

Curriculum Vita

Christopher A. Sink

Professor, Counselor Education and Research
Coordinator, Ph.D. Program in Counselor Education

Seattle Pacific University
School of Education
Department of Counselor Education
Seattle, WA 98119-1997
(206) 281-2453 E-mail: csink@spu.edu
Web page: <http://sites.google.com/site/chrissinkwebsite/>

EDUCATION:

1983-1988 Ph.D. Educational Psychology University of California, Riverside (June, 1988). Doctoral Dissertation: *The relationship between psychometric intelligence and the speed of information processing in normal, learning disabled, and brain-injured adults.*

1978-1981 M.S. Counseling (emphasis: school counseling) California State University, Fullerton (January, 1981).

1974-1978 B.A. (cum laude) Psychology University of California, Irvine (June, 1978).

LICENSE AND CERTIFICATIONS:

- **National Certified Counselor (NCC)**, National Board for Certified Counselors, Greensboro, NC. (No. 48147)
- **Licensed Mental Health Counselor**, State of Washington (No. MH30002736)
- **Psychology**, California Community College Teaching Credential (Life).
- **Counselor**, California Community College Counseling Credential (Life).
- **Special Education** (Learning Disabilities & Acquired Brain Injury), California Community College Teaching Credential (Life).
- **Pupil-Personnel Service Credential** (inactive), California State Department of Education (K-12 School Counseling).

RESEARCH INTERESTS:

Systemic counseling interventions, research methods in counseling and education, psychosocial measurement and evaluation, social-emotional processes related to learning, spirituality and counseling

ACADEMIC EMPLOYMENT HISTORY:

1994 to present Professor (Tenured, July 1, 2000) Department of Counselor Education, School of Education

PRIMARY RESPONSIBILITIES:

- *Professor* (as of September 1, 2001): Department of Counselor Education and program coordinator of Ph.D. in counselor education (since 2008)
- *Chair*, Department of Counselor Education (July 1, 2002 to June 30, 2007)
- *Director of Research*, School of Education (June 2003 to 2005)
- *Director, Doctoral Studies* (July, 1997 to June, 2000): Coordination of program, including student advising and recruitment, assignment of faculty loads, budgetary issues, act as member of School of Education's management team, etc.
- *Graduate-level courses taught:*
 - **Master's level:**
 - Non-counseling:
 - EDU 6132 Students (Adolescents) as Learners
 - EDU 6976 Research Evaluation
 - EDU 6600 Independent Studies Supervision
 - Thesis and Projects

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Counseling-related:

- EDCO 6000 Introduction to Systems Theory
- EDCO 6670 Introduction to School Counseling
- EDCO 6674 Introduction to Psychoeducational Assessment
- EDCO 6673 Group Counseling in Schools
- EDCO 6930, 6931 Counseling Theory and Practice I, II, III
- EDCO 6675 Legal and Ethical Issues
- EDCO 6882 Positive Psychology and Spirituality in the Schools
- EDCO 6672 K-12 Comprehensive School Counseling
- EDCO 6900 Independent Studies
- EDCO 6940 School Counseling Internship
- Thesis and Projects

Doctoral level:

- EDU 7107 Program Evaluation
- EDU 7115 Advances in Educational Psychology
- EDU 7900 Supervision of independent studies
- EDU 7910 Dissertation Orientation
- EDU 7911 Review Research Methods & Statistics
- EDU 7970 Advanced Quantitative Research
- EDU 7972, 7973 Research Design and Analysis I and II
- EDU 7975 Introduction to Doctoral Research Design and Analysis
- EDU 7995 Dissertation Supervision (chairperson and committee member)
- Research seminars (EDU 6950 Topics in Education: Examples)
 - o Writing for Publication
 - o Constructivism and Pedagogy
 - o Alternative Methods of Academic Assessment
 - o Vygotsky's Sociocultural Psychology
 - o Learner-centered Education,
 - o Evangelical Thinking and Contemporary Socioeducational Trends
 - o Advanced Multivariate Statistics
 - o Research in Emotional Development of Children

OTHER SIGNIFICANT DUTIES:

- **School of Education Committee work** (examples): Graduate Committee (1994-pres), Spiritual Development Committee (1998 to 2001), Diversity Committee (2000 to 2002), and Curriculum Committee (1994-current); Research Coordinator for SOE's IRB process (1996-99), Scholarship Committee (2002-2005).
- **University-wide Committee work** (examples): Curriculum Committee (Sept 2013-present); Faculty Affairs Committee (2008-2011); Faculty Status Committee (2004-2007); Graduate Council (1998-2000); Faculty Support & Development (1995-1997; chair, 1996-97); Graduate Policies & Evaluation Committee (Acting Chair, Winter, 1998, 1999; 2001-2002 chair); Faculty Council (2001-2002); Ad hoc committees (1999): Individual Contracting (B. Drov Dahl, chair) and Ethics Institute (T. Trzyna, chair); Faculty Council and Senate; multiple faculty search committees.
- *Senior faculty mentor* (2003-04, 2006-07, 2009-2011): Mentor junior faculty
- *Conduct ongoing research* in educational psychology and school counseling.
- *Secretary*. Washington Association for Counselor Education and Supervision (July, 1998-2000) (former *Treasurer*: July, 1995-July, 1998)

2013, July to present (3 year reappointment) Visiting professor/scholar York St John University, Department of Education and Theology. York, England. Dean Julian Stern

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2010, March to April 2013 April 2013 (3 year appointment) Visiting professor/scholar York St John University, Department of Education and Theology. York, England. Dean and Professor Julian Stern

2007 to 2009 Adjunct Professor, Doctoral Program in Education. Simon Fraser University, British Columbia Canada. Supervision of doctoral dissertation.

Summer 2002 Visiting Research Scholar Centre for Educational Studies, University of Hull, UK. Conducted research for a book.

1989 to 1994 Associate Professor and Coordinator of School Counseling Program, Psychology and Counseling Department of Psychology and Counseling, Northwest Missouri State University (Dr. Jon Hixon, Chair).

PRIMARY RESPONSIBILITIES:

- *Undergraduate course taught:* Educational Psychology
- *Graduate counseling courses taught:* Advanced Educational Psychology, Counseling Theories and Techniques, Group Counseling, Principles and Practices of the K-12 Guidance Program, Student Appraisal and Intervention (psychoeducational assessment), and Advanced Mental Hygiene.
- *Coordinator of M.Ed. School Counseling Program:* Overall administration of program, curriculum development and implementation, program evaluation, recruitment of students and adjunct faculty, course development, represent program at state-wide meetings, oversee certification process, advisement, etc.

OTHER DUTIES:

- *Faculty Senator*
- *Program Liaison for ERIC/CAPS Counselor Education Partnership Program.*
- *Research advisor* for graduate-level theses and undergraduate research projects.
- *Committee Memberships:* Graduate Policies and Evaluation Committee (chair), Graduate Studies, Faculty Development, and faculty search committees.
- *Advisory Board Memberships:* Northwest's Upward Bound Program serving at-risk high school students, Middle School Advisory Committee
- *Advisement* to undergraduate and graduate students.
- *Conduct ongoing research* in educational and counseling.
- *Paper Reviewer: 1993-1998* American Educational Research Association's annual meeting (Division E--Counseling and Development)

1990 to 1994 Visiting Professor

Department of Psychology, Conception Seminary College, Conception, Missouri. *Instructor for undergraduate courses:* Educational Psychology, Adult Psychology, and Independent Studies (Dr. Aaron Lavin, Chair).

1984 to 1989 Counselor/Tenured Faculty

Coastline Community College, Costa Mesa, California, Special Programs Office. *Primary duties included:* Group and individual counseling of regular and special needs students, supervise and train counseling interns from local universities, curriculum and staff development, facilitate Family Support Group, psychoeducational assessment, program evaluation, consultation with faculty, committee work, and conduct research in the area of brain injury rehabilitation, cognitive reeducation, and cognitive assessment. *Instructor for undergraduate courses:* Introduction to Psychology and Human Sexual Development (Ms. Patricia Arlington, Assistant Dean; Dr. Edward Decker, Dean).

1989 (Spring) Lecturer (education)

School of Education, University of California, Riverside. Instructor for special education credential course: The Educationally Handicapped Child (Dr. Irving Hendrick, Dean).

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1986 to 1989 Research Assistant

University of California, Riverside and Santa Barbara (Education Abroad Program). *Duties included* administering questionnaire designed to assess socio-political attitudes, statistical analyses, and report writing (Dr. Jerry Carlson, Director of Research, UCR).

1985 to 1986, 1988 (Win, Spr quarters) Associate in Education (non-tenure track instructor)

School of Education, University of California, Riverside. Instructor for The Exceptional Child (credential course), and Learning and Instruction (undergraduate course) (Dr. Irving Hendrick, Dean). Instructor for credential courses: The Exceptional Child, The Educationally Handicapped, and Educational Assessment of the Handicapped (Dr. Irving Balow, Dean).

EDITORIAL WORK AND REVIEWING:

- Ongoing. Invited manuscript reviewer for a variety of national and international journals (e.g., *Asia Pacific Education Review*, *Asian Journal of Counselling*, *High School Journal*, *Spanish Journal of Psychology*, *Counselling and Spirituality*)
- Ongoing. Special issue journal editor for several issues of *Professional School Counseling* and *Counseling and Values*, and *Counselling and Spirituality*, *Educational Research Journal*, and others
- Ongoing. Invited reviewer of book manuscripts. (Publishers: American Counseling Association, American School Counselor Association, Cengage Learning, Corwin/Sage, Guilford Press, J. Wiley Publishers, Oxford University Press, Routledge, Taylor & Francis, and Wadsworth Publishers)
- April 2013-present. Editorial review board for *Counselling and Spirituality* (refereed Canadian journal)
- July 2008 – present. Editorial review board for *Counseling and Values* (CV), a journal of the [American Counseling Association](#) and [ASERVIC](#) (refereed journal)
- July 1, 1996 - June 30, 1999, & July, 2000 to present. Editorial Board Member. *Professional School Counseling* (refereed journal)
- August 2007 – present. Review board member for [Journal of Research on Christian Education](#). (refereed journal)
- June 2005 – 2013. Reviewer, *ICCTE Journal*, a juried on-line journal of the [International Community of Christians in Teacher Education](#)
- April, 2011 – April 30, 2012. Editor, *Professional School Counseling* (PSC). Perform editorial duties for the [American School Counselor Association](#)'s flagship and refereed journal. It has a readership of about 15,000 and acceptance rate of approximately 10-15% per annum. Jan. 1999 to June 1, 2000. Editor, *Professional School Counselor*
- April, 2009-April 2011. Associate Editor, *Professional School Counseling*
- Journal Editor. *Counseling & Values* (one of the journals of the American Counselor Association) (July 1, 2005-June 30, 2008) November, 2004 – June, 2005 Editor Elect, *Counseling and Values* (American Counseling Association and ASERVIC)
- February 2006 – 2008. Member of Research Review Committee, National School Counseling Research Center (NSCRC), American School Counselor Association
- 2003 to 2006 – Ad Hoc Reviewer for [Christian Scholars Review](#)
- 1992- 2005. Conference Paper Referee American Educational Research Association's annual meeting (Division E – Counseling and Development)
- July 1, 1996-June 30, 1999. Associate Editor, [National Association of Laboratory Schools Journal](#) (refereed journal)

CLINICAL EXPERIENCE:

1991 (April to present Licensed mental health counselor [LMHC])

Individual and marriage and family counseling; psychoeducational assessment for children, adolescents, and adults. Consultation to local schools. Licensed Mental Health Counselor (WA) and Licensed Professional Counselor (inactive in MO)

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1985-1989 Counseling Psychology Internship

Coastline Community College, Costa Mesa (Special Programs and Services Office) and Mental Health/Rehabilitation Associates, 4425 Jamboree Road, Suite 135, Newport Beach, CA 92660 (714) 752-6141.

Duties included: 3000 hours of supervised individual, group, career counseling of adolescents and adults, psychoeducational and vocational assessment, and report writing (Supervisor, Dr. Douglas Harrington, Licensed Neuropsychologist).

1979 to 1980 Rehabilitation Counselor

California Elwyn Institute, Fountain Valley. *Duties included:* Individual and group counseling of developmentally disabled adults and instructor for psychosocial and career development class (Mr. Ed Ripley, Director of Rehabilitation Services).

CONSULTATION:

1995 to present Psychoeducational Consultant

WA Office of Superintendent of Public Schools (ongoing)

Sample Washington schools and districts (Anacortes, Bremerton, Clover Park, Dieringer, Everett, Federal Way, Highline, Kennewick, La Conner, Mukilteo, South Whidbey Island, Sumner, and misc. private schools e.g., First Place School, Seattle WA). *Duties include:* Development and implementation of a comprehensive guidance and counseling model, conduct staff inservices, oversee program development activities and program evaluation.

2001 to present Academic book reviewer (Oxford University Press, Wadsworth/Brooks/Cole, Prentice Hall, Guilford, Sage, and others)

2003 to 2006 Research consultant Washington School Research Ctr., SPU, WA

1990 to 1994 Mental Health/Educational Consultant

Northwest Missouri Head Start Program. *Duties include:* Psychoeducational assessment for at-risk preschool children, program evaluation, early intervention, family consultation, staff development and coordinate referral process (Mr. Daniel Ingram, Director).

1983 to 1985 Educational Consultant/Resource Facilitator

Vocational Educational Resource System (VERS), California State University, Sonoma (Human Resources).

Duties included: Program evaluation and assistance to California high school districts to improve vocational education delivery systems for special education students (Dr. Tony Apollino, Director).

PUBLIC SCHOOL EMPLOYMENT (High School):

1980 to 1984 High school Counselor/Special Needs Specialist

Coastline Regional Occupational Program, Costa Mesa, California. *Primary duties included:* Counseling (individual and group) regular and special education high school students, student assessment, staff development, and interface with rehabilitation facilities, educational programs, and community agencies (Mr. Paul Snyder, Superintendent).

1980 to 1983 Teacher

Coastline Regional Occupational Program. Instructor of course (Assistant to the Disabled) for high school students interested in the field of special education (Mrs. Gerry Kawamura, Director of Instructional Services).

PROFESSIONAL AWARDS/RECOGNITION

- 2012 *Counselor Educator of the Year* award, Washington School Counselor Association
- 2010 Teacher of the Year School of Education, Seattle Pacific University

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- 2005 *Silver* (co-recipient) Council for the Advancement and Support of Education award for communications.
- 2003 *Counselor Educator of the Year* award, Washington School Counselor Association
- 2002 *Distinguished Service Award*, Washington Counseling Association
- 2001 *Regional Leadership Award for School Counseling Programs*, Washington School Counselor Association, Seattle Region. (shared with Dr. William Rowley)
- 1999-2000, 2009-2012 *Editor, Professional School Counselor*, American School Counselor Association
- 1993-94 *Outstanding Teacher Award*, Panhellenic Association, Northwest Missouri State University.
- 1987 (May) *Master Teacher Award*, National Institute for Staff and Organizational Development. University of Texas, at Austin. Drs. S. Roueche, J. Roueche, & L. Kennamer.
- 1978-79 *Kellogg Graduate Fellowship--Counseling Psychology*, the Kellogg Foundation and University of California, Irvine.
- 1976-1977 *Education Abroad Honors Psychology Student*, University of California, Irvine, and Leeds University, England.

ARTICLES IN REFEREED JOURNALS

- Sink, C. A., & Bultsma, S. (2014). Psychometric analysis of the Life Perspectives Inventory and implications for assessing characteristics of adolescent spirituality. *Measurement and Evaluation in Counseling and Development*, 47(2), 150-167.
- Cleveland, R., & Sink, C. A. (2013). A mindfulness approach to educating preservice school counselors about spirituality. *Counseling and Spirituality*, 32(2), 59-77.
- Sink, C. A., & Moore, L. (2013). Sustaining professional school counselling through viable accountability practices. *Educational Research Journal* 《教育研究學報》, 28(1 & 2), 103-124. (published by the Hong Kong Educational Research Association)
- Mvududu, N. H., & Sink, C. A. (2013). Factor analysis in counseling practice. *Counseling Outcome Research and Evaluation*, 4(2), 75-98.
- Sink, C. A., & Simpson, L. (2013). African American adolescent spirituality: Implications for school counseling. *Religion and Education*, 40, 1-31.
- Sink, C. A., & Cleveland, R. E. (2012). Spirituality an untapped developmental asset: Implications for school counselling/La spiritualité en tant qu'atout inexploité de développement: Les conséquences pour le counseling scolaire. *Counseling and Spirituality*, 31(2), 15-38.
- Sink, C. A., & Hyun, J. (2012). A comprehensive review of research on child and adolescent spirituality: Evidence for the inclusion of spirituality in school counseling. *Journal of Asia Pacific Counseling*, 2(1), 19-43.
- Seo, M., Sink, C. A., & Cho, H-I. (2011). Spirituality in Korean adolescents: Life Perspectives Inventory. *Professional School Counseling*, 15(1), 15-33.
- Sink, C. A., & Devlin, J. (2011). Student spirituality and professional school counseling: Issues, opportunities, and challenges. *Counseling and Values*, 85, 130-148.
- Sink, C. A., & Mvududu, N. H. (2010). Statistical power, sampling, and effect sizes: Three keys to research relevancy. *Counseling Outcome Research and Evaluation* 1, 1-18.
- Webb, M., Sink, C. A., Chickering, S., & Scallon, M. (2010). Suffering with God Scale: Theoretical development, psychometric analyses, and relationships with indices of religiosity. *Research in the Social Scientific Study of Religion*, 21, 71-94.
- Sink, C. A. (2010). Reflections on the ethical and professional considerations in writing about clients. *Counseling and Values*, 54, 157-161.
- Sink, C. A. (2009). School counselors as accountability leaders: Another call for action. *Professional School Counseling*, 13, 68-74.

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- Sink, C. A., & Edwards, C. (2008). Supportive learning communities and the transformative role of professional school counselors. *Professional School Counseling, 12*(2), 108-114.
- Sink, C. A., Akos, P., Turnbull, R., & Mvududu, N. (2008). An investigation of comprehensive school counseling programs and academic achievement in Washington state middle schools. *Professional School Counseling, 12*(1), 43-53.
- Sink, C. A. (2008). Elementary school teachers and counselors: Classroom collaborators for higher student achievement. *Elementary School Journal, 108*(5), 445-458.
- Sink, C. A., Sink, M., Stob, J., & Taniguchi, K. (2008). Further evidence of gender differences in computer literacy. *Chance, 21*(1), 53-57. (American Statistical Association)
- Sink, C. A., & Spencer, L. R. (2007). Teacher version of the My Class Inventory—Short Form: An accountability tool for elementary school counselors. *Professional School Counseling, 11*, 129-139.
- Sink, C. A., Stern, J., & Cleveland, R. (2007). Spiritual formation in Christian school counseling programs. *Journal of Research on Christian Education, 16*, 35-63.
- Sink, C. A., Edwards, C. I., & Weir, S. J. (2007). Helping children transition from kindergarten to first grade. *Professional School Counseling, 10*(3), 233-237.
- Sink, C. A. (2006). Introductory comments to special issue on research methods in school counseling. *Professional School Counseling, 9*, 336.
- Sink, C. A. & Stroh, H. (2006). Practical significance: Use of effect sizes in school counseling research. *Professional School Counseling, 9*, 401-411.
- Sink, C. A. (2005). Fostering academic development and learning: Implications and recommendations for middle school counselors. *Professional School Counseling, 9*(2), 128-135.
- Sink, C. A. (2005). Comprehensive school counseling programs and academic achievement—A rejoinder to Brown and Trusty. *Professional School Counseling, 9*(1), 9-12.
- Sink, C. A., & Spencer, L. R. (2005). My Class Inventory—Short Form as an accountability tool for elementary school counselors to measure classroom climate. *Professional School Counseling, 9*(1), 37-48.
- Rowley, W. J., Stroh, H. R., & Sink, C. A. (2005). Comprehensive school counseling programs' use of guidance curricula materials: A survey of national trends. *Professional School Counseling, 8*(4), 296-304.
- Sink, C. A. (2004). Spirituality and comprehensive school counseling programs. *Professional School Counseling, 7*, 309-317.
- Sink, C. A., & Stroh, H. R. (2003). Raising achievement test scores of early elementary school students through comprehensive school counseling programs. *Professional School Counseling, 6*(5), 352-364.
- Algera, H., & Sink, C. A. (2002). Another look at character education in Christian schools. *Journal of Research on Christian Education, 11*(2), 161-181.
- Sink, C. A. (2002). Comprehensive guidance and counseling programs and the development of multicultural student-citizens. *Professional School Counseling, 6*, 130-137.
- Stroh, H. R., & Sink, C. A. (2002). Making the connection: Applying APA's learner-centered principles to school-based group counseling. *Professional School Counseling, 6*, 71-78.
- Rowley, W. J., Sink, C. A., & MacDonald, G. (2002). An experiential and systemic approach to encourage collaboration and community-building within school counseling programs. *Professional School Counseling, 5*, 360-365.
- Shen, Yih-Jiun, & Sink, C. A. (2002). Helping elementary-age children cope with disasters. *Professional School Counseling, 5*, 322-330.
- Sink, C. A. (2002). In search of the profession's finest hour: A critique of four views of 21st century school

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counseling. *Professional School Counseling*, 5, 156-163.

- Davis, K. M., & Sink, C. A. (2001). Navigating the publication process II: Further recommendations for prospective contributors. *Professional School Counseling*, 5, 56-61.
- Sink, C. A., & Yillik-Downer, A. (2001). School counselors' perceptions of comprehensive guidance and counseling programs: A survey of national trends. *Professional School Counseling*, 4, 278- 288.
- MacDonald, G., & Sink, C. A. (1999). A qualitative developmental analysis of comprehensive guidance programmes in schools in the United States. *British Journal of Guidance and Counselling*, 27, 415-430.
- Sink, C. A., & MacDonald, G. (1998). The status of comprehensive guidance and counseling in the United States. *Professional School Counseling*, 2, 88-94.
- Sink, C. A., van Keppel, J., & Purcell, M. (1998). Reliability estimates of the Purpose in Life and Seeking Noetic Goals tests with rural and metropolitan adolescents. *Perceptual and Motor Skills*, 86, 362.
- Sink, C. A. (1997). Is constructivism education's cold fusion? *Issues in Education: Contributions from Educational Psychology*, 3, 263-272.
- Sink, C. A. (1997). Spirituality and faith development of schoolchildren: Implications for school counseling. *Religion and Education*, 24, 59-67.
- Barnett, J. E., & Sink, C. A. (1997). Promises and pitfalls of alternative assessment. *National Association of Laboratory Schools Journal*, 22, 9-13.
- Sink, C. A., Barnett, J. E., & Hixon, J. E. (1996). Advancing pedagogy and classroom assessment in laboratory schools. *National Association of Laboratory Schools Journal*, 19, 5-7.
- Sink, C. A., & Harrington, D. E. (1994). Comparisons among neo-Lurian measures of brain-injured students. *Psychological Reports*, 74, 975-978.
- Sink, C. A., Barnett, J. E., & Pool, B. A. (1993). Perceptions of scholastic competence and their relation to middle school achievement. *Perceptual and Motor Skills*, 76, 471-478.
- Zalewski, L. J., Sink, C. A., & Yachimowicz, D. J. (1992). Using cerebral dominance for education programs. *Journal of General Psychology*, 119, 45-57.
- Sink, C. A., Barnett, J. E., & Hixon, J. E. (1991). Self-regulated learning and achievement by middle-school children. *Psychological Reports*, 69, 979-989.
- Sink, C. A. (1991). The information-integration model and the cognitive assessment of brain-injured community college students. *CAPED Journal*, 6, 23-35. (Refereed—CA State Professionals Educating the Disabled journal)
- Sink, C. A., & Tracy, L. S. (1988). Educating the brain injured: A continuum of services. *Cognitive Rehabilitation*, 6, 34-37.
- Kavale, K. A., & Sink, C. A. (1985). Sir Cyril Burt in review: An empiricist in the dock. *Revista de Historia de la Psicología*, 6, 287-316. Spanish title "Sir Cyril Burt: un empirista en el banquillo de los acusados"
<http://www.sehp.org/revistas.htm>

ACADEMIC/PROFESSIONAL TEXTS

- Sink, C. A. (in preparation). *School-based counseling and student spirituality: Perspectives from positive psychology*. New York, NY: Routledge.
- Sink, C. A., Seo, M., & Kim, D. H. (2013). *Child adolescent counseling and spirituality: School counseling in positive psychology* (in Korean). Seoul, Korea: Hakjisa Publishing.
- Sink, C. A., Edwards, C., & Eppler, C. (2012). *Group counseling in the schools*. Belmont, CA: Brooks-Cole/Cengage.
- Sink, C. A. (Ed.). (2011). *Mental health interventions for school counselors*. Belmont, CA: Brooks-Cole.

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- Sink, C. A. (Ed.). (2005). *Contemporary school counseling: Theory, research, and practice*. Boston: Houghton-Mifflin/Cengage.

CONTRIBUTIONS TO PROFESSIONAL TEXTS/BOOKS

- Sink, C. A., & Carlson, M. (in press). Case study on spirituality and high school counseling. In T. Robert & V. A. Kelly (Eds.), *Critical incidents in integrating spirituality into counseling*. Alexandria, VA: American Counseling Association.
- Bikowsky, B., & Sink, C. A. (2014). Case management and assessment in the schools. In B. T. Erford, *Orientation to counseling profession* (2nd ed., chapter 13). New York, NY: Pearson. (released in 2013)
- Carmona, A., & Sink, C. A. (2014). Outcome research in counseling. In B. T. Erford, *Orientation to counseling profession* (2nd ed., chapter 16). New York, NY: Pearson. (released in 2013)
- Kulbeck, C., & Sink, C. A. (2014). Accountability for what I do. In B. T. Erford, *Orientation to counseling profession* (2nd ed., chapter 15). New York, NY: Pearson. (released in 2013)
- Quick, M. B., & Sink, C. A. (2014). Existential-spirituality in school counseling. In B. Erford & R. Byrd (Eds.), *Applying techniques to common encounters in school counseling: A case-based approach* (pp. 79-84). New York, NY: Pearson. (released Jan 2013)
- MacDonald, D., & Sink, C. A. (2013). European philosophies and influences on school-based counseling practices in the United States. In H. Cudak & R. Kucha (Eds.), from *European ideas in the works of famous educationalists: Internationalization, globalization and their impact on education* (No. 41; pp. 241-258). Lodz, Poland: University of Lodz Press.
- Sink, C. A. (2012). Writing for publication: Collecting and sharing results in an article. In *ASCA National Model* (3rd ed., pp. 120-122). Alexandria, VA: American School Counselor Association.
- Grothaus, T., Devlin, J. M., Sink, C. A., & Edwards, C. (2011). School preparation within a developmental constructivist framework. In G. McAuliffe & K. Eriksen (Eds.), *Handbook of counselor preparation: constructivist, developmental, and experiential approaches* (chapter 20). Thousand Oaks, CA: Sage.
- Sink, C. A., & Mvududu, N. (2009). Meta-analysis. In T. Bradford (Ed.), *Encyclopedia of counseling* (pp. 334-337). Alexandria, VA: American Counseling Association.
- Sink, C. A. (2005). How has the role of the school counselor changed over time and in what ways will it continue to change? In R. Sabella (Ed.), *School counseling principles: Foundations and basics* (pp. 181-183). Alexandria, VA: American School Counselor Association.
- Sink, C. A., & Igelman, C. N. (2004). Chapter IV: Anxiety disorders. In F. Kline & L. Silver (Eds.), *The educator's guide to medical issues in the classroom* (pp. 171-191). Baltimore, MD: Brookes Publishing Company.
- Sink, C. A., & Rubel, L. (2001). The school as community approach to violence prevention. In D. S. Sandhu (Ed.), *Faces of violence: Psychological correlates, concepts, and intervention strategies* (pp. 417-437). Huntington, NY: Nova Science Publishers.

JOURNAL EDITORIALS, BOOK AND TEST REVIEWS

- Sink, C. A., & Moore, L. D. (2014). [Review of the test Parent-Adolescent Relationship Questionnaire (PARQ)]. *Nineteenth mental measurements yearbook* (pp. 523-526). Omaha, NB: Buros Institute of Mental Measurements, University of Nebraska Press.
- Sink, C. A., & Moore, L. D. (2014). [Review of the test the Anger Regulation and Expression Scale (ARES)]. *The Nineteenth Mental Measurements Yearbook* (pp. 10-14). Omaha, NB: Buros Institute of Mental Measurements, University of Nebraska Press.
- Sink, C. A., & Bottery, M. (2013). Introduction to the special issue on education and sustainability. *Educational Research Journal* (教育研究學報), 28(1 & 2), 1-4.

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- Sink, C. A. (2012). Éditorial/Editorial: Introduction to the special issue on school counselling and spirituality. *Counselling and Spirituality*, 31(2), 9-13.
- Sink, C. A. (2011). School-wide responsive services and the value of collaboration. *Professional School Counseling*, 14(3), ii-iv.
- Sink, C. A., & Mvududu, N. G. (2009). [Review of the test Emotional Disturbance Decision Tree]. *The 18th Mental Measurements Yearbook*. Omaha, NB: Buros Institute of Mental Measurements, University of Nebraska Press.
- Sink, C. A., & Mvududu, N. G. (2009). [Review of the test Resiliency Scales for Children and Adolescents]. *The 18th Mental Measurements Yearbook*. Omaha, NB: Buros Institute of Mental Measurements, University of Nebraska Press.
- Sink, C. A. (2008). Editor's note. Wisdom of Robert Solomon: Naturalized spirituality and counseling. *Counseling and Values*, 52, 78-80.
- Sink, C. A., & Wilson, B. (2007). [Review of the test Child and Adolescent Risk Evaluation: A Measure of the Risk for Violent Behavior]. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The 17th Mental Measurements Yearbook* (pp. 754-757). Omaha, NB: Buros Institute of Mental Measurements, University of Nebraska Press.
- Sink, C. A., & Eppler, C. (2007). [Review of the test Stanford-Binet Intelligence for Early Children (5th ed.)]. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The 17th Mental Measurements Yearbook* (pp. 202-205). Omaha, NB: Buros Institute of Mental Measurements, University of Nebraska Press.
- Sink, C. A. (2006). Editor's Note. On the importance of the quality research. *Counseling and Values*, 51(1), 2-4.
- Sink, C. A. (2006). Editor's Note. What John Macmurray can add to Counseling and Values community. *Counseling and Values*, 50(3), 162-164.
- Sink, C. A. (2005). Editor's Note. Nurturing Interfaith Dialogue and Cooperation within the Counseling Context. *Counseling and Values*, 50(2), 82-83.
- Sink, C. A. (2005). Editor's Note. The challenge and promise of change. *Counseling and Values*, 50(1), 2-4.
- Sink, C. A., & Edwards, C. I. (2005). [Review of the test Reynolds Bully-Victimization Scales for Schools]. In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 886-889). Omaha, NB: Buros Institute.
- Sink, C. A., & Eigenbrood, R. (2005). [Review of the test Auditory Processing Abilities Test]. In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 70-73). Omaha, NB: Buros Institute.
- Sink, C. A., & Richmond, L. (2004). Introducing spirituality to Professional School Counseling. *Professional School Counseling*, 7, 291-292.
- Sink, C. A. (2000). Modeling collaboration through caring communities of learners. *Professional School Counseling*, 3(5), ii-iii.
- Sink, C. A. (2000). Navigating the publication process—Recommendations for prospective contributors. *Professional School Counseling*, 3(4), ii-v.
- Sink, C. A. (2000). The school counselor as a “psychoeducational resource specialist:” Reframing our role for the next century. *Professional School Counseling*, 3(3), ii-iii.
- Sink, C. A. (1999). Reflections on the future of school counseling. *Professional School Counseling*, 3(2), ii-iii.
- Sink, C. A. (1999). Professional school counseling in transition. *Professional School Counseling*, 3(1), ii-iii.
- Sink, C. A. (1996). [Ending the battle Review of the book School Wars: Resolving our conflicts over religion and values]. *Christian Counseling Resource Review*, 3, 6.

MISCELLANEOUS PUBLICATIONS (E.G., NON-JURIED PUBLICATIONS)

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- Sink, C. A., & Chun, J. (2013, Winter). School counseling and student spirituality. *VSCA Voice*, 8-10. (published by American School Counselor Association for state associations; published in 31 other state publications) for copy see <http://edition.pagesuite-professional.co.uk/Launch.aspx?EID=dae499b0-7d69-4e61-aa9a-c9306013d986>
- Sink, C. A. (2010). Student spirituality: An untapped developmental resource. *ASCA School Counselor*, 47(3), 38-43.
- Edward, C. N., & Sink, C. A. (2008, fall). Students with anxiety. *WSCA School Counselor Insights*, p. 6. (state journal)
- Sink, C. A., Sink, M., Stob, J., & Taniguchi, K. (2006). "Computer Literacy of Adolescents in Grades 9 to 12: An Exploratory Study," *2006 Proceedings of the American Statistical Association, Survey Methods Section* [CD-Rom], Alexandria, VA: American Statistical Association: pp. 3694-3996.
- Sink, C. A. (2003, April). School counselors as moral agents. In A. K. Ellis (Ed.), *Proceedings of the Third Annual Conference on Moral and Civic Education: Vol. 2* (pp. 4-6). Seattle, WA: Seattle Pacific University, International Center for Curriculum Development.
- Sink, C. A., & Robinson, H. L. (2001, August). Comprehensive guidance and counseling in Washington state: Taking a closer look. *Newsletter of the Washington School Counselor Association*, 1, 2-3. [invited article]
- Sink, C. A., & Stuen, C. L. (1996). Characterizing student behavior. *Christian Educators Journal*, 36, 4-6.
- Sink, C. A., & Ryan, C. S. (1989). Head trauma students offer challenges for vocational educators. *Working Together*, 11, 4-6.
- Sink, C. A. (1984). Making social skills work on the job. *Working Together*, 6, 3-4.

RESEARCH AND TECHNICAL REPORTS

- Sink, C. A. (2014, April). *South Whidbey School District evaluation report: College and career readiness of graduating seniors* (Tech. Rep.). South Whidbey School District, WA.
- Sink, C. A. (2011, April). *Results of Sumner School District needs assessment* (Tech. Rep.). Sumner School District, WA
- Jensen, C., Sink, C. A., et al. (2008, June). *Charting our course: Navigation 101 and the "road map" to a Washington State Comprehensive School Counseling Program*. Olympia, WA: Office of State Superintendent of Publication Instruction.
- Sink, C. A., Thompson, C., & Risdal, J. (2007, November). *Evaluation of Year Three (2006-2007) of Highline School District's Elementary School Counseling Grant* (Tech. Rep.). Burien, WA: Highline School District, Evaluation Office.
- Sink, C. A., Risdal, J., and others (2006, November). *Evaluation of Year Two (2005-2006) of Highline School District's Elementary School Counseling Grant* (Tech. Rep.). Burien, WA: Highline School District, Evaluation Office.
- Sink, C. A., Risdal, J., and others (2005, November). *Evaluation of Year One (2004-2005) of Highline School District's Elementary School Counseling Grant* (Tech. Rep.). Burien, WA: Highline School District, Evaluation Office.
- Bennett, M., & Sink, C. A. (2005, March). *The effectiveness of anti-bullying intervention: Taking a Stand Against Bullying Exploratory findings* [Tech. Rep.]. Funding from King County Sheriff's Office, Shoreline Police Department, and Juvenile Accountability Block Incentive Grant. Available from Chief M. Bennett, Maple Valley Police Department.
- Technical assistance to report called *Learning to change: School coaching for systemic reform*. Gates Foundation. Authors: Carol J. Brown Heather R. Stroh Jeffrey T. Fouts & Duane B. Baker.
- Sink, C. A., Gratama, C., Wilke, K., and others (2004, February). *Evaluation of Year Two (2002-2003) of Highline School District's Elementary School Counseling Grant* (Tech. Rep.). Burien, WA: Highline School District, Research Department.
- Sink, C. A. (2004, February). *What are the effects of comprehensive developmental guidance programs on early elementary students' academic achievement?* (School Counseling Research Brief Vol. 2:2) Amherst, MA: The National Center for School Counseling Outcome Research, University of Massachusetts.
- Sink, C. A., & Stroh, H. L. (2003, May). *Improving academic achievement in primary students through a systemic approach to guidance and counseling* (Research Report #5). Lynwood, WA: Washington School

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Research Center, Seattle Pacific University.

- Sink, C. A., Gratama, C., Wilke, K., LaRocque, M., & Risdal, J. (2003, January). *Evaluation of Year One (2001-2002) of Highline School District's Elementary School Counseling Grant* (Tech. Rep.). Burien, WA: Highline School District, Evaluation Office. Available on-line at:
- Carlson, J. S., & Sink, C. A. (1987). *Education Abroad Program directors' report* (Tech. Rep.). Santa Barbara: University of California, Education Abroad Program.
- Sink, C. A. (1987, May). *Teaching cognitive skills to regular and special needs students: A bridge to educational and vocational success*. Paper presented at the ninth annual national conference of the National Institute of Staff and Organizational Development, Austin, TX. [Edited manual of cognitive curriculum]

NATIONAL ONLINE PRESENTATION/WEBINAR

- Sink, C. A. (2012, May 14). *Positive psychology and school counseling practice*. Nationally broadcasted webinar conducted for the American School Counselor Association, Alexandria VA. Direct link to the recording:
http://asca.membershipsoftware.org/files/2012-05-14%2018.00%202012%20ASCA%20Webinar%20Series_%20Positive%20Psychology%20in%20School%20Counseling%20Practice.wmv
Direct link to the PowerPoint PDF:
<http://asca.membershipsoftware.org/files/Sink%20ASCA%20Webinar%205-14-12%20Pos%20psych%20sch%20counsel%20practice%20with%20resources.pdf>

CONFERENCE PRESENTATIONS (Refereed or invited paper presentations)

- Sink, C. A. (2014, January 14). *Effective and efficient assessment of personal-social/SEL competencies*. Presentation at the Second Evidence-Based School National Counseling Conference (EBSC), The NKU METS Center at University of Northern Kentucky, Erlanger KY (Cincinnati, OH). Also, served on Counselor Educator Panel – EBSCC.
http://coehs.nku.edu/centers/nkcee/center_at_work/profdevinitiatives/EBSCConference.html (Refereed)
- Sink, C. A. (2013, May 7). *Strength-based mental health interventions –Turning the tide*. Plenary address given at the 19th Annual Student Support Conference (sponsored by Office of Superintendent of Public Instruction). Central Washington University, Ellensburg, WA. (Invited)
- Sink, C. A. (2013, May 7). *Motivational interviewing for students with mental health issues*. Workshop presentation at the 19th Annual Student Support Conference (sponsored by Office of Superintendent of Public Instruction). Central Washington University, Ellensburg, WA. (handout available at <https://sites.google.com/site/chrissinkwebsite/Home/sample-professional-presentations>) (Invited)
- Sink, C. A. (2013, Feb. 20). *Breaking the “disengagement to dropout cycle”-early intervention strategies that work*. Half-day preconference workshop at the annual meeting of Washington School Counselor Association, Seattle, WA. (Invited)
- Sink, C. A., & Moore, L. (2012, August). *How school counseling can be sustained in public schools*. Presentation at the Seventh International Conference on the Social-Moral Fabric of the School. Seattle, WA. (Conference organizer)
- Sink, C. A. (2012, March). *Motivating students to learn and how school counselors can help* ([handout](#)). Presentation at the annual meeting of Washington School Counselor Association, Seattle, WA.
- Sink, C. A. (2011, August). *School counseling and spirituality*. Paper presentation at the annual meeting of the Korean Counseling Association, Seoul, Korea. (Invited)
- Sink, C. A., & Wood, C. (2011, June). *The how tos: Writing for publication in Professional School Counseling* ([handout](#)). Presentation at the annual meeting of the American School Counselor Association, Seattle, WA. (Invited)
- Sink, C. A., & Seo, M. (2011, June). *Working effectively with students from various spiritual and religious backgrounds*. Presentation at Annual Meeting of the American School Counselor Association, Seattle WA. (Refereed)

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- Sink, C. A. (2011, Feb.). *School counselors rock and what can be done about it*. (Keynote address for the conference of the Washington School Counselor Association and Oregon School Counselor Association, Vancouver, WA. (Invited)
- Sink, C. A., Rondeau, L., & Burris, L. (2011, Feb.). *Helping teachers with motivating students to learn: Techniques that really work*. Full-day preconference presentation for the conference of the Washington School Counselor Association and Oregon School Counselor Association, Vancouver WA. (Invited)
- Seo, M., & Sink, C. A. (2010, August). *Development of assessment of cross-cultural spiritual wellness for adolescents: Appraising the life perspectives of American and Korean Youth*. Poster presentation American Psychological Association's annual meeting. San Diego CA. (Refereed)
- Sink, C. A. (2010, March). *Assessing what is meaningful: Organizing principles of late adolescents*. Paper to be presented at the Fifth International Conference on the Social and Moral Fabric of the School, York St John University, York, UK. (Refereed)
- Sink, C. A. (2009, Dec.). *Are schools academic factories or caring communities educating the whole child?* Keynote address at the annual meeting of the Michigan School Counselor Association, Pontiac, MI. (Invited)
- Sink, C. A. (2009, Dec.). *Update on the comprehensive school counseling research: How's the data looking?* Paper presentation at the annual meeting of the Michigan School Counselor Association, Pontiac, MI. (Invited)
- Sink, C. A. (2008, July). *Schools as learning communities: Nurturing student cognitive, psychosocial, and career development*. Paper presentation at the International Conference on Education, Economy, and Society, Paris, France (Novotel Paris Tour Eiffel). (Refereed)
- Panel Member. (2007, March). *Integration versus segregation: Spiritual competencies in counselor training programs*. Panel-symposium presentation at the annual meeting of the American Counseling Association, Detroit, MI. (Invited)
- Panel Member. (2007, March). *Publishing in ACA refereed journals: Suggestions from the Council of Editors content session*. Panel presentation at the annual meeting of the American Counseling Association, Detroit, MI. (Invited)
- Sink, M. C., Stob, J., Taniguichi, K, & Sink, C. A. (2006, August). *Computer literacy of adolescents in grades 9 to 12: An exploratory study*. Poster presentation at the annual meeting of the American Statistical Association, Seattle, WA. (Refereed)
- Panel Member. (2006, June). *Take the On RAMP*. Co-author on presentation given at the annual meeting of the American School Counselor Association, Chicago. (Invited)
- Sink, C. A. (2006, May). *Macmurray's caring communities of learners—Implications for educational policymakers*. Paper presented at the International Conference on the Impact of Policy on the Social and Moral Fabric of Educational Institutions. Hong Kong Institute of Education, Hong Kong, China. (Refereed)
- Sink, C. A., & Cooling, T. (2006, April). *Education and schooling: Expectations and limits*. Invited presentation at the Social Theology, Education, & Citizenship international conference. Sponsored by Bible Society of England and Wales, St Mary's College at the University of St. Andrews, the International Center for Curriculum Studies of Seattle Pacific University and the Forum Foundation of Seattle. Seattle WA. (Invited)
- Sink, C. A. (2005, October). *John Macmurray's spirituality and school counseling*. Invited address at the annual conference of the John Macmurray Society, University of Oxford, England. (Invited)
- Weir, S., & Sink, C. A. (2005, October). *Fostering social development in at-risk elementary students*. Presentation given at the annual meeting of the Washington Counseling American Association, Seattle, WA. (Refereed)
- Sink, C. A. (Sept 2004). *Moving learning communities beyond the school*. Paper presented at the Fourth International Conference on the Social and Moral Fabric of the School, University of Hull, Beverley, UK. (Refereed)
- Sink, C. A. (2004, June 10). *Taking accountability to heart*. Research address to Arizona Academy for School Counselors, University of Arizona, Tucson. (Invited)
- Panel Member. (2004, June). *Take the RAMP to Recognition*. Presentation given at the annual meeting of the American School Counselor Association, Reno, NV. (Invited)
- Sink, C. A. (2003, April). *School counselors as moral agents*. Paper presented at the international

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conference on moral and civic education sponsored by Seattle Pacific University (International Center for Curriculum Studies), Shuya State Pedagogical University (Russia), and Moscow Institute for Social Sciences (Russia), Seattle, WA. (Invited)

- Sink, C. A., Stroh, H., Gratama, C., Wilke, K., & Risdal, J. (2003, March). *Comprehensive School Counseling Programs in Washington State: Are they making a difference in students' lives?* Research paper presented at annual meeting of the Washington School Counselor Association, Spokane, WA. (Refereed)
- Sink, C. A., & Robinson, H. (2002, September). *Improving academic achievement in primary students through a systemic approach to guidance and counselling.* Paper presentation at the annual conference of the British Educational Research Association, University of Exeter, England, United Kingdom. (Refereed)
- Benjamin, J., Petersen, N. J., Sink, C. A., & Walker, B. (2002, April). *A follow-up study of "Teacher Beliefs Survey": A psychometric investigation of the instrument and its educational implications.* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA. (Refereed)
- Sink, C. A. (2001, September). *Using comprehensive guidance and counseling programs to facilitate citizenship education.* Paper presented at the Third Conference on the Social and Moral Fabric of the School, University of Hull, Beverley, UK. (Refereed)
- Hughey, K., & Sink, C. A. (2001, June). *Writing for publication.* Paper presented at the annual meeting of the American School Counselor Association, Portland, OR. (Refereed)
- Sink, C. A. (2001, April). *Comprehensive guidance and counseling: An attempt at synthesis.* Presented at the annual meeting of the American Educational Research Association, Seattle, WA. [Invited paper for symposium on *Comprehensive guidance and counseling: Theory, implementation, and evaluation.*]
- Kuranz, M., Jeffries, B., Barge, C., Shannon, S., & Sink, C. (2001, March). *The EALRs, the WASL, and School Counseling.* Presentation at the annual meeting of the Washington School Counselor Association, Vancouver, WA. [Invited]
- Sink, C. A., & Yillik-Downer, A. (2000, September). *Understanding School Counsellors' Concerns and Perceptions of Comprehensive Guidance and Counselling Programmes in the United States.* Paper presentation at the annual conference of the British Educational Research Association, Cardiff, Wales, United Kingdom. (Refereed)
- Sink, C. A., & Tollerud, T., (2000, June). *Making Your Voice Heard—Practical Strategies for Writing for Publication.* Paper presented at the annual meeting of the American School Counselor Association, Cherry Hill, NJ. (Refereed)
- Sink, C. A., & Yillik-Downer, A. (2000, March). *Getting your ideas published in ASCA's Professional School Counseling journal.* Presentation at the annual meeting of the Washington School Counselor Association, Vancouver, WA. (Refereed)
- Sink, C. A. & Barnett, J. E. (1999, February). *Multiple intelligences theory turns sixteen: Is it mature enough to drive educational practice?* Paper presented at the annual meeting of the National Association of Laboratory Schools and American Association of Colleges for Teacher Education, Washington, D.C. (Refereed)
- Rowley, W., & Sink, C. A. (1998, November). *Using comprehensive guidance and counseling as a training model for developing a school counselor/school psychologist partnership.* Presented at annual meeting of the Western Association of Counselor Education and Supervision, Seattle, WA. (Refereed)
- MacDonald, G., Sink, C. A., Rowley, W., Trefren, J., & Sasten, K. (1998, April). *Where are we now? The status of comprehensive developmental guidance and counseling programs in the United States.* Paper presented at the joint meeting of the Washington School Counselor Association and the Oregon School Counselor Association, Vancouver, WA. (Refereed)
- Barnett, J. E., & Sink, C. A. (1998, February). *Socio-cultural constructivism and instructional technology: Theory and exemplary practice.* Paper presented at the annual meeting of the National Association of Laboratory Schools and American Association of Colleges for Teacher Education, New Orleans. (Refereed)
- Sink, C. A., & McPeak, S. (1997, October). *Disentangling collaborative learning from cooperative learning: Vygotskian perspectives.* Paper presented at the International Conference on the Social-Moral Fabric of Schools, Seattle, WA. (Refereed)
- Sink, C. A., Purcell, M., van Keppel, J., & Gamper, H. (1997, September). *Meaning and purpose in Russian, Swiss, and American adolescents.* Paper presentation at the annual conference of the British Educational Research Association, York, United Kingdom. Archived manuscript: Education-line

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- (<http://www.leeds.ac.uk/educol/>). (Invited)
- Sink, C. A. (1997, July). *Reflections of a spiritual constructivist in counselor education. Invited paper presentation at annual conference of the International Association of Personal Construct Theory.* University of Washington, Seattle, WA. (Refereed)
 - Sink, C. A., MacDonald, G., & Rowley, W. (1997, June). *Where are we now? The status of comprehensive developmental guidance programs.* Paper presented at the annual meeting of the American School Counselor Association, Nashville, TN. (Refereed)
 - Sink, C. A., & Barnett, J. E. (1997, February). *Making learning more meaningful: What constructivism can and cannot do.* Paper presented at the annual meeting of the National Association of Laboratory Schools and American Association of Colleges for Teacher Education, Phoenix, AZ. (Refereed)
 - Hixon, J. E., & Sink, C. A. (1996, October). *Peer cross-training approach to the preparation and supervision of school counselors.* Focused discussion session for the annual meeting of the Association for Counselor Education and Supervision, Portland, OR. (Refereed)
 - Sink, C. A. (1996, March). *Education and the spiritual questions of schoolchildren: Are they compatible?* Paper presented at annual meeting of the Popular Culture Association and the American Culture Association, Las Vegas, NV. (Refereed)
 - Barnett, J. E., & Sink, C. A. (1996, February). *Portfolios and performance-based assessments: Promises and pitfalls.* Paper presented at the annual meeting of the National Association of Laboratory Schools and American Association of Colleges for Teacher Education, Chicago, IL. (Refereed)
 - MacDonald, K., Mygatt-Wakefield, S., & Sink, C. (1995, October). *The challenge of change: A look at the development of the new guidance and counseling model in Washington State.* Paper presentation at annual meeting of the Washington Counseling Association, Spokane, WA (Refereed)
 - Hixon, J. E., & Sink, C. A. (1995, June). *The school counselor as consultant in promoting positive school change.* Paper presented at the annual meeting of the American School Counselor Association, New Orleans, LA. (Refereed)
 - Sink, C. A., & MacDonald, G. (1995, March). *Implementing a comprehensive guidance model in your school.* Paper presented at the annual meeting of the Washington School Counselor Association, Mt. Vernon, WA. (Refereed)
 - Sink, C. A., Barnett, J. E., & Hixon, J. E. (1995, February). *Going beyond the obvious: Adapting Gardner's and Vygotsky's ideas to reading and science instruction.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education and National Association of Laboratory Schools, Washington D.C. (Refereed)
 - Sink, C. A., & Hixon, J. E. (1994, February). *Assessment and individual planning in laboratory schools: A multiple intelligences approach.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education and National Association of Laboratory Schools, Chicago, IL. (Refereed)
 - Sink, C. A., & Davison, L. (1994, January). *Resiliency in rural economically disadvantaged high school students.* Paper presented at the annual meeting of Southwest Educational Research Association, San Antonio, TX. (Refereed)
 - Barnett, J. E., Sink, C. A., & Hixon, J. E. (1993, April). *Perceptions of scholastic competence and their relationship to middle school achievement.* Paper presented at the annual meeting of American Educational Research Association, Atlanta, GA. (Archived Manuscript: ERIC Document Reproduction Service ED 358 141). (Refereed)
 - Schnieders, C., & Sink, C. A. (1993, March). *Unintelligent intelligence testing.* Paper presented at annual meeting of the Missouri Federation, Council on Exceptional Child, Tan Tara, MO. (Refereed)
 - Hixon, J. E., & Sink, C. A. (1993, February). *Developmental and comprehensive laboratory school guidance: A model for program development, implementation, and evaluation.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education and National Association of Laboratory Schools, San Diego, CA. (Refereed)
 - Sink, C. A., Harrington, D. E., & Wild, M. R. (1992, February). *A clinical application of the PASS model: Cognitive assessment of brain-injured adults.* Paper presented at the annual meeting of the International Association of Cognitive Education, Riverside, CA. (Refereed)
 - Sink, C. A., Barnett, J. E., & Hixon, J. E. (1991, April). *Self-regulated learning and academic performance in middle-school children.* Paper presented at the annual meeting of American Educational Research Association, Chicago, IL. (Archived Manuscript: ERIC Document Reproduction Service No. ED 334 270).

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- (Refereed)
- Harrington, D. E., Sink, C. A., Avery, R., Olsen, B., & Klein, S. (1991, February). *Use of J. P. Das's Cognitive Assessment System in an educationally-based brain injury rehabilitation program*. Paper presented at the annual convention of the California State Psychological Association, San Diego, CA. (Refereed)
 - Yachimowicz, D. J., Sink, C. A., & Zalewski, L. J. (1990, April). *Measuring cerebral dominance: Implications for education*. Paper presented at the annual meeting of American Educational Research Association, Boston, MA. (Archived Manuscript: ERIC Document Reproduction Service No. ED 318 798). (Refereed)
 - Sink, C. A. (1989, September). *Information processing approaches to evaluating the cognitive deficits of brain-injured adults: Procedures and findings*. Paper presented at annual conference of Cognitive Rehabilitation Specialists, Clearwater, FL. (Refereed)
 - Sink, C. A. (1988, April). *The relationship between psychometric intelligence and the speed of information processing in normal, learning disabled, and brain-injured adults*. Paper presented at the annual meeting of American Educational Research Association New Orleans, LA. (Refereed)
 - Sink, C. A. (1988, February). *Intelligence and cognitive processing in disabled adult learners*. Paper presented at the annual convention of the California State Psychological Association, San Diego, CA. (Refereed)
 - Sink, C. A. (1987, May). *Teaching cognitive skills to regular and special needs students: A bridge to educational and vocational success*. Paper presented at the National Institute for Staff and Organizational Development Ninth Annual National Conference on Teaching Excellence, University of Texas, Austin, TX. (Refereed)
 - Sink, C. A. (1986, April). *Educational and community intervention at the community colleges: Counseling the head injured*. Paper presented at the annual meeting of the California Association of Post-Secondary Educators for the Disabled, Costa Mesa, CA. (Refereed)
 - Brownfield von Helms, D., & Sink, C. A. (1985, April). *Social-emotional characteristics of learning disabled children: A meta-analysis*. Paper presented at the annual convention of the Council for Exceptional Children (CEC), Anaheim, CA. (Refereed)
 - Sink, C. A., & Beacham, C. (1984, March). *Personality and learning styles*. Paper presented at the bi-annual meeting of the California Association of Regional Occupational Programs/Centers (Southern Region), Anaheim, CA. (Refereed)

UNIVERSITY SEMINARS/ SCHOOL DISTRICT INSERVICES/ADDRESSES CONDUCTED (since 1990)

- Sink, C. A., & Quick, M. B. (2013, May 17). *Summary of research findings from the Happiness Project conducted in Cascade Christian Elementary Schools*. Presentation for Cascade Christian Schools administrators and teachers. Pierce County, WA.
- Sink, C. A. (2013, Jan. 23; Feb. 9). *Improving student counseling outcomes through motivational interviewing*. Inservice for Sumner School District guidance members. Sumner, WA.
- Sink, C. A. (2012, Apr. 25). *Using data to inform practice and improve student learning*. Inservice for Sumner School District counselors. Sumner, WA.
- Sink, C. A. (2011, Aug. 11). *Research on spirituality and school counseling*. Research seminar for Counseling Psychology, Seoul National University, Seoul, Korea.
- Sink, C. A. (2011, Aug. 9). *Research on spirituality and school counseling*. Research seminar for Counseling Psychology, Hanyang University, Seoul, Korea.
- Sink, C. A. (2011, Aug. 9). *Spirituality and school counseling: Marriage made in heaven?* Research seminar for Graduate School of Christian Studies, Soongsil University, Seoul, Korea.
- Sink, C. A. (2010, October 11). *Solution-focused brief counseling 101*. Inservice for ESA certificated staff Monroe School District. Monroe, WA.
- Sink, C. A. (2010, Aug. 30-31). *Comprehensive school counseling: Moving forward part II*. Inservice for Sumner School District counselors. Sumner, WA.
- Sink, C. A. (2010, Aug. 19). *Introduction to comprehensive school counseling in Sumner School District*. Inservice for school administrators, Sumner School District.
- Sink, C. A. (2010, Apr. 12). *Going rogue: Positive psychology in the schools*. Research seminar for York St John University, Department of Education and Theology, York, UK.
- Sink, C. A. (2010, Apr. 13). *Positive psychology in the schools*. Research seminar for University of Hull,

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- Institute for Learning, Hull, UK.
- Hubbert, M., Walker, N., & Sink, C. (2010, Feb. 26 and 27). *Introducing the new WA state school counseling framework*. Presentation for annual meeting of the Washington School Counselor Association, Seatac, WA.
 - Sink, C. A. (2010, Feb. 12). *Comprehensive school counseling: Moving forward*. Inservice for Sumner School District counselors. Sumner, WA.
 - Sink, C. A. & Hubbert, M. (2009, Dec. 11). *Comprehensive school counseling*. Inservice for Sumner School District counselors. Sumner, WA.
 - Sink, C. A. (2008, Oct. 18, 2008). *Strengths-based school counseling*. Inservice for Bremerton School District school counselors and intervention specialists. Bremerton, WA.
 - Sink, C.A., & Cleveland, R. (2007, Oct. 9). *D-harmony. Finding just the right data for you!" or "next to your dog, data can be your best friend"*. Inservice for school counselors and administrators, Everett School District, Everett WA.
 - Sink, C. A. (2006, Feb. 24). *Making good practice a reality: Comprehensive school counseling a research-based route to program improvement*. Inservice for K-12 school counselors, support service works, and administrators, Bremerton School District, Bremerton WA.
 - Sink, C. A., & Weir, S. (2005, October 12). *Solution-focused brief counseling (SFBC) with elementary school children*. Inservice for elementary school counselors and administrators, Highline School District, Burien WA. Sink, C. A. (2005, September 28). *Using "Hang Time" small group counseling curriculum in elementary schools*. Inservice for elementary school counselors and administrators, Highline School District, Burien WA.
 - Sink, C. A., et al. (2005, March 2). *Developing prosocial skills in K-12 students at risk through small group counseling*. Inservice for elementary school counselors and administrators, Highline School District, Burien WA.
 - Sink, C. A., & Slinning, L. (2005, January 25). *What parents can do about bullying*. Inservice for faculty, parents, and administrators at Syre Elementary School, Shoreline WA.
 - Sink, C. A. (2004, May 24). *Ministering to singles within the context of Stephen Ministries*. Inservice for Puget Sound Stephen Ministries training. Lake Forest Park Presbyterian Church, Lake Forest Park, WA
 - Sink, C. A., & Gratama, C. (2004, February 25). *HSD elementary school counseling grant year two results*. Inservice for elementary school counselors, Highline School District, Burien WA.
 - Sink, C. A., & Slinning, L. (2004, February 23). *Let's talk about bullying*. Inservice for faculty, parents, and administrators at Syre Elementary School, Shoreline WA.
 - Sink, C. A. (2004, Feb. 10). *Solution-focused brief counseling (SFBC)*. Inservice for school counselors and administrators, Everett School District, Everett WA.
 - Sink, C. A. (2003, November 25). *Revisiting academic assessment*. Inservice for faculty at Shoreline Christian School, Shoreline WA.
 - Sink, C. A. (2003, April 7). *The school counselor as moral agent*. Paper presented for international conference on Civic and Moral Education sponsored by Seattle Pacific University's International Center for Curriculum Studies, Seattle WA.
 - Sink, C. A., Gratama, C., & Wilke, K. (2003, February 12). *HSD Elementary School Counseling Grant Year One Results*. Inservice for elementary school counselors, Highline School District, Burien WA.
 - Sink, C. A. (2002, February 21). *Smart and smarter: Comprehensive school counseling programs*. Inservice for Marysville School District's Guidance and Counseling Staff, Marysville SD School Improvement Day.
 - Sink, C. A. (2002, February 15). *Resurrecting character education in light of 9-11: Some musings*. Faculty Forum for School of Education, Seattle Pacific University.
 - Sink, C. A., & Gratama, C. (2001, October). *HSD's Comprehensive Counseling and Guidance Program: Assessing our progress*. Inservice for elementary school counselors, Highline School District.
 - Sink, C. A. (2001, July). *HSD's Comprehensive Counseling and Guidance Program: Moving Forward in 2001-02*. Inservice for elementary school counselors, Highline School District.
 - Sink, C. A. (2001, June). *Transformation in the context of transcendence*. Commencement (Ivy Cutting) address, Seattle Pacific University.
 - Sink, C. A. (2000, October). *Serving on and directing dissertations in the School of Education*. Faculty inservice, Seattle Pacific University.
 - Sink, C. A. (2000, May). *Case management and comprehensive guidance and counseling: New practices, new*

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- paradigms*. District-wide school counselor inservice, Everett School District No. 2, WA.
- Sink, C. A., & Rowley, W. (1999, April). *Using faith development theory in the Christian school—Moving beyond the obvious*. Faculty and staff inservice for Heritage Christian School, Bothell, WA.
 - Sink, C. A. (1999, April). *Issues of accountability in comprehensive guidance and counseling programs*. School counselor inservice for Highline School District, Burien, WA.
 - Sink, C. A., & Rowley, W. (1998, October). *Using faith development theory to organize and guide the teaching of Bible curriculum*. Faculty and staff inservice for Heritage Christian School, Bothell, WA.
 - Sink, C. A., Purcell, M, van Keppel, J., & Gamper, H. (1998, August). *Meaning- and purpose-in-life in Swiss, Russian, and American adolescents*. Research seminar conducted for Kantonale Erziehungsberatung and the Universitaere Bern, Psychiatrische Dienste UPD, Kinder-und Jugendpsychiatrische Poliklinik, Bern, Switzerland.
 - Sink, C. A. (1998, March). *Reviewing developmental comprehensive guidance and counseling*. School counselor inservice, Federal Way School District, WA.
 - Sink, C. A., & Rowley, W. (1997, April). *Setting up a comprehensive guidance and counseling program: Challenges and solutions*. Paper presented at the regional conference entitled, “Designing the future together: Roles, responsibilities, & resources for comprehensive counseling and guidance,” Everett, WA.
 - Sink, C. A. (1996, December). *Constructivism in Christian Schools?* Inservice for teachers and staff, Watson Groen Christian School, Seattle, WA.
 - Sink, C. A. (1996, December). *Portfolio assessment in 30 minutes or less*. Inservice for school counselors, Anacortes School District, Anacortes, WA.
 - Sink, C. A. (1996, October). *Constructivism in American education*. Graduate seminar for Department of Philosophy, Moscow State University, Moscow, Russia.
 - Sink, C. A. (1996, April). *Constructivism in education*. Inservice for teachers and school administrators, Journeys of Discovery Project, Seattle Pacific University, Seattle.
 - Sink, C. A. (1995, Dec.). *Contemporary school counseling in the United States*. Inservice for school psychologists and teachers, The Open University, Moscow, Russia.
 - Sink, C. A. (1995, May). *Developing a comprehensive guidance program*. Faculty and staff inservice for Snohomish School District, Snohomish, WA.
 - Sink, C. A. (1994, April). *Communication and discipline in healthy and dysfunctional families*. Parent and teacher workshop sponsored by Nodaway County Maryville Schools (Practical Parenting Partnerships), Maryville, MO.
 - Sink, C. A. (1994, April). *Life's a choice*. Keynote address for leadership workshop, Northwest Missouri State University, Student Support Services, Maryville, MO.
 - Sink, C. A. (1993, October). *Single parenting: Caring for our children and each other*. Parent workshop sponsored by Northwest Missouri State University, Maryville, MO.
 - Sink, C. A. (1993, April). *Building your child's self-esteem*. Parent workshop, Chapter I parents (Eugene Field Elementary School), Maryville, MO.
 - Sink, C. A. (1993, February). *Coping better: Stress management for college students*. Workshop presented at Conception Seminary College, Conception, MO.
 - Sink, C. A. (1992, December). *Peter Gabriel, the psychology of survival, and a search for meaning*. Annual invited university-wide address (Last Lecture Series), sponsored by Northwest Missouri State University & Newman Center.
 - Sink, C. A. (1992, November). *Positive discipline*. Parents As Teachers, Nodaway County Chapter, Maryville, MO.
 - Sink, C. A. (1992, September). *Positive approaches to discipline*. The annual Children's Health Fair, St. Francis Hospital, Maryville, MO.
 - Sink, C. A. (1992, April). *Behavior management issues with children*. Parents As Teachers, Nodaway County Chapter, Maryville, MO.
 - Sink, C. A. (1991, February). *Effective classroom guidance: Making Glasser work*. Educational workshop for Educators' Day (Regional annual meeting of school counselors and educators), College of Education, Northwest Missouri State, University, Maryville, MO.
 - Sink, C. A. (1991, January). *Cooperative learning in the classroom*. Teacher inservice for Albany R-II School District, Albany, MO.

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- Sink, C. A. (1991, January). *The development of a child's personality*. Parent educational workshop for Maryville Parent as Teachers, Eugene Field Elementary School, Maryville, MO.
- Sink, C. A., & Hixon, J. (1990, November). *Assertive discipline: Successful classroom management*. Teacher inservice for Northwest Missouri Head Start Programs, Maryville, MO.
- Barnett, J. E., Hixon, J. E., & Sink, C. A. (1990, October). *Life in the SAS lane: Mastering the basics*. Faculty inservice for College of Education, Northwest Missouri State University, Maryville, MO.
- Sink, C. A. (1990, September). *The psychological and emotional needs of children*. Preservice teacher training for K.I.D.S. Program, Northwest Missouri State University, Maryville, MO.
- Sink, C. A. (1990, March & April). *Why me? Dealing effectively with loss*. Workshop for Teen Institute, Albany R-II & Maryville R-II School Districts, MO.
- Sink, C. A. (1990, March). *Improving our interpersonal communication & problem solving*. Teacher inservice for Northwest Missouri Head Start Programs, Maryville, MO.
- Sink, C. A. (1990, March). *Recapturing our youth: Energizing the classroom*. Teacher inservice for Worth County Missouri R-III School District, Grant City, MO.

PROFESSIONAL AFFILIATIONS:

- ❑ American Counseling Association (ACA)
- ❑ American School Counselor Association (ASCA)
- ❑ Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC, a division of ACA)
- ❑ Washington School Counselor Association (WASCA)

GRANTS ASSISTED WITH OR RECEIVED:

- Sink, C. A., & Hyun, J. (2012-2014). *Children's Happiness and Spirituality Project*. Faculty Research Grant from the Faculty Support and Development Committee, Seattle Pacific University. (\$4,237)
- Craft, B., & Sink, C. A. (Winter 2010- 2011). *PC Tablet Technology to Enhance Face-to-Face and Online Instruction*. Teaching and Technology Grant awarded Instructional Technology Services. Seattle Pacific University. (\$4,500)
- Harris, P., Eigenbrood, R., Beers, S., Sink, C. A., & Mvududu, N. (Winter, 2008 – Winter 2009). *Inspirations Software Classroom Applications*. Teaching and Technology Grant awarded Instructional Technology Services, the Center for Scholarship and Faculty Development, and Computer and Information Systems, Seattle Pacific University. (\$5,000)
- Highline School District, WA (Winter 2004 - 2007). *Positive Behavior Support Project—Expanded Comprehensive Guidance and Counseling with Research-based Preventions and Interventions for All Students. Elementary School Counseling Grant*. US Department of Education, Washington DC. (\$1,100,000). (Multi-institution grant awarded to HSD. Assisted with grant-development and I serve as lead evaluator and grant advisor. Also, includes funds for my doctoral and master's level students to participate in evaluation process.)
- Highline School District, WA (Fall 2001-Fall 2004). *Elementary School Counseling Demonstration Grant*. US Department of Education, Washington DC. (\$1,200,000). (Awarded to HSD. Assisted with grant-development and I served as lead evaluator and grant advisor. Also, includes funds for my doctoral and master's level students to participate in evaluation process.)
- Rowley, W., & Sink, C. A. (Nov. 1999-2001). *Guidance curriculum used by school counselors in the implementation of comprehensive guidance and counseling programs*. Faculty Research Grant from the Faculty Support and Development Committee, Seattle Pacific University. (\$1,925)
- Sink, C. A. (1996-98). *Meaning and purpose in Swiss adolescents: A cross-cultural validation of the PIL and SONG instruments*. Faculty Research Grant from the Faculty Support and Development Committee, Seattle Pacific University. (\$1,800)
- Sink, C. A. (1996-97). *The cross-cultural validation of the PIL and SONG surveys with Russian adolescents*. Faculty Research Grant from the Faculty Support and Development Committee, Seattle Pacific University. (\$1,380)
- Sink, C. A. (1995-96). *Developing a comprehensive guidance program*. Academic Renewal Grant from School of Education, Seattle Pacific University. (\$545)
- Sink, C. A. (1993-94). *MOICC Career Development Training Initiative*. Grant from Missouri Occupational Information Coordinating Committee (Missouri Department of Elementary and Secondary Education)

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Jefferson City, MO. (\$1400)

- Sink, C. A. (1992-1994). *Improving the self-concept of disadvantaged high school students*. Faculty Development Grant from the Center for Applied Research, Northwest Missouri State University. (\$3,100)
- Sink, C. A. (1991-1992). *The psychometric properties of the PIL and the SONG: A reappraisal of logotherapeutic surveys*. Summer Research Grant from the Vice President of Academic Affairs Office, Northwest Missouri State University. (\$1,000)
- Sink, C. A., Barnett, J. E., & Hixon, J. E. (1990-1991). *Self-attributions and planning: Predicting academic success*. Faculty Development Grant from the Center for Applied Research, Northwest Missouri State University. (\$2,100)
- Sink, C. A. (1989-1990). *Assessing the cognitive functioning of normal and brain-injured students*. Faculty Development Grant from the Center for Applied Research, Northwest Missouri State University. (\$1,600)
- Co-recipient (1975-1976). *Grade inflation in the University of California system*. National Science Foundation Undergraduate Student Research Grant, University of California, Irvine. (\$15,000)

Revised April 17, 2014