

Scholarship Standards

Department of Languages, Cultures, and Linguistics (LCL)

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End Date: Unspecified

INTRODUCTION

LCL embraces the University's understanding of scholarship as an integral part of the academic life and as such one of the major areas of faculty responsibility. We are fully aware that the pursuit of scholarship enhances the academic enterprise in a variety of ways, including discovery of new knowledge, leveraging existing knowledge across disciplines for mutual benefit, keeping faculty abreast of developments in their field, and building relationships with scholars from other institutions. In the process, the image of the University is enhanced, funding is made available for research, accreditation standards are met, and students benefit from research outcomes. In light of this understanding of the value of scholarship the Department has developed the following standards to help faculty execute their scholarship responsibilities.

A. TYPES OF SCHOLARSHIP

Consistent with the scholarship standards outlined in the Faculty Employment Handbook, LCL recognizes four types of scholarship. These are the scholarship of discovery, teaching, application, and synthesis. The scholarship of discovery refers to original research where the goal is to contribute new insights to one's field of study. The scholarship of teaching seeks insights into effective teaching and issues involving student learning. As its name implies, the scholarship of application leverages existing knowledge to solve new problems. Finally, the scholarship of synthesis seeks to establish connections between disciplines. This type of scholarship is particularly relevant to the University because of the premium it places on integration of faith and learning.

B. TYPES OF SCHOLARLY PRODUCTS

The following scholarly products count toward scholarly production in LCL. They are organized into Tier 1 and Tier 2 outputs. Books or articles which require the author to pay for publication will not count as a scholarly product for tenure or promotion purposes.

Tier 1:

1. Peer-reviewed or refereed publications
2. Peer-reviewed scholarly books, research monographs, edited books, translated books and translated plays

3. Peer-reviewed book chapters
4. Textbooks
5. Books of poetry, novels, and collections of short stories or essays published by academic presses or trade publishers with academic divisions
6. *Selected* proceedings resulting from a peer-reviewed academic conference and culminating in a publication or other form of public dissemination (e.g., audio or video recording).

Tier 2:

7. Refereed papers presented at academic conferences with a peer-review process
8. Encyclopedia entries
9. Poems and short stories published in peer-reviewed journals
10. Literary translations of shorter works including poems and short stories
11. Bibliographies
12. Book reviews
13. Presentations at workshops or seminars
14. Significant research grants, e.g., to establish a language lab, an encyclopedia project involving extensive collaboration, etc. However, items 7 to 14 alone may not be deemed sufficient for advancement.

C. DISSEMINATION

One of the venues for publication in LCL is refereed journals, both print and electronic. The Department places equal value on both print and electronic publications provided that all scholarly products go through a peer-review process.

When faculty pursue collaborative scholarship, then an explanation outlining their role would be required if they use such co-authored products as evidence of scholarship.

D. FACULTY EXPECTATIONS

PRE-TENURE REVIEW

By the third year of employment, LCL faculty are expected to demonstrate the following:

1. Provide evidence of professional engagement or development. This requirement can be met through participation in academic conferences, workshops, seminars, etc.
2. Progress towards the publication requirements for tenure. At a minimum, this should include two scholarly products. Scholarly products may be from either Tier 1 or Tier 2.

TENURE

LCL faculty applying for tenure will be required to demonstrate the following:

1. Provide evidence of continuing growth and scholarly productivity. This requirement can be met through participation in academic conferences, serving in leadership roles in guilds, organizing academic conferences, peer-reviewing for journals, doing book reviews, etc.
2. At minimum, at least four scholarly products, at least two of which must be Tier 1 scholarly products (peer-reviewed scholarly book counts for two). Publications from pre-tenure review count toward this requirement.

PROMOTION FROM ASSISTANT TO ASSOCIATE PROFESSOR

LCL faculty seeking promotion from Assistant to Associate Professor are required to meet these standards:

1. Provide evidence of continuing growth and scholarly productivity. This requirement can be met by participation in academic conferences, serving in leadership roles in guilds, organizing academic conferences, peer-reviewing for journals, doing book reviews, etc.
2. At minimum, at least four scholarly products, at least two of which must be Tier 1 scholarly products (peer-reviewed scholarly book counts for two).

PROMOTION FROM ASSOCIATE TO FULL PROFESSOR 1

LCL faculty at the rank of Associate Professor seeking promotion to Full Professor must demonstrate the following:

1. Provide evidence of continuing growth and scholarly productivity. This requirement can be met by participation in academic conferences, serving in leadership roles in guilds, organizing academic conferences, peer-reviewing for journals, participating in academic blogs, etc.
2. Provide evidence of at least two Tier 1 scholarly products (peer-reviewed scholarly book counts for two) since promotion to Associate Professor.

Professor 4: Provide evidence of at least three Tier 1 scholarly products (academic peer reviewed book counts for 2) since promotion to Professor.