

2009

Sustainability Report



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Seattle Pacific University
Office of Facility and Project Management
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I. Status Report: Presidents' Climate Commitment

On March 26, 2008, Dr. Eaton signed the American College and University Presidents' Climate Commitment (ACUPCC). The goals of ACUPCC signatory campuses are to publish annual greenhouse gas emissions reports and create a plan to achieve net carbon neutrality. Since becoming a signatory campus, SPU has remained in good standing with the ACUPCC by submitting a follow-up report and baseline greenhouse gas report as well as forming a Sustainability Committee to guide the creation of a climate action plan. Campus climate action plans are due approximately two years from the date of signing; SPU's plan is due by May 15, 2010.

Each climate action plan must include a target year for achieving carbon neutrality as well as interim targets and goals. A strategy must be presented for dealing with each emissions source, and the report must include a discussion of how proposed projects will be funded. The report will also include connections to academic curriculum and community outreach/involvement where relevant.

Over the course of the 2008-2009 school year, the Sustainability Committee met approximately once a month to discuss the issues surrounding a particular emissions source. Ideas and recommendations were brought to working groups of relevant staff members during the summer, and the groups were charged with turning these ideas into a portfolio of recommendations and project proposals to be reviewed by the Sustainability Committee beginning in October. The committee will evaluate recommendations and proposals based on a predetermined set of criteria and establish a recommended schedule of projects and emissions reduction targets. The resulting draft is scheduled to be submitted to Cabinet in February of 2010, with time for revisions as needed before the May deadline.

II. Highlights

Electric vehicles

For the third year in a row, the Facilities Department added to its electric fleet, this time by replacing two Ford Rangers with Miles ZX40ST's. The Miles electric utility trucks join the University's existing electric fleet of three E-ride trucks (pictured). Gradual adoption of electric vehicle technology has contributed to a 28% reduction in fleet gasoline use over the past four years, equivalent to a savings of 35 tons of carbon dioxide.



Move Out

The Facilities Department was successful in expanding its Move Out program to provide stations across campus where students could recycle and donate much of their end-of-year waste stream, including clothing, household items, and food. Communications were sent in advance to on-campus residents, directing them to the nearest move-out station and providing tips on how and where to recycle items not accepted at move-out stations (large electronics and furniture).



Recyclemania

Seattle Pacific participated in Recyclemania 2009, a nationwide recycling competition for colleges and universities. Though SPU was registered for the Benchmarking division of the competition, the University recycled 52% of its waste stream by weight—an amount comparable with the top twenty ranked Competition division schools. It is intended that SPU participate in the more stringent Competition division for Recyclemania 2010, as we are likely to rank highly at the national level.

Student Projects

- “Closing the Loop” Solar Project: Kenzie Brister, who graduated this past June with an engineering degree, created the design framework for a solar photovoltaic installation as part of her senior University Scholars project. The solar panels, to be installed on Otto Miller Hall, will be tied to the electric grid, contributing an amount of electricity comparable to the amount consumed by SPU’s electric vehicles.
- Organic Garden: The student club SPACE (Seattle Pacific Agriculture for the Community and Environment) worked with Facilities Department staff to find a location for their demonstration organic garden. Initial plantings were completed in June, and the club plans to donate a portion of their harvest to a food bank or shelter.
- Sustainability Internship: Brian Classen met the capstone requirement of his self-designed Environmental Studies major via an internship with the University’s Sustainability Coordinator. Brian helped create future content for the sustainability blog, analyzed data for the STARS pilot project, and assisted with Sustainability Committee meetings. The Sustainability Intern position will be continued due to interest and encouragement from faculty, staff, and students.
- Seattle Pacific Environmental Network: A student group dedicated to raising awareness about environmental issues and encouraging sustainable behavior was formed this past year. Their aim is to encourage interdisciplinary conversations and collaboration to improve environmental stewardship on campus. They have been granted a seat on the University Sustainability Committee beginning October 2009.



CCCU Conference and Webinar Participation

SPU was recognized as a sustainability leader among Christian campuses with an invitation to speak at the CCCU Presidents Conference last January. Our sustainability inventory and planning process was adopted as a model for Christian universities seeking to become more sustainable. A sustainability inventory, similar to the one included in last year’s “Sustainability Introduction and Self-Assessment,” is now required for all universities seeking the CCCU’s newly-created Creation Care mini-grant, designed to assist schools just starting out in their pursuit of sustainability.

III. Campus STARS Update

As mentioned in last year’s report, Seattle Pacific participated in a pilot for the Campus Sustainability Tracking, Assessment, and Rating System (STARS) throughout the 2008 calendar year. In developing this tool, the Association for the Advancement of Sustainability in Higher Education (AASHE) seeks to provide a standard format for recognizing leadership in campus sustainability, similar to what the US Green Building Council’s LEED designation has become for green building. Currently, there is no such standard for measuring or comparing campus sustainability.

Results from the pilot were released in June. While many credits are likely to change before the final version of STARS is released, the pilot results present aggregate data on overall campus sustainability—a significant first. The results summary is limited to the 37 (out of 66) participating schools that provided data for each credit.

STARS is divided into three categories: Administration and Finance, Education and Research, and Operations. Scores are determined by percentage of applicable points earned in each category; the percentages are averaged to produce an institution’s cumulative score. Credits in an additional ‘Innovations’ category are worth an additional percent, up to a maximum of four credits. AASHE did not provide scores to institutions participating in the pilot, but scores may be estimated from the credit data submitted. SPU’s score is estimated as follows:

Category	Credit Points Possible	Credit Points Achieved	Score (Percentage Achieved)
Administration & Finance	56.25	21.5	38
Education & Research	44.25	5.5	12
Operations	64.75	20	31
Cumulative			27

Seattle Pacific scored below the pilot average of 34.3. However, the University performed comparably to other pilot schools in the Operations category. The following table compares SPU’s scores to the average scores for each institution type.

	Associate’s	Baccalaureate	Doctorate-granting	Master’s	SPU	All Responses
Administration & Finance	42.8	38.2	54.8	48.0	38	48.0
Education & Research	15.1	25.3	29.5	35.2	12	27.6
Operations	17.5	18.0	30.9	26.9	31	25.2
Innovation	0.6	1.3	1.9	1.7	-	1.5
Total	25.7	28.5	40.3	38.4	27	35.1

The lack of credits in the Education and Research section is primarily due to the fact that SPU has not completed an audit of all academic majors and courses to identify those that relate to sustainability. Conducting such an audit would be the next step should the University choose to pursue a STARS certification. Kathleen Braden, John Lindberg, and Elaine Scott, the faculty representatives on the Sustainability Committee, have been considering this and other ways of integrating sustainability into education and will be addressing this issue through the faculty governance structure as well as in committee meetings.

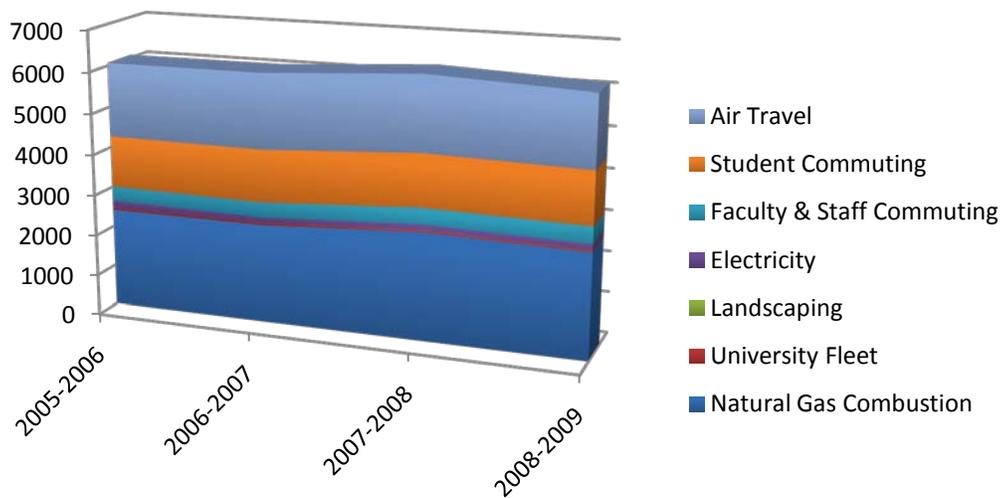
AASHE plans to release STARS 1.0 in the next few months. For three months after its release, pilot participants are offered the opportunity to sign up to receive a score at a discounted rate. Schools that sign up are allowed

one year to submit the data necessary to receive a STARS score. It is recommended that the University pursue this option.

IV. Appendices

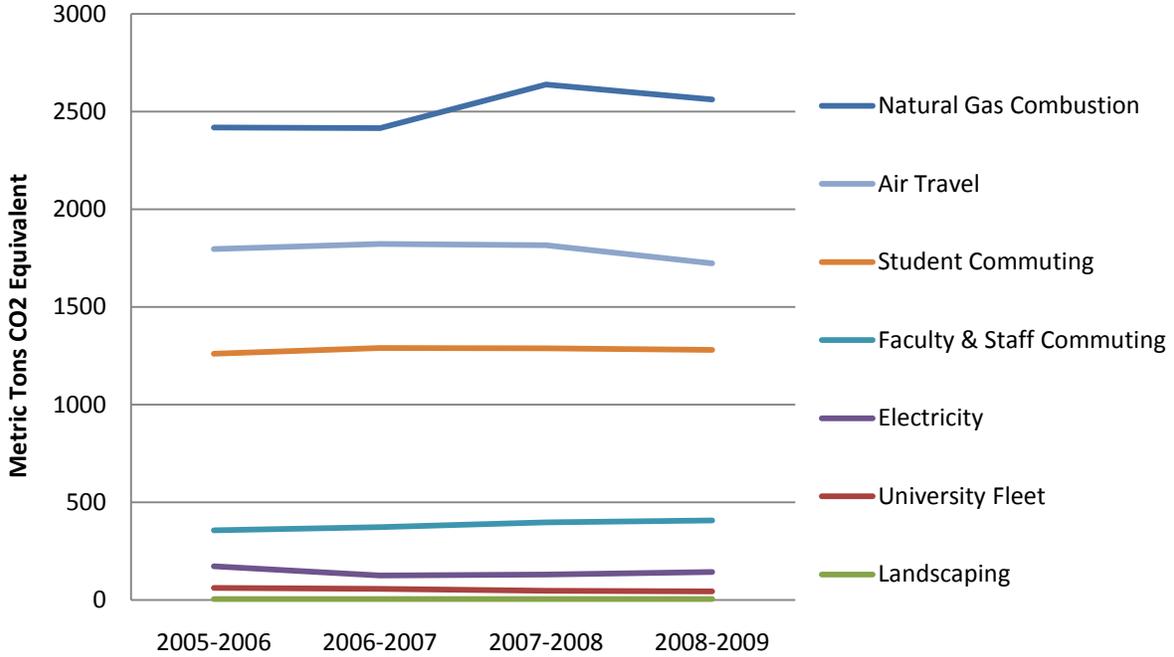
A. Greenhouse Gas Emissions, 2005-2009

Emissions Summary



Emissions Source		Metric tons CO2 equivalent			
		2005-2006	2006-2007	2007-2008	2008-2009
Scope 1	Natural Gas Combustion	2419	2414.2	2637.7	2561.7
	University Fleet	61	56.8	47.6	43.6
	Landscaping	4.2	4.2	4.2	4.2
Scope 2	Electricity	171.8	124.5	129.9	142.6
Scope 3	Faculty & Staff Commuting	356.3	371.9	396.4	406.4
	Student Commuting	1260.3	1289.1	1287.2	1279.8
	Air Travel	1796.1	1822.6	1815.6	1722.9
Total		6068.7	6083.3	6318.6	6161.2
Total per student		1.6300564	1.6472516	1.6994621	1.6500268

Greenhouse Gas Emission Trends by Source

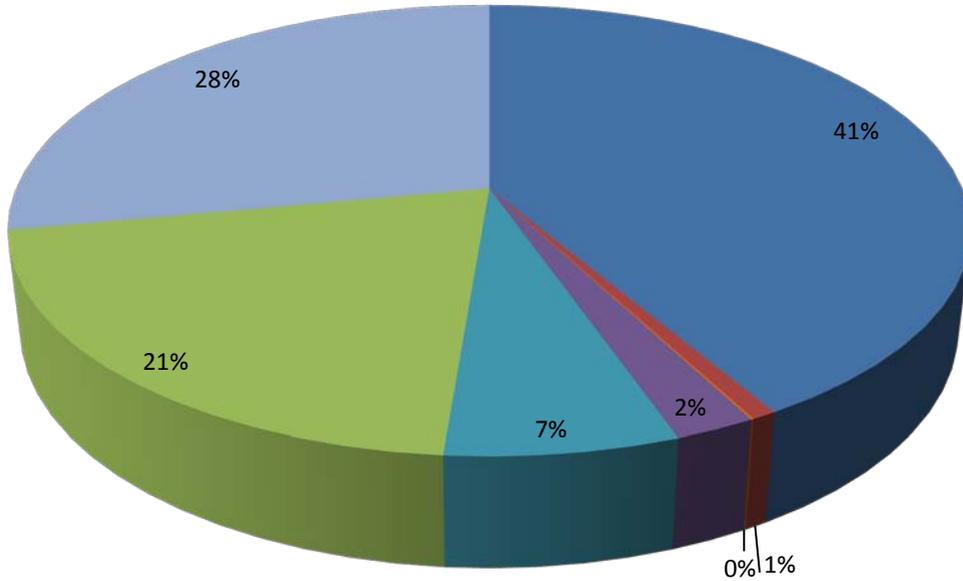


2007-2008 Greenhouse Gas Emissions



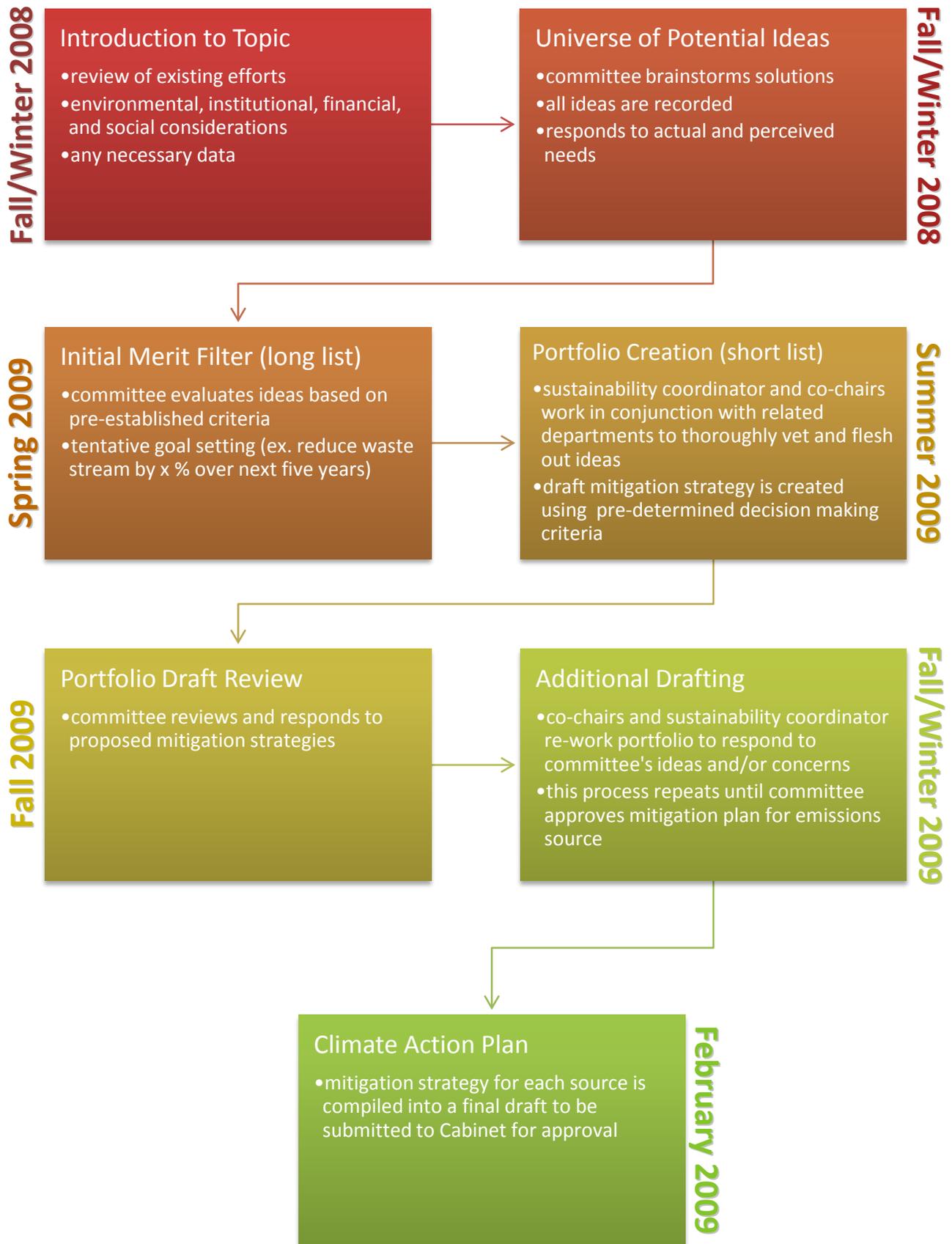
2008-2009 Greenhouse Gas Emissions

- Natural Gas Combustion
- University Fleet
- Landscaping
- Electricity
- Faculty & Staff Commuting
- Student Commuting
- Air Travel



B. Climate Action Planning Process and Evaluation Criteria

Planning Process



Decision-making criteria

Operational

- **Any legal restrictions or requirements?**
- **Timeline to study**
- **Cost required to assess project's feasibility, including staff time, consulting fees and other one-time costs**
- **Timeline to implement**
- **Initial 'one time' cost to implement**
- **Ongoing cost/savings, taking into account:**
 - *Current budget*
 - *Potential budget increases, both in operations and staffing*
 - *Potential savings*

Institutional

- **Does it fit SPU's mission and identity, as set forth in the University's Signature Commitments?**
- **How does it fit with:**
 - *Ongoing operations*
 - *Short and long term planning*
- **Does it have additional educational value or merit?**

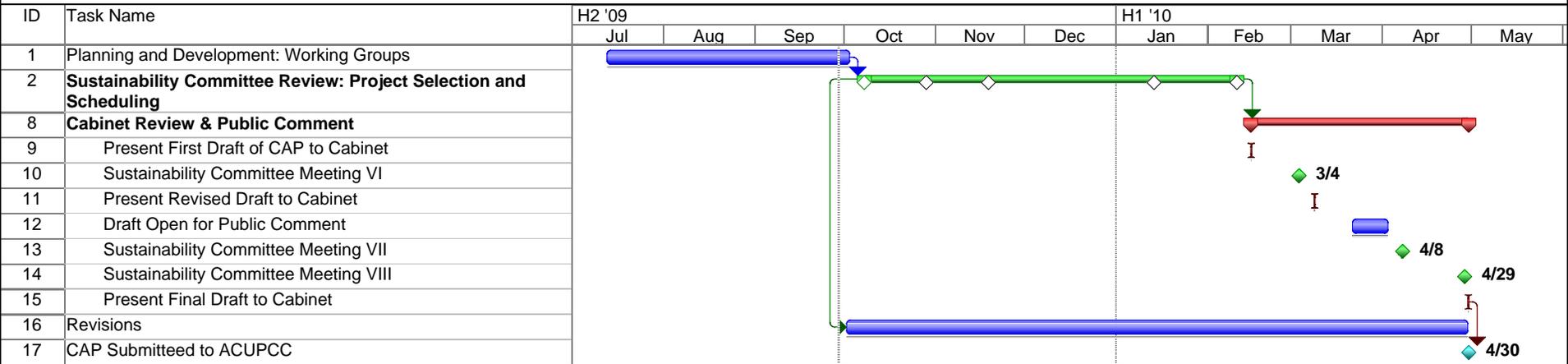
Environmental

- **Potential reduction in greenhouse gases emitted**
- **Other quantifiable environmental benefits (i.e. x less gallons of water used, reduced particulate pollution)**

Individual

- **Is it culturally and physically feasible?**

C. Climate Action Planning Schedule (tentative)



D. STARS Pilot Data

Schools participating in the STARS pilot did not receive a calculated score from AASHE. However, participant institutions are able to estimate their own scores using the scoring criteria provided. SPU's estimated points for each credit are listed in the following pages. In addition, each credit was assigned one of six possible statuses:

- **Achieved:** SPU already meets the criteria for this credit.
- **In Progress:** SPU is already on its way to meeting this credit; no additional action is needed to do so.
- **Could Achieve:** SPU does not currently meet the criteria for these credits. However, they are achievable by the University and in keeping with SPU's mission and purpose. It is recommended that the University consider prioritizing and pursuing these items over time; many of them can be easily implemented via the Sustainability Coordinator position.
- **Difficult to Achieve:** These credits would be extraordinarily difficult to earn, due to conflicts either with SPU's structure, campus culture, or current goals. Some of these items may be revisited in the mid- to long-term, but they are not currently recommended. Other items in this category are unlikely to be pursued by SPU at any point in time.
- **Data Not Yet Collected:** These credits require the collection of additional data that was unavailable at the time of the study. As this data is collected, credits currently designated under this category will be reassigned to one of the other categories.
- **Does Not Apply:** These credits do not apply to SPU because of its size, structure, or scope. Under the STARS system, SPU will not be penalized for failing to achieve credits that do not apply.

Administration and Finance (AF)

	Credit	Points		Status	
		Possible	Achieved		
Prerequisites					
	Prereq. 1	Sustainability Committee		yes	Achieved
Investment					
	AF Credit 1	Investment Transparency	1	0	Difficult to Achieve
	AF Credit 2	Committee on Investor Responsibility	1	0	Difficult to Achieve
	AF Credit 3	Screening for Negative Investments	1	0	Difficult to Achieve
	AF Credit 4	Positive Sustainability Investments	4	0	Difficult to Achieve
	AF Credit 5	Shareholder Engagement	1	0	Difficult to Achieve
	Invest. 1	Institution has a responsible investment policy	0.25	0	Difficult to Achieve
	Invest. 2	Institution is a signatory to the United Nations Principles for Responsible Investment (UNPRI)	0.25	0	Difficult to Achieve
Planning					
	AF Credit 6	Strategic Plan	1	0	Could Achieve
	AF Credit 7	Master Plan	1	1	Achieved
	AF Credit 8	Sustainability Plan	1	0	In Progress
	AF Credit 9	Climate Plan	1	0	In Progress
Sustainability Infrastructure					
	AF Credit 10	Sustainability Officer	3	2	Achieved
	AF Credit 11	Sustainability Recognition Program	1	0	Could Achieve
	AF Credit 12	Inter-Campus Collaboration on Sustainability	1	1	Achieved
	AF Credit 13	Specialized Sustainability Staffing	1	1	Achieved
	Sustain. Infra. 1	Institution has an alumni sustainability fund	0.25	0	Difficult to Achieve
	Sustain. Infra. 2	Institution has an alumni sustainability network	0.25	0	Could Achieve
	Sustain. Infra. 3	Institution has a student government position focused on sustainability	0.25	0.25	Achieved
	Sustain. Infra. 4	Institution has a payroll deduction option for campus sustainability projects	0.25	0	Difficult to Achieve
	Sustain. Infra. 5	Institution is a signatory to the Talloires Declaration	0.25	0	Could Achieve

Community Relations and Partnerships

AF Credit 14	Community Service Staffing	1	1	Achieved
AF Credit 15	Student Participation in Community Service	3	3	Achieved
AF Credit 16	Student Hours Contributed in Community Service	3	2	Achieved
AF Credit 17	Financial Incentives for Public Service Careers	2	0	Difficult to Achieve
AF Credit 18	Community Sustainability Partnerships	1	1	Achieved
AF Credit 19	Public Policy Engagement	1	0	Could Achieve
Comm. Rel. and Part. 1	Institution includes community service in its mission, vision, and/or strategic plan	0.25	0.25	Achieved
Comm. Rel. and Part. 2	Institution has a campus-wide awards program to recognize community service	0.25	0.25	Achieved
Comm. Rel. and Part. 3	Institution includes community service achievements on student transcripts	0.25	0	Could Achieve
Comm. Rel. and Part. 4	Institution has developed tutoring, training, extension, and/or professional development programs for the community	0.25	0	Could Achieve
Comm. Rel. and Part. 5	Institution makes library resources available to the community	0.25	0	Could Achieve
Comm. Rel. and Part. 6	Institution makes technology resources available to the community	0.25	0	Could Achieve
Comm. Rel. and Part. 7	Institution makes cultural and/or athletic offerings available to the community	0.25	0.25	Achieved
Comm. Rel. and Part. 8	Institution makes meeting and/or event space available to local community groups	0.25	0.25	Achieved
Comm. Rel. and Part. 9	Institution hosts a farmers' market for the community	0.25	0	Could Achieve

Diversity, Access, and Affordability

AF Credit 20	Diversity and Equity Committee	1	1	Achieved
AF Credit 21	Diversity and Equity Officer	1	0	Could Achieve
AF Credit 22	Diversity and Equity Attitudes Assessment	1	1	Achieved
AF Credit 23	Diversity and Equity Plan	1	1	Achieved
AF Credit 24	Support Programs for Under-represented Groups	1	0	Could Achieve
AF Credit 25	Support Programs for Future Faculty	1	0	Could Achieve
AF Credit 26	Affordability and Access Programs	1	1	Achieved

Div., Acc., and Afford. 1	Institution offers gender neutral housing options	0.25	0	Difficult to Achieve
Div., Acc., and Afford. 2	Institution has a comprehensive non-discrimination policy	0.25	0.25	Achieved
Div., Acc., and Afford. 3	Institution makes cultural competence trainings and activities available to all staff	0.25	0	Could Achieve
Div., Acc., and Afford. 4	Institution makes cultural competence trainings and activities available to all students	0.25	0	Could Achieve
Div., Acc., and Afford. 5	Institution includes diversity as a criterion in search processes	0.25	0.25	Achieved
Div., Acc., and Afford. 6	Institution includes diversity in employee performance evaluations	0.25	0	Could Achieve

Human Resources

AF Credit 27	Sustainable Compensation	1	0	Could Achieve
AF Credit 28	Faculty and Staff Health Care	3	3	Achieved
AF Credit 29	Graduate Student Employee Health Care	2	0	Difficult to Achieve
AF Credit 30	Family Leave	1	0	Could Achieve
AF Credit 31	Domestic Partner Benefits	1	0	Difficult to Achieve
AF Credit 32	Employee Satisfaction Survey	1	0	Could Achieve
Hum. Res. 1	Institution has an on-site child care facility or partners with a local facility to meet the child care needs of all students, faculty, and staff	0.25	0	Could Achieve
Hum. Res. 2	Institution has a whistle-blower policy and established methods to raise complaints and concerns without fear of reprisal	0.25	0	Data Not Yet Collected
Hum. Res. 3	Institution offers optional part-time schedules and job share arrangements for employees who require flexibility	0.25	0	Data Not Yet Collected
Hum. Res. 4	Institution has an ombudsperson who investigates and helps achieve fair resolution to reported complaints from employees	0.25	0	Data Not Yet Collected
Hum. Res. 5	Institution has an employee assistance or wellness program that provides counseling, referral, and well-being services to employees	0.25	0.25	Achieved

Hum. Res. 6	Institution has a fair treatment policy that protects staff from discrimination, racism, bullying, and sexual harassment	0.25	0.25	Achieved
Hum. Res. 7	Institution has clear grievance procedures that are communicated to all employees	0.25	0.25	Achieved

Trademark Licensing

AF Credit 33	Independent Monitoring of Logo Apparel	3	0	Data Not Yet Collected
AF Credit 34	Designated Suppliers Program	1	0	Data Not Yet Collected

Total 56.25 21.5

Achieved	23
In Progress	2
Could Achieve	20
Difficult to Achieve	13
Data Not Yet Collected	5
Does Not Apply	0

Education and Research (ER)

	Credit		Points		Status
			Possible	Achieved	
Co-Curricular Education					
	ER Credit 1	Student Sustainability Educators Program	1	0	Difficult to Achieve
	ER Credit 2	Student Sustainability Outreach Campaign	1	1	Achieved
	ER Credit 3	Sustainability in New Student Orientation	1	0	Difficult to Achieve
	Co-Curr. Ed. 1	Outdoor Program w/ Leave No Trace Principles	0.25	0.25	Achieved
	Co-Curr. Ed. 2	Student Organization Focused on sustainability	0.25	0.25	Achieved
	Co-Curr. Ed. 3	Sustainability Themed Housing	0.25	0	Difficult to Achieve
	Co-Curr. Ed. 4	On-Campus, organic garden	0.25	0.25	Achieved
	Co-Curr. Ed. 5	Model Dorm room demonstrating sustainability	0.25	0	Could Achieve
	Co-Curr. Ed. 6	Outreach materials about on-campus sustainability	0.25	0.25	Achieved
	Co-Curr. Ed. 7	Student-run sustainable enterprise	0.25	0.25	Achieved
	Co-Curr. Ed. 8	Student publication focused on sustainability	0.25	0	Difficult to Achieve
	Co-Curr. Ed. 9	Student Newspaper regularly covering sustainability	0.25	0.25	Achieved
	Co-Curr. Ed. 10	Major event related to sustainability	0.25	0	Difficult to Achieve
	Co-Curr. Ed. 11	Sustainability-themed quarter in past three years	0.25	0	Difficult to Achieve
Curriculum					
	ER Credit 4	Sustainability Course Identification	1	0	Could Achieve
	ER Credit 5	Sustainability -Focused Academic Courses	6	0	Data Not Yet Collected
	ER Credit 6	Sustainability-Related Academic Courses	6	1	Data Not Yet Collected
	ER Credit 7	Sustainability Courses by Academic Department	3	1	Data Not Yet Collected
	ER Credit 8	Academic Sustainability Courses by Student Credit Hours	6	0	Data Not Yet Collected
	ER Credit 9	Sustainability Learning Outcomes	5	0	Data Not Yet Collected
	ER Credit 10	Sustainability-Focused Undergraduate Academic Program	2	1	Achieved
	ER Credit 11	Sustainability-Focused Graduate Academic Program	2	0	Difficult to Achieve
	ER Credit 12	Sustainability Immersive Experience	1	0	Difficult to Achieve
	ER Credit 13	Non-Credit Sustainability Courses	3	N/A	Does Not Apply
	ER Credit 14	Non-Academic Sustainability-Focused Certificate Program	2	N/A	Does Not Apply
	ER Credit 15	Sustainability Literacy Assessment	2	0	Could Achieve
	Curr. 1	Common book is sustainability-related	0.25	0	Could Achieve
	Curr. 2	First year experience is sustainability themed	0.25	0	Difficult to Achieve

Faculty and Staff Development and Training

ER Credit 16	Incentives for Developing Sustainability Courses	1	0	Difficult to Achieve
ER Credit 17	Staff Professional Development in Sustainability	1	0	Difficult to Achieve
ER Credit 18	Sustainability in New Employee Orientation	1	0	Could Achieve
ER Credit 19	Employee Sustainability Educators Program	1	0	Difficult to Achieve

Research

ER Credit 20	Sustainability Research Inventory	1	N/A	Does Not Apply
ER Credit 21	Faculty Involved in Sustainability Research	3	N/A	Does Not Apply
ER Credit 22	Departments Involved in Sustainability Research	5	N/A	Does Not Apply
ER Credit 23	Internal Funding for Sustainability Research	4	N/A	Does Not Apply
ER Credit 24	External Funding for Sustainability Research	3	N/A	Does Not Apply
ER Credit 25	Sustainability Research Incentives	1	N/A	Does Not Apply
ER Credit 26	Interdisciplinary Research in Tenure and Promotion	1	N/A	Does Not Apply

Total 44.25 5.5

Achieved	8
In Progress	0
Could Achieve	5
Difficult to Achieve	12
Data Not Yet Collected	5
Does Not Apply	9

Operations (OP)

	Credit	Points		Status
		Possible	Achieved	
Prereq. 1	Recycling Program		yes	Achieved
Buildings				
OP Credit 1	New Construction, Renovations, and Commercial Interiors	4	-	Does Not Apply
OP Credit 2	Building Operations and Maintenance	5	0	Could Achieve
OP Credit 3	Potable Non-Irrigation Water Consumption Trend	3	1	Achieved
OP Credit 4	Green Cleaning Service	1	0	Could Achieve
Buildings 1	Institution has systems in place to detect and repair water leaks	0.25	0.25	Achieved
Buildings 2	Institution has green building policy	0.25	0.25	Achieved
Dining Services				
OP Credit 5	Local Food	3	1	Achieved
OP Credit 6	Food Alliance and Organic Certified Food	3	0	Data Not Yet Collected
OP Credit 7	Fair Trade Coffee	1	0	Could Achieve
Din. Serv. 1	Institution does not use trays in its dining service operations	0.25	0.25	Achieved
Din. Serv. 2	Institution offers complete-protein vegan and vegetarian dining options for every meal	0.25	0	Could Achieve
Din. Serv. 3	Institution does not use trans fat or ingredients that include trans fat in its dining operations	0.25	0	Data Not Yet Collected
Din. Serv. 4	Institution has a sustainable food buying policy	0.25	0	Data Not Yet Collected
Din. Serv. 5	Institution has sustainability policies for franchisees operating on campus	0.25	0	Data Not Yet Collected
Din. Serv. 6	Institution has guidelines for seafood buying	0.25	0.25	Achieved
Din. Serv. 7	Institution participates in The Real Food Challenge	0.25	0	Could Achieve
Energy and Climate				
OP Credit 8	Energy Intensity Trend	3	2	Achieved
OP Credit 9	Renewable Electricity	5	0	Difficult to Achieve
OP Credit 10	On-Site Combustion with Renewable Fuel	3	0	Difficult to Achieve
OP Credit 11	Greenhouse Gas Emissions Reductions	5	0	Could Achieve

Energy and Climate 1	Institution uses timers to regulate temperatures based on occupancy hours	0.25	0.25	Achieved
Energy and Climate 2	Institution uses motion, infrared, and/or light sensors to reduce energy use for lighting	0.25	0.25	Achieved
Energy and Climate 3	Institution uses LED lighting	0.25	0.25	Achieved
Energy and Climate 4	Institution has installed vending machine motion sensors or uses ENERGY STAR vending machines	0.25	0	Could Achieve
Energy and Climate 5	Institution has engaged in energy-related performance contracting	0.25	0	Difficult to Achieve
Energy and Climate 6	Institution has centralized energy management system	0.25	0.25	Achieved
Energy and Climate 7	Institution uses geothermal energy	0.25	0	Difficult to Achieve
Energy and Climate 8	Institution has implemented measures to minimize energy usage associated with computers, including load sharing, sleep modes, and ENERGY STAR devices	0.25	0.25	Achieved
Energy and Climate 9	Institution has eliminated T-12 and incandescent lighting	0.25	0.25	Achieved
Energy and Climate 10	Institution uses a combined heat and power system	0.25	0	Difficult to Achieve
Energy and Climate 11	Institution has real-time energy monitoring and feedback systems	0.25	0	Could Achieve

Grounds

OP Credit 12	Organic Campus	1	0	Could Achieve
OP Credit 13	Irrigation Water Consumption	2	0	Difficult to Achieve
Grounds 1	Institution uses integrated pest management	0.25	0	Could Achieve
Grounds 2	Institution landscapes with native plant species	0.25	0	Could Achieve
Grounds 3	Institution protects, restores, and/or creates habitat on campus	0.25	0.25	Achieved
Grounds 4	Institution inventories and maps all campus trees and other landscape assets	0.25	0.25	Achieved
Grounds 5	Institution uses pervious paving	0.25	0	Could Achieve
Grounds 6	Institution has developed and implemented a rainwater management plan to filter and mitigate rainwater runoff	0.25	0	Could Achieve

Grounds 7	Institution follows best management practices for snow and ice removal	0.25	0	Could Achieve
Grounds 8	Institution is recognized by the Arbor Day Foundation's Tree Campus USA program	0.25	0	Could Achieve
Grounds 9	Institution grass-cycles grass trimmings	0.25	0	Could Achieve
Grounds 10	Institution composts yard waste	0.25	0.25	Achieved

Materials, Recycling, and Waste Minimization

OP Credit 14	Waste Minimization	1	1	Achieved
OP Credit 15	Waste Diversion	3	3	Achieved
OP Credit 16	Construction and Demolition Waste Diversion	1	1	Achieved
OP Credit 17	Electronic Waste Recycling Program	1	0	Could Achieve
OP Credit 18	Hazardous Waste Minimization	1	1	Achieved
Mat., Recyc., and Waste Min. 1	Institution has a surplus department or office supplies exchange that facilitates reuse of materials	0.25	0	Could Achieve
Mat., Recyc., and Waste Min. 2	Institution has a pre-consumer food waste composting program	0.25	0.25	Achieved
Mat., Recyc., and Waste Min. 3	Institution has a post-consumer food waste composting program	0.25	0.25	Achieved
Mat., Recyc., and Waste Min. 4	Campus dining operations offer discounts for reusable mugs	0.25	0.25	Achieved
Mat., Recyc., and Waste Min. 5	Campus dining operations use bulk condiment dispensers and decreased packaging for to-go food service purchases	0.25	0	Could Achieve
Mat., Recyc., and Waste Min. 6	Institution limits free printing in computer labs and libraries	0.25	0.25	Achieved
Mat., Recyc., and Waste Min. 7	Institution has replaced paper materials, such as course catalogs, registration, and directories, with online alternatives	0.25	0.25	Achieved
Mat., Recyc., and Waste Min. 8	Institution has implemented a chemical inventory system	0.25	0	Could Achieve
Mat., Recyc., and Waste Min. 9	Institution has a program to reuse chemicals	0.25	0	Could Achieve
Mat., Recyc., and Waste Min. 10	Institution has a program to reduce move-in and move-out waste for residence halls	0.25	0.25	Achieved

Purchasing

OP Credit 19	ENERGY STAR Purchasing	1	1	Achieved
OP Credit 20	EPEAT Purchasing	1	1	Achieved

OP Credit 21	Purchasing Green Cleaning Products	1	0	Could Achieve
OP Credit 22	Environmentally Preferable Paper Purchasing	1	0	Does Not Apply
OP Credit 23	Environmentally Preferable Furniture Purchasing	1	0	Does Not Apply
OP Credit 24	Vendor Code of Conduct	1	0	Could Achieve
Purchas. 1	Institution has adopted a sustainable purchasing policy	0.25	0	Could Achieve
Purchas. 2	Institution seeks to do business with historically underutilized businesses, minority-owned businesses, and women-owned businesses	0.25	0	Could Achieve
Purchas. 3	Institution gives preference to local products and businesses	0.25	0.25	Achieved

Transportation

OP Credit 25	Fleet Greenhouse Gas Emissions	2	0	In Progress
OP Credit 26	Commute Modal Split	3	1	Achieved
OP Credit 27	Commuter Options	1	1	Achieved
OP Credit 28	Air Travel	1	1	Achieved
Transport. 1	Institution has a bicycle-sharing program	0.25	0	Could Achieve
Transport. 2	Institution has incentives for employees to live close to campus	0.25	0	Difficult to Achieve
Transport. 3	Institution has adopted policies prohibiting idling	0.25	0	Could Achieve
Transport. 4	Institution has developed a bicycle plan	0.25	0	Could Achieve

Total 64.75 20

Achieved	33
In Progress	1
Could Achieve	28
Difficult to Achieve	7
Data Not Yet Collected	4
Does Not Apply	3