

Curriculum Vitae

David A. Wicks, EdD

Associate Professor of Curriculum & Instruction
Chair, MEd in Digital Education Leadership
School of Education
Seattle Pacific University

April 12, 2017

A. Personal Information

College Address:

3307 3rd Ave West
Seattle Pacific University
Seattle, WA 98119
(206) 281-2290
Email: dwicks@spu.edu
Department Website: <http://spu.edu/digital-ed>
Professional Blog: <http://davidwicks.org>
Twitter: [@drdaavidwicks](https://twitter.com/drdaavidwicks)
LinkedIn: <https://www.linkedin.com/in/davidwicks>

B. Education

1. Seattle Pacific University
Major: Curriculum & Instruction, Emphasis: Instructional Technology
Dissertation: The Effects of Collaborative Tools on Student Perceptions of the Community of Inquiry Framework in an Online Course
Degree: Ed.D. (2012)
2. Northwest Missouri State University
Major: School Computer Studies (Instructional Technology)
Degree: M.S. (1990)
3. Missouri Western State University
Major: Computer Science
Degree: B.S. (1986)
Other: Lifetime Teaching Certificate: Math 7-12, Scholarship and Letter winner in Men's Basketball
4. North Platte Community College (North Platte, Nebraska)
Major: General Studies
Other: Scholarship and Letter winner in Men's Basketball, All-Conference, All-Region IX

C. Professional Experiences

1. Seattle Pacific University

Associate Professor of Curriculum and Instruction, 2013 - Present

Chair, Digital Education Leadership program, 2014 - Present

- Program Design
 - Designed MEd program in Digital Education Leadership (DEL)
 - Developed instructional design model used in all DEL courses
 - Developed content for EDTC 6100, 6101, 6102, 6105, 6106
 - Recruited students and faculty for DEL program
 - Provide training and orientation for DEL students and faculty
 - Meet quarterly with each DEL student in program for advisement
- Classes Taught
 - EDTC 6100 Leadership in Digital Education Orientation (Blended)
 - EDTC 6101 Values, Ethics, and Foundations in Digital Education (Blended)
 - EDTC 6102 Teaching, Learning, and Assessment I (Blended)
 - EDTC 6104 Digital Learning Environments (Blended)
 - EDTC 6105 Educational Technology Leadership (Blended)
 - EDTC 6106 Program Evaluation and Professional Development (Blended)
 - EDTC 6107 Capstone: Content Knowledge and Professional Growth (Blended)
 - EDTC 6108 Leadership in Digital Education Practicum (Blended)
 - EDTC 6431 Learning with Technology (Online)
 - EDTC 6432 Computer Authoring (Online)
 - EDTC 6433 Teaching with Technology (Online)
 - EDTC 6434 Networking and Telecommunication for Educators (Online)
 - EDTC 6535 Issues and Advances in Educational Technology (Online)
 - EDTC 6536 Instructional Technology and Information Management (Online)
 - UCOL 1000 University Colloquium (Face to Face)
 - EDU 6120 American Education: Past & Present (Online)
 - EDU 6150 General Inquiry, Teaching and Assessment Methods (Blended)
- Advising
 - Meet quarterly with each student in the DEL program to discuss courses, program, and goals.
 - Consult with DEL students on completion of their bPortfolios where they demonstrate competency on the ISTE Coaching Standards – <http://edtechsandbox.org>
 - Coach DEL graduates on interview opportunities for new positions.
- Committees
 - School of Education Curriculum Committee (2016 - Present)
 - Intercollegiate Athletics Committee, 2014 - 2017 (Chair 2016 - 2017)
 - Academic Innovation Initiative Task Force, 2014 - 2016
 - School of Education Assessment Committee, 2012 - 2014
 - University Learning and Technology Task Force, 2013
 - Faculty Development Committee, 1998 - 2013
- Learning Communities
 - Samis K-12 Educational Technology Specialist Learning Community, 2016 - Present
 - Samis K-12 Teacher Leader Learning Community, 2014 - 2016
 - Online Learning Community of Practice, 2013 - 2014
 - Research in Online Teaching and Learning Faculty Learning Community, 2013 - 2015
 - Community of Active Learning Scholars, 2012 - 2013
 - Blended Learning Community, 2011 - 2012

2. Seattle Pacific University

Director of Instructional Technology Services, 1998 - 2013

- Facilitated Faculty Learning Communities and Communities of Practice on
 - Online Learning
 - Blended Learning
 - Active Learning
 - Lecture Capture/Flipped Classroom
 - Mobile Teaching and Learning with iPads
 - Consulted with faculty on effective uses of technology in their instruction
 - Designed and led educational technology training workshops
 - Led team of faculty, staff, and students in the production of numerous fully online & blended courses
 - Oversaw campus computer lab budget that supported over 200 computers in academic labs
- Supervisor: Dr. Margaret Diddams, Director of Center for Scholarship and Faculty Development

3. Adjunct professor in School of Education, 1998 - 2013

- Courses Taught
 - EDTE 5419 Internet and Computing (Online)
 - EDTC 2235 Introduction to Educational Technology (Blended)
 - EDTC 4236 Integrating Technology for Primary Teachers (Blended)
 - EDTC 4237 Integrating Technology for Secondary Teachers (Blended)
 - EDTC 6431 Learning with Technology (Online)
 - EDTC 6432 Essentials: Computer Authoring (Blended & Online)
 - EDTC 6433 Teaching with Technology (Blended & Online)
 - EDTC 6434 Networking and Telecommunication for Education (Blended & Online)
 - EDTC 6435 Issues and Advances in Educational Technology (Online)
 - EDTC 6436 Instructional Technology and Information Management (Online)
 - EDU 6120 Foundations of American Education (Online)

4. Coordinator of Online Masters in Curriculum and Instruction, 1999 - 2005

- Developed a rubric for selecting an online learning management system (LMS) that was used by SPU to select an LMS; the rubric was nationally recognized by the Gartner Group Inc. and the Chronicle of Higher Education.
- Designed “SPU’s Online Learning Framework,” a model that is used to develop distance education courses for the university
- Helped program expand to include students from 14 states and 9 countries
- Provided online pedagogy and technical support for faculty teaching online courses

5. Pitsco Inc.

Consultant, 1998

- Designed, developed intranet site for Synergistic Systems sales team
- Consulted management on educational technology topics related to previous position

6. Pitsco Inc. (Educational Technology Company)

Director of Systems Development, 1996 - 1997

- Directed team of programmers, artists, and instructional designers in the creation of 54 instructional modules; (280 instructional hours) received \$10,000 bonus at the end of the project
- Developed an instructional design standards document for use in producing modules
- Directed team of programmers in the creation of a course management system for scheduling and grading instructional modules

- Developed and implemented quality assurance procedures for testing modules and management system

Supervisor: Terry Towner, President

7. Pitsco Inc. (<http://pitsco.com>)

Multimedia Programmer/Director of Interactive Media, 1995 - 1996

- Designed and programmed 13 instructional modules (10 instructional hours each)
- Directed team in design and creation of three corporate web sites
- Researched and determined platform and associated technologies used for future product development
- Conducted early research that led to company's first e-commerce web site

Supervisor: Barry Dean, Director of Media

8. Eikon Productions

Founder/President, 1993 - 1995

- Managed team of videographer, audio engineer and various contractors
- Produced instructional and promotional videos for clients using an Avid non-linear editing system
- Designed interfaces and created multimedia applications for clients using Macromedia Authorware

9. Columbus Unified School District

District Technology Facilitator, 1993 - 1995

- Designed and implemented technology plan for district, which included planning all campus networks and instructional technology
- Created "Computer Olympics" for assessing computer skills of elementary students
- Designed and taught graduate credit courses for district employees on various subjects, including multimedia authoring, desktop publishing, and technology integration

Supervisor: Dr. Larry Reynolds, Superintendent

10. Pittsburg State University

Pittsburg, KS

Computer Science Lecturer, 1989 - 1993

- Designed and taught Business Systems, Computer Information Systems, Systems Design & Implementation courses
- 1990 Excellence in Teaching Award from School of Business (\$1500 stipend)
- Consistently had full classes and received high evaluation from students with regard to instructional methods and quality of learning experience
- Consulted with Students In Free Enterprise (SIFE) organization concerning hardware and software necessary to create multimedia presentations for national competitions; team won national championship and consistently place in the top 10 with presentations during period of consultation
- Faculty sponsor of the PSU Fellowship of Christian Athletes Huddle; included annual service project trip to Mexico during Spring Break.

Supervisor: Dr. Felix Dreyer, Chair of Computer Science and Information Systems Department

11. Lansing Unified School District

Lansing, KS

High School Computer Science Teacher, 1987 - 1989

- Designed and taught Pascal, BASIC and computer applications courses

- Designed and implemented LAN network for classroom use
 - Taught non-credit computer classes to members of the community
 - Assistant Varsity Boys Basketball Coach
 - Assistant Huddle Leader, Fellowship of Christian Athletes
- Supervisor: William Barnes, Principal

D. Awards

1. Wicks, D. (2013-2014). Outstanding Service as 2013 Program Chair (Las Vegas) and 2014 Conference Chair (Dallas) for the International Symposium for Emerging Technologies in Online Learning.
2. Wicks, D. (2014). Peer Reviewer Extraordinaire Award. Multimedia Educational Resource for Learning and Online Teaching.
3. Wicks, D. (2013). Peer Reviewer Extraordinaire Award. Multimedia Educational Resource for Learning and Online Teaching.
4. Wicks, D. (2011). *Blogging for Reflective Practice*. Sloan Consortium Effective Practice Award for bPortfolios. Orlando, FL.
5. Wicks, D., & other board members. (2010). Multimedia Educational Resource for Learning and Online Teaching House Cup. Teacher Education Editorial Board.
6. Wicks, D. (2010). Peer Reviewer Extraordinaire Award. Multimedia Educational Resource for Learning and Online Teaching.
7. Wicks, D., & Lumpe, A. (2009). *Lecture Capture: One Size Does Not Fit All*. Best in Track Award. International Symposium on Emerging Technology Applications for Online Learning, San Francisco CA.
8. Wicks, D. (2009). Peer Reviewer Extraordinaire Award. Multimedia Educational Resource for Learning and Online Teaching.
9. Wicks, D. (2008). Peer Reviewer Extraordinaire Award. Multimedia Educational Resource for Learning and Online Teaching.
10. Wicks, D. (2006). MERLOT Volunteer of the Year Award. Multimedia Educational Resource for Learning and Online Teaching.
11. Wicks, D. (2006). *Using Wikis to Promote Student Learning: Moving from Information Assimilation to Knowledge Construction*. Judges' Choice Award for Best Academic Poster. New Media Consortium Conference, Cleveland, OH.

E. Publications

Peer Reviewed Manuscripts

1. Sawers, K., Wicks, D., Mvududu, N., Seeley, L., & Copeland, R. (2016). What Drives Student Engagement: Is it Learning Space, Instructor Behavior or Teaching Philosophy? *Journal of Learning Spaces*, 5(2). Retrieved from <http://libjournal.uncg.edu/jls/article/view/1247>
2. Wicks, D., Craft, B. B., Lee, D. D., Lumpe, A., Henrikson, R., Baliram, N., & Wicks, K. (2015). An evaluation of low versus high-collaboration in online learning. *Online Learning Journal*, 19(4).
3. Wicks, D. A., Craft, B. B., Mason, G. N., Gritter, K., & Bolding, K. (2015). An investigation into the community of inquiry of blended classrooms by a faculty learning community. *The Internet and Higher Education*, 25, 53-62.
4. Denton, D. W., & Wicks, D. (2013). Implementing electronic portfolios through social media platforms: Steps and student perceptions. *Journal of Asynchronous Learning Networks*, 17(1), 125-135.
5. Wicks, D., Lumpe, A., Algera, H., Gritter, K., Barrett, H., & Sallee, J. (2011). bPortfolios: Blogging for reflective practice. *Journal for Asynchronous Learning Networks*.
6. Palaezn, N. J., & Wicks, D. (2004). Keeping faculty online: The case of MERLOT. *Academic Exchange Quarterly*, 8(4), 25-32.

Peer Reviewed Conference Proceedings

1. Wicks, D. (2016). Using blogging portfolios for reflective assessment. *2016 ISATT Regional Conference: Promising Pedagogies in International Teacher Education*. University of Haifa, Haifa, Israel.
2. Henrikson, R., Lumpe, A., Wicks, D., & Baliram, N. (2016, March). Semantic Text Theme and Facet Generation in Collaborative Online Learning Environments. In *Society for Information Technology & Teacher Education International Conference, 2016(1)*, 9-18.
3. Lumpe, A., Wicks, D., Henrikson, R., & Baliram, N. (2015, October). Semantic text theme generation in collaborative online learning environments. *E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, 2015(1)*, 1837-1842.
4. Wicks, D., & Vaughn, A. (2013). Using Google Plus as a learning management system/social learning tool in K-12 and higher education. Proceedings of *Hawaii University International Conferences on Education & Technology*. Honolulu, HI: 1-7.
5. Sawers, K., Copeland, R., Mvududu, N., Seeley, L., & Wicks, D. (2013). The effect of active learning spaces on professors' instructional practices. Presented at the *6th Annual International Symposium for Emerging Technologies for Online Learning*.
6. Wicks, D., Ellis, A., & Lumpe, A. (2013). The use of collaborative tools and student perception of social presence. Proceedings of *EdMedia 2013: World Conference on Educational Media and Technology*, Victoria, BC, Canada.
7. Wicks, D. (2012). Creating community in distance learning: An experimental study. Proceedings of the *National Academy of Educational Research Global Education Summit*, New Taipei City, Taiwan.
8. Lumpe, A. T., Wicks, D., & Williams, T. (2011). bPortfolios: Blog portfolios and self-tagging as reflective practice for teachers. Paper presented at the *Sloan-C International Symposium on Emerging Technology Applications for Online Learning*, San Jose, CA.
9. Smith-Gratto, K., Wicks, D., & Berger, C. (2002). MERLOT: Reaping the on-line vineyard. In P. Barker & S. Rebelsky (Eds.), proceedings of *EdMedia: World Conference on Educational Media and Technology, 2002*, 1831-1832.

Invited Articles and Book Chapters

1. Wicks, D., & Lumpe, A. (2015). Electronic portfolios as pedagogy: Using bPortfolios for authentic assessment of teacher knowledge and skills in the US. *International Teacher Education: Promising Pedagogies*, Emerald Group Publishing Limited, 22C, 219-232.
2. Wicks, D. (2013). MOOC: Crystal ball for predicting the future of technology in education? *Curriculum in Context, Fall 2014*, 12-14.
3. Wicks, D., & Sallee, J. (2011). Transactional distance or community of inquiry: A need for a theory of focus in online learning. *Russian-American Education Forum*, 3(2).
4. Wicks, D. (2009). Ten tips for navigating the wiki maze. *Russian-American Education Forum*, 1(2).
5. Wicks, D. (2008). Navigating the wiki maze: Using a wiki tool within a course management system. *Using wiki in education*. S. Mader (Ed.). (Note: One of the first books where a wiki was used to collaboratively write the book.)

E. Keynotes and Featured Presentations

1. Wicks, D. (2015, November 5). *Finding your swing: Seven lessons IT staff and faculty can learn from The Boys in the Boat*. Keynote at the 2015 Northwest Academic Computing Consortium Instructional Technology RoundTable, Portland, OR.
2. Wicks, D. (2015, November 2). *Integration, achievement, and engagement: EdTech ideas and examples from a community of practice*. Keynote at the Constructing Communities of Practice: Experience Learning Through Technology, Jewish Day School Conference, Bellevue, WA.
3. Wicks, D. (2015, October 9). *How do I integrate meaningful uses of technology into my secondary or elementary classroom?* Feature presentation at the Conversations About Teaching: 2015 CTABC & NWCSI Convention, Lynden, WA.

4. Wicks, D. (2014, August 18). *How to use reflective writing blogs in your classes*. Feature presentation at Saint Martin's University Writing Across the Curriculum Summer Institute on Teaching and Learning, Lacey, WA.
5. Wicks, D. (2014, August 8). *Improve student achievement and success through innovative uses of ePortfolios*. Invited webinar in Academic Impressions Webcasts. Retrieved from <http://www.academicimpressions.com/webcast/7-strategies-integrating-student-blogging-eportfolios>
6. Wicks, D. (2014, January 10). *Change is gonna do me good (especially when it's based on good practice)*. *Playing in the technology sandbox*. Keynote at the Faculty Conference, George Fox University, Newberg, OR.
7. Wicks, D. (2013, April 18). *MOOCs as false idols: Staying true to your institutional mission during challenging times*. Keynote at the 4th Annual Jolita Hylland Benson Education Lecture, Pacific Lutheran University, Tacoma, WA.

E. Professional Activities

1. Member, OSPI Computer Science Leadership Team, Washington State. 2016 - Present.
2. Associate Editor, *Cogent Education Journal*, Taylor and Francis Online. 2015 - Present.
3. Social Media Ambassador, ISTE Teacher Education Network. 2015-2016.
4. Facilitator, Consultant, Samis Foundation. Educational technology planning for Jewish Day Schools. 2013 - Present.
5. Organizer, EdCamp Puget Sound. 2012 - Present.
6. Member of the Inaugural Editorial Board for the Teaching Online Pedagogical Repository (TOPR). 2012 - Present.
7. Associate Editor, MERLOT Teacher Education Editorial Board. 2001 – Present.
8. Consultant, Electronic Portfolios, Saint Martin University School of Education, Lacey, WA. April 2014.
9. Conference Chair for 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, TX. April 9-11, 2014.
10. Member, Learning and Technology Task Force, Seattle Pacific University. 2013.
11. Participant, 2013 Faculty Learning Community Facilitator's Workshop, Cal Poly Pomona, Pomona, CA. June 19-22, 2013.
12. Member, The Potential of Technology Workgroup, Washington Student Achievement Council, Olympia, WA. Spring 2013.
13. Consultant, Seattle Hebrew Academy, Seattle, WA. 2012 – 2013.
14. Member, Seattle Pacific University School of Education Assessment Committee. 2010 – 2013.
15. Organizer of initial EdCamp, Seattle, WA. November 17, 2012.
16. Chair Elect/Program Chair, International Symposium on Emerging Technology for Online Learning, Las Vegas, NV. 2013.
17. Program Chair, International Symposium on Emerging Technology for Online Learning, Las Vegas, NV. 2012.
18. Co-Chair, MacLearning.org Steering Committee. 2011 – 2012.
19. Track Chair, International Symposium on Emerging Technology for Online Learning, San Jose, CA. 2010 – 2011.
20. Member, MacLearning.org Steering Committee. 2010 – 2011.
21. Chair-Elect, Northwest eLearning Community. 2010 – Present.
22. Consultant, Academic Technology Coordinator, King's Schools, Seattle, WA. 2010 – 2011.
23. Consultant, Electronic Portfolios, Seattle University College of Education, Seattle, WA. 2010.
24. Consultant, Lecture Capture Technology, St. Martin's University, Lacey, WA. 2010.
25. Washington State Representative, Northwest eLearning Community. 2009 – 2010.
26. Facilitator, 2009 Twitter in Education Symposium, Johnson County Community College, Overland Park, KS.
27. Member, Faculty Development Committee, Seattle Pacific University, Seattle, WA. 2006 – 2013.

28. Member, Sloan Consortium for Quality Online Education. 2005 - Present.
29. Partner, Alliance of International Christian Business Educators. 1999 – 2008.
30. Member, Instructional Development Committee, Seattle Pacific University, Seattle, WA. 1998 – 2006.
31. Consultant, Selection of Learning Management System, St. Martin's University, Lacey, WA. 2006.
32. Member, Library Technology Support Committee. 2002-2004.
33. Consultant, Development of Online Masters of Education in Reading, Northwest Nazarene University. 2003.
34. Member, School of Education Diversity Committee. 2001 – 2002.
35. Consultant, Murdock Technology Initiative. 2000 – 2002.
36. Chair, Teaching, Learning, & Technology Roundtable, Seattle Pacific University, Seattle, WA. 2001-2002.
37. Member, Webmaster Committee, Seattle Pacific University, Seattle, WA. 1998 – 2002.
38. Consultant, Higher Education on the New Commons: Sustainability, Technology, and Contemplation, Whidbey Institute. 2001.
39. Consultant, Building Information Technology Fluency into a Liberal Arts Core Curriculum, FIPSE-funded grant, Calvin College. 2000 – 2001.
40. Member, Academic Policy Council, Christian University GlobalNet. 1999 – 2001.
41. Co-Chair, Provost's Teaching, Learning, and Technology Taskforce. 2000.
42. Participant, Teacher Leadership Project, Gates Learning Foundation. Summer 1999.

F. Editorial Activities

1. Associate Editor, *Cogent Education Journal*, Taylor & Francis Online. 2015 - Present.
2. Member of the Inaugural Editorial Board, Teaching Online Pedagogical Repository (TOPR). 2012 - Present.
3. Associate Editorial Board, Multimedia Educational Resource for Learning and Online Teaching (MERLOT). 2001 - Present.
4. Reviewer, *Internet and Higher Education Journal*, Elsevier. 2015
5. Reviewer, *Cogent Education Journal*, Taylor & Francis Online. 2014 - 2015
6. Co-Chair. MacLearning Steering Committee, Apple Education. 2011 - 2012.

G. Grant Activity

1. Wicks, D. Facilitator and Consultant, Samis Foundation Technology Grant for Seattle Area Jewish Day School. \$10 Million over ten years. 2013 - Present.
2. Wicks, D. Active Learning Spaces Grant Administrator, Seattle Pacific University. \$61,000. 2012 - 2013.
3. Wicks, D. Teaching and Technology Grant Administrator, Seattle Pacific University. \$10,000 annually. SPU Teaching and Technology. 2005 - 2009.
4. Wicks, D. Participant, ServiceMaster Foundation Alliance of International Christian Business Educators. \$50,000 annually. AICBE Service Master Grant. 1999 - 2008.
5. Wicks, D. Local Administrator, Murdock Technology Initiative, Murdock Foundation. \$20,000. 2000 - 2004.

H. Other Presentations and Papers

1. Wicks, D. (2016, September). *Can Google Classroom help facilitate online and blended professional learning?* Apps Event Seattle Summit Featuring Google for Education, White River, WA.
2. Wicks, D. (2015, September). *Can you really use Google Classroom to teach an online or blended course?* Apps Event Seattle Summit Featuring Google for Education, White River, WA.
3. Wicks, D. (2015, July). *A newb's reflection on gamifying a blended grad course.* QuestBoise 2015, Boise, ID.

4. Wicks, D. (2015, July). *Online learning: Now, back then and in the future*. 6th Biennial Symposium: Educational Innovations in Countries around the World, Seattle, WA.
5. Wicks, D., & Henrikson, R. (2014, October). *Using a community of practice to enhance online pedagogy professional development*. 20th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
6. Wicks, D., Craft, B., Lumpe, A., Henrikson, R., & Baliram, N. (2014, October). *High versus low collaboration courses: Impacts on learning presence, community of inquiry, and social networking*. 20th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
7. Paulus, M., Wicks, D., & Ingersoll, R. (2014, October). *Technology and power*. 13th Annual Day of Common Learning, Seattle, WA.
8. Moore, J., Wicks, D., Gunder, A., Driskel, L., & Zenon, E. (2014, April). *Great tools that we use: The MERLOT teacher education editorial board*. 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, TX.
9. Wicks, D., & Sallee, J. (2014, April). *Using blogging portfolios (bPortfolios) and learning analytics to improve student achievement*. 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, TX.
10. Wicks, D., & Sallee, J. (2014, April). *Your dean just gave you autonomy to create a new degree program...What would YOU do?* 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, TX.
11. Wicks, D. (2014, April). *Lessons learned from a faculty learning community on blended learning*. 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, TX.
12. Wicks, D., & Denton, D. (2014, February). *Flipping the classroom*. Workshop at Seattle Pacific University, Seattle, WA.
13. Wicks, D., Lumpe, A., Chen, & Sallee, J. (2014, March). *Blogging to improve student achievement*. Workshop at the 2014 Northwest Council for Computer Education (NCCE) Conference, Seattle, WA.
14. Craft, B. B., & Wicks, D. A. (2014, January). *The effects of blended, active, and traditional pedagogical strategies on student retention*. Poster presented at the annual meeting of the National Institute on the Teaching of Psychology, St. Petersburg, FL.
15. Craft, B. B. & Wicks, D. A. (2014, January). *Assessing differences in community of inquiry in blended, active, and traditional teaching styles*. Poster presented at the annual meeting of the National Institute on the Teaching of Psychology, St. Petersburg, FL.
16. Wicks, D. (2013). *Evaluating distance learning*. Workshop for Northwest Commission on Colleges and University, SeaTac, WA.
17. Wicks, D., Lumpe, A., & Sallee, J. (2013). *Synchronous and asynchronous video conferencing tools in an online course: Supporting a community of inquiry*. Presentation at the 19th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
18. Wicks, D., Vaughn, A., Chen, D., Bishop, D., & Denton, D. (2013). *Methods for enhancing ePortfolios as an assessment of professional competence*. University of Washington - Bothell ePortfolio Symposium, Seattle, WA.
19. Wicks, D. (2013). *Flipping your professional development: Promising practices for facilitating active learning communities of inquiry*. National Forum on Active Learning Classrooms at the University of Minnesota, Minneapolis, MN.
20. Sawers, K., Copeland, R., Mvududu, N., Seeley, L., & Wicks, D. (2013). *The effects of active learning spaces and teaching philosophy on professors' instructional practices*. National Forum on Active Learning Classrooms at the University of Minnesota, Minneapolis, MN.
21. Pacansky-Brock, M., Wicks, D., & Rhode, J. (2013). *How is emerging tech reshaping the future of faculty development?* 6th Annual International Symposium for Emerging Technologies for Online Learning, Las Vegas, NV.
22. Moore, J., Wicks, D., Blackman, R., Kendall, N., & Helton, C. (2013). *Three concepts for cultivating a learning community: Over 10 years of collaboration and counting*. 6th Annual International Symposium for Emerging Technologies for Online Learning, Las Vegas, NV.

23. Sawers, K., Copeland, R., Mvududu, N., Seeley, L., & Wicks, D. (2013). *The effects of active learning spaces on professors' instructional practices*. 6th Annual International Symposium for Emerging Technologies for Online Learning, Las Vegas, NV.
24. Denton, D. W., Wicks, D., & Eveland, V. (2013). *Closing the 2-Sigma Gap: Eight strategies to replicate one-to-one tutoring in blended learning*. Presented at the 10th Annual Sloan Consortium Blended Learning Conference and Workshop, Milwaukee, WI.
25. Lumpe, A., Denton, D., & Wicks, D. (2012). *Blogging portfolios (bPortfolios), critical reflection and professional performance in teacher candidates*. 18th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
26. Wicks, D., Lumpe, A., & Denton, D. (2012). *Ten strategies to enhance collaborative learning in an online course*. 18th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
27. Wicks, D. (2012). *Improving the quality of evidence-based writing in electronic portfolios through online instructional strategies*. 18th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
28. Wicks, D., Craft, B., & Mason, G. (2012). *5 innovative ways to use lecture capture technology*. Webinar for the *University Business Magazine* and TechSmith.
29. Wicks, D. (2012). *Google+ as a tool for collaborative learning*. 5th Annual International Symposium for Emerging Technologies for Online Learning, Las Vegas, NV.
30. Moore, J., Fuller, D., Guenter, C., Wicks, D., Blackman, R., Kendall, N., & Helton, C. (2012). *Apps @ the Common Core: MERLOT teacher ed favorites*. 5th Annual International Symposium for Emerging Technologies for Online Learning, Las Vegas, NV.
31. Wicks, D. (2012). *BL2: A blended learning learning community for curriculum and faculty development*. 9th Annual Sloan Consortium Conference on Blended Learning, Milwaukee, WI.
32. Wicks, D. (2012). *Invigorate face-to-face, blended, and online instruction using Camtasia Relay*. EDUCAUSE West/Southwest Regional Conference, Portland, OR.
33. Wicks, D. (2011). *Instructional technology: Then, now and in the future*. Delivered via Adobe Connect for the New Jersey Research & Education Network's Distance Learning Academic Advisory Board, Seton University.
34. Wicks, D. (2011). *Student perception of collaborative small group projects using synchronous and asynchronous tools*. 17th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
35. Moore, J., Kendall, N., Wicks, D., Helton, C., Fuller, D., & Marachi, R. (2011). *MERLOT teacher education's best picks for 2011*. 4th Annual Symposium for Emerging Technologies in Online Learning, San Jose, CA.
36. Wicks, D., Lumpe, A., & Williams, T. (2011). *bPortfolios: Blog portfolios and self-tagging as reflective practice for teachers*. 4th Annual Symposium for Emerging Technologies in Online Learning, San Jose, CA.
37. Wicks, D. (2011). *Ten questions about mobile learning*. State University of New York Learning Network Online Learning Summit, Syracuse, NY.
38. Wicks, D. (2010). *Use of synchronous collaborative wikis in an online learning environment*. 16th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
39. Wicks, D. (2010). *What's the story with mobile learning?* 2010 Northwest eLearning Community Conference, Vancouver, WA.
40. Wicks, D., & Lumpe, A. (2010). *Learning how to assess learning portfolios*. 3rd Annual Symposium for Emerging Technologies in Online Learning, San Jose, CA.
41. Wicks, D., & Lumpe, A. (2009). *Evaluation of the use of semantic web technology in a collaborative learning environment*. Sloan-C International Conference on Online Learning, Orlando, FL.
42. Moore, J., Guenter, C., Wicks, D., Judd, D., Fuller, D., McEnany, J., & Mydland, G. (2009). *Teacher education favorites: Tried and proved, part deux*. MERLOT International Conference, San Jose, CA.
43. Wicks, D., & Guenter, C. (2009). *Planning and implementing an affordable and scalable content capture solution*. MERLOT International Conference, San Jose, CA.

44. Wicks, D. (2009). *Tweeting at an academic conference*. MERLOT International Conference, San Jose, CA.
45. Wicks, D. (2009). *The wiki as a mediating variable in computer-supported collaborative learning*. Global Perspectives: Educational Innovations, Seattle, WA.
46. Wicks, D., & Lumpe, A. (2009). *Lecture capture: One size does not fit all*. International Symposium on Emerging Technology Applications for Online Learning, San Francisco, CA.
47. Wicks, D., Eigenbrood, R., Lumpe, A., & Algera, H. (2009). *ePortfolios in a web 2.0 world*. 6th Annual OSPI/ Higher Education Assessment and Standard V Conference, Seattle, WA.
48. Wicks, D. (2009). *Content capture for all*. EDUCAUSE Western Regional Conference, San Francisco, CA.
49. Wicks, D. (2009). *iTunes U: Day 958*. AcademiX Conference, University of Utah, Salt Lake City, UT.
50. Wicks, D., Givens, E., & Smith, G. (2008). *iTunes-U panel discussion: Questions, answers, and more questions*. Joint Information Technology and Finance Conference, Trinity Western University, Langley, British Columbia, Canada.
51. Wicks, D. (2008). *CourseBowl 2008: Blackboard vs. Moodle - the rematch*. Joint Information Technology and Finance Conference, Trinity Western University, Langley, British Columbia, Canada.
52. Wicks, D., Hambelton, B., & Stamm, R. (2008). *Podcasting with iTunes-U: Questions to ask, lessons learned and practices resolved*. Northwest College and University Council for Management of Educational Technology Conference, Walla Walla, WA.
53. Moore, J., Guenter, C., & Wicks, D. (2008). *ePortfolios revisited*. MERLOT International Conference, Minneapolis, MN.
54. Wicks, D. (2008). *iTunes U: Lessons learned after two years on the trail*. MERLOT International Conference, Minneapolis, MN.
55. Moore, J., Guenter, C., Wicks, D., Judd, D., Fuller, D., & Hughes, R. (2008). *Teacher education favorites: Tried and proved*. MERLOT International Conference, Minneapolis, MN.
56. Wicks, D. (2007). *What is iTunes U and how can I use it to have guest speakers in Blackboard?* Washington Blackboard Users' Group Conference, University of Oregon, Eugene, OR.
57. Wicks, D. (2007). *Sharing open content through iTunes U*. MERLOT International Conference, New Orleans, LA.
58. Wicks, D., & Britto, M. (2007). *A comparison of two e-portfolio and assessment systems in teacher education programs at two Washington state universities*. Northwest Association of Teacher Educators Conference, Seattle, WA.
59. Wicks, D. (2006). *Navigating the wiki maze: Ten tips for successful collaboration in small group projects*. Washington Blackboard Users Group Meeting, Green River Community College, Auburn, WA.
60. Wicks, D., & Britto, M. (2006). *A conversation about e-portfolios in teacher preparation programs: An overview of LiveText and Chalk & Wire*. Washington Association of Colleges for Teacher Education Fall Conference, University of Washington, Seattle, WA.
61. Moore, J., & Wicks, D. (2006). *Valuing e-portfolios: Formative and summative assessment*. MERLOT International Conference, Ottawa, Ontario, Canada.
62. Wicks, D., & Judd, D. (2006). *Successful collaboration: Beyond passive information assimilation towards shared knowledge construction*. MERLOT International Conference, Ottawa, Ontario, Canada.
63. Wicks, D., Braden, K., & Atwell Scrivner, J. (2006). *Using wikis to promote student learning: Moving from information assimilation to knowledge construction*. New Media Consortium Summer Conference, Cleveland, OH.
64. Wicks, D. (2006). *Online education: Process, pitfalls, and possibilities*. St. Martin's University Faculty for Title III Grant, Lacey, WA.
65. Wicks, D., Guenter, C., & Moore, J. (2005). *A comparison of electronic portfolio systems used for individual and program assessment*. MERLOT International Conference, Nashville, TN.

66. Wicks, D. (2005). *Ten mistakes to avoid when developing and rolling out your portfolio system*. Assessment System Implementation: Multiple Paths To The Same Goal E-Portfolio Training Seminar/Workshop, Seattle, WA.
67. Wicks, D. (2005). *Comparing portfolio systems: Using level 5 electronic portfolios*. Assessment System Implementation: Multiple Paths To The Same Goal E-Portfolio Training Seminar/Workshop, Seattle, WA.
68. Wicks, D., & Sanders, B. (2005). *Homemade or store-bought: A comparison of electronic portfolio systems used for individual and program assessment*. Council for Christian Colleges and Universities Conference on Technology: Data-Driven Decisions: Collecting, Managing, & Using Data, Spokane, WA.
69. Ashton, T., Levin, B., Pearson, D., Guenter, C., Judd, D., Moore, J... & Wicks, D. (2004). *Teacher education investigates MERLOT: Factors that influence online communities*. MERLOT International Conference, Costa Mesa, CA.
70. Wicks, D. (2004). *Online learning: A balance of three interests*. MERLOT International Conference, Costa Mesa, CA.
71. Ashton, T., Levin, B., Pearson, D., Guenter, C., Judd, D., Moore, J... & Wicks, D. (2004). *A walk through the vineyard: Teacher education's salute to excellence*. MERLOT International Conference, Costa Mesa, CA.
72. Wicks, D., Ashton, T., Levin, B., Pearson, D., Guenter, C., Judd, D... & Staley, R. (2004). *Teacher education investigates MERLOT: Factors that influence online communities*. MERLOT International Conference, Costa Mesa, CA.
73. Wicks, D. (2003). *Assessment of asynchronous discussions within online courses*. MERLOT International Conference, Vancouver, B.C., Canada.
74. Wicks, D. (2003). *Instructional design, appropriate uses of technology, and assessment*. Online Learning Workshop with Northwest Nazarene University faculty, Nampa, ID.
75. Wicks, D. (2003). *Assessment of online instruction*. Synchronous workshop for Council of Christian Colleges & Universities.
76. Wicks, D. (2003). *The art and science of online learning*. Synchronous and asynchronous workshop for Council for Christian Colleges & Universities.
77. Wicks, D. (2002). *Current issues in online learning*. Synchronous and asynchronous workshop for Council for Christian Colleges & Universities.
78. Wicks, D., Pearson, D., Ashton, T., Berger, C., Bratina, T., Guenter, C... & Pearce, K. (2002). *Knowledge networking: Advantages of building online communities*. MERLOT International Conference, Atlanta, GA.
79. Wicks, D., Berger, C., & Ashton, T. (2002). *From CourseTools to WorkTools: Online support for faculty*. MERLOT International Conference, Atlanta, GA.
80. Wicks, D., Smith-Gratto, K., & Berger, C. (2002). *MERLOT: Reaping the on-line vineyard*. EdMedia International Conference, Denver, CO.
81. Wicks, D. (2002). *Current issues for educational technology decision makers*. Proceedings of the Innovations in Psycho-Pedagogical Theory and Practice International Conference, Shuya, Russia.
82. Wicks, D. (2002). *A framework for effective online instruction*. Proceedings for presentation at Moscow State University, Moscow, Russia.
83. Wicks, D. (2002). *What do online learning and WASBO have in common?* Washington Association of School Business Officials Annual Conference, Spokane, WA.
84. Wicks, D. (2001). *Declaration of interdependence: Collaborating to create online courses*. MERLOT International Conference, Tampa, FL.
85. Wicks, D. (2001). *What can be done in Blackboard?* Murdock Technology Initiative, Social Science Group, University of Puget Sound, Tacoma, WA.
86. Wicks, D., Pitts, M., Smith, P., & Hartnett, S. (2001). *Faculty and administrative perspectives on community and connectivity*. Annual Meeting of the Association of Independent Liberal Arts Colleges for Teacher Education, Dallas, TX.

87. Wicks, D. (2000). *Connected learning at SPU: The good, the bad, the pretty, and the ugly (but cost effective and scalable)*. Christian University GlobalNet Fall Conference, Denver, CO.
88. Wicks, D. (2000). *Criteria for selecting a course management system*. Council for Christian Colleges and Universities Technology Conference, Azusa, CA.
89. Wicks, D., & DeVries, H. (1999). *Connecting faculty with instructional technology: A little theory, a little practice*. Council for Christian Colleges and Universities Communications and Technology Conference, Seattle, WA.