Have you ever wondered what it might be like to teach nursing in a university on a part-time basis?

Please come to a complimentary session at Seattle Pacific University and find out about part time teaching from those who combine their time in retirement, practice, or administration with part-time teaching. Hear how they do it, what they think about the opportunity, and the professional benefits. Enjoy a stimulating presentation on teaching.

Date: Thursday, May 6, 2010
Time: 5:30-7:30pm

The Session:
- Teaching 101 by Dr. Chris Henshaw, Certified Nurse Educator
- Panel Presentation by part-time School of Health Sciences faculty

Who: Registered Nurses with a Master’s degree or those considering graduate study

Refreshments Provided. Parking is free, no parking pass required.

To register, email Julie Harrington at harrij8@spu.edu indicating your name, email, and phone number. You will be provided with the room location.

RSVP by 4/30/2010 to harrij8@spu.edu

Any questions? Email Dr. Lucille Kelley, Dean of the School of Health Sciences: lkelley@spu.edu
Seattle Pacific University Adjunct Faculty Job Description

In General.....The relationship of a faculty member to the student is one of teacher, mentor, role model, coach, and facilitator of learning in the clinical setting and in related seminar discussion. At SPU the adjunct faculty member is part of a team of faculty dedicated to teaching and learning, committed to upholding the highest level of standards in the nursing profession, and willing to invest time and effort to attend to the needs of each student. The team provides support, encouragement and guidance in an atmosphere of collegiality, sharing, caring, and teaching excellence.

In Particular........

- Supervise a group of 8 to 10 students in the clinical setting
- Guide students on-site in the clinical setting two days per week
- Role model critical thinking and leadership skills
- Discover and get to know the new nurse...the nurse of the future
- Coach the development and application of hands-on nursing skills
- Role model effective communication with the health care team
- Design seminar discussions tailored to enhance learning experiences
- Provide clinical performance feedback to encourage excellence
- Evaluate student skills
- Assign grades using standardized guides called Rubrics
- Review student clinical summaries for clarity, accuracy, adequacy
- Participate in designing “real life” case studies for optimal learning
- Share your knowledge and experience to “give back” and “pay it forward”
- Showcase your agency and your colleagues
- Participate in team discussions related to student learning, teaching/learning strategies, curriculum issues, department goals and standards, and strategic plans for maximum learning
- Invest time into learning new teaching and learning technologies including simulation
- Become the faculty member known as “the one I will never forget - the one who taught me how to be a good nurse”
- Shape ten students for their entire future career!