Job placement information provided for the following CAS graduate programs:
Teaching English to Speakers of Other Languages (MA)
Master’s in Fine Arts in Creative Writing (MFA)

Teaching English to Speakers of Other Languages (MA):
A survey was conducted in summer 2010 for TESOL graduates from 2004-05 through 2008-09 (55), with 22 responding to the survey (42% response rate). Of those who responded:

- **Program Satisfaction:** 96% rated the overall experience with the TESOL program as Good/Excellent
  - 91% stated the program prepared them for their career Very Well/Extremely Well

- **Employment:** When asked if currently employed in a job related to Teaching English to Speakers of Other Languages:
  - 50% stated they were employed in a TESOL related job, with 50% of the respondents being employed full-time / 50% part-time
  - 41% stated they were working in another field by their own choice
  - 5% were unemployed and seeking employment
  - 4% were not seeking employment

- **Job Search:** When asked how many months of active searching it took to secure a TESOL position, 59% stated they had obtained a position prior to graduation and 41% within 3 months of graduation.

- **List of employers and common job titles:**
  - American English Institute University of Oregon: ESL Core Instructor
  - Bellevue College: ESL Instructor Bellevue
  - Green River Community College: Adjunct Instructor
  - North Seattle Community College: ABE/ESL/IEP Instructor
  - Seattle Central Community College: Full Time Instructor
  - Seattle Language Academy: Teacher
  - Fife School District: ESL Specialist
  - Carlos Rosario International Charter School (WA-DC): ESL teacher
  - Lithuanian Christian College (Ukraine): Instructor
  - Sumikin-Intercom (Japan): Instructor
Master’s in Fine Arts in Creative Writing (MFA):
A survey was conducted in summer 2010 for the MFA in Creative Writing graduates from 2004-05 through 2008-09 (32), with 21 responding to the survey (66% response rate). Of those who responded:

- **Program Satisfaction:** 100% rated the overall experience with the MFA in Creative Writing program as Good/Excellent
  - 95% stated the program allowed them to become more connected with published authors, professional writers and writing teachers, editors or publishers
  - All respondents stated the program allowed them to build technique and discipline that has enhanced and will continue to enhance their writing career
  - 91% stated the program prepared them for their career Very Well/Extremely Well

- **Employment:** When asked if currently employed in a job related to MFA in Creative Writing:
  - 48% stated they were employed in a MFA in Creative Writing-related job
  - 43% stated they worked outside of their primary job as a freelance writer
  - 9% stated they were working in another field by their own choice

- **Job Search:** When asked how many months of active searching it took to secure a MFA in Creative Writing-related position, 26% had obtained a position prior to graduation, 26% obtained a position within 3 months of graduation, 16% were still seeking their first MFA position, while 26% do not plan to seek a MFA in Creative Writing-related position.

- **Of those who stated they are employed in a MFA in Creative Writing-related position, the following is a list of employers and common job titles:**
  - Biola University Youth Academics  Master tutor
  - Central Virginia Community College  Adjunct instructor
  - Community Charter School of Cambridge  Teacher
  - Eastern Nazarene College  Assistant Professor of Education
  - Eastern Mennonite University  Instructor
  - Gordon College  Adjunct professor
  - Kuyper College  Professor of English
  - Pikes Peak Community College  English Faculty
  - Waring School  Humanities/Writing Faculty