

## **Guidelines Regarding Documentation of a Physical/Medical Disability**

The following guidelines are provided to help assure that documentation is appropriate for verifying eligibility. Documentation presented to Disability Support Services (DSS) should be filed in a private, confidential file in the DSS Office. The cost and responsibility for providing this information **shall be borne by the student**. The Assistant Director for DSS is available to consult with physician(s) regarding these guidelines.

The documentation must be prepared by a *licensed professional* (e.g. physician, audiologist, ophthalmologist, etc). Additional information may be necessary from other physicians or from other allied health care providers, such as but not limited to physical therapists, occupational therapists, psychologists, speech pathologists, etc.

The documentation should demonstrate the individual has a disability in accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. It should also provide sufficient data to support the particular academic adjustment(s) requested. Since the documentation provided constitutes the basis for determining accommodations, it is in a student's best interest to **provide recent and appropriate documentation** to serve as the basis for decision making about a student's need for accommodations in an academically competitive environment.

The following guidelines are provided in the interest of assuring that the evaluations and reports are appropriate for documenting eligibility and identifying and determining reasonable accommodations. The documentation should include:

- A clear statement of the medical diagnosis of the disability and information regarding how the disability limits a major life activity;
- A summary of assessment procedures and evaluation instruments used to make the medical diagnosis (i.e., Snellen Test, Tuning Fork Test, etc.);
- A description of the diagnosis, including evaluation results and standardized scores if applicable;
- Type and severity of current symptoms;
- A summary of how the disability impacts the student in the postsecondary educational environment;
- A description of treatments, medications, assistive devices/services currently prescribed or in use;
- Information regarding existing side effects of medication on the student's ability to meet the demands of the postsecondary educational environment (e.g. physical, perceptual, behavioral, or cognitive);
- A description of the expected progression or stability of the disability over time.
- Suggestions regarding academic adjustments, auxiliary aids and services may be included; however, the final determination rests with the Disability Support Services office.

Documentation should be on professional letterhead, signed by the professional and include the licensed professional's title, license number, address, and phone number.

**Documentation of a Temporary Disability** which interferes in a student's ability to participate in programs, services, and activities for an extended period of time, will be treated on an individual basis and the guidelines for disability documentation will apply. However, the documentation provided should be very current in order to support the need for accommodations.

If there are questions regarding documentation, please contact the Assistant Director for Disability Support Services at (206) 281-2272.