

THE NOSE



ISSUE XI

Fall
2014

The Newsletter from the Office of Student Employment

YAY! IT'S FALL!

Here it is! Issue #11 of the NOSE brought to you by the Office of Student Employment! We are so excited for the 2014-2015 school year and everything this season has to bring! Please do not hesitate to contact our office with any State Work Study, Federal Work Study, on-campus, or off-campus job questions! We are here to help YOU!

-the cool cats in OSE



Did you know?

Click on underlined text in the issue for further information on the web!

Dates to know:

- Jan. 1st** The 2015-2016 FAFSA is available to you
- Jan. 12th-16th** Career week: Workshops presented by area professionals to help equip you for life after college.
- Jan. 28th** CCCA Camp Fair

*Check out SFS [Money Matters Newsletter](#) for the upcoming dates around tuition, scholarships, & more!



Looking for an off-campus job? Worried about transportation?

NOT A PROBLEM! SPU has ORCA passes available to you at the UNICOM desk located on the first floor of the sub! For more information about transportation:

[ASSP ORCA Passes](#)
[Tips for the Bus](#)
[Sound Transit](#)
[King County Metro](#)

-----> Hot Jobs <-----

Program Associate
Helping Link (Seattle)
DOE (State Work Study)
(item #28877)

Overnight Supervisor
ROOTS Young Adult
Shelter (Seattle)
\$10.00/hr (State Work Study)
(item #29374)

Spanish Translation Assistant
AGROS Int. (Seattle)
\$12/hr (State Work Study)
(item #29355)

Lab Assistant
Seattle Biomedical
Research Institute (Seattle)
\$10.50/hr (State Work Study)
(item #29325)

Click [here](#) to jump to the SPU JobLink login page!

In this issue

- Dates to know
- WISE Student Spotlight
- Transportation tips
- Current jobs in JobLink and much more!!

Contact Us

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Phone

206-281-2047

www.spu.edu/studentjobs

Student Spotlight

Washington Initiative for Supported Employment

What does a day look like at work for you?

It all depends on what site I am at. I am placed at a variety of sites to support individuals with disabilities in their workplaces. I learn the tasks that they have to complete in their jobs, and work with them to **support and educate** them in their position. I have worked at Colene's Candy Stand in the SUB since the very beginning, so I get to spend time with the lovely woman who sells candy there. I am also currently working with an organization called Project Search at Children's Hospital to support college-aged students in their internship programs, preparing them for the **working world**. I have also worked with individuals at the YMCA, Marshalls, Central Market, Fred Meyer, and QFC.

What motivates you to go to work?

The individuals I get to work with are such amazing people. They teach me so much, and truly challenge me in the best way possible. Due to the nature of my job, I get to **form professional relationships** with a variety of individuals, and get to experience new work sites and opportunities quite frequently.

What have you gained through this experience?

This experience has **enriched my education**, showing me my strengths and weaknesses and directing me towards the field of work I am meant to be in. I have **developed skills** that range from problem-solving to relational, and have also learned how to balance being a full-time student with being out in the working world.



Dani Valdes

Job Coach

Since Oct. 2011

Does it relate to your major or career plans at all?/Has it changed your plans for your future?

After working at WISE for a year, I decided to change my field of study to music therapy. I saw how my strengths of working with individuals with autism in combination with my musical ability could achieve things that I found so **substantial and fulfilling**. I hope to spend the majority of my time as a music therapist working with the autism population, and I have had a number of clients who are on the spectrum that have **helped me grow** and develop tools for working with this population.

What do you look for when you are hiring, students in particular?

Experience with people who experience disabilities is always good, but really, compassion, attitude, and sincere interest in **building a better community** can easily push someone's resume to the top of the pile. That, and availability and willingness to work off campus help too.

Employer

Dan Rutten
WISE

Do you have any advice for students who are looking for a job, or are thinking about looking?

Passion and sincerity go a long way. When employers are interviewing there will be several people who have the skills and education to do the job they are applying to but employers are looking for the candidate who has the most **'spark,'** the person that they feel really gets what their company's mission is.

Why do you like to hire college students?

The field of Supported Employment (assisting individuals who experience disabilities to achieve their career goals) thrives on **creativity, energy, and relationships**. Hiring college students who are excited to learn and contribute to their communities often goes hand in hand with this. The students that WISE hire generally have a lot of compassion and are truly excited to see others be successful. This is invaluable to the individuals we are providing coaching and **mentorship** to.

When looking for a student employee, what convinced you to hire your student employee?

In addition to the above, follow through is huge. I need to know that the students we hire are going to be **positive role models** for the individuals we support and whether or not they can follow through in a timely manner speaks volumes to this.

Any additional comments:

We are always looking for people who are interested in becoming a job coach/mentor, especially in off-campus capacities.

Did you work when you were in college or high school?

I worked full-time while I was in college, which was challenging but also helped me **develop good time management skills** and how to prioritize. It also gave me a gauge for how much I can put on my plate before the quality of what I am doing begins to decline.

Brought to you by the
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