Christopher T. F. Hanson www.christophertfhanson.com

CURRICULUM VITAE

Education:

2014-present	Ph.D. student, Department of School Improvement, Texas State University Ph.D. expected 2018.
	Dissertation Title: Developing an Intrapersonal Measurement of Professional Teacher Agency: The importance of Teacher Self-Beliefs and Critical Reflexivity in Professional Development
	Dissertation Advisor: Prof. Stephen Gordon
2017-present	M.A. student, Department of Philosophy, Texas State University M.A. expected 2018
	Thesis Title: Consciousness Raising through Arts Education: An Autoethnogrpahy on the Praxis of Art as Transformative Experience Thesis Advisor: Prof. Craig Hanks
2011	M.M. Department of Music Theory, Texas State University Thesis Title: An Analytical View of Edmond Dédé's Mephisto Masque Polka Fantastique: An Argument for Recognition Thesis Advisor: Prof. Cynthia Gonzalez
2009	M.M. Department of Music History & Literature, Texas State University Thesis Title: A Survey of Sources Related to Edmond Dédé: Nineteenth-century New Orleans Violinist, Composer and Conductor Thesis Advisor: Prof. Kevin Mooney
2009	M.M. Department of Composition, Texas State University Composition Advisor: Prof. Russell Riepe
2007	B.A. Department of Music, Texas Southern University
Certification	S:
2012-present	EC-12 Music Teacher Certification, Texas Education Agency
2017	Certificate of Professional Ethics, Texas State University
2016	Gifted and Talented Education Certificate, ESC Region 13
Employment	History:
2017	Graduate Instructional Assistant, Department of Philosophy, Texas State University

2012-present Orchestra Director, San Marcos CISD 2013-present San Marcos High School (grades 9-12)

2012-2	2014	Goodnight and Miller Middle Schools (grades 6-8)
2007-2009	Gradu	ate Assistant, School of Music, Texas State University

Non-academic Employment:

Courses Taught:

- String Methods, Texas State University: Designed and executed course syllabus, scope and sequence, assignments and assessments.
- Music Appreciation, San Marcos High School (9-12): Designed unique curriculum for the course specific to campus population and culture utilizing GT strategies and standards of instruction.
- Pre-AP Music Theory, San Marcos High School (9-12): Designed unique curriculum for the course modeled after national collegiate standards in music theory.
- AP Music Theory, San Marcos High School (9-12): Designed unique curriculum for the course integrated with music history modeled after national collegiate standards.
- Middle School Orchestra (TEKS Level 1, 2, and 3): Designed and established middle school strings program for 6-8 grade on two separate campuses, scaffolded and differentiated for beginning, intermediate, and advanced levels of instruction and learning.
- High School Orchestra (TEKS Levels I-IV): Designed and established high school strings program for 9-12 grade scaffolded and differentiated for developing, intermediate, and advanced levels of instruction and learning.

Selected Awards:

- 2016 State semifinalist, HEB Teacher of Excellence Award
- 2016 21st Century Fox & Music Educators' National Convention "Music Ed Idol"
- 2015 San Marcos Arts' Council SMART Award
- 2014 "Life Changer Award" nominee
- 2013 Outstanding Teacher of the Humanities award, Humanities Texas
- 2013 Finalist for the American Prize in Orchestral Conducting (Youth Orchestra Division)
- 2013 Quarter-finalist for the Grammy's Music Educator Award
- 2013 1st Runner-up, Krispy Kreme Teacher of the Year contest for San Marcos, TX
- 2012 Special Citation for Excellence in Music Education, American Prize
- 2012 Outstanding Educator in the city of San Marcos
- 2011 National Finalist, American prize in Orchestral Conducting

2010 National Semi-Finalist, American Prize in Orchestral Conducting

Selected Publications:

- Hanson, C. T. (2015). Music in Our Schools Month: Celebrating Your Community Through Music. Connections, 30(1), 6.
- Hanson, C. T. (2015). A Critical Conversation on Assessment and Accountability in Public School Fine Arts Programs. Connections, 29(3), 16.
- Hanson, C. T. (2015). The Value of Music Education. Connections, 28(3).
- Hanson, C. T. (2013). Dédé, Edmond. In The Grove Dictionary of American Music. : Oxford University Press.

Selected Presentations:

2018	National Council for History Education
2017	Musicians without Borders: "Training for Trainers"
2017	TMEA Clinician: "CEDFA 2016 Recap"
2016	TMEA Clinician: "CEDFA 2015 Recap"
2015	National Dropout Prevention Network Conference
2011	Guest speaker for the 2011 Collegiate Texas Music Educators (CTME)
	conference
2010	Presenter at the Texas State University Graduate Research Symposium
2010	Presenter at the American Musicological Society's Southwest Conference at
	Texas Tech University in Lubbock
2009	Presentation of an original work entitled "Palimpsest on a Partita by Bach" at the
	Southwestern regional conference for SCI
2008	International Society of Improvisatory Music and Musicians
2007	SWD MENC Symposium: "Implementing Hip-Hop into the String Curriculum"

Service:

2017-present Mermaid Society SMTX, Chairman of the Arts & Culture Symposium

2006-present NAfME Texas

2017-present Collegiate/MIOSM Chair

2014-2017 MIOSM Chair

2007-2009 CTME President

Professional Memberships:

NAfME Texas Texas Music Educators Association Texas Orchestra Directors Association May Day Group American Society of Artists, Composers and Performers Society of Composers Incorporated American Musicological Association College Music Society