VITA

Debra A. Hudson

BUSINESS ADDRESS: Seattle Pacific University
3307 3rd Ave West
Seattle, WA 98119
(206) 281-2365 Office
dhudson1@spu.edu

EDUCATION:

2008 Doctor of Philosophy in Special Education
University of Washington
Specialization: Early Childhood Special Education
Supporting Area: Autism/Severe Disabilities

1998 Master of Arts in Education
Pacific Lutheran University - Tacoma, WA
Specialization: Early Childhood Special Education
Supporting Area: Sociology

1982 Bachelor of Arts in Education
Pacific Lutheran University – Tacoma, WA
Specialization: Elementary Education
Physical Education Specialist
Minors: Math/Science
Social Science

CERTIFICATION:

Washington State Continuing Education Certificate (P-12)
Certificate Number: 250975J

Washington Association for the Education of Young Children
STARS Trainer
Certificate Number: 41092

Olympic ESD 114
Clock Hours
Staff Development Trainer

EMPLOYMENT:

2009 – Present	Seattle Pacific University Assistant Professor and Chair of Special Education Seattle, WA
2003-2008	Early Childhood Education and Assistance Program (ECEAP) Trainer University of Washington
1998-2003	Early Childhood Special Education Teacher Inclusive Preschool Program Bremerton School District – Bremerton, WA
1998-2003	Special Education Early Childhood Consultant/Trainer Head Start Program Staff Development/Training Bremerton School District – Bremerton, WA
1997-1998	Early Childhood Special Education Department Teacher Assistant Pacific Lutheran University
1985-1992	General Education Classroom Teacher Grades 1st, 2nd, and 4th North Mason School District – Belfair, WA
1982-1985	General Education Classroom Teacher Grade 1st Physical Education Specialist Grades 1st, 2nd, 4th, and 5th Visitation Catholic School – Tacoma, WA

AWARDS:

2008	Honorary Guest at the Dean of Graduate School Reception for Scholars University of Washington, Graduate School Seattle, WA
2007-2008	Honorary Guest at the Dean's Luncheon University of Washington, College of Education Seattle, WA
2007	Gazert Child Welfare Fellowship University of Washington, Graduate School Seattle, WA

2006	Alice H. Hayden Scholarship University of Washington, College of Education Seattle, WA
2003-2005	Doctoral Leadership Scholarship Preparing Leadership for Positive Behavioral Support University of Washington, College of Education-Special Ed Dept. Seattle, WA

PUBLICATIONS:

Peer-Review

Hudson, D.A. & Schwartz, S.A. (in process) Increasing social interactions of preschool children with autism: Effectiveness of the conversation flip book. Research & Practice for Persons With Severe Disabilities. Topics in Early Childhood Special Education.

Non-Peer Review

Sullivan-Dudzic, L., **Hudson, D.A.,** Johnson, J., & Gearns, D. (1998) Birth to Five ELAR's: Language Section. Olympic ESD 114

Hudson, D.A., Johnson, J., Sullivan-Dudzic, L., & Gearns, D. (2000) Manual for Accommodations/Modifications of HELS-R for Kindergarten Students. Bremerton School District, Bremerton WA.

GRANTS RECEIVED:

Hudson, D.A., Gearns, D., Johnson, J., & Sullivan-Dudzic, L. (2001) Promoting Literacy in Early Childhood: A School to Home Program. Starbucks Grant Program. ($25,000 over 2 years).

CONFERENCES/PRESENTATIONS:

Hudson, D.A. (May, 2012). Executive Committee Infant and Early Childhood Education conference. Tacoma, WA.

Hudson, D.A. (May, 2011).Presenting Challenging Behavior. Executive Committee Infant and Early Childhood Education conference. Tacoma, WA.

Hudson, D.A., Schwartz, I.S., Sainato, D.M., Davis, C.A., & Garfinkle, A. (October, 2010). Early Childhood Best Practices for Children with Special Needs. Division of Early Childhood of Council of Exception Children Conference. Kansas City, MO.

Hudson, D.A., Schwartz, I.S., Sainato, D.M., Davis, C.A, & Garfinkle, A. (May, 2010). Symposium of Inclusionary Practices for Early Childhood Special Education, International Conference of Applied Behavioral Analysis. San Antonio, TX.

Hudson, D.A. & Eigenbrood, R. (April, 2010). Co-Sponsored, National Association of Christians in Special Education Conference. Seattle Pacific University. Seattle, WA.

Hudson, D.A. (March, 2009). Instructional Strategies for Children with Special Needs in Inclusive Setting. Guess Speaker, El Centro De La Raza'. Seattle, WA.

Hudson, D.A. (May, 2008). Increasing Social Interactions of Preschool Children with Autism: Effectiveness of the Conversation Flip Book, Professional Symposium, University of Washington, Seattle, WA.

Hudson, D.A. (April, 2008). Working With Para-Educators: A Variety of Instructional Settings. Guess Speaker, Advanced Practicum for Master Students. University of Washington, Seattle, WA.

Hudson, D.A. (June, 2007). Positive Support for Children with Challenging Behavior and Their Teachers. Washington State Training Consortium: Summer Institute for Head Start, Early Childhood Education and Assistance Program (ECEAP) and Early Head Start, Ellensburg, WA.

Hudson, D.A. (June, 2007). Introduction to Autism in Early Childhood. Summer Institute for Head Start, Early Childhood Education and Assistance Program (ECEAP) and Early Head Start, Ellensburg, WA.

Hudson, D.A. (May, 2006). The Comparison of Low and High Technology Augmentative Communication Systems to Determine Preference. Paper presented at the Association for Behavior Analysis Conference, Atlanta, GA.

Schwartz, I.S. & **Hudson, D.A.** (May, 2006). Effective Services for Young Children with Autism Spectrum Disorder: Blending Approaches to Meet Individual Needs. Infant and Young Child Conference, Bellevue, WA.

Saltonstall, B., & **Hudson, D.A.** (October, 2005). Introduction to Autism in Early Childhood. Head Start Conference, Port Townsend, WA.

Saltonstall, B., & **Hudson, D.A.** (October, 2005). Positive Behavioral Support. Head Start Conference, Port Townsend, WA.

Hudson, D.A. (May, 2003). Signs and Characteristics of Attention Deficit Disorder: Interventions for the Classroom. Olympic Community College, Bremerton, WA.

WORKSHOPS:

Hudson, D.A., & Matlock, B. (April 2008). The Creative Curriculum: Sensory and Outdoor Activities. Early Childhood Education and Assistance Program, Seattle, WA.

Matlock, B., & Hudson, D.A., (February, 2008).The Creative Curriculum: Music & Movement/Math. Early Childhood Education and Assistance Program, Seattle, WA.

Matlock, B., & Hudson, D.A., (January, 2008). The Creative Curriculum: Science & Blocks. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A., & Matlock, B. (September, 2007). The Assessment Process: From Observation to Individual Learning Plans. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A., & Matlock, B. (September, 2007). Studies: An In Depth Investigation: Following the Child's Interest. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A. (June, 2007). The Creative Curriculum: From Assessment to Lesson Planning, linking the Process. Refugee Women Alliance, Seattle, WA.

Hudson, D.A. (May, 2007). Positive Support for Children with Challenging Behavior. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A. (February, 2007). An Overview of Autism: What Does It Look Like In The Classroom? Early Learning Network, Seattle, WA.

Hudson, D.A. (February, 2007). Positive Teacher Talk: Promoting interactions with Open Ended Questions and Praise. Refugee and Immigrant Family Center, Seattle, WA.

Hudson, D.A. (June, 2006). An Introduction to Using Augmentative and Alternative Communication in the classroom. Refugee Alliance for Women, Seattle, WA

Hudson, D.A. (May, 2006). Characteristics of Down Syndrome: Interventions for the Classroom. Jose Marti Child Care Center, Seattle, WA.

Hudson, D.A., & Matlock, B. (February, 2006). Providing Literacy Opportunities for Young Children in Preschool. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A., & Matlock, B. (January, 2006). Supporting and Implementing Positive Child Guidance in the Classroom. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A. (November, 2005). Planning Lessons that Reflect the Creative Curriculum Assessment Process: Using the Matrix and Objectives. Sea Mar Developmental Child Care Center, Seattle, WA.

Matlock, B., & **Hudson, D.A.** (November, 2005).The “Ins & Outs” of Interactive Circle Time Activities. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A. (October, 2005). Creating an Effective Physical Environment to Promote Exploration and Learning. Sea Mar Developmental Child Care Center, Seattle, WA.

Hudson, D.A., & Matlock, B. (October, 2005). Getting Kids to Move: Physical Growth and Development. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A., & Matlock, B. (September, 2005). Assessment: A Direct Correlation from Observation to Lesson Planning. Early Childhood Education and Assistance Program, Seattle, WA.

Matlock, B., & **Hudson, D.A.** (December, 2004). Increasing Adult – Child Interaction Through Specific Classroom Strategies. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A., & Matlock, B. (November, 2004). Problem Solving: Teaching Children to Resolve Conflict and Solve Problems Independently. Early Childhood Education and Assistance Program, Seattle, WA.

Matlock, B., **& Hudson, D.A.** (October, 2004). Promoting Physical Fitness in Young Children. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A., & Matlock, B. (September, 2004). Observations: Writing Observations that are Factual and Objective. Early Childhood Education and Assistance Program, Seattle, WA.

Hudson, D.A. (Winter, 2002). Brain Research: Improving the Learning Process. Olympic ESD 114, Bremerton, WA.

Hudson, D.A. (Spring, 2001). Accommodations/Modifications for Students with Special Needs in an Inclusive Environment. Olympic ESD 114, Bremerton, WA.

Hudson, D.A. (Winter, 1998, Fall, 1988, Fall, 1987 & Fall, 1986). Physical Education for Typically Developing Students and Students with Special Needs in Inclusive Environments. Olympic ESD 114, Bremerton, WA.

PROFESSIONAL ORGANIZATIONS:

CEC – Council for Exceptional Children

DEC – Division for Early Childhood

TASH – Research and Practice for Persons with Severe Disabilities

ABA – Association of Behavioral Analysis

IECE – Infant and Early Childhood Education