



The Martinez Fellowship Program Overview

Information and Application Process for 2016-17

The Martinez Fellowship is a program established by Holli and Edgar Martinez and managed by the Technology Access Foundation (TAF) that supports teachers of color through graduate level scholarships, early career coaching, and ongoing professional development in an effort to close the achievement gap by improving teacher diversity and the retention of teachers of color in Washington State.

Currently, we have close to 120 Martinez Fellows working in 24 school districts and positively influencing more than 8,500 students from some of the most diverse and high-needs schools in Washington. TAF is the only non-profit organization in the state committed to improving teacher diversity and retaining teachers of color in their profession. TAF does this by providing Fellows with the opportunity to network and collaborate with other teachers of color in a trusted community, along with providing high quality professional development designed to complement their university instruction and other district or state supports.

The Martinez Fellowship program offers:

- Graduate level scholarships toward Masters in Teaching degrees
- Opportunities to network and collaborate with other teachers of color in a trusted community
- 3-day Martinez Fellows Summer Conference
- Five Saturday professional development seminars throughout the school year
- Early career coaching and support
- Leadership opportunities within and outside of the program

Understanding the commitment of becoming a MARTINEZ FELLOW

MARTINEZ FELLOWS agree to:

- Work as educators in Washington State K-12 public schools immediately upon graduation from their MIT program. Fellows must commit to teaching for at least three years, preferably longer. ***If a Fellow does not teach for a minimum of three years, s/he will pay the scholarship back in its entirety.***
- Attend and participate in the annual Martinez Fellowship Summer Conference. Attendance is mandatory for first year Fellows (graduate students). Attendance in the second and third year is strongly encouraged, and beyond is voluntary.
- Participate in the Saturday Professional Development Seminars which are held 5 times over the course of the school year. Attendance is mandatory for first and second year Fellows (graduate students and first year teachers). Attendance in the third year and beyond is strongly encouraged; opportunities are available for Fellows to lead Seminar workshops and discussions.
- Be a role model as a professional educator and agree to help mentor and collaborate with other Fellows to improve K-12 teaching.



- Participate in program surveys and/or research inquiries to help TAF learn more about teacher education, teacher effectiveness, and how to shape the Martinez Fellows program to recruit and retain future teacher candidates.
- Give permission to TAF to promote award recipients' names and bios on TAF's website, in press releases, print brochures, video clips, and by introducing them at TAF sponsored events.
- Participate in opportunities for community volunteer projects and in social events provided by TAF.

The Application Process:

The Martinez Fellowship scholarship is an **annual, nonrecurring award** for students of color admitted to a Masters in Teaching program. Scholarship recipients may receive different award amounts (the average award is \$5,000). There is no set number of awards given each year. In cooperation with partner universities, some of the scholarship funds awarded to Martinez Fellows come from other sources.

Criteria for selection as a Martinez Fellow:

- Successful admission to a Masters in Teaching program
- Identify ethnicity as a person of color (other than Caucasian)
- Willingness to sign a contract agreeing to (1) teach for 3 years in a Washington public school (preferably in a diverse, high-needs school) and (2) participate in program professional development opportunities
- Experience with school age youth, education, youth development, social services or related field
- Demonstration of financial need (preferred)

To apply:

- **Essay:** All applicants write an essay (2 page limit/typed), addressing these topics:
 - a. *What would becoming a Martinez Fellow mean to you personally and professionally?*
 - b. *How will your cultural background benefit and/or impact you as a professional educator?*
- **Resume:** A current resume must be submitted with your essay.
- **Interview:** An interview panel consisting of TAF staff, current Martinez Fellows, and a university staff/faculty member will conduct 30 minute interviews with candidate finalists.