Curriculum Vitae

Dirk (Rick) Eigenbrood
Professor of Education
Dean, School of Education
Seattle Pacific University
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Education:

Ph.D. University of Iowa, 1988
Major: Special Education **Minor:** Counseling
Dissertation: A Comparison of Employer attitudes toward the employment potential of special education graduates identified as mentally retarded.

M.Ed. University of Washington, 1979
Major: Special Education

A. B. Dordt College, 1974
Major: History **Minor:** Philosophy/Political Science

Professional Experience:

Seattle Pacific University (2001-Present) **Current Rank:** Professor

Teaching Duties

- Educational Statistics
- Research Evaluation
- Leadership in Secondary Teaching
- Exceptional Students and School Inclusion
- Special Education Assessment
- Severe Disabilities
- Special Education Law
- Doctoral Research Design I, II, and II

Administrative Duties

- Dean, School of Education
- Assistant Dean for Graduate Studies and Assessment
- Director of Doctoral Studies
- Special Education Chair

Committees

- Graduate Policies Education Committee
- School of Education Graduate Committee
- School of Education Curriculum Committee
- University Assessment Team

Dordt College (1981-1996, 1997-2001) **Terminal Rank:** Professor

Teaching Duties

- Introduction to Graduate Research
- Introduction to Learning Disabilities
- Introduction to Behavior Disorders
- Developmental Psychology

- Exceptional Students and School Inclusion
- Diagnosis of Students with Special Needs
- Educating Students with Severe Disabilities
- Multicultural Issues in Special Education
- Vocational Education of Students with Disabilities

Administrative Duties

- Director of Graduate Studies in Education (1996-2001)
- Education Department Chair (1992-1995)
- Director of the Special Education Certification Program

Committees

- Graduate Committee
- Multicultural Committee
- Institutional Curriculum Committee
- Institutional Assessment Committee

Whitworth College (1996-1997) **Terminal Rank:** Associate Professor

Teaching Duties

- Educational Psychology
- Advanced Educational Psychology
- Exceptional Students
- Student Teaching Supervision

Committee

- Institutional Accreditation Committee
- Teacher Education Committee

Professional Affiliations

- Council for Exceptional Children
- American Educational Research Association
- American Association of Colleges for Teacher Education
- International Association for the Promotion of Christian Higher Education
- National Association of Christians in Special Education

Professional Activities

- NCATE Board Examiners
- Specific Learning Disabilities Identification Committee (OSPI)
- Special Education Endorsement Review Committee (OSPI)
- Teacher Education Program Evaluation Team
    - Grinnell College (1996), PLU (2004), Heritage University (2008)
- Bellevue Christian School Self- Study Evaluation Team (2003)

Editorial Work

- November 2009. Invited Guest Editor for *Teaching with Compassion, Competence, Commitment*
- March 2005. Ad hoc reviewer for *Christian Scholars Review*
- February 2002. Ad hoc reviewer for *Journal of Research on Christian Education*

Selected Publications and Presentations

Publications:

Eigenbrood, R. (2010). IDEA requirements for children with disabilities in faith-based schools: Implications for practice. *Journal of Religion, Disability and Health, 15, 2-8.*

Eigenbrood, R. (2010). *Review of Review of SCAN-3 for Adolescents and Adults: Tests for Auditory Processing Disorders*. In R. A. Spies & B. S. Plake (Eds.), The Eighteenth Mental Measurements Yearbook. Omaha, NE: Buros Institute.

Eigenbrood, R. (2007). *Review of the Early Literacy Skill Assessment.* In R. A. Spies & B. S. Plake (Eds.), The Seventeenth Mental Measurements Yearbook. Omaha, NE: Buros Institute.

Eigenbrood, R. (2007). *Review of the Clinical Evaluation of Language Fundamentals – Preschool (2nd Edition).* In R. A. Spies & B. S. Plake (Eds.), The Seventeenth Mental Measurements Yearbook. Omaha, NE: Buros Institute.

Eigenbrood, R. (2005). A comparison of special education practice in rural faith-based and public schools. *Journal of Remedial and Special Education, 26, 16-24.*

Eigenbrood, R (2004)**.** *The Relationship between SES and the Multilevel Influence of School and District Size on School Achievement: A Replication of Two Previous Studies*. Lynwood, WA: Washington School Research Center, Seattle Pacific University.

Eigenbrood, R. (2004). IDEA in faith-based schools: Implications for practice. *Journal of Disability Policy Studies, 15,* 2-8.

Eigenbrood, R., & Retish, P. (1988). Work experience employers' attitudes regarding the employability of special education students. *Career Development for Exceptional Children, 11,* 15-25.

Eigenbrood, R. (1980, Oct). Special Education and Christian Schools. *Christian Educators Journal, 17*, 20:6-7.

Larocque, M., & **Eigenbrood, R.** (2005). Community access: A survey of congregational accessibility for people with disabilities. *Journal of Religion, Disability and Health, 9,* 55-66.

Moes, P., Bussema, K., & **Eigenbrood, R.** (1998). The use of essay writing as an assessment of personal, affective, and cognitive growth in college students. *Research on Christian Higher Education, 6*, 49-73.

Sink, C. A., & **Eigenbrood, R.** (2005). *Review of Auditory Processing Abilities Test.* In R. A. Spies & B. S. Plake (Eds.), The Sixteenth Mental Measurements Yearbook. Omaha, NE: Buros Institute.

Presentations:

Vaughn, A, Lumpe, A, and **Eigenbrood, R.** (February, 2012). *Reflective Blog Portfolios (bPortfolios) as Evidence of Teacher Competencies and Positive Impact.* Paper presentation at 2012 Annual Meeting of the Association of Independent Liberal Arts Colleges for Teacher Education, Chicago, Illinois.

Eigenbrood, R. (December, 2011). *Five Trends in U.S. Teacher Education: Implications for the Sustainability of Current Models.* Presentation to National Academy for Educational Research, Taipei, Taiwan.

Eigenbrood, R. (September, 2011). *An Examination of Current Criticisms, Reforms, and Trends in American Teacher Preparation* . Paper Presented at International Conference on Innovations in Higher Education (2011), Sochi, Russia**.**

Eigenbrood, R. (May, 2010). *Teacher Preparation in the United States: Implications for Assessment and Evaluation Practices.* Presentation at China-US Teacher Evaluation Forum, Zhejiang International University, Hangzhou, China.

Eigenbrood, R. (December, 2009). *Applied Behavior Analysis and TEACCH: An Examination of Two Distinct Intervention Models for Children and Youth with Autism* . Paper Presented at a Conference on the Theoretical and Practical Aspects of Persons with Autism and Asperger Syndrome Therapy, University of Gdansk, Gdansk, Poland**.**

Eigenbrood, R. (September, 2009). *The Growth of Non-Traditional Teacher Preparation Programs in the United States: Implications for Higher Education* . Paper Presented at Conference on Research and Development in Higher Education, Sochi, Russia**.**

Eigenbrood, R. (October, 2007). *Examining the Social Construct of Disabilities in School and Society: An International Perspective and Discourse on Current Implications for Schools*. Paper Presented At 6th International Conference on Educational Reform and Social Progress, Zhejiang University Hangzhou, Chin**a.**

Eigenbrood, R (April 2007). *Examining the Social Construct of Disabilities in Society: An HistoricalPerspective and Discourse on Current International Implication*s. Paper Presented At International Symposium on the Inter-civilization Harmony and Creation, Zhejiang University, Hangzhou, China.

Eigenbrood, R. (March 2007). *Looking Beyond Disabilities: What's so special About Special Education.* Keynote address presented at the National Association of Christians in Special Education 2006 conference, Azusa Pacific University, Azusa, Ca.

Eigenbrood, R (2006, October). *Current Trends in Inclusive Practice: Implications for Future Practice.* Paper Presented at the Humanitarian Analyses of Condition & Perspectives of Development of Higher Education Conference, State Scientific and Educational Center of Russian Academy of Education, Sochi, Russia

Eigenbrood, R (2005, October). *Emerging Trends in Special Education in the USA.* Paper presented at the UNESCO International Conference on Educational Innovation and Social Development, Zhejiang University, Hangzhou, China

Eigenbrood, R. (2005, April). *The Relationship Between SES and Multilevel Influence of School and District Size on Student Achievement.* Paper presented at the American Education Research Association 2006 Annual Meeting, Montreal, QC, Canada.

Eigenbrood, R (September, 2004). *Inclusion of Students with Disabilities: Implications for School Communities.* Paper presented at the 4th International Conference on the Social and Moral Fabric of the School, University of Hull, Beverley, UK.

Eigenbrood, R. (2003, December). *Reflections on Reformed Christian Education.* Paper presented at a joint conference with Seattle Pacific University and Zhejiang University, Hangzhou, China.

Eigenbrood, R. (2003, November). *Inclusive School Communities: Fostering Caring, Understanding and Kindness in Youth.* Paper presented at the International Conference on Civic Education Research, New Orleans, LA.

Eigenbrood, R. & Lesage, J. (2001, July). *The role of secondary accrediting agencies in the development of comprehensive assessment plans.* Paper *p*resented at the annual meeting of the American Association of Higher Education Assessment Conference, Denver, CO.

Eigenbrood, R. & Eigenbrood, H. (1993, October). *With a Little Help From My Friends: Developing a Circle of Friends.* Paper presented at the 15th International Conference on Learning Disabilities, Kansas City, MO.

Eigenbrood, R. (1993, October). *Fostering Positive Peer Relationships among Students with Learning Disabilities.* Panel discussant (invited) at the 15th International Conference on Learning Disabilities, Kansas City, MO.