

Ruth M. Ediger – Curriculum Vitae

School of Business and Technology: Division of Business and Government

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EDUCATION

- Ph.D., University of Nebraska, Lincoln, May 1996, Political Science
Dissertation: “The Role of the Church in the Fall of Communism: The Cases of East Germany, Poland, and Romania”
Major Field Areas: International Relations, Comparative Governments.
Subfield Areas: International Political Economy, International Security and Foreign Policy, European Politics, European Public Policy
- M.A., University of Nebraska, Lincoln, May 1991, Political Science
Thesis: “The Determinants of Family Planning Policy Effort in Eighty-Six Nations of the Developing World”
Major Field Areas: International Relations, Comparative Governments
- B.A., Pacific Lutheran University, June 1988, Cum Laude
History major, Political Science minor, and Certification for Secondary Education

POSITIONS HELD

- Associate Professor of Political Science at Seattle Pacific University, September 2002 to the present
- Assistant Professor of Political Science at Lee University, Cleveland, TN, January 1996 to May 2002.
- Political Science Teaching Assistant at the University of Nebraska, Lincoln, 1994.

COURSES TAUGHT

AT SEATTLE PACIFIC UNIVERSITY (Sept. 2002 – present)

Current Teaching Load

- POL 1120 United States Government and Politics
- POL 2000 Vocations in Political Science
- POL 2330 International Relations
- POL 3330 Global Perspectives on Women’s Issues
- POL 4452 International Law
- ECN/POL 4310 International Political Economy
- POL4640 Political Theory: From Antiquity to the 21st Century
- POL/HIS 3670 History of United States Foreign Relations

- POL 4931 Political Science Practicum (on an individual basis)
- Faculty Sponsor for POL 4940 Political Internships – required for all POL majors

Past Classes Taught at SPU

- GEO 1110 World Regional Geography
- POL 2320 Comparative Political Systems
- POL 2642 Christianity and World Politics
- POL 3320 Political and Economic Development of Nations
- POL 3400 International Organizations
- POL/GEO 3170 Geopolitics
- POL/GEO 4911 Adv. Seminar: China in a Global Context
- POL/GEO 4911 Adv. Seminar: The Global South
- POL/GEO 4911 Adv. Seminar: Women in Global Politics
- POL4899 Capstone: Women in Global Politics
- UCOR 2000 The Emergence of the Modern Global System
- WRI 1100 Discipline Writing Seminar

AT LEE UNIVERSITY (Jan. 1996 – May 2002)

- POL 195 Middle East Peace (Lee Summer Honors)
- POL 200 Understanding Contemporary Politics
- POL 211 American Government: National
- POL 212 American Government: State and Local
- POL 251 Current International Affairs
- POL 255 American Government: National, State, and Local
- POL 330 International Relations
- POL 332 US Foreign Policy and National Security
- POL 333 International Political Economy
- POL 334 International Law and Organizations
- POL 346 Global South: The Developing World
- POL 345 Comparative Governments
- POL 445 European Politics
- POL 460 Political Sociology (Team-Taught)
- POL 470/HIS 450 History of Political Thought
- POL 480 Study Tour of England, Scotland, and Ireland: British Politics (On location)
- HIS 516/ MLA 516 The Rise & Fall of Superpowers (Graduate course taught for the Master of Liberal Arts. Also, cross-listed for undergraduate credit.)
- GST 101 Introduction to College Life

AT THE UNIVERSITY OF NEBRASKA, LINCOLN (1994)

- POL 100 American Government (At the University of Nebraska, Lincoln)

RESEARCH INTERESTS

- Active Learning Pedagogy, Inclusive Teaching in Political Science Higher Education, Curriculum Development in Political Science Higher Education

PEER REVIEWED PROFESSIONAL ACTIVITIES

Article in an Academic Journal (Peer Reviewed)

- Hyun, June, Ruth M. Ediger, and Donghun Lee. 2017. "Students' Satisfaction on Their Learning Process in Active Learning and Traditional Classrooms." *International Journal of Teaching and Learning in Higher Education* 29 (1): 108-118.
- Ediger, Ruth M. 2005. "History of an Institution as a Factor for Predicting Church Institutional Behavior: The Cases of the Catholic Church in Poland, the Orthodox Church in Romania, and the Protestant Churches in East Germany." *East European Quarterly* 39 (3): 299-328.

Peer Reviewed Presentations and Conference Papers

- Ruth Ediger and Krystle Jalalian-Chursky. 2024. "Can university classes evolve to become more culturally responsive? A Case Study of an Evolving Upper Division International Law Class" Paper presentation at the Pacific Northwest Political Science Association Meeting, November 8-9, 2024, Tacoma, WA.
- Ediger, Ruth. 2020. "Creating A Culturally Responsive Undergraduate Political Science Class." Paper presentation at the 116th American Political Science Association Annual Meeting, September 10-13, 2020, San Francisco, CA. Conference conducted virtually due to Covid19.
- Ediger, Ruth. 2020. "Creating A Culturally Responsive University Level Class: The Case of An Upper Division International Political Science Class." Poster presentation accepted to the 6th Annual Culturally Responsive Teaching and Learning (CRT-L) Conference. Linthicum Heights, MD, April 23-24, 2020. The conference was canceled due to Covid19.
- Arias Arevalo, Carlos, Karen Park, and Ruth M. Ediger. 2019. "GeoQuizzes: from Transparency and Paper Based Geographic Quizzes to a Canvas Integrated Online Platform." Presented at the Educational Technology Users Group (ETUG) Spring Conference and 25th Anniversary. Kamloops, BC, Canada, June 19-21, 2019.
- Arias Arevalo, Carlos, Ruth M. Ediger, and Karen Park. 2019. "Implementing Custom Teaching Applications with Limited Resources." Bonus Round I. CCCU Commission on Technology Conference. Wheaton, IL, June 4-6, 2019.
- Airt, Leah, and Ruth M. Ediger. 2018. "Incorporating Unheard and Marginalized Voices into the International Relations Curriculum as Crucial Perspectives to Understanding Global Issues: A Critical Reflection on the Process." Fifteenth Annual APSA Teaching & Learning Conference. Baltimore, MD.
- Ediger, Ruth and Jung Hyun. 2015. "Transferring Active Learning Pedagogy from the Active Learning Classroom into the Traditional Classroom" presented for the "Curricular and Program Assessment" track at the annual

- APSA Teaching and Learning Conference, Washington, D.C., January 16-18, 2015.
- Braden, Kathleen, and Ruth Ediger. 2010 “International Internships for United States Undergraduates: Assessment and Accreditation Challenges.” The Euro-American Conference for Academic Disciplines in La Baume, Provence, France, June 8, 2010.
 - Ediger, Ruth. 2008. “Assessing the Usefulness of Extra-Textbook Materials” presented for the “Program Assessment” track at the annual APSA Teaching and Learning Conference, San Jose, California, February 22-24, 2008.
 - Ediger, Ruth. 2006. “Teaching in the World: Knowing the Location of the Nation-States Using a Computer Based GeoQuiz Program” presented for the “Teaching with Technology I” track at the annual APSA Teaching and Learning Conference, Washington, D.C., February 18-20, 2006.
 - Ediger, Ruth. 2006. “The Creation of an Undergraduate International Relations Canon: Beginning the Dialog” presented at the 47th Annual International Studies Association Meeting, March 22-25, 2006, in San Diego, CA.
 - Ediger, Ruth. 2003. “What Muslim Women Can Offer the West”, presented at the Christians in Political Science meeting June 5-7, 2003, Bethel College, St. Paul, MN.
 - Ediger, Ruth. 1998. “The Church as a Viable Force in Shaping Eastern European Politics During the Fall of Communism: The Cases of East Germany, Poland, and Romania,” presented at the Conference of Scholars as sponsored by the Eastern Europe Institute of Waldorf College, biannual meeting March 1998.

Research Grants Awarded

- 2020 Hope Research Grant Awarded for Research Titled “Creating A Culturally Responsive Undergraduate Political Science Class”. School of Business, Government, and Economics, Faculty Development Committee.
- 2007-08 Seattle Pacific University Faculty Research Grant for research, “Assessing the Usefulness of Extra-Textbook Materials.”

Book Review in a Peer-Reviewed Journal

- Ediger, Ruth M. 2009. “Review of *Global Perspectives: A Handbook for Understanding Global Issues*” *Journal of Political Science Education* 5 (3): 268-269.

OTHER PROFESSIONAL ACTIVITIES

Professional Memberships

- Current member of the American Political Science Association (APSA)
 - Section Membership: Political Science Education

Guild Participation

- “2007 APSA Teaching and Learning Conference Track Summaries: Internationalizing the Curriculum I Track Summary” (with Shane Nordyke, Marcheta Lee Wright, and Michael Kuchinsky) published in *PS: Political Science and Politics*. Vol. 40, No. 3, July 2007, 577-578.

- Appointed to serve as moderator for the 2007 APSA Teaching and Learning Conference: “Internationalizing the Curriculum” Track. February 9-11, 2007, in Charlotte, North Carolina.
- “2006 APSA Teaching and Learning Conference Track Summaries: Teaching with Technology I Track Summary” (with Donna Axel and Izabela M. Kaczorowska) published in *PS: Political Science and Politics*. Vol. 39, No. 3, July 2006, pp 535-536.

Federal Department of Education Funded Workshops for Teachers (2005-2010)

- December 1, 2010 – “Writing the Constitution” workshop for the second year of the Federal Department of Education’s Teaching American History Grant: *To Preserve and Protect Our Future* for the Thorp School District: Grade 5 Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- September 22, 2010 – “Explorers” workshop for the second year of the Federal Department of Education’s Teaching American History Grant: *To Preserve and Protect Our Future* for the Thorp School District: Grade 5 Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- May 5, 2010 – “Civil Rights/Women in America, 1950 – 2000” workshop for the second year of the Federal Department of Education’s Teaching American History Grant: *To Preserve and Protect Our Future* for the Thorp School District: High School Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- November 4, 2009 – “Modern Constitutional Issues/Court Cases” workshop for the second year of the Federal Department of Education’s Teaching American History Grant: *To Preserve and Protect Our Future* for the Thorp School District: High School Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- March 18, 2009 – “Early Industrial Revolution” workshop for the first year of the Federal Department of Education’s Teaching American History Grant: *To Preserve and Protect Our Future* for the Thorp School District: Middle School Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- September 24, 2008 – “European Explorers and Settlers of North America” workshop for the first year of the Federal Department of Education’s Teaching American History Grant: *To Preserve and Protect Our Future* for the Thorp School District: Middle School Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- December 5, 2007 – “Constitution Study/Methodologies” workshop for the third year of the Federal Department of Education’s Teaching American History Grant: *Teaching Our Past for the Future* for the Thorp School District: Grade 5 Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- December 5, 2007 – “Constitution Study/Writing/Compromises” workshop for the third year of the Federal Department of Education’s Teaching American History Grant: *Teaching Our Past for the Future* for the Thorp School District:

Grade 5 Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.

- September 20, 2007 – “European Explorers of North America” workshop for the third year of the Federal Department of Education’s Teaching American History Grant: *Teaching Our Past for the Future* for the Thorp School District: Grade 5 Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- February 7, 2007 – “World War I” workshop for the second year of the Federal Department of Education’s Teaching American History Grant: *Teaching Our Past for the Future* for the Thorp School District: Junior High Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- February 7, 2007 – “World War II” workshop for the second year of the Federal Department of Education’s Teaching American History Grant: *Teaching Our Past for the Future* for the Thorp School District: Junior High Strand. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- August 15-17, 2006 – Federal Department of Education’s Thorp Teaching American History Grant: *Teaching American History at Fort Worden State Park* summer workshop for teachers. Topics included *Maps and Geography, Landmarks of the US, and Government*. Tom Christian, Grant Director. Fort Worden State Park Conference Center, Port Townsend, WA.
- April 19, 2006 – “US Foreign Policy: JFK to GWB” workshop for the first year of the Federal Department of Education’s Teaching American History Grant: *Teaching Our Past for the Future* for the Thorpe School District. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- February 1, 2006 – “World Trade: Pacific Rim/Latin America” workshop for the third year of the Federal Department of Education’s Teaching American History Grant: *America’s Past Kindles Our Future* for the Thorp School District. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- October 5, 2005 – “Gulf Wars I & II” workshop for the third year of the Federal Department of Education’s Thorp Teaching American History Grant: *America’s Past Kindles Our Future* for the Thorp School District. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.
- February 1, 2005 – “American/European Relations” workshop for the second year of the Federal Department of Education’s Teaching American History Grant: *America’s Past Kindles Our Future* for the Thorpe School District. Tom Christian, Grant Director. Central Washington University, Ellensburg, WA.

Curriculum and Technological Development (1997-2005)

- 1997-2005 – Created and updated a computer-based testing system for learning the countries of the world and their capitals as well as major geographic features.
- 1997-2001 – Assisted in the development and continuation of an annual Lee U. England/Scotland Study Tour in May including the creation of British Politics class. This program accommodated up to 30 students annually and

lasted for about 18 days in May. The creation and maintenance of a Study Tour website was also included.

- 1999 – Developed Political Science Major and the classes needed to service it including classes in the Presidency, the Congress, The Judiciary, State and Local Government, European Politics, Current International Affairs, Current Domestic Affairs, and a Capstone Course in Political Science. Recommended that a second person be hired who could teach the American and theory classes.
- 1997 – Developed Political Science Minor for Lee U. and created the classes needed to service it including Comparative Governments, International Relations, History of Political Thought and the revamping of the existing American Government class.
- Created a course web page for students and those outside Lee University to inform them of Lee's course offerings.
- 1997-2002 – Supervised the creation and updating of the Lee University Political Science discipline web pages.
- Created a course for the Lee U. master's in liberal arts for the fall 1999 called "The Rise and Fall of Superpowers."
- Review of manuscript "Casebook for International Relations: Snapshots of the Future" for Longman Publishing, September/October 2001

Other Professional Activities

- Discussant for the annual APSA Teaching and Learning Conference (this role requires active participation on the track system for the conference even if one is not presenting a paper):
 - Years I was a Discussant while presenting a paper: 2006, 2008, 2015.
 - Years I was solely a Discussant: 2012, 2013
- Moderator for the annual APSA Teaching and Learning Conference (this role requires active moderating of the presenters and the discussions): 2007.
- Liberty Fund Colloquium Participant, "Private and Public Liberties: Constant, Tocqueville, and Bryce," Charleston, South Carolina, January 31 – February 3, 2002.
- Liberty Fund Colloquium Participant, "Liberty and Cultural Renewal in the Political Thought of Francis Graham Wilson," Savannah, Georgia, November 29 – December 2, 2001.

AWARDS AND HONORS

- 2018 – Ivy Honorary "Top Prof" Award given by the students of Ivy Honorary Mortar Board of SPU
- 2012 – SPU Faculty of the Year Award given by the students
- 2008 – Received Tenure at Seattle Pacific University
- 2007 – Who's Who Among America's Teachers
- 2006 – My UCOR2000 "The West and the World" course was identified as an example of best practices in a national study of World History courses conducted by the Center for Educational Policy Research (CEPR) on behalf of the College Board. A total of 57 courses from across the country were

reviewed.

- 2002 – Received Tenure at Lee University
- 2000 – Who's Who Among America's Teachers
- 2000 – Who's Who in the World
- 1999 – International Who's Who of Professionals
- 1998 – Nominated by the Behavioral and Social Sciences Department for the University-wide Excellence in Advising Award, Lee University