

CURRICULUM VITAE

Piljoo P. Kang, Ph.D.

EDUCATION

- 2009 Ph.D. **University of California, Santa Barbara, CA**
Gevirtz Graduate School of Education
Emphasis: Child and Adolescent Development
Dissertation: *The Role of Church Engagement, Spirituality, and Mentoring Relationships in Psychological and Behavioral Outcomes of Korean American Adolescents*
- 2003 M.A. **California State University, Northridge, CA**
Major: Linguistics
Thesis: *Gestures of Direction in Korean Narration: The Influence of Cultural Context*
- 1993 M.A. **Fuller Theological Seminary, Pasadena, CA**
Major: Biblical Studies and Theology
- 1985 M.Ed. **Harvard University, Cambridge, MA**
Graduate School of Education
Major: Human Development
Master's Project: *An Ethnographic Account of Interactions in Sunday school Classrooms*
- 1984 B.A. **University of California, Berkeley, CA**
Major: Psychology

FACULTY POSITIONS

- 2022 - present Assistant Professor of Psychology
School of Psychology, Family, & Community
Seattle Pacific University, WA
- 2021- 2022 Associate Professor of Psychology
Department of Counseling Psychology
Instructor for M.A. in Marriage and Family Therapy Program
Toccoa Falls College, GA
- 2019 - 2021 Chair, Ministry and Leadership Department
Associate Professor of Family and Children's Ministries
Toccoa Falls College, GA

September 2022

- 2016 - 2019 Assistant Professor of Family and Children's Ministries, Ministry & Leadership Department, Toccoa Falls College, GA
- 2016 - present Online/Hybrid Course Instructor, Department of Child and Adolescent Development, California State University, Northridge, CA
- 2011 - 2016 Adjunct Faculty Instructor, Department of Child and Adolescent Development, California State University, Northridge, CA
- 2011 - 2016 Adjunct Faculty/Lecturer, Department of Psychology
Azusa Pacific University, CA
- 2010 - 2016 Chair, Curriculum Research & Development
Young Nak Presbyterian Church, Los Angeles, CA

PROFESSIONAL DEVELOPMENT & AWARDS

Faculty Scholar of the Year (2022). Toccoa Falls College.

The Hatfield Prize (2022). Council of Christian Colleges and Universities & The Center for Public Justice.

Inclusion Innovation Collaborative Grant (2021). American Immigration Council and Council of Christian Colleges and Universities. Awarded to Toccoa Falls College Cohort.

Inter-Faith Curriculum Grant (2021). Interfaith Youth Cores & Council of Christian Colleges and Universities.

Get Up To Speed with Online Teaching Grant (2021). Faculty Development Grant from California State University Northridge.

Community Catalyst Grant (2022, 2021, 2020). Society for Personality and Social Psychology. FLOURISH retreat for tenure-track personality and social psychologists of color.

Association for Christians in Student Development Research Grant. ACSD (2020)

Society for Personality and Social Psychology Small Research Grant. SPSP (2020)

Motivating Learners Virtually through **Motivate Lab** at the University of Virginia (2020)

Vulcan Teaching Excellence Award. Toccoa Falls College. (2020)

Protecting Human Research Participants Online Training Certificate. (2020)

Sexual Identity and Faith Continuing Education Certificate. Kentucky Counseling Association. (2019)

Faculty of Impact Certificate. Toccoa Falls College. (2018)

eLearning Project and Institute Grant. California State University, Northridge (Academic Year 2016-2017)

Blended Learning Certification. Azusa Pacific University. (2016)

The *Five Gears* Project, Judge Julian Beck Learning-Centered Projects Grant. Michael D. Eisner College of Education, Cal. State U. of Northridge (Academic Year 2015-2016)

PROFESSIONAL EXPERIENCE

2008 - 2011 Pastor for Inner-City Youth Mentoring Program
Young Nak Presbyterian Church, Los Angeles, CA

2004 - 2011 Instructor & Research Associate
University of California, Santa Barbara

1999 - 2003 Education Pastor
Young Nak Presbyterian Church, Los Angeles, CA

1994 - 1998 Director of Education
Bakersfield Korean Baptist Church, Bakersfield, CA

1985 - 1988 Director of Education
Saint Louis Korean Presbyterian Church, St. Louis, MO

TEACHING & MENTORING EXPERIENCE

Graduate Division in Marriage & Family Therapy, Toccoa Falls College (2021-2022)

MFT523: Lifespan Development: F21 Online

Department of Counseling Psychology, Toccoa Falls College (2021-2022)

PSY243: Developmental Psychology: F21, Online F20, Sp21

PSY263: Social Psychology: F21

Department of Ministry and Leadership Development, Toccoa Falls College (2016-2022)

September 2022

BSF103: Foundations of Spiritual Formation: Mean Instructor Ratings (MIR: scale 1-5): F16-4.4, Sp17-3.9, Sp21

FAM233: Marriage and Family Relationships: MIR: F16-4.3, F17-4.8, F18-5.0, F19-4.9

FAM243: Ministry to Families: MIR: Sp17-4.4, Sp18-4.9, Sp20-4.8

FAM253: Foundations for Children's Ministry: MIR: F17-5.0, Sp20-5.0, F20, F21

FAM313: Ministry to Adults: MIR: Sp18, Sp19, Sp21

FAM353: Child & Family Advocacy: MIR: F18-5.0, F19-4.9, F20-4.9

FAM443: Family Ministry Strategies: MIR: Sp18-4.5

FAM483: Research in Family & Children' Ministry: MIR: Sp19-4.8, Sp20-4.8, Sp21

FAM453/PAM453/YTH413: Curriculum Development for Family & Children/Adults/Youth: MIR: F16-4.1, F17, F18-4.8, F19-4.9, F20-4.8 , F21

HUM103: Western Thought & Culture: W20, W21

MIN113: Foundations of Christian Ministries: MIR: Sp17-4.4, F17-4.3, F18-4.0

MIN313: Ministry Leadership & Society: MIR: Sp17-4.4, Sp18-4.6, Sp19-4.7, Sp20-4.9

Department of Child and Adolescent Development, Cal. State U. of Northridge (2011-present)

CADV452: Child Advocacy: Mean Instructor Ratings (MIR: scale 1-5): F11-4.4, Sp12-4.7, 4.6, F12-4.8, Sp14-4.6

CADV460: Ethnicity, Race, Gender, Culture & Development: MIR: F11-4.3, Sp13-4.7, F13-4.1, 4.6, Sp14-4.7, 4.8, F14-4.8, 4.9, Sp15-4.6, 4.7, F15-4.8, 4.9, Sp16-4.8, 4.9

CADV460: Ethnicity, Race, Gender, Culture & Development (Online): MIR: Sp17-4.9, F17-4.8, Sp18-4.7, Sp19-4.9, F20, Sp21, F21

Department of Undergraduate Psychology, Azusa Pacific University (2011-2016)

PSYC110Z: Online General Psychology: Mean Instructor Ratings (MIR: scale 1-5): F14-4.3, F15-3.8, Sp16-4.3, Su16

PSYC290H: Honors Human Growth and Development: MIR: F13-4.6

September 2022

PSYC345: Psychology of Child and Adolescent Development (Traditional): MIR: F11-4.1, Sp12-3.8, Sp13-4.4, Su13, F13-4.2, Sp14-4.1, 4.5, Su14, F14-4.4, 4.5, Sp15-4.6, Sp16(Hybrid)-4.7

PSYC345: Psychology of Child and Adolescent Development (Online): MIR: Su15-4.3, F15-3.6, Sp16-4.3

PSYC355: Psychology of Adult Development: MIR: F11-2.5, Sp12-4.1, Sp13-4.6

PSYC400: Cultural Psychology: MIR: F12-4.4, Sp13-4.5, Su13, F13-3.8, Su14-4.9, Sp15-3.9, Su15-4.5

PSYC475: Research Methods Practicum: F14, Sp15

Gevirtz Graduate School of Education, UCSB (2004-2011)

ED214B: Inferential Statistics (Instructor: Dr. Hsiu-Zu Ho): Teaching Associate: Winter 11

ED216B: Factor Analysis (Instructor: Dr. Karen Nylund-Gibson): Teaching Associate: F10

ED111: Introduction to Child and Adolescent Development: (Instructor: Dr. Laura F. Romo Teaching Assistant: Mean TA Rating (Scale: 1-5): Su09 - 4.3, Sp10 - 4.5.

ED202A: Bilingual Language Development (Instructor: Dr. Amy Kyratzis): Teaching Assistant: Sp06, Sp08

Heritage Language Research Lab (Principle Investigator: Dr. Jin Sook Lee): As a graduate and post doctoral research associate, I have supervised 20 plus undergraduate research assistants working for pay or course credits. My responsibilities included training and supervising their data entry, transcriptions, and coding and training them to use various computer programs in the lab (e.g., EXCEL, Transana, SPSS). I have been deeply committed to mentoring undergraduates and preparing them for graduate school.

Young Nak Presbyterian Church, Los Angeles, CA 90031 (1999-2016)

Chair, Education Department Curriculum Research & Development (2010 - 2016)

Director of Inner-City Youth Mentoring Program (2008-2011)

Adult Bible Studies (2005 – 2016)

Parenting Seminars (2000 – 2016)

Teacher/Leader Conferences (2000 – 2016)

September 2022

Bakersfield Korean Baptist Church, Bakersfield, CA (1994 – 1998)

Director of Christian Education

Saint Louis Korean Presbyterian Church, St. Louis, MO (1985 – 1988)

Director of Christian Education

PROFESSIONAL AFFILIATIONS

2018 - present APA Division 8: Society for Personality and Social Psychology
2013 - present APA Division 36: Society for the Psychology of Religion and Spirituality
2013 - present American Psychological Association
2016 - 2017 APA Division 2: Society for the Teaching of Psychology
2015 - 2016 American Academy of Religion
2014 - 2016 Western Psychological Association
2008 - 2014 The Society for Research in Adolescence
2007 - 2013 Society of Research on Child Development
2005 - 2011, 2018, 2021 The American Educational Research Association
2005 - 2007 International Pragmatics Association
2004 - 2007 International Association of Studies of Child Language
2002, 2021 Phi Kappa Phi Honor Society

COMMUNITY SERVICE

2019 - 2022 Respite Care for Foster Families, Clarkesville, GA
2019 - 2002 Clarkesville Soup Kitchen, Clarkesville, GA
2017 - 2021 Hearts for Horses, Clarkesville, GA
2015 - 2016 Anna Scholarship Women's Service Center, Los Angeles, CA
2009 - 2016 Community Scholarship Committee, Lincoln Heights, CA
2009 - 2016 Korean American Family Services Center, Los Angeles, CA
2007 - 2012 Interscholastic Equestrian League, Los Angeles County Division, CA
1998 - 2006 Site Council member, Saugus-Hart & Newhall School Districts, CA

RESEARCH INTERESTS

White Racial Identity Development
Childhood and Adolescent Development
Spiritual Development
Parent-Child Relationships
Positive Youth Development
Mentoring Relationships
Community Support Systems
Bilingual/Bicultural Development

September 2022

PUBLICATIONS & PRESENTATIONS

Publications

- Smith, R. and Kang, P. (2022). *Access to Culturally Competent Childcare Services for Refugee Families*. The Center for Public Justice.
- Kang, P. (in review). Ethnic Church Mentoring: Buffer against outside Prejudice and inside Pressure for Success. *Journal of Community Psychology*.
- Kang, Piljoo & Solvig, Stephanie. (manuscript in preparation) The third culture kids.
- Kang, Piljoo. (2021). Instructor's *Resource Manual and Test Bank*. For *Understanding Child Abuse and Neglect* 10th Edition by Crosson-Tower. Hoboken, NJ: Pearson
- Kang, Piljoo. (2021). PowerPoint *Presentation (PPT)*. For *Understanding Child Abuse and Neglect* 10th Edition by Crosson-Tower. Hoboken, NJ: Pearson
- Kang, P. (2012). The Educational System in North Korea. *Encyclopedia of International Education*. M.E. Sharpe, New York, NY.
- Kang, P and Romo, L. (2011). The role of church engagement, spirituality, and mentoring relationships in developmental outcomes of Korean American adolescents. *Journal of Adolescence*, 34, 767-778.
- Lee, J., Kang, P., & Jeong, E. (submitted). Pathways to heritage language maintenance: An analysis of Korean and Mexican immigrant families. *Bilingual Research Journal*.
- Lee, J., Kang, P., Fernandez, G., Jeong, E., & Lopez, V. (submitted). Understanding the influences of settings on dual language competence among Korean and Mexican Immigrant Children. *Journal of Multilingual and Multicultural Development*.
- Kang, P. (submitted). Gestures of direction in Korean narration: A cultural influence on spatial cognition. *Cognitive Linguistics*.
- Kang, P. (submitted). Code-switching as a means of ethnic identification. *Journal of Multilingual and Multicultural Development*.
- Kang, P. and Kyratzis, A. (submitted). Dual language and ethnic identity development among Korean American children. *Journal of Multilingual and Multicultural Development*.

Conference Presentations

- Kang, P. & Skeen, Katie. (February, 2022). Data Blitz presentation. *The Intersectionality of White racial identity and being a Southern Christian*. Self and Identity Preconference, at the Society for Personality and Social Psychology. San Francisco, CA.

- Cissell, A., Smith, R., Nail, H., & Kang, P. (February, 2022). *The impact of family of origin & diversity of environment on self-concept among White young adults*. Society for Personality and Social Psychology. San Francisco, CA.
- Kang, P. (July 2021). *Empathizing with adolescents: Bringing 'Humanness' into Jesus realm*. 32nd International Congress of Psychology, in Prague, the Czech Republic. Hybrid.
- Kang, P. (July 2021). *White Identity: Perspectives on White Privilege*. 32nd International Congress of Psychology in Prague, the Czech Republic. Hybrid.
- Kang, P. (June 2021). *Engaging White college students in discussing White privilege*. Annual Conference for Association of Christians in Student Development. Virtual.
- Kang, P. (February 2021). Data Blitz presentation on *Awareness of Racial Disparities in COVID-19 and White Racial Identity*. Society for Personality and Social Psychology. Virtual.
- Kang, Piljoo, Cora Gowens, & Cecilie Whiten. (February 2021). *White Identity: Perspectives on White Privilege*. Self and Identity Preconference, at the Society for Personality and Social Psychology (APA Division 8) Convention. Virtual.
- Kang, Piljoo & Ha Layla Tong. (February 27-29, 2020). *Empathizing with Adolescents: Church Mentoring Relationships*. Psychology of Religion and Spirituality Pre-conference, at the Society for Personality and Social Psychology (APA Division 8) Convention. New Orleans, Louisiana.
- Kang, P. & Solvig, S. (2019) *Church context: Different Perspectives from Adolescents, Mentors, and Parents*. Psychology of Religion and Spirituality Pre-Conference. Society for Personality and Social Psychology (American Psychological Association, Division 8), Portland, Oregon.
- Kang, P. & Busbee, C. (2018) *Mediating Impact of Church Mentoring for Adolescents from Immigrant Families*. Psychology of Religion and Spirituality Pre-Conference. Society for Personality and Social Psychology (American Psychological Association, Division 8), Atlanta, Georgia.
- Kang, P. (2017). *Qualitative Comparison of Teaching Cultural Psychology in Online, Hybrid, & Face-to Face Formats*. Society for the Teaching of Psychology (American Psychological Association, Division 2) International Conference on Teaching of Psychology, Vancouver, Canada
- Kang, P. (2016). *Adolescent Spiritual Development & Church Mentoring Relationships: Qualitative Analysis*. The Society for the Psychology of Religion and Spirituality (American Psychological Association, Division 36) Midyear Conference on Psychology, Religion and Spirituality, Brooklyn, NY

- Kang, P. (2015). *The Role of Church Mentoring Relationships on Immigrant Youth's Future Outlook and Involvement in Risky Behaviors: Mixed Method Analysis*. Western Psychological Association Annual Convention, Las Vegas, Nevada
- Kang, P., Lesure, J., Ju, S., & Khawaja, S. (2015). *Acculturation Discrepancy Between Parents & Adolescents and its Correlation to Depressive Symptoms among Immigrant Youth*. Western Psychological Association Annual Convention, Las Vegas, Nevada
- Ecklund, K., Jung, A., Kang, P., & Visser, S. (2015). *Classroom Discourse on Diversity & Cultural Identity Formation*. Workshop on Preparing Students for Intercultural Competencies. Christians on Diversity in the Academy Conference, Claremont, CA
- Kang, P., Ju, S., & Khawaja, S. (2015). *Parent Adolescent Relationship Quality and Depressive Symptoms among Immigrant Youth*. William E. and Ernest L. Boyer Common Day of Learning, Azusa Pacific University, Azusa, CA
- Kang, P. (2014). *Building Meaningful Mentoring Relationships*. Presented at the 25th Annual Young Nak Teacher/Leader Conference, Los Angeles, CA
- Kang, P. (2013). *Mediating Effects of Mentoring Relationship Quality on Religiosity/Spirituality and Adolescent Developmental Outcomes*. Presented at the 2013 Society of Research on Child Development Biennial Meeting, Seattle, WA
- Kang, P. (2013). *Interactive Teaching Methods*. Presented at the 24th Annual Young Nak Teacher/Leader Conference, Los Angeles, CA
- Kang, P. (2012). *Spiritual Formation and Discipline*. Presented at the 23rd Annual Young Nak Teacher/Leader Conference, Los Angeles, CA
- Lee, J., Kang, P., & Jeong, E. (2011). *Multiple Pathways of Heritage Language Maintenance: A Look at Korean and Mexican Immigrant Children*. Presented at the 2011 American Educational Research Association Meeting, New Orleans, Louisiana.
- Kang, P. (2011). *Interaction between Parents and Mentors*. Presented at the 22nd Annual Young Nak Teacher/Leader Conference, Los Angeles, CA
- Kang, P. and Romo, L. (2010). *The role of church engagement, spirituality, and mentoring relationships in developmental outcomes of Korean American adolescents*. Presented at the 2010 Society of Research on Adolescent Development Biennial Meeting, Philadelphia, PA.
- Lee, J., Kang, P., Fernandez, G., Jeong, E., & Lopez, V. (2010). *Understanding the influences of settings on dual language competence among Korean and Mexican Immigrant Children*. Presented at the 2010 American Educational Research Association Meeting, Denver, CO.

- Lee, J., Choi, J., Kang, P., Fernandez, G., Jeong, E., & Lopez, V. (2010). *Daily linguistic competencies of Mexican and Korean Immigrant Children in home and school settings*. Presented at the 2010 American Educational Research Association Meeting, Denver, CO.
- Kang, P. (2010). *Biblical Parenting*. Presented at the Annual Young Nak Teacher/Leader Conference, Los Angeles, CA
- Kang, P. (2010). *Parent-Adolescent Communication*. Presented at the Korean American Sunday School Conference, Costa Mesa, CA
- Kang, P. and Romo, L. (2009). *Mother-daughter sexual health communication in adolescence: A comparison of Latinas and Asians*. Presented at the 2009 Society of Research on Child Development Biennial Meeting, Denver, CO.
- Kang, P. and Kyratzis, A. (2005). *The functions of Code-switching for English-Korean bilingual children*. Paper presented at the 10th International Congress for the Study of Child Language, Berlin, Germany.
- Kang, P. (2003). *The gestures of direction in Korean story-telling*. Paper presented at the California State University, Northridge Graduate Student Symposium, Northridge, CA.
- Kang, P. (2002). *The gestures of direction in Korean narration: The influence of cultural context*. Paper presented at the 31st Annual Linguistic Association of the Southwest, Los Angeles, CA.

EDITORIAL PEER REVIEWER

Society for Personality and Social Psychology.

- 2022 Review Symposia & Single Presenter submissions for the 2022 annual convention
 2021 Review Single Presenter proposals submitted for the 2021 annual convention

Society for Personality and Social Psychology.

- 2020 Review & Judge Student Research Poster Award.

Bilingual Research Journal. Reviewer. Official journal of the National Association for Bilingual Education and the Southwest Center for Education Equity and Language Diversity

- 2020 Heritage language proficiency & perceived self-identity
 2019 Examining the language socialization practices

SAGE Publications. Review of proposals and chapters of cultural psychology textbooks. (2017-present)

LANGUAGE ABILITY

September 2022

I am fluent in both Korean and English. I can read German, Classical Greek, and Biblical Hebrew, and have a minor knowledge of Chinese writing system.