

RAPHAEL MONDESIR

EDUCATION

2011 – 2017 University of Washington, Seattle WA

*Doctor of
Philosophy in
Sociology*

DEPARTMENT OF SOCIOLOGY

Dissertation: *“Civic Participation in Indonesia: Islam, Community and Rural Development.”*

Description: My dissertation investigates the link between civic participation and community development in Indonesia. The project addresses the way that structural inequities may prevent poorer households from fully participating in the advancement of their community. This connection between civic action and community development has important implications for how the country attempts to complete its democratic transition and consolidation. These issues are important aspects of the larger debate on the compatibility of Muslim cultures and democratic values. More specifically, this study aims to clarify the factors that motivate democratic civic behaviors among Indonesians, the likelihood that these forms of engagement are sustainable over time and the role that Islam plays in fostering civic networks that support these democratic and development-related practices.

Chair of the dissertation committee: Prof. Katherine STOVEL

2007 – 2010 University of Washington, Seattle WA

*Master of Arts in
Sociology*

DEPARTMENT OF SOCIOLOGY

Thesis: *“Race, Culture and Social Status: Residential Segregation among Foreign-born Blacks in the United States”*

Description: This thesis explored both the extent and the social determinants of residential segregation among foreign blacks in the U.S. I found that differences in social status very much exist among black immigrants and they significantly affect residential segregation. First, foreign-born blacks are not only segregated from native whites, but also from each other. Second, foreign blacks enjoy a slight advantage over native born blacks due to the combined effects of occupation and income. I attribute the root of this advantage to a different cultural orientation among foreign blacks. Furthermore, the results from the regression models indicate that some of the key assumptions of the assimilation tradition no longer hold. This study brings in question the importance of the cultural assimilation debate and the place of the Chicago School within that debate.

Advisors: Prof. Stewart TOLNAY (*Chair*) & Prof. Avery GUEST

2008 – 2010 University of Washington, Seattle WA

*Certificate in
Statistics*

CENTER FOR STATISTICS & THE SOCIAL SCIENCES (CSSS)

Coursework:

- Research Methods in Demography
- Mathematics for the Social Sciences
- Research Methods in Epidemiology
- Professional Seminar in Epidemiology
- Structural Equation Models
- Analyzing Categorical Data

- Event History Analysis (Survival Models)
- Multilevel Modeling
- Statistical Analysis of Social Networks
- Visualizing Data

*Bachelor of Science
in Economics*

2002-2005 Salem State University, Salem MA
DEPARTMENT OF ECONOMICS
Honors: Magna cum Laude · Dean's List (Multiple Quarters)
GPA: 3.7
Minor: BUSINESS ADMINISTRATION

RESEARCH ASSISTANTSHIPS

*George Mason
University & the
City of Seattle*

2013-2014 George Mason University & City of Seattle
"Rainier Beach: A Beautiful Safe Place for Youth."
An innovative, community-led violence prevention initiative to reduce youth victimization and crime and to improve relations with youth, police and the community. The goal was to identify and holistically address the underlying, place-based causes of youth victimization and crime at five focus locations, "hotspots" in the Rainier Beach neighborhood through non-arrest interventions.
Duties:
Designing survey instruments · Administering surveys to Rainier Beach residents · Analyzing and presenting crime data · Conducting focus groups and interviews with at-risk youths · Hosting training workshops for parents · Mentoring two high school seniors.
References:
Charlotte GILL · +1 (703) 853 8727 · cgill9@gmu.edu
Barbara BIONDO · +1 (206) 465 2886 · barb@sngi.org

*Center for
Workforce
Development
(CWD)*

Summer 2012 Center for Workforce Development (CWD)
UNIVERSITY OF WASHINGTON
CWD offers graduate student mentoring programs, professional seminars, and ethics training in science and engineering. CWD designs research projects and implements strategies to promote ethnic minorities and other underrepresented groups in STEM (science, technology, engineering, and mathematics) at various colleges across the U.S.
Duties:
Producing data for affiliated colleges · Communicating results to deans and provosts of those colleges · Analyzing and presenting data related to admissions and graduation in STEM programs · Writing technical reports.

TEACHING EXPERIENCE

*Seattle Pacific
University*

2014 -Present SEATTLE PACIFIC UNIVERSITY
DEPARTMENT OF SOCIOLOGY
Adjunct Faculty

Courses taught:

- *Winter 2017* Inequality, Power & Privilege

- *Fall* 2016 Introduction to Sociology
- *Spring* 2016 Inequality, Power & Privilege
- *Winter* 2016 Introduction to Sociology
- *Fall* 2015 Introduction to Sociology
- *Spring* 2015 Introduction to Statistics
- *Winter* 2015 Introduction to Statistics
- *Fall* 2014 Introduction to Sociology

University of
Washington

2011– 2015 UNIVERSITY OF WASHINGTON
DEPARTMENT OF SOCIOLOGY
Lecturer

Courses taught:

- *Summer* 2015 NGOs in Development
- *Summer* 2014 Social Problems
- *Summer* 2013 Economic Sociology
- *Summer* 2011 Social Problems

University of
Washington

2009 – 2010 UNIVERSITY OF WASHINGTON
ENGLISH DEPARTMENT
Interdisciplinary Writing Program (IWP)
Lecturer

Courses taught:

- *Spring* 2010 Writing Link for Intro to Sociology
- *Winter* 2010 Writing Link for Intro to Sociology
- *Summer* 2009 Writing Link for Social Problems

University of
Washington

2007 – 2014 UNIVERSITY OF WASHINGTON
DEPARTMENT OF SOCIOLOGY
Graduate Teaching Assistant

Courses taught:

- *Fall* 2016 Sociology of Sexuality
- *Fall* 2015 Public Schools in America
- *Spring* 2014 Race & Ethnicity in America
- *Winter* 2014 Sociological Theory
- *Fall* 2013 Introduction to Sociology
- *Spring* 2009 Sociological Theory
- *Winter* 2009 Intro to Law, Societies & Justice

COMPUTER SKILLS & STATISTICAL SOFTWARE

<i>Basic</i>	HTML, Adobe products suite, CSS, C++
<i>Intermediate</i>	Sweave, Markdown, LaTeX, RMarkdown
<i>Advanced</i>	R, SPSS, Stata, MS Office

LANGUAGES

<i>Languages</i>	ENGLISH	Fluent
	FRENCH	Native speaker
	HAITIAN KREYOL	Native speaker
	SPANISH	Basic conversation & vocabulary

SERVICE & AFFILIATIONS

Service & Affiliations

- Student Representative to the Graduate Program Coordinator (UW)
(2012 – 2013)
- Associated Students of the University of Washington (ASUW)
(2007 – *present*)
- Graduate Opportunities and Minority Achievement Program at UW
(GO-MAP)
(2007 – *present*)
- American Sociological Association (ASA)
(2007 – *present*)

August 29, 2017