

## **Cynthia Luxon Strong**

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### **EDUCATION**

Master of Library Science, University of Maryland, College of Information Studies, College Park, Md., 2004. Beta Phi Mu, International Library and Information Studies Honor Society, 2005.

B.A., Anthropology, American University, Washington, DC., 1997. Phi Beta Kappa Honor Society, 1997.

### **PROFESSIONAL EXPERIENCE**

#### **2016 – Present**

- Serving on university Assessment Committee as library representative, 2018 - Present
- Developed and taught many face-to-face sessions in research skills in collaboration with professors in the following formats:
  - Workshops on library resources and information literacy for faculty, students, and staff
  - Orientation sessions for transfer students, new master and doctoral level students in education
  - Reference sessions for new doctoral students in the School of Education
  - Week-long modules as an embedded librarian in Interpreting and Applying Educational Research, an online graduate level class for the School of Education
  - Zoom Video Conferencing to facilitate reference appointments with distance learners
- Provided over 2000 reference sessions for doctoral and undergraduate students, faculty, and staff averaging 20 minutes, 2009 – present
- Chaired the Library Diversity Committee, 2017-2019
- Developed numerous [LibGuides](#) for instructional and information purposes
- Developed multiple instructional videos, which are embedded in LibGuides to establish a teaching presence online
- Developed a 3 module library course in Canvas
- Teaching, reference work, collection management for the School of Education
- Faculty Advisor, Saudi Student Club, 2016-present

#### **2009-2016**

**Liaison Librarian for the School of Business, Government, and Economics and the School of Education, Seattle Pacific University, Seattle, Wash.**

- Developed and taught many sessions in research skills in collaboration with professors in the following formats:
  - Workshops on library resources and information literacy for faculty, students, and staff
  - Orientation sessions for transfer students, new master level students in education, business, and new faculty
  - Reference sessions for new doctoral students in the School of Education

- Week-long modules as an embedded librarian in Interpreting and Applying Educational Research, an online graduate level class for the School of Education
- Provided reference sessions for doctoral and undergraduate students, faculty, and staff averaging 20 minutes, 2009- present
- Teaching, reference work, collection management for the School of Business and Economics and the School of Education
- Served as Chair of review committee for a 5<sup>th</sup> year review
- Reviewed and evaluated graduate curricular program, Graduate Policies and Evaluation Committee, 2009-2014
- Created and led Work and Faith Committee to advise on the curation of a unique special collection of books dealing with the intersection of work, faith, economics, theology, and business. Developed a scope note for the Collection, 2009 - 2016
- Curator for the Work and Faith Collection – a special collection that explores the intersection of Christian theology and work (economics, business, professions, and labor), 2009 - 2016  
<http://spu.libguides.com/workandfaith>
- Co-taught “Spirituality in Business,” undergraduate class for the School of Business, Government, and Economics, 2010
- Co-taught “Content Methods,” a hybrid online/face-to-face graduate level class for School of Education, 2016
- Mentored new Psychology and Scholarly Communications librarian, 2013
- Mentored first year faculty member in School of Education, 2014
- Mentored 2<sup>nd</sup> year School of Health Sciences faculty member, 2016-2018
- Served on the University’s Student Success Committee – developing structures for addressing issues of student retention, 2015- 2018
- Co-presented a workshop titled, “Digital Life After College” for the Center for Career and Calling, 2016

**2008-2011**

- Guest Lecturer, iSchool, University of Washington, Seattle, Wash.

**2008-2009**

Teacher-Librarian, Mercer Middle School, Seattle, Wash.

- Collection management to upgrade the library’s collection
- Developed and taught classes in information literacy skills, often in collaboration with classroom teachers
- Served on Leadership team
- Served on Instructional Council
- Coordinated Measures of Academic Progress testing for school of 700 students

**2006-2008**

Media Specialist, Springbrook High School, Silver Spring, Md.

- Media Center Department Chair (supervised 4 staff)
- Member, Literacy Team
- Created and taught research classes to International Baccalaureate students
- Developed and maintained extensive website for the library
- Taught numerous professional development classes for faculty

**2007-2008**

Guest Lecturer, College of Information Science, University of Maryland, College Park, Md.

- Co-taught class on Collection Development for Master of Library Science students at the University of Maryland, 2007

**2004-2006**

Media Specialist, Watkins Mill High School, Gaithersburg, Md.

- Created and taught research classes to International Baccalaureate students
- Developed and maintained website for the library
- Taught numerous professional development classes for faculty
- Formulated and implemented a plan for information literacy (for schools of approximately 2000 students and 150 faculty)
- Junior State of America, club sponsor
- Literacy Project Team Manager, 2005-2006

**PROFESSIONAL SCHOLARSHIP****Peer reviewed publications**

- Gritter, K., Scheuerman, R., Strong, C., Schuster, C. J., & Williams, T. (2016). Valuing Native American tribal elders and stories for sustainability study. *Middle School Journal* 47(2), 3-12. <http://dx.doi.org/10.1080/00940771.2016.1102601>
- Strong, C. L. (2014). The importance of school library programs for increased academic achievement and sustainable education. *Educational Research Journal*, 28(1&2).
- Strong, C. L. (2007). Collaborating with your staff development teacher and literacy coach to advocate for school change. *Knowledge Quest* [Web Edition]: September/October 2007

**Invited Publications**

- Chapter in a book: Strong, C. L. (2019). Holy listening in reference work: A sacred aspect of the Christian librarian's calling. In G. B. Trott. *The faithful librarian: Essays on Christianity in the profession*. Jefferson, NC: McFarland Press.
- Review, Max Anderson & Peter Escher, *The MBA Oath: Setting a higher standard for business leaders*. New York, N.Y.: Portfolio, 2010 for the Center for Integrity in Business, Seattle Pacific University.
- Review, Gabriel Thompson, *Working in the shadow: A year of doing the jobs (most) Americans won't do*. New York, N.Y.: Nation Books, 2010 for the Center for Integrity in Business, Seattle Pacific University.
- Review, Peter Greer & Phillip B. Smith, *The poor will be glad: Joining the revolution to lift the world out of poverty*. Grand Rapids, Mich.: Zondervan, 2009 for the Center for Integrity in Business, Seattle Pacific University.

**Invited presentations**

- "Transforming Work Through Service," blog post for "Chalk & Table Learning Collaborative" at Eastern University, St. Davids, Penn. <http://www.chalkandtable.com/learning-blog/2016/6/10/transforming-work-through-service>
- "Collaborating with Tribal Elders for Sustainability Study," paper presented by Gritter, K., Strong, C., & Schuster, C. J. at the 2015 National Council for the Social Studies Annual Conference, November, 2015. New Orleans, La.
- "Using the stories of tribal elders for sustainability study," paper presented by Gritter, K., Strong, C., Schuster, C. J., & Scheuerman, R. at the National Council of Teachers of English 2014 Annual Convention, November, 2014. Washington, D.C.
- "The importance of school library programs for increased academic achievement and sustainable education," paper presented at the 7<sup>th</sup> International Conference Social-Moral Fabric of the School, August, 2012. Seattle, Wash.

- Panel member/resource specialist for online class in Instructional Technology at Towson University, 2007
- “21<sup>st</sup> Century media specialist and MCPS media specialist standards,” Workshop presentation for Montgomery County Public Schools, Professional Development Day for Library Media Staff, August 2007
- “Literacy Coaches and Secondary Media Specialists,” Workshop presentation for Montgomery County Public Schools, Professional Development Day for Library Media Staff, August 2006

### **PROFESSIONAL LEADERSHIP EXPERIENCE**

- Co-Chair, Library Diversity Committee, 2017 - Present
- Librarians Meeting, Chair, 2012-2016
- Facilitator—Work and Faith Team, 2009-2016
  - Work with faculty colleagues in the School of Business, Government, and Economics, the School of Theology, and Liaison Librarian to the School of Theology to identify items for addition to the Work and Faith Collection
- Literacy Project Team—Project Manager, 2005-2006
  - Chaired committee to institute literacy initiative for entire school
  - Organized research
  - Wrote plan
  - Worked with staff development teacher to create professional development structure to support plan
- Science Collaboration project, Montgomery County Public Schools Science Department
  - Worked with science department to identify science text sets for lower level readers
  - Presented project results at county wide training day for science teachers and media specialists
- Cluster-wide Literacy Committee, Watkins Mill cluster, Montgomery County Public Schools, 2005-2006
  - Reading specialists and staff development teachers from 6 elementary schools, two middle schools, and one high school
- Reading Committee - co-chair, 2004-2005

### **GRANTS RECEIVED**

- SERVE Grant to expand the Work & Faith Collection related to vocation, 2010

### **HONORS RECEIVED**

- School Library Media Program Award for Montgomery County Public Schools, 2007
  - Award given to a media specialist chosen from 215 media specialists in 199 schools (the 16<sup>th</sup> largest school district in the U.S.)
  - Award given to a media specialist who exhibits a high degree of collaboration outside of one’s local school and encourages broader involvement in professional development
- Graduation Honors, University of Maryland, College of Information Studies, 2004
- Helen Tegnell Scholarship, University of Maryland, College of Information Studies, 2002-2004
- Charlotte Newcombe Award, American University, 1996

**PROFESSIONAL MEMBERSHIPS**

- 2002 - Present, American Library Association
- 2002 - 2009, American Association of School Librarians
- 2009 - Present, Association of College Research Librarians
- 2015, National Association for the Social Studies
- 2014, National Association for Teachers of English

**SERVICE**

- 2015 - Board member, [Chamwino Connect](#), Chamwino, Tanzania