Global Education Task Force
Tuesday, April 21, 2009
2:00 – 3:30
QA Room, Upper Gwinn Commons

Present: Les Steele, Cindy Price, Kathryn Bartholomew, Ramona Holmes, Gail DeBell, Ruth Adams, Debbie Crouch, Tali Hairston, Ryan LaBrie, Jacqui Smith-Bates, Jeff Jordan, Niki Amarantides, Ruth Ediger, Kathleen Braden, Reed Davis, Jaclyn Stockton

Agenda

Continue the conversation regarding a report:

- What have we accomplished? Brainstorm Global Education movements on campus this year.
- Next steps? Recommendations and concrete ideas of what we will do next.
- The President’s Five Variables: more comments on these (specifically, partnerships with the Free Methodist Church)

What We’ve Done

- Study Abroad (SA) Office
- SBE Globalization Courses
- Global Development Studies
- Award winning SA Website
- New and improved SA Application
- SA Comprehensive Handbook
- Tracking how many students are gone in any given quarter or throughout the year
- Subcommittee of UPEC working on outcome goals
- Significantly increased interest in SA
- Career fairs and networking events (professionals from different sectors)
- Increased interested in international missions and/or service
- Changes in job fairs
- Conversations (with Gail) around international internships
- Conversations about shorter trips (J terms)
- Integrated Studies major: suggests when ideal time in the major to do SA experience
- Fall quarter: Bo Lim hosted “More Than Serving Tea”
  - Asian American women in ministry (300-400 women attended)
  - Conceptualization on Center for Christian Asian theology
  - Grant for Asian American clergy in the Seattle area
- Social venture competition: significant increase in international projects
  - Faculty directing this change
  - Students desire to go in this direction
- A new MFT program: continuing education internationally (clock hours)
- The Thalia Symphony accepted a non-western musician (name of musician?)
• The CCCU connection: very high student interest
  o 260 students abroad: half SPU programs, half CCCU or other programs
  o Students choose CCCU because of SPU aid
  o SPU’s only fall program is China, which is when most SPU students go abroad thru CCCU
  o 24 credits through CCCU (semester)
• Latin America program only takes 20 students; eight students are from SPU
  o Major requires the program, or an alternative experience

Next Steps

• Outline when a student should ideally SA in each major (shifting classes, etc) to help plan ahead
  o New Integrated Studies major suggests an ideal time in the major to do a SA experience
  o Conversation other majors should be having and communicating with students?
  o Link to recommended trips and websites
  o Students will create whatever they want if we don’t provide guidance
• Possibly look into an affiliate like CCCU in Spain
• More exchange students on campus
• International issues – had to realign International Advisor (.8 position)
  o Work is falling to SAS staff
  o 48 international students; half are graduate students
• Possibility of having international faculty come visit
  o Not to teach, but to research on campus with SPU faculty
  o Layers of bureaucratic, legal, and financial issues, as well as liabilities
    • Visas, support, housing, health insurance?
  o Requests for these international scholars go to Cindy
  o Minimum number per year? We’re starting to look at how this works
• International internships
  o Programs to affiliate with so we don’t have to reinvent the wheel
  o Out of what office? (Career Development and Student Programs?)
  o Students earning internship credits through SPU
• What would a fully staffed SA Office look like?
  o Internships
  o Exchanges (who helps international students?)
  o UG
  o GR
  o Logistical: housing, transportation
• Are classes that are half taught on SPU campus, and half taught internationally considered SA
  (ie: Vietnam)?
  o Academic component
  o Hybrids of class on campus and internationally (students earn their own money for
    travel through SPRINT)
  o If students are raising money to go on a mission trip they get credit for, is that a mission
    trip?
  o Students do fund raising; do faculty pay for themselves?
  o If they receive credit for the class, shouldn’t it be considered a SA trip?
    • Students do earn credit for being in the class if they do not complete the travel
      component.
- Don’t always take the whole class (about half go).
  - Need clarity on this issue in the near future!
- Faculty need a clear procedure for people who want SPU to sign on for SA opportunities
  - Develop a template to know how to handle these requests
  - Outside proposals are a great investment of time
  - Need a consistent message to SPU faculty that it’s a great idea, but it’s not on our plate this year.

**Response to President Eaton’s Five Variables**
(see end of minutes for a reminder of the variables)

- Develop relationships where the church is doing work, and located close to university
  - Our faculty have the opportunity to speak or teach at another university (global development)
- The past year:
  - September Vietnam trip with Tali
  - Japan trip is new this year
- A recommendation for faculty development/SPU community development is needed.
  - Global Education Day (similar to DCL)
  - Faculty summer seminars around faculty development/globalization (similar to the UFND, UCORS, mini sessions put on by CSFD)
- Chinese Worldviews course in China.
  Send faculty who have interest in China to learn more
- Budget financing model.....
  - There was confusion, miscommunication, and too much individuality.
  - We’ve made great headway on this—understand and seeing how we compare to other university programs.
- Continuation of free newspaper program on campus; this benefits our campus greatly.
- Raising Scholarships for low income students and students with disabilities.
- Create low cost options to SA
  - Short term experiences are equally beneficial, and more affordable
  - More opportunities for low income students
- Do we allow Independent Studies by SPU faculty?
  - Independent study will go to UPEC
  - Must have very clear guidelines
  - Currently discussing this, as it is complicated
- When we had a larger number of international students and more opportunities for those students and their cultures, it adds a great richness to campus.
  - We need a team to support these students, not just doing documentation and programming
Web is what students use to find things, and we need more on our website (compared to SU)

Are two university goals clashing?
- GETF and the Sustainability Committee: Reducing our carbon footprint
  - Suggest GETF acknowledges carbon footprint as an important issue
  - Should try and have the goals of these different committees align, to avoid confusion and conflict in the future
- Largest conflict is travel, as GETF aims to have 200 students abroad

GETF needs to vote/address/respond to the President’s variables, add GETF’s recommendations, and rank them.
- Presidents variables were not orders, but loose guidelines
- Give our feedback
- Recommendations may include Presidents, and some of the GETF’s
- Can make slight changes to the current variables, or offer a different model/suggestion

Variables one and two do not think strategically using resources
- These variables would sink us with very little return
- Walk before you run phase…. Choose one of one or two. Which is more important?

Think ahead 25 years from now regarding variables one and two.
- What can we put in place now for the future?
- Think long term so SPU is not perceived as a “white, Christian huddle.”

Conduct an assessment to see if Chinese Studies is appealing to current students
- Check and see if competitors in the area are already established in this area
- Do we have the base in our high schools for students to have a background in Chinese?

Area studies that get imbedded in language studies become an overview as opposed to a true understanding?
- Imbedding in changing world, but not sure language approach is the way to do that.
- For example, Arabic is spoken by small population.
- We agree with the motivation behind the statement, but not necessarily the wording.

Variable three
- What about practical considerations?
  - Process/policy related; if university is saying this is a priority, should be in coordination with housing.
  - If 200 students are abroad every quarter, more places on campus are filled, more work for Admissions, and so on (chain reaction)

Wrap up

- The June 2 meeting is cancelled. This is GETF’s final meeting.

- There is not enough time for the report to be completed by June.
  - Iterations of the report, and release it in the fall?
  - If you are writing something for the report, please submit it as soon as possible to Les and Jaclyn.
• There will be a one-time brainstorming meeting in the near future, per suggestion from Kathleen Braden
  o Facilitating interactions for the students: sharing information on who is doing what
  o Faculty and staff can help bring students together
  o “CHARISMA”

• Word later on an official end of the GETF, possibly next fall, to thank you for your time and help!

Adjourned, 3:20