DEBORAH R. POPE

CURRICULUM VITA

EDUCATION

Master of Arts in Interdisciplinary Studies (Communication & Theology)

Wheaton College, Wheaton, IL

Bachelor or Arts in English (minor in Communication Arts)

Bethany University, Santa Cruz, CA

PROFESSIONAL EXPERIENCE

<u>Assistant Professor</u>, Seattle Pacific University, Seattle, WA. 9/2008-Present <u>Adjunct Instructor</u>, Seattle Pacific University, Seattle, WA. 9/1995 – 6/2008

While teaching full-time at Northwest University from 1994-2008 (see below), I also taught as a regular adjunct instructor at Seattle Pacific University. I joined the faculty full-time in the fall of 2008. Courses taught: Interpersonal Communication, Public Speaking, Theories of Communication, Performing Literature, Gender Issues in Communication, University Seminar, Arts and Christian Community, Intermediate College Writing.

Associate Professor, Northwest University, Kirkland, WA. 8/1994 – 5/2008

Courses taught: English Composition I & II, Expository Writing, Writing and Research MLA, Creative Writing, Effective Writing, Feature Writing, Introduction to Literature, Faith in Contemporary Literature, Adolescent Literature, Fundamentals of Public Speaking, Interpersonal Communication, Oral Interpretation, Communication Theory and Research, Faith in Film, The Theological Rhetoric of Frederick Buechner. Taught in Northwest's LEAP program (adult-degree completion program-Leadership Development for Adult Professionals), specifically: Speaking Before Groups, Expository Writing, Interpersonal Communication, and Faith in Film.

Created and implemented 5 new courses to the English and Communication Department curriculum, subsequently improving opportunities to bring in additional students and revenues. Consistently earned rating from students as one of the top professors at Northwest University; elected to whose Who Among America's Teachers for 4 years.

<u>Also at Northwest: Served as Director of the University Writing Center</u>, training and supervising team of 8 student tutors. Increased number of volunteers within Writing Center and doubled hours of operations with zero additional budget expenditures.

Adjunct Instructor, Old Dominion University, Norfolk, VA. 8/01-05/02

Taught three sections of English Composition at ODU for the fall semester, 2001; two sections during spring semester, 2002. (Sabbatical year)

Adjunct Instructor, Tidewater Community College, Chesapeake, VA. 01/02-05/02 Taught one section of Developmental English during spring semester, 2002. (Sabbatical year)

<u>Activities Coordinator</u>, Old Dominion University, English Language Center, Norfolk, VA. 8/01-9/01 Served as a temporary activities coordinator for a group of twelve Japanese students studying at ODU for four weeks. (Sabbatical year)

ESL Speech and English Instructor, Jaalex, Inc., Kirkland, WA. 8/98 & 9/99

Served as an ESL Speech and English Instructor for company that brings Japanese teachers to the U.S. each year, provides a one-month orientation session for them, then places them throughout the country in public elementary, junior high, and high schools to teach Japanese. Taught during the August orientation session of 1998 and 1999 on the campus of Northwest University.

Visiting Instructor, Palm Beach Atlantic College, West Palm Beach, FL. 1/94-5/94:

Courses taught: Journalism, Public Speaking. Faculty advisor for student newspaper (one-semester, full-time interim appointment).

ESL Program Coordinator, World Relief Corporation, Wheaton, IL. 9/92-12/93:

Functioned as stateside liaison for U.S. Dept. of State-funded ESL program in the Philippine Refugee Processing Center, Bataan, Philippines--a refugee camp for Southeast Asian refugees (primarily Amerasians and their families). Monitored two million dollar budget in conjunction with Program Director; recruited, screened, interviewed, conducted reference and background checks, hired, and provided orientation for ESL teachers and volunteers.

Collaborated with Camp Director in the Philippines from IL office in coordinating functions and activities for ESL program within refugee camp. Personally visited Bataan for 2 weeks in order to assess program and develop plans for specific areas. Traveled to Washington, D.C. with Camp Director and VP for Refugee Placement to meet with State Department officials and discuss budget matters.

Met all budget requirements for the program mandated by the U.S. Department of State Bureau of Refugee Affairs in joint effort with Camp Director. Earned recognition from officials at the State Department for comprehensive report following program evaluation in 2-week visit to the Philippines. Established and maintained solid relationships with all key team members involved in the program.

ESL/American Culture Studies Program Coordinator, ASSE International Student Exchange Programs (headquartered in Laguna Beach, CA). 5/93-8/93

While working full-time at World Relief Corporation, organized and taught four-week ESL/American Culture program in Glen Ellyn, Illinois, for 16 Japanese high school girls. Utilized local newspapers, radio stations, and cable TV station to market program, recruited 16 host families, organized entire program, including curriculum selection, activities, excursions into Chicago. Hired and trained co-teacher, conducted comprehensive orientation for host families and students, and taught English Composition. Supervised student departures; conducted follow-up and administrative reporting to ASSE in California and Tokyo. Planned and managed budget.

ESL Conversation/Composition Instructor, East-West Foundation (HQ in Atlanta, GA). 7/92-8/92 Served as an instructor in a five-week ESL/American Culture orientation program for 125 Japanese college students on the campus of Wesleyan College in Macon, Georgia. Taught five classes daily (total of 108 students each day), including English Composition, English Conversation, and Public Speaking.

<u>Instructor</u>, Montreat College, Montreat, NC, and <u>Freelance Features Writer</u>, The Asheville-Citizen Times, Asheville, NC. 8/91-6/92

Classes taught: English Composition I & II, Oral Interpretation, Speech, and Drama. While teaching full-time at Montreat, wrote feature articles on assignment for the local paper, The Asheville-Citizen Times.

English Conversation and Composition Instructor, Seiwa Gakuen School, Kochi, Japan. 9/90-7/91 Spent academic year in Kochi, teaching English to 400+ Japanese junior high and high school girls. Supervised "English Day Contest" for Seiwa Gakuen and ten other visiting schools, produced one-act plays with freshman class girls, and taught aerobics to high school students.

<u>Director of Enrollment Services/Adjunct Instructor</u>, Bethany College, Scotts Valley, CA. 6/89-6/90 Implemented and directed all recruitment activities for the College, including supervision of a professional admissions staff of 3 Admissions Counselors, Administrative Assistant, part-time student secretary, and a core group of approximately 25 student Admissions volunteers. Selected and trained student recruitment teams for summer travel throughout Northern California, Nevada, Arizona, and Oregon. Organized and directed two yearly Campus Days, accommodating 300+ prospective students for each event. Represented college at various college fairs and high schools throughout Northern California. Also served as an

<u>Adjunct Instructor</u> at Bethany, teaching Business Communication. Additionally functioned as freelance <u>Newspaper Columnist</u> for the <u>Watsonville-Register Pajaronian</u> in Watsonville, CA. Wrote a biweekly "Lifestyles" column on selected topics.

<u>Senior Program Officer</u>, The New York State Dept. of Health AIDS Institute, NY, NY. 9/88-5/89 Supervised clerical staff of eight, screened, interviewed, and hired support staff; evaluated various outreach programs of the AIDS Institute, coordinated communication with government staff in Albany, NY; facilitated meetings both in NYC and Albany

Visiting Instructor, Wheaton College, Wheaton, Illinois. 8/86-10/86

While a graduate student at Wheaton, taught an undergraduate theology course during the fall quad of 1986: "Introduction to Christian Thought"

<u>Graduate Admissions Counselor</u>, Wheaton College, Wheaton, Illinois. 7/85-7/86 Interviewed prospective graduate school students, supervised part-time student secretary, and recruited students throughout the Midwest and West Coast.

<u>Undergraduate Admissions Intern</u>, Wheaton College, Wheaton, Illinois. 9/83-6/85 While attending graduate school at Wheaton, served as an intern in admissions, interviewing prospective Wheaton College students in person and via phone.

Admissions Information Coordinator, Bethany College, Santa Cruz, CA. 6/82-7/83

After graduating from Bethany in 1982, worked for the College full-time for one year before leaving to attend Wheaton Graduate School. Directed all recruitment efforts for the College, designed recruitment brochures, and represented the College throughout Northern California; supervised student secretary.

Student Secretary, Admissions Information Office, Bethany College, Santa Cruz, CA. 5/80-6/82 Worked full-time during summers; part-time during academic year. Provided clerical support for Admissions Information Coordinator.

AWARDS

Seattle Pacific University: College of Arts and Sciences, Teacher of the Year, 2011 Seattle Pacific University: College of Arts and Sciences Adjunct of the Year, 2006

Who's Who: Best Teachers in America, 2006
Who's Who: Best Teachers in America, 2002
Who's Who: Best Teachers in America, 1998