

Job Placement and Program Satisfaction Seattle Pacific University: School of Education 2017-2018 Academic Year

Information in the following report was gathered from students who earned certificate or degree between September 1, 2016 and August 31, 2017. Two surveys were used to gather information including an end-of-program survey and completer survey. End-of-program surveys were deployed several days prior to spring graduation. Completer surveys were deployed six months after spring graduation. Average of program quality and preparation to work with diverse student populations scaled 1 – *Poor* to 5 – *Excellent*. Percentages are rounded to whole numbers.

Alternative Route to Certification – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	71%
Average of program quality	4.16 out of 5.00
Preparation to work with diverse student populations	4.06 out of 5.00
<i>Completer survey response rate</i>	25%
Teaching in public or private school	88 %
Substitute teaching	0 %
Other employment	11.5%
Sample districts	Everett, Issaquah, Northshore, Renton, Seattle

Counselor – Certificate and ME.D.

<i>End-of-program survey response rate</i>	63%
Average of program quality	3.91 out of 5.00
Preparation to work with diverse students and parents	4.17 out of 5.00
<i>Completer survey response rate</i>	53%
Counselor in public or private school	80%
Other employment (teacher)	0%
Sample districts	

Doctoral Programs – PhD or EdD

<i>End-of-program survey response rate</i>	69%
Average of program quality	4.00 out of 5.00
Preparation to work with diverse students and parents	3.55 out of 5.00
<i>Completer survey response rate</i>	100%
Employment in K-12 public or private setting	57%
Employment in post-secondary setting	%
Other employment	7%

Literacy –ME.D.

<i>End-of-program survey response rate</i>	60%
Average of program quality	4.33 out of 5.00
Preparation to work with diverse students and parents	3.67 out of 5.00
<i>Completer survey response rate</i>	50%
Teaching in public or private school	100%
Substitute teaching	%
Unemployed, looking for a teaching position	%
Sample districts	NA

Master of Arts in Teaching – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	83%
Average of program quality	4.10 out of 5.00
Preparation to work with diverse student populations	3.83 out of 5.00
<i>Completer survey response rate</i>	67%
Teaching in public or private school	73%
Substitute teaching	3.8%
Other employment	23%
Sample districts	Bellevue, Clover Park, Edmonds, Issaquah, Tahoma

Master in Teaching Math and Science – Teacher Certification and MTMS

<i>End-of-program survey response rate</i>	? %
Average of program quality	4.25/4.33 out of 5.00
Preparation to work with diverse student populations	3.58/3.67 out of 5.00
<i>Completer survey response rate</i>	? %
Teaching in public or private school	93%
Substitute teaching	0 %
Other employment	7 %
Sample districts	Issaquah, Lake Washington, Monroe, Renton, Seattle

Principal or Program Administrator– Certificate and ME.D.

<i>End-of-program survey response rate</i>	73%
Preparation as a result of coursework	4.36 out of 5.00
Preparation as a result of internship experiences	4.32 out of 5.00
<i>Completer survey response rate</i> No data	%
Administrator in public or private school	%
Teacher	%
TOSA, school psychologist	%
Sample districts	

School Executive Leadership – Certificate

<i>End-of-program survey response rate</i>	60%
Courses and course sequence	3.67 out of 5.00
Field Experience/Internship	4.67 out of 5.00
<i>Completer survey response rate</i> No data	%
Central office administrator in public school	%
Principal	%
Other employment	%
Sample districts	

Teacher Leadership – ME.D.

<i>End-of-program survey response rate</i>	67%
Average of program quality	4.33 out of 5.00
Facilitate understanding of culture and diversity	4.50 out of 5.00
<i>Completer survey response rate</i>	35%
Teaching in public or private school	100%
Substitute teaching	%
Other employment	%
Sample districts	Mercer Island, University Place, Edmonds

Digital Education – M.E.D.

<i>End-of-program survey response rate</i>	43%
Average of program quality	4.67 out of 5.00
Preparation to work with diverse student populations	3.67 out of 5.00
<i>Completer survey response rate</i>	57%
Teaching in public or private school	50%
Employment in district or central office, e.g. TOSA	25%
Substitute teaching	%
Sample districts	Edmonds, Monroe, Turnitin, Seattle

Undergraduate

<i>End-of-program survey response rate</i>	%
Average of program quality	3.21 out of 5.00
Preparation to work with diverse student populations	3.77 out of 5.00
<i>Completer survey response rate</i>	47%
Teaching in public or private school	85%
Substitute teaching	1%
Other employment	13%
Sample districts	Everett, Highline, Renton, Seattle