

Job Placement and Program Satisfaction Seattle Pacific University: School of Education 2016-2017 Academic Year

Information in the following report was gathered from students who earned certificate or degree between September 1, 2016 and August 31, 2017. Two surveys were used to gather information including an end-of-program survey and completer survey. End-of-program surveys were deployed several days prior to spring graduation. Completer surveys were deployed six months after spring graduation. Average of program quality and preparation to work with diverse student populations scaled 1 - *Poor* to 5 - *Excellent*. Percentages are rounded to whole numbers.

Alternative Route to Certification – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	88%
Average of program quality	4.06 out of 5.00
Preparation to work with diverse student populations	4.04 out of 5.00
<i>Completer survey response rate</i>	44%
Teaching in public or private school	95%
Substitute teaching	0%
Other employment	5%
Sample districts	Everett, Issaquah, Northshore, Renton, Seattle

Counselor – Certificate and ME.D.

<i>End-of-program survey response rate</i>	88%
Average of program quality	3.47 out of 5.00
Preparation to work with diverse students and parents	3.93 out of 5.00
<i>Completer survey response rate</i>	35%
Counselor in public or private school	83%
Other employment (teacher)	17%
Sample districts	Renton, Mukilteo, White River

Doctoral Programs – PhD or EdD

<i>End-of-program survey response rate</i>	80%
Average of program quality	4.50 out of 5.00
Preparation to work with diverse students and parents	4.20 out of 5.00
<i>Completer survey response rate</i>	38%
Employment in K-12 public or private setting	66%
Employment in post-secondary setting	0%
Other employment	33%

Literacy –ME.D.

<i>End-of-program survey response rate</i>	80%
Average of program quality	5.00 out of 5.00
Preparation to work with diverse students and parents	5.00 out of 5.00
<i>Completer survey response rate</i>	80%
Teaching in public or private school	75% (3)
Substitute teaching	0%
Unemployed, looking for a teaching position	25% (1)
Sample districts	Seattle, Shoreline

Master of Arts in Teaching – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	100%
Average of program quality	4.10 out of 5.00
Preparation to work with diverse student populations	3.83 out of 5.00
<i>Completer survey response rate</i>	74%
Teaching in public or private school	70%
Substitute teaching	5%
Other employment	25%
Sample districts	Bellevue, Clover Park, Edmonds, Issaquah, Tahoma

Master in Teaching Math and Science – Teacher Certification and MTMS

<i>End-of-program survey response rate</i>	75%
Average of program quality	4.07 out of 5.00
Preparation to work with diverse student populations	3.60 out of 5.00
<i>Completer survey response rate</i>	81%
Teaching in public or private school	92%
Substitute teaching	0%
Other employment	8%
Sample districts	Issaquah, Lake Washington, Monroe, Renton, Seattle

Principal or Program Administrator– Certificate and ME.D.

<i>End-of-program survey response rate</i>	87%
Preparation as a result of coursework	4.56 out of 5.00
Preparation as a result of internship experiences	4.59 out of 5.00
<i>Completer survey response rate</i>	54%
Administrator in public or private school	70%
Teacher	20%
TOSA, school psychologist	10%
Sample districts	Arlington, Bellevue, Edmonds, Everett, Federal Way, Issaquah, Olympia

School Executive Leadership – Certificate

<i>End-of-program survey response rate</i>	100%
Courses and course sequence	4.40 out of 5.00
Field Experience/Internship	4.40 out of 5.00
<i>Completer survey response rate</i>	60%
Central office administrator in public school	100%
Principal	0%
Other employment	0%
Sample districts	Low n; all responders reported being employed in WA public school districts

Teacher Leadership – ME.D.

<i>End-of-program survey response rate</i>	75%
Average of program quality	4.33 out of 5.00
Facilitate understanding of culture and diversity	4.17 out of 5.00
<i>Completer survey response rate</i>	56%
Teaching in public or private school	100%
Substitute teaching	0%
Other employment	0%
Sample districts	Lake Washington, Highline

Digital Education – ME.D.

<i>End-of-program survey response rate</i>	60%
Average of program quality	4.67 out of 5.00
Preparation to work with diverse student populations	4.67 out of 5.00
<i>Completer survey response rate</i>	38%
Teaching in public or private school	33%
Employment in district or central office, e.g. TOSA	66%
Substitute teaching	0%
Sample districts	Lake Stevens, Shoreline, White River

Undergraduate

<i>End-of-program survey response rate</i>	87%
Average of program quality	3.21 out of 5.00
Preparation to work with diverse student populations	3.77 out of 5.00
<i>Completer survey response rate</i>	28%
Teaching in public or private school	91%
Substitute teaching	0%
Other employment	9%
Sample districts	Everett, Highline, Renton, Seattle

Revised January 21, 2018