

ADVISING SECONDARY ED ENGLISH MAJORS

Certification Requirements before Student Teaching in Senior Year (aka Pre-Cert courses)

- **WRI 1000 + WRI 1100 OR ENG 3301 Advanced Expository Writing.** If students have not taken both WRI 1000 and WRI 1100, they may take ENG 3301 to meet certification requirements. The course is still strongly recommended for English majors pursuing secondary education, even if they have taken both WRI courses.
- **Sophomore Year**
 - **Foundations Quarter:** Sometime in their sophomore year, secondary ed students should take the Foundations Quarter courses, which are a gateway to the teaching certification program.
 - **EDU 2100** (5 cr): Foundational Issues in Education
 - **EDU 2300** (3 cr): Diversity and the Classroom
 - EDU 2300 must be taken *after or concurrently with* EDU 2100
 - Before they can register for EDU 2300, students must fill out paperwork with School of Ed and must have a **2.8 cumulative GPA**. The paperwork takes about 48 hours turnaround, so they should do this well before registration week.
- **Junior Year**
 - **EDTC 4238 Orientation to Teacher Education and Technology** must be taken in winter of junior year. Students unable to do so should contact Dan Bishop in SOE for accommodations.
 - **EDU 4530 Topics in Secondary Ed** (2 cr) should be taken junior year. If necessary, students can petition SOE to take it during Methods Quarter (fall of senior year).
 - Junior year students will need to complete non-course related state certification requirements (fingerprints, exams, etc.). School of education will contact students during junior year with more information on current requirements. Information on this will be provided on your certification plan during foundations advising during EDU 2300.

Additional Coursework Required to Meet State Competencies for Secondary Language Arts

- **COM 1101 Intro to Communication OR COM 1321 Public Speaking**
- **LIN 2100 Foundations of Language Study**
- **EDRD 3516 Children's Lit OR EDRD 3517 Young Adult Lit**

If they have room, English majors are encouraged to take electives in sciences or other humanities (esp. history, philosophy, sociology), to broaden overall knowledge base.

English Major Considerations for Secondary Ed Students

- If students plan to graduate in 4 years, they will need to complete the major + gen ed + pre-cert courses in just three years, since the fourth year is devoted almost entirely to student teaching and certification courses. No other course may be taken during integrated or internship quarter.
- In lieu of undergraduate certification, students may want to pursue a Masters-plus-certification program (such as SPU's Accelerated Master of Arts in Teaching): they should talk to the certification advisor in the School of Ed for details.
- The **English major capstone** (ENG 4899) must be taken *during junior year* because there will not be space for it during senior year (the capstone instructor will need to lift the "seniors only" restriction).

English Major Required Courses for Secondary Ed Students

- The **Literature Concentration** is required for secondary ed English majors.
- **ENG 3180 Advanced Grammar** is required to meet state competencies; ENG 3150 The Sentence may substitute if ENG 3180 is unavailable.
- **ENG 3334 US Multi-Ethnic Lit** is required to meet state competencies. ENG 2248 International Fiction is also strongly recommended, but anything in the global cultural studies category will suffice.
- **Another 20th century lit course** would be advisable, since the surveys stop at 1900

Senior Year Certification and Student Teaching

(Subject to change! Check with SOE for accuracy every year)

Methods quarter (Fall, 10 credits)

The certification courses during this quarter are offered on a T/Th schedule, to allow any major/gen-ed courses to be taken on MWF.

- EDU 3255: Secondary General Methods (3) – This course requires students to be in the K-12 classroom at the end of August and beginning of September. Ideally this experience is completed in the classroom where students will be student teaching. If students are unable to be in their classroom they may work with Dr. Bishop for accommodations.
- EDRD 3530 Reading & Writing (2)
- EDU 3106 Lab Experience, Secondary (2)
- 3 more credits: either EDU 3361 Secondary English Methods (3 credits) or EDU 4945 Secondary Internship (3 credits), depending on whether EDU 3361 will be scheduled for either Fall or Winter. This changes each year based on the number of graduate MAT students and undergraduates who need English Methods. SOE will work with each student individually, but plan to have 3 education credits in the fall.
- Students receiving a dual endorsement may need to take another content methods course autumn quarter. Work with the SOE Certification Advisor for more information.

Integrated Quarter (Winter, 18 credits)

- EDU 3361 Secondary English Methods (3), if scheduled for Winter
- EDU 4250 Secondary Strategies for Diverse Learners (3)
- EDU 4945 Secondary Internship (12 credits if EDU 3361 is scheduled for Winter, 15 credits if EDU 3361 is scheduled for Fall)

Internship Quarter (Spring, 17 credits)

- EDU 4899 Teacher as Person Capstone (2)
- EDU 4946 Secondary Internship (15)