

EKATERINA (KATYA) NEMTCHINOVA

Seattle Pacific University
3307 Third Avenue West, Suite 109
Seattle, Washington 98119-1922
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AFFILIATION: Seattle Pacific University, Seattle, WA

POSITIONS:

- Professor of TESOL and Russian (April 2012-present)
- Associate Professor of TESOL and Russian (September 2005- March 2012)
- Assistant Professor of TESOL and Russian (1997- 2005)

EDUCATION

Doctor of Arts in Teaching English to Speakers of Other Languages
Department of Linguistics, State University of New York at Stony Brook
Dissertation: "Changes in the L1 morphology of a Russian-English bilingual child"
Adviser: Prof. Mark Aronoff
April 1998

MA in Teaching English and German as Foreign Languages
Moscow State Linguistic University,
Moscow, Russia, 1987.

COURSES TAUGHT

Undergraduate courses:

RUS 2100 Beginning Russian I
RUS 2105 Beginning Russian II
RUS 2106 Beginning Russian III
RUS 3100 Intermediate Russian I
RUS 3105 Intermediate Russian II
RUS 3106 Intermediate Russian III
USEM 100 Who is Afraid of the Big Bad Wolf?
RUS 2207 Modern Russian Culture through Literature
RUS 4899 Russian Capstone Seminar

Graduate courses:

LIN 6145 Phonology
LIN 6145 Morphology
TESL 6300 Technology in Language Teaching
TESL 6400 Teaching ESL Grammar
TESL 6480 Teaching ESL Reading
TESL 6500 Teaching ESL Listening and Speaking
TESL 6581 Teaching ESL Writing

RELATED EXPERIENCE

ESL Instructor

SUNY at Stony Brook, NY 1994-1997

Teaching Assistant

SUNY at Stony Brook, NY 1994-1997

Assistant Professor of English

State University of People's Friendship, Moscow, Russia 1990 to 1993

PUBLICATIONS

UNDER REVISION

Intercultural competence in a Russian language class: issues in teaching and assessment. Submitted to E. Dengub, I. Dubinina, J. Merrill (Eds). *The Art of Teaching Russian*. Slavica Publishers.

BOOKS

Nemtchinova, E. (2013). *Teaching Listening*. Alexandria, VA: TESOL.

Nemtchinova, E. (2011). *Poslushajte!* A listening and speaking textbook for Intermediate Russian students. New Orleans, LA: University Press of the South.

Bailyn, J. with assistance of E. Nemtchinova. (1997). *Beginning English for Russian Speakers*. Green Leaf Publishers, St. Petersburg, Russia.

REFEREED PUBLICATIONS

Nemtchinova, E. (in press). Teaching Practicum in Preparing NESTs and NNESTs. Invited submission to *The TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley.

Nemtchinova, E. (2014). Developing information literacy in the beginning language classroom: A case for WebQuests. *Russian Language Journal*, 64, 83-109.

Nemtchinova, E. (2012). Teaching-focused University. Invited submission for Kubota, R. and Sun, Y. (Eds). *Demystifying Career after Graduate School: A Guide for Second Language Professionals in Higher Education*. Charlotte, NC: Information Age Publishing, 35-49.

Nemtchinova, E. (2010). The “Who’s worth more?” question revisited: MA TESOL practicum host teachers’ perceptions of NES and NNES teacher trainees. In A. Mahboob (Ed.). *The NNEST Lens: Non Native English Speakers in TESOL*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing, 129-154.

Nemtchinova, E., Mahboob, A., Eslami-Rakesh, Z., and Dogancay-Atkuna, S. (2010). Training non-native English speaking TESOL professionals. In A. Mahboob (Ed.). *The NNEST Lens: Non Native English Speakers in TESOL*. Newcastle upon Tyne, UK : Cambridge Scholars Publishing, 222-239.

Orlova, N. & Nemtchinova, K. (2008). NES and NNES teachers: A cross-cultural comparison of teaching styles. *American and British Studies Annual 1*, 132-149.

Nemtchinova, E. (2007). Increasing collaboration with blog and wiki. *Academic Exchange Quarterly*, 11(4), 139-143.

Nemtchinova, E. (2007). Technology in second language curricula. Invited submission for T. Gordon, *Teaching Young Children a Second Language*. Westport, CT: Praeger, 179-199.

Matsuda, A., Dogancay-Atkuna, S., Eslami-Rakesh, Z. and Nemtchinova, E. (2005). Demystifying the tenure-track job search: Stories of four NNES professionals. *CATESOL Journal*, 17 (1), 171-182.

Nemtchinova, E. (2005). Host teachers’ evaluations of nonnative English speaking teacher trainees: A perspective from the classroom. *TESOL Quarterly*, 2, 235-263.

Nemtchinova, E. and Bartholomew, K. (2004). Blended graduate courses: A mixed blessing. *Academic Exchange Quarterly*, 8 (4), 56-60.

Nemtchinova, E. (2004). Student-made video as an assessment tool. *Journal of Imagination in Language Learning and Teaching*, 8, 20-25. Reprinted in Coreil, C. (Ed.) (2007).

Imagination, Cognition, Language Acquisition, Jersey City, NJ: New Jersey City University, 140-146.

- Nemtchinova, E. (2004). Creating original language teaching materials with presentation software. In L. Lomicka and J. Cooke-Plagwitz (Eds). *Teaching with Technology*, Thompson Heinle, 19-26.
- Nemtchinova, E. (2003). Использование компьютерных технологий для повышения эффективности обучения иностранным языкам (Using computer technology to enhance foreign language learning). In Kuricyn, V.M (Ed.), *Cultural Environment of Foreign Language Teaching and Teacher Preparation*, Shuja, Russia, 90-96.

NON-REFEREED PUBLICATIONS

- Review of *Metodicheski podkhod k ispol'zovaniiu kross-kul'turnykh projektov v sisteme povysheniia kvalifikatsii uchitelei inostrannogo iazyka* by Kurova, A. V. Smolensk: "Universum," 2013. Bibliography. 173 pp. *Slavic and East European Journal* 58(3), Fall 2104, 565-567.
- Nemtchinova, K. Getting to know wiki. *TESOL Resource Center*.
http://www.tesol.org/s_tesol/bin.asp?CID=1064&DID=13456&DOC=FILE.PDF
- Nemtchinova, K. A group lesson plan using wiki. *TESOL Resource Center*.
http://www.tesol.org/s_tesol/trc/trc_submission_detail_new.asp?id=1055
- Orlova, N. & Nemtchinova, K. Through a cultural lens: A comparison of NES and NNEST teaching styles. *Challenges in English Language Teaching III. Proceedings of the Third International Conference on linguistics, sociolinguistic, literary and cultural issues, and ELT methodology in teacher training* (pp. 94-110). Universitata Jana Evangelisty Purkyne, Ústínad Labem, Czech Republic, 2009.
- NNEST of the Month Blog, November 2009
<http://nnest.asu.edu/blog/2009/10/katya-nemtchinova.html>
- Letter from the Chair. *NNEST Newsletter* 2008, Vol. 10 (2)
http://www.tesol.org/s_tesol/sec_issue.asp?nid=2982&iid=11866&sid=1#126
- Letter from the Chair. *NNEST Newsletter* 2008, Vol. 10
(1) http://www.tesol.org/s_tesol/docs/11100/11052.html?nid=2982

PRESENTATIONS AT REFEREED CONFERENCES

2007-present

(a complete list of presentations is available upon request)

Assessment in the Russian Language Classroom, Theory and Practice
American Association of Teachers of Slavic and East European Languages
Austin, TX, January 2016

NNEST as Program administrators working with NNESTs
Teachers of English to Speakers of Other Languages
Toronto, Canada, March 2015

Assessing the development of linguacultural competence in ESL/EFL
Teachers of English to Speakers of Other Languages
Toronto, Canada, March 2015

Assessing spoken language through student-made video
American Association of Teachers of Slavic and East European Languages
Vancouver, Canada, January 2015

Russian language for jobs: Teaching strategies and future perspectives on market-relevant Russian language skills

Association for Slavic, East European, and Eurasian Studies
San Antonio, TX, November 2014

Issues in teaching beginning-level language courses^o

American Association of Teachers of Slavic and East European Languages
Chicago, IL, January 2014

Demystifying Academic Career Paths for Nonnative Graduate Students and Scholars

Teachers of English to Speakers of Other Languages
Dallas, TX, March 2013

Reflective Portfolios: Harmonizing Student Teachers' Identities in ESL/EFL contexts

Teachers of English to Speakers of Other Languages
Dallas, TX, March 2013

Digital storytelling for lower-level students

American Association of Teachers of Slavic and East European Languages
Boston, MA, January 2013

Inclusive Foreign Language Pedagogy: A Christian Perspective

Association for Slavic, East European, and Eurasian Studies
New Orleans, LA, November 2012

Послушайте!: A New Listening and Speaking Text for Intermediate Russian Language Instruction

American Association of Teachers of Slavic and East European Languages
Seattle, WA, January 2012

Helping Non-Native English Speakers Teach Speaking and Pronunciation

Teachers of English to Speakers of Other Languages
New Orleans, LA, March 2011

Lights, Camera, Action! Using Student-Made Video for Evaluation of Oral Communicative Skills

Northwest/Southwest Association for Language Learning and Technology
Portland, OR October, 2010

Re-Imagining Mentoring: Students' Practicum Experience in ESL and EFL contexts^o

Teachers of English to Speakers of Other Languages
Boston, MA March, 2010

Navigating Tenure and Promotion Process successfully^o

Teachers of English to Speakers of Other Languages
Boston, MA March, 2010

TESOL Teacher Education in Online/Distance Environments: Challenges, Successes, Tips

Teachers of English to Speakers of Other Languages
Denver, CO March, 2009

Examining Perceptions and Assumptions on Mentoring Prospective TESOL Professionals

Teachers of English to Speakers of Other Languages
Denver, CO March, 2009

Teaching Style through a Cultural Lens
Teachers of English to Speakers of Other Languages
New York, NY, April 2008

Preparing Mainstream teachers to Work with ELLs
Teachers of English to Speakers of Other Languages
New York, NY, April 2008

The Mentoring of Nonnative Speaking TESOL Professionals
Teachers of English to Speakers of Other Languages
Seattle, WA, March 2007

Perspectives on Distance Teacher Education
Teachers of English to Speakers of Other Languages
Seattle, WA, March 2007

Evaluation and Assessment in MA TESOL Programs^o
Teachers of English to Speakers of Other Languages
Seattle, WA, March 2007

*abstract published

^oorganizing author

RESEARCH INTERESTS

Teacher training in TESOL; the issues of non-native English speaking professionals; use of technology in language teaching;

HONORS AND AWARDS

Teaching Assistant Scholarship SUNY at Stony Brook, NY	1994-1997
Faculty Research Grant Seattle Pacific University	January 2000
Faculty Research Grant Seattle Pacific University	January 2001
Faculty Research Grant Seattle Pacific University	January 2008

PROFESSIONAL SERVICE

●Contact Person, Russian Studies program Seattle Pacific University	1998- present
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- Co-organizer, European Studies Symposia 1998-2010
- Observer, Russian Studies Program, Nizhnij Novgorod, Russia
Council for Christian Colleges and Universities 2000
- Guest speaker, *ESL Writing Workshop*
Bellevue Community College, Bellevue, WA 2002
- Abstract reader 2002-present
Teacher Education and NNEST Interest Sections
TESOL Convention
- Web-master:

Department of Languages and Literatures, SPU 2001-2005
- North American Christian Foreign Language Association
(NACFLA) <http://www.spu.edu/orgs/nacfla/> 2001-2009
- Teacher Education Interest Section, TESOL 2002- 2006
- Secretary, Department of Languages and Literatures 2001-2005
- Additional manuscript reader, *TESOL Quarterly* 2005-present
- Guest speaker, *ESL Listening and Speaking Workshop*
Bellevue Community College, Bellevue, WA 2006
- Faculty sponsor of Graduate Student Forum at TESOL 2005-2007
- Faculty Mentor, Washington State Achievers Scholars 2005-present
- Chair-elect, Chair, Immediate Past Chair 2007-2009
- Nonnative English Speakers in TESOL Caucus/Interest Section
- Guest speaker, NNEST: *Networking solutions for professional
development*
Teacher professional development session offered
by the TESOL Electronic Village Online 1/12- 2/22 2009
<http://nnest-evo2009.pbwiki.com/FrontPage>
- Guest speaker, ACE Language Institute 2010, 2011
*Non-native English Speaking Professionals:
Research and Practice*
- Member, TESOL Awards Committee 2010-2013
- Application reviewer, Critical Language Scholarship 2012-present
- Member-at-large 2013-present
Nonnative English Speakers in TESOL Interest Section
- Co-chair, Department of Languages, Cultures and Linguistics 2013-present
SPU
- Application reviewer, Fulbright Screening Committee 2014
for ETA Eurasia

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- TESOL
- American Translators Association.
ATA accredited in English > Russian translation
- AATSEEL

LANGUAGE PROFICIENCY

Russian- fluent
English- fluent
German, French, Czech - working proficiency