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# **Education:**

- University of Washington, Seattle, WA. Doctor of Philosophy degree in Physics, June 2001. Dissertation
  Title: Heterogeneous Nucleation of Ice from Supercooled Water.
- Montana State University, Bozeman, MT. Master of Science degree in Physics, May 1996.
- University of Puget Sound, Tacoma, WA. Bachelor of Arts degree in Physics, May 1994.

### **Academic Positions:**

- **Seattle Pacific University**, Associate Professor, Physics Dept., (*since September 2007*)
- **Seattle Pacific University**, Assistant Professor, Physics Dept., (*September 2001 September 2007*)
- University of Washington, Graduate Research Assistant, Microstructural Kinetic Laboratory, (August 1997 - June 2001)
- University of Washington, Instructor, Minority Medical Student Education Program, (July 2000 August 2000)
- University of Puget Sound, Instructor, Physics Dept., (September 1996 July 1997)
- University of Montana, Lab and Course Instructor, Physics Dept., (September 1994 July 1996)

# **Peer-Reviewed Publications:**

- Assessing for shifts in learner's energy reasoning strategies, L. Seeley, 2013 Physics Education Research Conference Proceedings, P. V. Englehardt, A. D. Churukian, and D. L. Jones (Eds.), AIP Conf. Proc., pp. 337-340 (2014)
- Constructing a sustainable foundation for thinking and learning about energy in the 21<sup>st</sup> century. L Seeley, S Vokos, and J Minstrell, Seattle Pacific University, Teaching and Learning of Energy in K-12 Education, R.F. Chen, A. Eisenkraft, D. Fortus, J. Krajcik, K. Neumann, J. Nordine, and A. Schef (Eds.), pp. 337-356, Springer International Publishing Switzerland 2014.
- Seattle Pacific University: Nurturing Physics Teachers at a Small Liberal-Arts School, E. W. Close, L.H. Seeley, A. D. Robertson, L. S. DeWater, and H.G. Close, Submitted for publication in *Effective Practices in Preservice Physics Teacher Education: Recruitment, Retention, and Preparation.* AIP (Anticipated 2015).
- Content knowledge for teaching energy: An example from middle-school physical science, R. E. Scherr, A. D. Robertson, L. Seeley, and S. Vokos, 2013 Physics Education Research Conference Proceedings, P. V. Englehardt, A. D. Churukian, and D. L. Jones (Eds.), AIP Conf. Proc. , pp. 321-324 (2014)
- Negotiating energy dynamics through embodied action in a materially structured environment. R. E. Scherr, H. G. Close, E. W. Close, V. J. Flood, S. B. McKagan, A. D. Robertson, L. Seeley, M. C. Wittmann, and S. Vokos, Physical Review Special Topics: Physics Education Research 9 (2), 020101-020118 (2013).

- **Two-Dimensional Nucleation of Ice from Supercooled Water**. L.H. Seeley, G.T. Seidler, *Phys.Rev.Letters* **87**, 55702 (2001).
- Pre-activation in the Nucleation of Ice by Langmuir Films of Aliphatic Alcohols. L.H. Seeley, G.T. Seidler, J. Chem. Phys. 114, 10464 (2001).
- The Effect of Ionizing Radiation on Ice Nucleation. L.H. Seeley, G.T. Seidler, J.G. Dash, *J. Geophys. Res.* **106**, 3033 (2001).
- Granule-by-Granule Reconstruction of a Sandpile From X-ray Microtomography Data. G.T. Seidler, G. Martinez, L.H. Seeley, K.H. Kim, E.A. Behne, S. Zaranek, B.D. Chapman, S.M. Heald and D.L. Brewe, *Physical Review E.* 62, 8175 (2000).
- Grain-by-Grain Reconstruction of a Granular Bed from X-ray Microtomography Data. G. Martinez,
  L.H. Seeley, G.T. Seider, Advance Photon Source Annual Report, 1999.
- An Automated Apparatus for the Study of Heterogeneous Nucleation. L.H. Seeley, G.T. Seidler, J.G. Dash, *Review of Scientific Instruments* **70**, 3664 (1999).

Peer reviewed publications under revision or review:

• Energy Tracking Diagrams, R. E. Scherr, H. G. Close, A. R. Daane, L. S. DeWater, B. W. Harrer, A. D. Robertson, L. Seeley, and S. Vokos, under review for American Journal of Physics. PDF Version.

# **Invited Papers:**

- The role of physics departments in the recruitment, preparation and support of pre-college teachers of physics, L. Seeley, S. Vokos and P. Kraus, NW APS Meeting, April 2008.
- Creating and Sustaining a Teaching and Learning Professional Community at Seattle Pacific University. L.H. Seeley and S. Vokos, American Physical Society Forum on Education, Summer Newsletter (2006).
- Electricity Magnetism and Light by Wayne Saslow, Book Review by L.H. Seeley, American Journal of Physics 74, 365 (2006).

#### **Contributed Posters/Talks:**

- Assessing for shifts in learner's energy reasoning strategies, L Seeley, Physics Education Research Conference, Portland, August 2013
- The effect of active learning spaces and teaching philosophy on professors' instructional practices. Kim Sawers, David Wicks, Lane Seeley, Nyaradzu Mvududzu and Raedene Copeland, 6<sup>th</sup> Annual Emerging Technologies Conference, Las Vegas, Nevada, April 2013.
- Learners' understanding of energy: Conservation of amount, decrease of value, A. R. Daane, L. Seeley, A. D. Robertson, S. Vokos, and R. E. Scherr, AAPT Meeting, January 2012.
- Representing energy transfers and transformations, R. E. Scherr, H. G. Close, L. Seeley, and S. McKagan, AAPT Meeting, January 2012.
- Uncovering Learner Energy Narratives, L Seeley and S Vokos, Foundations and Frontiers of Physics Education Research: Puget Sound Conference, March, 2011
- Going rogue: In search of passionate and unencumbered talk about energy in the blogosphere, L. H. Seeley, E. W. Close, L. S. DeWater, R. E. Scherr, AAPT Meeting, August 2010
- Learning Assistants: Re-imagining TA's as future pre-college physics teacher, L. Seeley, H. Close, AAPT Meeting, July 2008.

- How a learning assistant program can transform a physics department into a dynamic learning community, A. Vermeer, L. Seeley, E. Close and S. Vokos, AAPT Meeting, July 2007.
- An ounce of prevention: Preparing teachers to effectively use diagnostic assessment. L. Seeley, L. DeWater, E. Close, S. Vokos, PTEC Conference, March 2007.
- Preparing peer instructors: The enduring legacy of a CCLI-A&I grant, S. Vokos, L. Goodenough, J. Lindberg, and L. Seeley AAPT Meeting, July 2006.
- Improving Student Learning of Thermodynamics: Too Much Work, Too Little Heat? E. Close, L. Seeley, and S. Vokos, AAPT Meeting, August 2005.
- Bridging the Gap Between the Introductory Sequence and the Intermediate Laboratory Course: A
   Case Study in Oscillations and Resonance, L. Seeley, J. Lindberg, and S. Vokos, AAPT Meeting, August
   2005.
- Adapting existing research based curriculum for use in our local environment, J. Lindberg, L. Seeley,
  S. Vokos and E. Close, AAPT Meeting, August 2004
- Extending the Impact of Research-Based Curriculum Beyond the Introductory Physics Sequence, L. Seeley, J. Lindberg, S. Vokos and E. Close, AAPT Meeting, August 2004.
- Evidence for Two-Dimensional Ice Nucleation by Alcohol Monolayers. March Meeting of the American Physical Society, Seattle, WA, 2001.
- Freezing Water: A Deceptively Familiar Phenomenon. Graduate Student Seminar, University of Washington, October 2000.
- Statistical Studies of Heterogeneous Ice Nucleation. Physics Seminar, Pacific Lutheran University, April 2000.
- Ice Nucleation Studies at the University of Washington Physics Seminar, University of Puget Sound, April 2000.
- Laboratory Studies of Heterogeneous Ice Nucleation. General Examination, University of Washington, March 2000.
- Statistical Studies of Heterogeneous Nucleation in Undercooled Water. Centennial Meeting of the American Physical Society, Atlanta, GA, March 1999.

# Workshops:

• Learning Assistants: Re-imagining TA's as future pre-college physics teacher. PTEC Conference, Austin, TX, March 2008.

#### Awards:

- **Program Site Leader** *Physics Teacher Education Coalition grant to make SPU a PhysTEC Primary Program Institution*, E. Close, L. DeWater, J. Lindberg, and S. Vokos; \$120K (2006-2009)
- **Co-principle investigator** NSF grant DRL-141821, "Collaborative Research: Focus on Energy: Preparing Elementary Teachers to Meet the NGSS Challenge, S. Vokos, PI; K. Gray, L. Seeley, A. Robertson and R. Scherr, Co-PI's; \$1.0M (9/12-8/16); part of \$3.0M collaborative research project with .
- Co-principle investigator NSF grant DRL-1222732, Collaborative Research: Assessing, Validating and Developing Content Knowledge for Teaching Energy, S. Vokos, PI; L. Seeley, A. Robertson, Co-PI's; \$820K (9/12-8/16); part of \$3.0M collaborative research project with Rutgers U.; U. of Maine, Orono; Facet Innovations, LLC; ETS; and Horizon Research Inc.
- Co-principle investigator NSF grant DRL-0822342, Honing Diagnostic Practice: Toward a New Model of Teacher Professional Preparation and Development, S. Vokos, PI; E. Close, L. Seeley, P. Kraus, J. Minstrell, Co-PI's; \$3.6M (9/08-8/13)

- Co-principle investigator NSF grant ESI-0455796, Improving the Effectiveness of Teacher Diagnostic Skills and Tools, S. Vokos, PI; J. Lindberg, L. Seeley, P. Kraus, J. Minstrell, Co-PI's; \$1.5M (4/05-3/10)
- Co-principle investigator NSF grant DUE-0310583, Adaptation and implementation of research-based curricula in introductory physics courses at Seattle Pacific University, S. Vokos, PI; B. Gill, J. Lindberg, L. Seeley, Co-PI's; \$88K (9/03-8/06)
- **Principle Investigator** Nucleation and surface melting of ice: Investigation of a link between equilibrium and non-equilibrium phenomena. Faculty Research Grant, Seattle Pacific University. June 2003.
- **Co-principle investigator** *Ice Nucleation and Supercooled Water*. Sponsored by the Bosack and Kruger Charitable Foundation, June 2003.

### **Courses Taught at Seattle Pacific**

- University Seminar Encountering Energy; Personally, Locally and Globally
- University Scholars Physics (PHY 1111)
- Physics for Scientists and Engineers (PHY 1121, 1122, & 1123)
- Intermediate Physics (PHY 2321)
- Advanced Physics Lab (PHY 3311, 3312, & 3313)
- Thermodynamics (PHY 3401)
- Physics: Process of Inquiry (PHY 4501, 4502)
- Global Climate Change: Scientific, Social and Moral Implications (PHY 3011)

### **Professional Development for K-12 Educators:**

- Energy 1, Energy Project 2-week summer workshop for secondary science teachers, (August 2011, 2012 & 2013)
- Properties and Characteristics of Substances, TPC Grant Funded Course for local 7<sup>th</sup> & 8<sup>th</sup> grade teachers, co-instructor w/ Lezlie DeWater (August 2006)
- Properties of Matter, TPC Grant Funded Course for local 7<sup>th</sup> & 8<sup>th</sup> grade teachers in Everett, WA, co-instructor w/ Lezlie DeWater & Linda Anderson (August 2006)
- **Floating and Sinking,** Workshop for ESD 105 5<sup>th</sup> grade teachers in Yakima, WA, co-instructor w/ Stamatis Vokos (Winter 2006)

# **Membership in Professional Organizations:**

- American Physical Society (APS)
- American Association of Physics Teachers (AAPT)

#### **University Service:**

- Men's Track and Field Cadre, Faculty, Advisor (2005-2007)
- SPU Men's X-country & Track and Field Programs, Faculty Mentor (2002-2009)
- Erickson Conference Planning Committee (2003-2006)
- Intercollegiate Athletic Committee (2002-2008)
- SPU Cycling Team, Faculty Advisor (2007-2009)
- SPU Active Learning Spaces Interdisciplinary Faculty Research Team (2012-present)
- Faculty Affairs Committee (2014-Present)