**School of Education Conceptual Framework**



The School of Education’s Conceptual Framework is informed by the Christian faith of faculty and staff as represented by Micah 6:8: *And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.*

**Vision Statement**

The School of Education prepares exceptional educators and leaders who advocate for the transformative power of education in the lives of all P-12 learners and their communities.

**Mission Statement**

The School of Education empowers educators to develop instructional expertise, foster a commitment to equitable and just practices, value community partnerships, and embrace their professional roles with humility, curiosity, and empathy.

**Four Commitments**

The School of Education affirms the power of competence, leadership, equity, and ethical professional practice as cornerstones of our mission and vision. These commitments serve as a foundation for our work preparing educational professionals to navigate the complexities of school and society.

**Competence**

Effective educators demonstrate competence in carrying out their respective roles. As competent professionals, our graduates exemplify excellence and mastery in their ability to plan and deliver instruction using research-based methodologies. They promote critical thinking, employ innovative ideas and technologies, and lead school communities with integrity.

**Leadership**

Effective educators understand their role in the learning and growth of children, adolescents, and adults*.* Our graduates engage and partner with their learning communities to construct meaning and understanding. They fill a pivotal role in shaping the future of education, fostering a culture of excellence, equity, and innovation that builds capacity for individuals and honors community knowledge.

**Equity**

Effective educators advocate for every student to have access to the resources, opportunities, and supports necessary to achieve academic success and personal growth, regardless of their background, identity, or circumstances. Our graduates promote justice, equity, and respect for the dignity of each student, while actively working to eliminate disparities and foster a culture of belonging, empowerment, and excellence for all.

**Ethical and Professional Practice**

Effective educators uphold high standards of integrity, honesty, and accountability in all aspects of professional practice. This includes fulfilling professional obligations, meeting high standards of competence, understanding the role of humility and service, and actively seeking opportunities for professional growth and development. Our graduates prioritize the development of a caring, safe, and inclusive educational environment where students can thrive academically, socially, and emotionally.