

Jill R. Heiney-Smith

Education

Seattle Pacific University

Doctor of Education, 2018. Dissertation Title: “*Design, Implementation and Perceptions of a Preservice Mentor Development Program.*”

Bread Loaf School of English, Middlebury College

Master of Arts in English, 1998. Studied at the University of Oxford, England.

Seattle Pacific University

Bachelor of Arts in English, June 1993. Secondary Teaching Certification, March, 1994.

University Teaching Appointments

Seattle Pacific University-Instructor (9/2014-6/2017)

Seattle Pacific University-Assistant Professor

2017-present

Instructor for undergraduate courses in teacher education including Teaching: A Noble Profession (EDU 1200) and Topics in Secondary Education (EDU 4530).

Instructor for graduate courses in teacher education including: Content Methods (EDU 6136), Internship Seminar (EDU 6139), Spring Field Experience (EDU 6989), Intro to Teaching (EDU 6918), Autumn Field Experience (EDU 6942).

University of Washington-Teaching Associate, Clinical Faculty

2011-2014

Instructor for graduate courses in teacher education including: Field Based Seminar for Elementary Teacher Education Program. 2012, 2013, 2014.

Seminar in Curriculum and Instruction for Graduate Student Coaches, 2013, 2014.

Professional Administrative Experience

Seattle Pacific University-Director of Graduate Teacher Education/Chair

July 1, 2018-present

Seattle Pacific University- Director of Field Placements

September 1, 2014-2018

- Support strong university-school partnerships designed to mutually benefit all teacher education programs and public and private school partners
- Lead on-going relationship maintenance and professional support of over 200 mentor teachers

- Hire, develop and directly supervise up to 35 university supervisors.
- Manage office staff, including placement coordinator, placement assistant and student office workers
- Counsel and advise teacher education students prior to and during internship
- Facilitate intervention plans with students

University of Washington-Coach, Lead Coach, Teaching Associate
August 2004-August 2014

Academic Publications

Peer-Reviewed

Heiney-Smith, J. (2018). Personal and reflective epistemology in pre-service teacher education. *International Dialogues in Education*, June, 2018.

Submitted for publication:

Denton, D., **Heiney-Smith, J.** (2018). Characteristics of an effective mentor development program for pre-service teachers.

In process:

Heiney-Smith, J. (2018). Design, implementation and perceptions of a pre-service mentor development program.

Publications in Practitioner Journals

Heiney-Smith, J. (2017). Unintended influence: How the teacher candidate's beliefs about student achievement are impacted by the mentor's language and context. *Russian American Forum*, 9 (3). Retrieved from <http://www.rus-ameeduforum.com/content/en/>

Heiney-Smith, J., & Denton, D. W. (2015). Mentoring as professional development: Enhancing mentor programs to impact student achievement. *Curriculum in Context*, 41(1). Retrieved from <http://www.wsascd.org>

Peer-Reviewed Conference Presentations

Heiney-Smith, J. (2018). *Design, implementation and perceptions of a pre-service mentor development program*. Education for Excellence, Diversity, and Respect: Transformative 21st Century Innovations (August, 2018)

Heiney-Smith, J. & Denton, D. (2018, April). *Characteristics of an effective mentor development program in teacher preparation*. American Education Research Association, New York City.

Heiney-Smith, J., Huff, E., Koetje, K. (2018, March). *Dual renewal: Reforming and renewing educators from the inside out*. Association of Independent Liberal Arts Colleges for Teacher Education, Baltimore, MD.

Heiney-Smith, J. (2016, September). *Curriculum Innovation: Seattle Pacific University's Mentored Clinical Experiences in Teacher Education*. Presentation at international conference of education, International Innovative University, Sochi, Russia.

Heiney-Smith, J. (2017, March). *Beyond Partnership Reciprocity: Imaging the Possibilities for School-to-University Campus Visits*. Workshop conducted at the annual meeting for the Association of Independent Liberal Arts Colleges for Teacher Education, Tampa, FL.

Heiney-Smith, J. (2015, April). *Supporting Mentor Teachers*. Workshop conducted at the annual National Field Experience Conference, Greeley, CO.

Heiney-Smith, J., Denton, D., Antilla, J., Bishop, D. (2015, February). *Beyond the Basics of edTPA: Helping Candidates Exercise Professional Judgment*. Workshop conducted at the annual meeting for the Association of Independent Liberal Arts Colleges for Teacher Education, Atlanta, GA.

Heiney-Smith, J., Ploudre, L., Gurr, R. (2009). *Simultaneous Renewal*. Presentation at Northwest Network of Educational Renewal, Bellevue, WA.

Invited Presentations

Heiney-Smith, J. (2017, June). *Mentoring PD in Teacher Education*. Invited presentation. Educational Innovations in Countries Around the World, A Symposium. Seattle Pacific University.

Denton, D. W., Heiney-Smith, J., Carr, J. (2016, February). *Meaningful Assessment and Mentor Development*. Plenary session conducted at the annual meeting for the Association of Independent Liberal Arts Colleges for Teacher Education, Las Vegas, NV.

Heiney-Smith, J. (2016, September). Invited Lecture on *Social Services in American Schools*. Moscow State Regional University, Moscow, Russia.

Applied Scholarship

Sample Trainings and Presentations Developed for the University of Washington and Seattle Pacific University

- Identifying a Pedagogical Practice to take up with Teacher Candidates
- Culturally Responsive Supervision
- The Practice of Giving Feedback to Your Teacher Candidate.
- The Practice of Debriefing a Lesson with Your Teacher Candidate
- Having Difficult Conversations
- The Co-Teaching Model in Teacher Education Internship
- edTPA Overviews and Strategies for Success

Public School Teaching Experience

Seattle Rotary Education Center at the YMCA (Seattle Public Schools)
1998-2001
Alternative High School Multi-Subject Teacher, Curriculum Specialist

Harbour Pointe Middle School
1996-1997
Mukilteo, WA
Teacher, 6th Grade Science/Health & 8th Grade English/Social Studies Block

Fairlee School, K-8
1995-1996
Fairlee VT
Teacher, 7/8 Language Arts & K-8 Technology Skills. Chair, Math, Science and Technology Committee

Franklin High School
1993-1994
Seattle, WA
Teaching Intern, 11th & 12th Grade English Classes

Service

Committees at Seattle Pacific University

Teacher Education Advisory Committee, 2014-present
Scholarship Committee, 2014-present
Scholarship Dissemination Committee, 2016/17
Diversity Committee, 2014-present
Graduate Curriculum Committee, 2014-present

Coordinator, edTPA Support Team (2016/17)

Heiney-Smith, J., Denton., D., Koetje, K. (October, 2017). Reforming and renewing educators: Bringing issues of equity into the teacher education workforce. Day of Common Learning, Seattle Pacific University.

Heiney-Smith, J. (April, 2017). What can we do about the school-to-prison pipeline? Response magazine. Retrieved from <https://voices.spu.edu/articles/can-school-prison-pipeline>

Service to the Guild

Member, Organizing Committee, Education for Excellence, Diversity, and Respect: Transformative 21st Century Innovations (August, 2018)

Reviewer for Conference Proposals, Association of Independent Liberal Arts Colleges for Teacher Education, 2015, 2016, 2017

Field Directors Group at Washington Association of Colleges of Teacher Education
Member of edTPA Coordinators Across the State of WA, 2016/17

Member, Board of Directors, WAASCD. Higher education representative, 2018-present.
<http://wsascd.org/board-of-directors/>

Grants and Awards

Grants

SERVE Grant for Development and Implementation of School Visits, Seattle Pacific University, \$4155 in 2016, \$4100 in 2015

Heiney-Smith, J., Denton, D., Gritter, K., Koetje, K., Grant for Equity Action Planning from the Professional Educators Standards Board, \$5000 in 2016/17.

Heiney-Smith, J., Cole L. Denton, D., Koetje, K., Alternate Route Block Grant, Professional Educator Standards Board, \$280,000, 2018-2020.

Awards

Beth Cubeta Academic Honor Award, Middlebury College, 1998.
Adobe Curriculum Innovation Grant, 2001
Golden Acorn, Shoreline Public Schools, 2010