executive Director

- *Effective Support for New Teachers in the State of Washington: Standards for Beginning Teacher Induction*
- *Teacher Leadership Skills Framework*

Whitworth University

- *Professional Educator Advisory Board, Dr. Randall Michaelis, Chair.*

International Experiences:

- Yamate High School Exchange, Japan
- British Columbia Mission Trip
- British Isles Study Tour, Whitworth College, Dean Ebner
- In Search of The Beatles, Shakespeare, and King Arthur
- Jamaica Mission Trip, Shepherd's Staff Ministries
- London, Paris, and Rome Study Tour
- South Africa and Lesotho