

Curriculum Vitae (abridged)  
**Margaret A. Shenk, Ph.D.**

Seattle Pacific University  
3307 3<sup>rd</sup> Ave. W., Ste. 119  
Seattle, WA, 98119  
206-281-2174, mshenk@spu.edu

**Education**

- 2002 **Ph.D. in Psychology**, University of Washington, Seattle, WA  
Emphasis: Social and Personality Psychology  
Recipient of a National Science Foundation Graduate Fellowship, and the Distinguished Graduate Teaching Award in Psychology
- 2001 **M.S. in Psychology**, University of Washington, Seattle, WA
- 1998 **B.S. in Psychology**, University of Washington, Seattle, WA  
Graduated Magna Cum Laude; Honors Societies: Phi Beta Kappa, Psi Chi, Golden Key

**Professional Experience**

2020-present **Associate Provost for Graduate and Professional Programs**, Seattle Pacific University

I provide leadership to graduate and professional education at Seattle Pacific University

- Collaborate with senior leadership to determine strategic priorities for graduate programs
- Provide oversight and support to the academic leadership of graduate schools
- Assist in developing new graduate and professional programs
- Identify and provide resources and services for students in graduate and professional programs
- Develop and implement graduate and professional programs policy
- Oversee professional school assessment and benchmarking
- Increase visibility of graduate and professional programs on campus and externally
- Work with alumni and community to increase connection with the university

2016-2020 **Associate Provost for Faculty Life**, Seattle Pacific University

I conceptualized, launched, and led the university's Faculty Life Office (previously, the Center for Scholarship and Faculty Development)

- Consolidated faculty supports and resources under one campus office.
- Provided ongoing professional development opportunities for faculty: Organized and led workshops, retreats, communities of practice, book clubs, and brief trainings on topics related to pedagogy, student success, scholarship, grants, leadership,

- governance, and diversity, equity, and inclusion. Collaborated with Educational Technology and Media office on professional development related to technology and teaching. Collaborated with the Office of Inclusive Excellence on professional development related to diversity, equity, and inclusion. Collaborated with HR on professional development opportunities for staff. Administered the faculty professional development certificate program.
- Hosted the university's mentor program: Recruited mentors and made mentor matches, led mentor trainings, and hosted mentor/mentee social events.
  - Onboarded new faculty: Led new faculty orientation, teaching and learning essentials workshops, and a quarter-long new faculty seminar course.
  - Hosted annual all-campus academic events: Planned and organized the annual Day of Common Learning, the largest academic event of the year, and two significant faculty lectureships, the Marston and Weter lectures.
  - Organized and executed all major annual faculty events: These included the annual Faculty Retreat, the Faculty In-Service, and the Faculty Governance and Award Luncheon.
  - Supported faculty awards: Initiated and oversaw selection and issue of annual faculty awards, including the Teacher of the Year Award, Scholar of the Year Award, Graduate Faculty of the Year Award, the Weter Lectureship, and the Faculty Servant Awards.
  - Managed internal academic grants: Oversaw application, review, award, and dissemination of Faculty Research and Scholarship grants and SERVE grants.
  - Served on Deans' Cabinet providing input to the university's academic leadership body.
  - Served on the Faculty Development Committee providing support to faculty governance on a broad variety of faculty development issues.
  - Communicated regularly with the faculty and campus community about relevant events, grants, guild information, and professional development opportunities.
  - Created and archived the annual Faculty Scholarship Report.
  - Served in an ad hoc capacity as needed, including on the Vocation Action Team, the Sexual Harassment and Discrimination Policy Task Force, and the Women's Faculty Learning and Growth Group. Provided accountability to special review processes.
  - Stewarded an annual operating budget of approximately \$670,000.

2016-2020      **Director of the Office of Sponsored Programs**, Seattle Pacific University  
 Managed all external academic grant-seeking at the university. This included oversight of all faculty research grant activity from funders including the National Science Foundation, the National Institute of Health, the Department of Education, the Lilly Endowment, the John Templeton Foundation, the National Endowment for the Arts, the M.J. Murdock Charitable Trust, the Health Resources and Services Administration, and many others.

2016-2019      **Assistant Provost for Special Projects**, Seattle Pacific University  
 Worked with the university provost and president to develop and implement special projects, including an initiative to facilitate moving a majority of graduate programs to an on-line

format; identifying and developing plans to resource growth majors; and reducing barriers to secondary acceptance into a major for new and transfer students considering enrolling at SPU. Served on the University Leadership Council and was a founding member of the Digital Transformation Initiative.

2015-present     **Professor**, Department of Psychology, Seattle Pacific University

Taught several psychology classes at the undergraduate and graduate level, maintained an active program of scholarship, and mentored a full advising load.

2013-2014       **Faculty Chair**, Seattle Pacific University

Elected President of the faculty. This included a three-year term rotation of Chair-Elect, Faculty Chair, and Immediate Past-Chair. Chaired weekly Faculty Council meetings (the executive committee of Faculty Senate), chaired monthly Faculty Senate meetings, sat on the Faculty Budget and Stewardship Committee, and made quarterly presentations to the Board of Trustees.

2010-2012       **Research Consultant**, Connecting Cultures, Victoria, British Columbia

Analyzed and reported on quantitative and qualitative data for multiple research projects intended to support Indigenous peoples in B.C., including a program review of community-based Indigenous education.

2007-2015       **Associate Professor**, Department of Psychology, Seattle Pacific University

Taught several psychology classes at the undergraduate and graduate level, maintained an active program of scholarship, and mentored a full advising load.

2006-2013       **Psychology Department Chair**, Seattle Pacific University

Chaired a department with a B.A., B.S., and a Minor in psychology, serving over 200 students in its degree programs, and hundreds more annually through its general education courses. Was responsible for curriculum reviews, catalog and time schedule processes, hiring and evaluation of faculty, chairing departmental meetings, serving on the school's leadership team, oversight of the student advising, internship, and research programs, onboarding adjuncts, planning and execution of annual departmental events, and regular participation in university events.

2002-07, 09-10   **Director of Undergraduate Research in Psychology**, Seattle Pacific University

Managed an active program of psychology department research, including student participation in research teams, and Institutional Review Board activities.

2002-2007       **Assistant Professor**, Department of Psychology, Seattle Pacific University

Taught several psychology classes at the undergraduate and graduate level, maintained an active program of scholarship, and mentored a full advising load.

- 2000-2002      **Graduate Research Fellow**, University of Washington (The Traits as Situational Sensitivities Model: A More Accurate Way to Predict Behavior; project funded by the National Science Foundation)
- 1999-2002      **Graduate Teaching Assistant** (nine quarters of TA support for Introductory Statistics, Social Psychology, and the Psychology Writing Center), University of Washington
- 1998-2002      **Residential Counselor**, Cedar House and Harder House (transitional living support for young adults with mental health issues), Seattle Children's Home
- 1996-1998      **Communications Specialist**, Washington Army National Guard, 81<sup>st</sup> Brigade Combat Team, Seattle, WA
- 1993-1996      **Communications Specialist**, United States Army, 5<sup>th</sup> Replacement Detachment, Joint Readiness Training Center at Fort Polk, LA; Advanced Training in MOS 31C at Fort Gordon, GA; Basic Training at Fort Jackson, SC

### **Select University and Professional Service**

- 2022-present    Faculty Diversity Committee Member (provost's designee)
- 2022            Academic Programs Financial Sustainability Workgroup Member
- 2022            Academic Calendar Committee Member
- 2021-present   Graduate Curriculum Committee Member
- 2020-present   Graduate Council Chair
- 2020-present   Academic Programs Research and Development Committee Chair
- 2019-2022      Digital Transformation Initiative Member
- 2018-2020      University Leadership Council Member
- 2018-2020      Student Veterans Association Faculty Advisor
- 2016-present   Deans' Cabinet/Academic Leadership Team Member
- 2016-2020      Faculty Development Committee Member
- 2016-2017      Second-Year Faculty Mentor (x2), SPU Faculty Mentoring Program
- 2015-2016      First-Year Faculty Mentor, SPU Faculty Mentoring Program
- 2015-2016, 2020-present    Faculty Senate Parliamentarian
- 2012-2016      Military and Veteran Support Club Faculty Advisor
- 2015            Matumaini Counseling Board Member
- 2015, 2014, 2008, 2005, 2003    Day of Common Learning Presenter
- 2015            Ivy Cutting Graduation Ceremony Speaker
- 2014-2015      Tent City 3 Education Task Force Member
- 2013-2014      University Advisory Council Member
- 2013-2014      High Events Planning Committee Member
- 2013-2014      Faculty Representative, Faculty Handbook Revision Project
- 2012-2015      Faculty Chair (Elect, Chair, Immediate Past Chair)

2012-2015 Faculty Budget and Stewardship Committee Member  
 2012-2014 Conference Committee, International Association for Research in Service Learning and Community Engagement  
 2012 Special Review Panel Chair  
 2011-2015 Veteran and Military Support Cadre Faculty Leader  
 2011-2012 Representative Senate Task Force Member  
 2011-2012 Ways of Knowing Quantitative Reasoning General Education Committee member  
 2011-2012 Ways of Engaging General Education Committee Member  
 2011-2012 Communications and Membership Outreach Committee, International Association for Research in Service Learning and Community Engagement  
 2011, 2013 Faculty Retreat Planning Committee Member  
 2011 Retention Action Team Member  
 2010-2011 Admissions, Advising and Retention Committee (AARC) Chair  
 2008-2010 Admissions, Advising and Retention Committee (AARC) Member  
 2004-2007 Undergraduate Policies and Evaluation Committee (UPEC) Member

### **Courses Taught**

Advanced Research Methods: Social Psychology (PSY 4100)  
 Advanced Statistics (PSY 4428)  
 Cross-Cultural Psychology (PSY 4410)  
 General Psychology (PSY 1180)  
 Introduction to Statistics in the Social and Behavioral Sciences (PSY/SOC 2360)  
 Psychological Research Methods (PSY 3588)  
 Psychology of Personal Growth and Civic Development (PSY 2422)  
 Social Psychology (PSY 3438)  
 Social Psychology (CPY 7240)  
 Self and Personality Psychology Freshman Seminar (USEM 1000)  
 University Colloquium (UCOL 1000)

### **Research Interests**

Service learning and campus-community engagement, scholarship of teaching and learning, prosocial behavior, intergroup relations, and self-psychology

### **Select Recent Scholarly Publications and Presentations (last name was formerly Brown)**

Bringle, R. G., **Brown, M. A.**, Reeb, R. N., & Ruiz, A. (January, 2017). Service learning and the psychologically literate citizen. *American Psychological Association's Psych Learning Curve*, <http://psychlearningcurve.org/service-learning/>.  
 Bringle, R. G., Reeb, R. N., **Brown, M. A.**, & Ruiz, A. (2016). *Service learning in psychology: Enhancing undergraduate education for the public good*. Washington, DC: American Psychological Association.

- Bringle, R. G., Reeb, R. N., **Brown, M. A.**, & Ruiz, A. (2016). Service learning and the psychologically literate citizen. *Psychology Teacher Network*, 26(3).
- Bringle, R. G., Ruiz, A., **Brown, M. A.**, & Reeb, R. N. (2016). Enhancing the psychology curriculum with service learning. *Psychology Learning and Teaching*, 15(3), 294-309 doi:10.1177/1475725716659966.
- Bringle, R. G., Ruiz, A. Reeb, R. N., & **Brown, M. A.** (2016, March). *Conceptualizing and assessing discipline-based learning outcomes*. Paper presented at the Campus Compact 30<sup>th</sup> Anniversary Conference, Accelerating Change: Engagement for Impact, Boston, MA.
- Brown, M. A.**, & Cooper, C. S. (2016, September). *Self-determination, intrinsic motivation, and civic identity in service learners*. Paper presented at the 2016 International Association for Research on Service Learning and Community Engagement Conference, New Orleans, LA.
- Brown, M. A.**, Wymer, J. D., & Cooper, C. (2016). The counter-normative effects of service learning: Fostering attitudes toward social equality through contact and autonomy. *Michigan Journal of Community Service Learning*, 23.
- Wymer, J. D., & **Brown, M. A.** (2016, January). *The effect of intergroup helping on social justice attitudes: An examination of mediators*. Poster presented at the Society for Personality and Social Psychology Convention, San Diego, CA.
- Bringle, R. G., Reeb, R. N., **Brown, M. A.**, & Ruiz, A. (2015, November). *Conducting discipline-based research on service learning*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Boston, MA.
- Brown, J. D., & **Brown, M. A.** (2015). *The self*. Beijing, China: Posts and Telecom Press, in partnership with Taylor & Francis Group.
- Ruiz, A., **Brown, M. A.**, Bringle, R. G., & Reeb, R. N. (2015, July). *Psychology, service learning, and the public good: Pedagogical innovations in the undergraduate curriculum*. Paper presented at the International Conference on the Teaching of Psychology, Vancouver, BC.
- Wymer, J. D., **Brown, M. A.**, & Sallee, O. (2015, November). *Why service learning affects social justice attitudes: The relative contributions of attributional complexity and empathy*. Poster presented at the International Association for Service Learning and Community Engagement Conference, Boston, MA.
- Bringle, R. G., **Brown, M. A.**, Hedgepath, A., & Ruiz, A. (2014, January). *Fostering the 'citizen' in the psychologically literate citizen*. Participant Idea Exchange presented at the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Bringle, R. G., **Brown, M. A.**, Reeb, R. N., & Ruiz, A. (2014, October). *Developing psychologically literate citizens through service learning: From knowledge to engagement*. Symposium presented at the Society for the Teaching of Psychology Annual Conference on Teaching, Atlanta, GA.
- Brown, M. A.**, Bringle, R. G., Reeb, R. N., Ruiz, A., & McGovern, T. V. (2014, August). *Fostering students' civic development: Psychology curriculum and the common good*. Symposium presented at the American Psychological Association Convention, Washington, D.C.

- Brown, M. A., & Riddle, A.** (2013, November). *How service learning impacts the development of students' social justice attitudes: A closer look at moderating factors*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Omaha, NE.
- Brown, M. A.** (2013, August). *Life's not fair: Helping others reduces the belief in a just world*. Poster presented at the American Psychological Association Convention, Honolulu, HI.
- Brown, M. A., & Pritchard, R.** (2012, September). *Learning partnerships with Aboriginal communities: The benefits and challenges of Indigenous Community-Based Education*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Baltimore, MD.
- Brown, M. A.** (2011, November). *Changing students' views on social power through service learning*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Chicago, IL.
- Brown, M. A., Elemendorf, B., Listella, M., Wylie, C., Bryant, A., & Brown, J. D.** (2011, April). *Priming generosity reduces social dominance attitudes and behaviors*. Poster presented at the Western Psychological Association Convention, Los Angeles, CA.
- Brown, M. A.** (2011). The power of generosity to change views on social power. *Journal of Experimental Social Psychology, 47*, 1285-1290. doi:10.1016/j.jesp.2011.05.021
- Brown, J. D., & **Brown, M. A.** (2011). Self-reflection and feelings of self-worth: When Rosenberg meets Heisenberg. *Journal of Experimental Social Psychology, 47*, 1269-1275. doi:10.1016/j.jesp.2011.05.019
- Brown, M. A.** (2011). Learning from service: The effect of helping on helpers' social dominance orientation. *Journal of Applied Social Psychology, 41*, 850-871. doi: 10.1111/j.1559-1816.2011.00738.x
- Brown, M. A., Bryant, A., & Mbogori-Turner, K.** (2010, May). *Generosity and social dominance attitudes: A rejection of social inequality*. Poster presented at the Association for Psychological Science Convention, Boston, MA.
- Pritchard, R. R., & **Brown, M. A.** (2010). *The "Real Costs" of Indigenous Community-Based Education*. Report to the Office of Indigenous Affairs and Aboriginal Service Plan Internal Working Group of the University of Victoria, British Columbia, Canada.