

## Job Placement and Program Satisfaction Seattle Pacific University: School of Education 2015-2016 Academic Year

Information in the following report was gathered from students who earned certificate or degree between September 1, 2015 and August 31, 2016. Two surveys were used to gather information including an end-of-program survey and completer survey. End-of-program surveys were deployed several days prior to spring graduation. Completer surveys were deployed six months after spring graduation. Average of program quality and preparation to work with diverse student populations scaled 1 - *Poor* to 5 - *Excellent*. Percentages are rounded to whole numbers.

### Alternative Route to Certification – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	73%
Average of program quality	4.21 out of 5.00
Preparation to work with diverse student populations	3.96 out of 5.00
<i>Completer survey response rate</i>	60%
Teaching in public or private school	88%
Substitute teaching	13%
Other employment	0%
Sample districts	Seattle, Edmonds, Lake Washington, Shoreline

### Counselor – Certificate and ME.D.

<i>End-of-program survey response rate</i>	69%
Average of program quality	4.45 out of 5.00
Preparation to work with diverse students and parents	4.36 out of 5.00
<i>Completer survey response rate</i>	25%
Counselor in public or private school	100%
Other employment	0%
Sample districts	Renton, Bellevue, Sumner, Mukilteo, Tacoma, Kent

### Doctoral Programs – PhD or EdD

<i>End-of-program survey response rate</i>	64%
Average of program quality	4.14 out of 5.00
Preparation to work with diverse students and parents	3.43 out of 5.00
<i>Completer survey response rate</i>	27%
Employment in K-12 public or private setting	67%
Employment in post-secondary setting	33%
Other employment	0%

### Literacy –ME.D.

<i>End-of-program survey response rate</i>	83%
Average of program quality	4.60 out of 5.00
Preparation to work with diverse students and parents	4.40 out of 5.00
<i>Completer survey response rate</i>	33%
Teaching in public or private school	100%
Substitute teaching	0%
Other employment	0%
Sample districts	Edmonds, Mukilteo

### Master of Arts in Teaching – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	68%
Average of program quality	4.13 out of 5.00
Preparation to work with diverse student populations	3.87 out of 5.00
<i>Completer survey response rate</i>	71%
Teaching in public or private school	88%
Substitute teaching	0%
Other employment	13%
Sample districts	Seattle, Federal Way, Lake Washington, Bellevue

### Master in Teaching Math and Science – Teacher Certification and MTMS

<i>End-of-program survey response rate</i>	61%
Average of program quality	4.71 out of 5.00
Preparation to work with diverse student populations	3.93 out of 5.00
<i>Completer survey response rate</i>	57%
Teaching in public or private school	100%
Substitute teaching	0%
Other employment	0%
Sample districts	Seattle, Renton, Lake Washington, Edmonds

### Principal or Program Administrator– Certificate and ME.D.

<i>End-of-program survey response rate</i>	100%
Preparation as a result of coursework	4.63 out of 5.00
Preparation as a result of internship experiences	4.60 out of 5.00
<i>Completer survey response rate</i>	55%
Administrator in public or private school	71%
Teacher	29%
Other employment	0%
Sample districts	Olympia, Lake Washington, Northshore, Renton

### School Executive Leadership – Certificate

<i>End-of-program survey response rate</i>	83%
Courses and course sequence	4.00 out of 5.00
Field Experience/Internship	4.40 out of 5.00
<i>Completer survey response rate</i>	67%
Central office administrator in public or private school	50%
Principal	50%
Other employment	0%
Sample districts	Northshore, Clover Park, Kent

### Teacher Leadership – ME.D.

<i>End-of-program survey response rate</i>	75%
Average of program quality	4.42 out of 5.00
Preparation to work with diverse student populations	4.17 out of 5.00
<i>Completer survey response rate</i>	50%
Teaching in public or private school	100%
Substitute teaching	0%
Other employment	0%
Sample districts	Seattle, Issaquah, Lake Washington

## Digital Education – M.E.D.

<i>End-of-program survey response rate</i>	100%
Average of program quality	5.00 out of 5.00
Preparation to work with diverse student populations	4.75 out of 5.00
<i>Completer survey response rate</i>	60%
Teaching in public or private school	75%
Substitute teaching	0%
Employment in post-secondary setting	25%
Sample districts	Edmonds, Issaquah

## Undergraduate

<i>End-of-program survey response rate</i>	100%
Average of program quality	3.43 out of 5.00
Preparation to work with diverse student populations	3.78 out of 5.00
<i>Completer survey response rate</i>	44%
Teaching in public or private school	73%
Substitute teaching	13%
Other employment	13%
Sample districts	Seattle, Puyallup, Lake Washington, Highline, Kent

Revised February 2, 2016