

Teacher Graduate

City, State • (000) 000-0000 • Email • LinkedIn

Qualifications

- 3+ years of teaching experience in public schools, private schools, and one non-profit education program, including bilingual teaching
 - Skilled in facilitating effective classroom learning by breaking down subjects into series of small, organized lessons
 - Implemented Common Core State Standard in lessons that build and integrate hands-on, inquiry-based and student-centered learning experiences in Mandarin and all standard subjects
 - Multicultural awareness through extensive travel and cross-cultural experiences
 - Excellent relationship builder and gifted in creating culturally responsive classroom communities
 - Strength in developing problem solving and critical thinking skills in students
 - Proficient with Microsoft Teams, Nearpod, Lexia, Freckle, Clever and other education technology applications
 - Native fluency in Mandarin Chinese
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Certification and Education

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| Residency Teacher Certificate
<i>State of Washington</i> | June 20XX |
| Master of Arts in Elementary School Teaching with Bilingual Education Endorsement
<i>University of Washington, Seattle, WA</i> <ul style="list-style-type: none">• BECA (Bilingual Education Capability) fellowship | June 20XX |
| Bachelor of Arts in Integrated Studies with the Arts Concentration
<i>Seattle Pacific University, Seattle, WA</i> <ul style="list-style-type: none">• Education-relevant coursework: Art Education, Theater Education, Math Education, Elementary Music Education• Studied abroad in Seoul, Korea in Summer 2018 | June 20XX |
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Teaching Experience

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| First Grade Bilingual Student Teacher
<i>XXX Elementary School – City, State</i> <ul style="list-style-type: none">• Adapt curriculum to fit bilingual classrooms and create lesson plans for multiple subjects including both Chinese and English language arts, math, science, and social emotional learning based on district standards• Establish safe and equitable space for students to share and learn from each other• Introduce students to elements of Chinese culture, bringing tools to class to complement subject matter with hands-on experiences• Engage in teacher-parent conferences and communicate with family members via weekly newsletter• Assist teachers with lesson preparation and curriculum implementation | September 20XX – Present |
| Youth Program Specialist
<i>XXX Education Center – City, State</i> <ul style="list-style-type: none">• Instructed ELL students from new immigrant families, individually and in groups, who have either social emotional issues or delayed academic development, utilizing various teaching methods (class size: 15)• Focused on both students' social emotional and academic development and led field trips and other outdoor activities weekly• Administered tests and assessed results to evaluate student understanding of material• Supervised volunteer teachers, supporting them with classroom management• Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic performance• Chosen by program supervisor as a model classroom and observed by School Out's Washington; helped the program significantly improve the assessment results | August 20XX – June 20XX |

Mandarin Teacher**December 20XX – December 20XX***XXX Language Learning Center – City, State*

- Designed weekly lesson plans, beginner and intermediate levels, based on the curriculum and communicated with parents by weekly newsletter. Classes conducted in John Hay Elementary and Decatur Elementary
 - Coached students on calligraphic and modern production of written language, reading Chinese children's books and sharing cultural relevance
 - Made cultural related arts and crafts and practice Chinese calligraphy
 - Facilitated special events on Chinese holidays
 - Got positive feedback from students' parents that they enjoyed learning Mandarin and even practicing at home
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Additional Teaching Experience**Private Tutor****January 20XX – Present***Self-employed – City, State*

- Supported students by identifying and addressing specific concerns in their assignments in advanced mathematics and Chinese literacy (K-8)
- Developed handouts, study materials and quizzes
- Supplied gifted students with additional Chinese history and literature lessons

Fifth Grade Classroom Assistant**October 20XX – February 20XX***XXX International School – City, State*

- Collaborated with the lead teacher to support the needs of students in writing workshop and reading group
- Led vocabulary activities and morning circle meetings
- Organized classroom library once a week
- Engaged in math and science lessons taught in Spanish and Japanese several times

K-1 Classroom Assistant**January 20XX – May 20XX***XXX Christian School – City, State*

- Helped students master learning concepts through one-on-one and small group tutoring
- Supervised students and maintained security throughout school buildings and on field trips

Children Sunday School Teacher**February 20XX – June 20XX***XXX Church – City, State*

- Led Bible story time and art and craft activities for preschoolers

Classroom Tutor**January 20XX – March 20XX***XXX Academy – City, State*

- Tutored first and second graders one-on-one in math
 - Built relationship with students during lunch time and break time
 - Supported the lead teacher in managing the classroom
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Additional Experience**Freelance Makeup Artist****June 2016 – present***Self-Employed – City, State*

- Applied makeup to clients before weddings, photoshoots and special events
- Focused on Asian bridal makeup and hairstyle
- Provided makeup trials and consulting before weddings
- Helped clients select products that best fit their personal needs
- Consulted with clients on wedding plans