

# SEATTLE PACIFIC UNIVERSITY

## UNDERGRADUATE

### DEGREE PROGRAM LEARNING OUTCOMES

---

PURPOSE: The entire SPU Community of educators and professionals across the curricular and co-curricular programs join in commitment to seek the achievement of these outcomes and to sow the seeds for their continuing development in the lives of our student after graduation.

---

#### *MISSION OF SEATTLE PACIFIC UNIVERSITY*

*“Seattle Pacific University seeks to be a premier Christian university fully committed to engaging the culture and changing the world by graduating people of competence and character, becoming people of wisdom, and modeling grace-filled community.”*

---

#### ***BECOMING PEOPLE OF WISDOM***

SPU graduates will make decisions that reflect what is true and good even within complex or ambiguous situations.

##### ***COMPETENCE***

SPU graduates will articulate discipline specific knowledge and apply essential skills enlivened by the liberal arts.

Graduates should:

- Demonstrate knowledge of Christian narrative and beliefs.
- Demonstrate knowledge in disciplinary field as articulated by the departments.
- Integrate liberal arts and disciplinary knowledge.
- Apply knowledge, inquiry, and critical thinking skills in problem-solving.
- Demonstrate a global perspective.
- Communicate effectively.

##### ***MODEL GRACE-FILLED COMMUNITY***

SPU graduates will cultivate a life of friendship, civility and community through responsible discourse and respect for each other.

Graduates should:

- Demonstrate interpersonal skills necessary for effective personal and professional relationships.
- Engage with diverse others.

##### ***CHARACTER FORMATION***

SPU graduates will embody personal and professional integrity by serving the public good in doing what is right and doing so with an awareness of consequences.

Graduates should:

- Reflect upon ideas and actions through the lens of Christian faith and ethics.
- Balance interests of self, others and the community in pursuit of the common good.

*Student learning is a non-linear and recursive process that continues beyond graduation. The nomenclature of levels used below represents indicators of that process.*

## **COMPETENCE**

**SPU graduates will articulate discipline specific knowledge and apply essential skills enlivened by the liberal arts.**

### **Demonstrate knowledge of Christian narrative and beliefs.**

- Level 1 - Able to articulate the basics of the Biblical narrative  
Self-aware of personal beliefs
- Level 2 - Understands major themes and concepts in the Christian narrative (theology)  
Explain principles of Christian morality & ethics
- Level 3 - Compares Christian beliefs, faith and moral principles across Christian and other faith traditions
- Level 4 - Integrates biblical/theological and disciplinary knowledge

### **Demonstrate knowledge in disciplinary field. (see department/major learning objectives)**

- Level 1 - Growing comprehension of knowledge in discipline field
- Level 2 - Locates discipline field within broader historical, philosophical and cultural context  
Applies discipline field knowledge
- Level 3 - Investigates and analyzes issues in discipline field from different points of view
- Level 4 - Applies integrated knowledge from the liberal arts and discipline field

### **Integrate liberal arts and disciplinary knowledge.**

- Level 1 - Growing comprehension of knowledge across the liberal arts  
Self-aware of aesthetic preferences
- Level 2 - Relates aesthetic values with historical and contemporary cultural factors  
Understands aesthetic values of others
- Level 3 - Applies knowledge from the arts, sciences and humanities  
Differentiates personal aesthetic values and those of others
- Level 4 - Applies integrated knowledge from the liberal arts and discipline field  
Appreciates variety of aesthetic expressions

### **Apply knowledge, inquiry, and critical thinking skills in problem-solving.**

- Level 1 - Knowledge of information and inquiry skills  
Self-aware of personal learning strategies and approaches to problem-solving and learning
- Level 2 - Demonstrates information literacy by applying knowledge and inquiry skills in defining and analyzing problems and opportunities  
Shows facility with quantitative analysis  
Develops range of learning strategies
- Level 3 - Applies knowledge, inquiry, and critical thinking skills in solving complex, ambiguous problems with sensitivity to interests of multiple stakeholders  
Applies learning strategies to complex learning situations with increasing effectiveness and efficiency
- Level 4 - Demonstrates competence, character and wisdom in solving problems and enhancing opportunities in disciplinary field and larger problems faced by humankind  
Demonstrates effective and efficient habits as a life-long learner

### **Demonstrate a global perspective.**

- Level 1 - Self-aware of cultural perspective and personal experience
- Level 2 - Demonstrates understanding of various cultures throughout the world
- Level 3 - Applies a growing global perspective
- Level 4 - Appreciates and applies a global perspective on discipline field

## **COMPETENCE (cont.)**

### **Communicate effectively.**

- Level 1 - Understands principles of effective communication
  - Self-aware of strengths/weaknesses as a communicator
- Level 2 - Demonstrates effective listening, written and oral communications
- Level 3 - Engages in effective communication via multiple media integrating technology appropriately
  - Demonstrates empathy towards others in communications
- Level 4 - Engages in effective communications via multiple media in discipline based settings integrating technology appropriately
  - Demonstrates wisdom in selection of communication message and media

## **MODEL GRACE-FILLED COMMUNITY**

***SPU graduates will cultivate a life of friendship, civility and community through responsible discourse and respect for each other.***

### **Demonstrate interpersonal skills necessary for effective personal and professional relationships.**

- Level 1 - Self-aware of interpersonal interaction style
- Level 2 - Able to learn and work collaboratively
  - Understands strategies for managing conflict
  - Understands the principles of servant leadership
- Level 3 - Evaluates interaction behavior of self and others
  - Demonstrates conflict management skills
  - Applies the principles of servant-leadership
- Level 4 - Demonstrates effective interpersonal and group skills in discipline based and other settings including cross-culturally
  - Demonstrates grace and forgiveness in relationships
  - Applies the principles of servant-leadership in discipline settings

### **Engage with diverse others.**

- Level 1 - Self-aware of personal and cultural biases
- Level 2 - Aware of the perspectives of other groups
- Level 3 - Understands and respects the inherent dignity of others
  - Discerns individual and group based differences
- Level 4 - Facilitates reconciliation
  - Promotes the development of community

## **CHARACTER FORMATION**

***SPU graduates will embody personal and professional integrity by serving the public good in doing what is right and doing so with an awareness of consequences.***

### **Reflects upon ideas and actions through the lens of Christian faith and ethics.**

- Level 1 - (see Knowledge of Christian narrative and beliefs Level 1)
- Level 2 - (see Knowledge of Christian narrative and beliefs Level 2)
- Level 3 - Reflects upon ideas and actions through the lens of Christian faith and ethics
- Level 4 - Acts ethically with an awareness of consequences

### **Balance interests of self, others, and the community in pursuit of the common good.**

- Level 1 - Self-aware of personal values
- Level 2 - Identifies the interests of others
- Level 3 - Incorporates the interests of others in problem solving
  - Demonstrates growing reflective self-knowledge
- Level 4 - Appreciates and serves the common good