

2015 Summer Institutes for Educators

Come join us on the Seattle Pacific University campus this summer for an exciting line-up of courses created specifically for educators! These sessions provide valuable opportunities to gain practical strategies, enhance endorsement areas, and grow personally and professionally. Be sure to mark your calendars for one or more of these important offerings!

EDSE 5653 Teaching Reading to Exceptional Students

Explore the learner characteristics associated with reading difficulties and how to remediate them at both the elementary and secondary levels. Learn to create a balanced reading program for students with disabilities that includes phonemic, word recognition, vocabulary, comprehension and fluency skills. Students will learn how to assess, teach and monitor reading skills. Students will create their own materials for reading instruction and learn how to evaluate commercially available reading programs for appropriateness for students with disabilities.

July 6-9

3 credits, \$630 or 30 clock hours, \$570

Pamela Harris

New! EDCT 5384 Using Multi-Tier System of Supports to Improve Literacy and Behavior Outcomes

Focuses on the critical features of a Multi-Tier System of Supports (MTSS) framework for supporting K-6 English Learners (ELs). The instructor will provide information on the critical core tenets of MTSS and demonstrate how an MTSS problem-solving model can improve literacy and behavior outcomes for ELs. At the core of the professional development will be information and modeling of evidence-based literacy and behavioral practices, interpreting and using literacy and behavioral assessments to make instructional decisions, information explaining the key role of school-wide systemic change, and the need for ongoing professional development. Participants will walk away with evidence-based practices regarding literacy and behavioral strategies, and a solid understanding of the importance of utilizing an MTSS framework to improve and sustain academic and behavior outcomes for ELs.

July 6-9

3 credits, \$630 or 30 clock hours, \$570

Jorge Preciado

EDSE 5081 Special Ed: Assessment and IEPs

Uses the Individual Educational Plan (IEP) as a tool to explore principles of sound assessment. Recognizes that successful special education depends on assessment for accurate description of students and their abilities as well as for encouraging and monitoring progress. Documents assessment results and goals through the IEP. Covers evaluation of assessment instruments used in high stakes decisions as well as teacher constructed instruments designed to track student progress within the classroom. Considers IEP development and use to record assessment results.

July 13-16

3 credits, \$630 or 30 clock hours, \$570

Jorge Preciado

EDSE 5127 Severe Disabilities

In the education system there are students identified as having severe disabilities, otherwise known as low incidence. Severe Disabilities as identified by the Individuals with Disabilities in Education Act (IDEA 2004) fall under the following categories: hearing impairments, visual impairments, deaf/blindness, intellectual disabilities, orthopedic impairments, other health impairments, autism, traumatic brain injury and multiple disabilities. This course will examine the characteristics of individuals identified with severe disabilities, their unique educational and service delivery needs, family and community issues, theoretical approaches, as well as instructional strategies and supports.

July 20-23

3 credits, \$630 or 30 clock hours, \$570

Instructor TBA

New! EDMA 5797 Performance Enhancing Statistics

There has been a significant increase of statistics content in CCSS-M in grades 6-12. This means that all teachers will be teaching statistics. This workshop will benefit teacher preparation institutions, school districts, professional development programs, and individuals interested in furthering their own statistical knowledge. This course aims to develop innovative curricular materials to enhance the ability of middle and high-school teachers to foster students' statistical learning. All materials will be geared towards helping middle and high-school teachers implement the Common Core Standards for statistics as well as closely align with the learning goals outlined in the Guidelines for Assessment and Instruction in Statistics Education: A Pre-K–12 Curriculum Framework (GAISE) report.

July 20-23

2 credits, \$450 or 20 clock hours, \$405

Nyaradzo Mvududu

EDCT 5246 Reader's and Writer's Workshops: Helping Struggling Students Thrive

As schools adopt the Reading and Writing Workshop for literacy instruction, concerns are being raised about how the needs of struggling readers and writers will be met. For example, what happens for students who are not able to read or write for extended periods of time and/or who require significant scaffolding and strategy instruction that goes beyond what is provided during mini-lessons, conferring, and independent reading/writing? We'll start by grounding ourselves in workshop structures (e.g. writers' notebooks, mini-lessons, and conferring) and then delve into how these structures can be modified to meet students' needs. We'll explore the myriad of assessment, curriculum, instructional and behavioral modifications and strategies that can be put into place to help struggling readers/writers not only survive, but to thrive in workshop formats.

July 27-30

3 credits, \$630 or 30 clock hours, \$570

Colleen Stump

New! EDCT 3725 Designing Student Debates to Teach Academic Language

The Common Core State Standards contain several anchor standards related to the skills of interpreting and crafting logical arguments. In this course we will discuss how to use structured student debates to meet CCSS for reading, writing, speaking, and listening as we focus on the CCSS for academic language. You will have the opportunity to plan your own debate proposition and research appropriate source material for your students to use in your personalized scholastic debate tournament.

July 27-30

3 credits, \$630 or 30 clock hours, \$570

Julie Antilla

If you would like to receive more information about these summer courses, please e-mail cpeinfo@spu.edu or call 800/589-4038. Complete course listings will be available soon at spu.edu/summerinstitute.

All information is tentative and subject to change. Course registration will begin April 1, 2015 . Online registration will be available at www.spu.edu/cperegistration/CESI.

All Summer Institutes are held on the Seattle Pacific University campus. On-campus housing is available upon request.