SEATTLE PACIFIC UNIVERSITY

Senior Honors Celebration UNIVERSITY SCHOLARS





Senior Honors Celebration Program

Welcome and Greeting

Christine Chaney, PhD Director, Honors Program Professor of English

Faculty Words of Sending

Rodney Stilling, PhD Associate Professor and Chair of History

Presentation of Honors Graduates

Wesley Lingren Award Presentation

Outstanding University Scholar for 2020

Erin Kimminau Servanthood Scholarship Award

Awarded to the rising senior who best exemplifies a life of servant-scholarship

Commissioning

Christine Chaney, PhD Director, Honors Program Professor of English

Abigail Ayulo

My Blue Scarf: The Story of Ruth, a new play

First reader: Candace Vance Second reader: Jeffrey Overstreet

Post-graduation plans: Abigail will be staying in Seattle to continue writing plays and interning with the Northwest Playwrights Alliance. Abigail intends to take full advantage of the live theatres in the Seattle area by both attending and auditioning for local playhouses. In a year, she will apply to graduate programs to get her MFA in creative writing. Until then, you will likely find her at the local Storyville working on her next script or novel.

Acknowledgments: Thank you to my family and friends for lending me your ears, hands, and hearts. I love you. To my inspiring Theatre and English Departments — students, faculty, and alumni — thank you. I love you. A special thank you to Overstreet and Candace for guiding and enduring not only *Ruth*, but my whole academic career and artistic journey. You lead me with patience, grace, and confidence. I hope to be more like you in the coming years. (Psalm 107:1.)

Kyra Bower

Raccoon roundworm (Baylisascaris procyonis) infection prevalence in geographically distinct raccoon (Procyon lotor) populations of the Pacific Northwest

First reader: Dr. Cindy Bishop Second reader: Dr. Eric Long

Post-graduation plans: Kyra will return to the mountains and sunshine of her home state, Colorado. She plans on reading, hiking, going to the zoo, volunteering at the animal shelter, and spending time with much-missed family before (eventually) working. She will also spend the summer applying to veterinary school, after which she hopes to pursue a career in wildlife medicine and conservation.

Acknowledgments: My deepest gratitude belongs to my parents and sister, who always answer the phone, celebrate my passions, and exemplify a life of servanthood in all they do. I want to thank both my readers: Dr. Long for his generosity, and Dr. Bishop for her unwavering enthusiasm despite a challenging winter for us both. I am also deeply grateful to the professors whose conversations (intellectual or otherwise) helped me navigate my academics, faith, and life: Dr. Grabow, Dr. Stiling, and Dr. Schofield. Lastly, I want to thank my friends for their love and laughter these past four years, especially my fellow UScholars, Elli Fox and Abigail Ayulo, whose friendship I will cherish for a lifetime.

Erinn Campbell

"The Speechmaking of a Girl-Orator": Reason, Gender, and Authority in Dorothy Hunter's Free Trade Oratory

First reader: Dr. Rebecca Hughes

Second reader: Dr. Elizabeth Baigent (Oxford University)

Post-graduation plans: Erinn intends to work in Seattle for a year or two before continuing her studies in history. She is very much looking forward to catching up on four years' worth of deferred sleep and recreational reading. She is also excited about eventually rediscovering things like "going outside" and "eating at restaurants."

Acknowledgments: I am deeply grateful to Dr. Hughes for her excellent advice and warm encouragement over the last year. I would also like to thank Dr. Baigent for her role in inspiring this project, guiding it at its inception, and helping to shape it as it approached its final form. Thank you to Dr. Chaney for her continual support and remarkable generosity with her time. Finally, of course, I would like to thank my family and friends for cheering me on and lovingly tolerating my incessant references to Edwardian feminism.

Savannah Carpenter

Using Mental Imagery to Increase Intentions to Seek Psychological Help

First reader: Dr. Brittany Tausen Second reader: Dr. Paul Kim

Post-graduation plans: Savannah is looking into PhD programs in Clinical Psychology (specialty in Social Cognition). She would love to end up working in a hospital on a team of doctors dedicated to wholesome treatment plans for patients.

Acknowledgments: I would like to thank my readers, Dr. Brittany Tausen and Dr. Paul Kim, for their guidance, support, and encouragement. These individuals not only provided constructive feedback for this project but also helped guide and support a developing passion I have for this topic. I would like to thank Dr. Christine Chaney for her guidance and constant encouragement through this process. I have learned what it means to be not only a scholar, but an individual passionate about my work and confident enough in my abilities to share findings and passions with the rest of the academic community. I would like to thank Seattle Pacific University, the School of Psychology, Family, and Community, and the University Scholars Honors Program for not only providing me an education, but providing me a sense of purpose for what my education can do for the world. I extend a huge thank you to my friends and family that have helped me and encouraged me along the way. My friends have reminded me to approach life with strength, patience, and gentleness, and my family has always set a firm foundation for me to grow upon. I want to especially thank my mom and dad for their unending support and love; they have taught me what it means to be a woman of God, dedicated not only to my own goals, but to God's plans. Thank you for all you have done for me!

Hannah DeWitt

Renderings of the Self: The Inception of Autobiographical Writing in Robinson, Wollstonecraft and Wordsworth

First reader: Dr. Traynor Hansen Second reader: Dr. Christine Chaney

Post-graduation plans: Hannah plans to stay in Seattle for a gap year or two with friends, working and gaining experience in writing and editing. She then plans on eventually attending graduate school for some kind of English program, most likely in the realm of creative writing. After grad school, she plans to be an English major out in the world and hopefully figure out what she will apply that to.

Acknowledgments: I would like to thank all my family and friends for their amazing love and support; you guys are the mental duct tape keeping me together and I love you endlessly for it. I'm also extremely grateful to the SPU English Department, specifically Dr. Hansen, Dr. Amorose, and Dr. Chaney, for fostering my love of literature and writing, and for finally convincing me that English was where I was supposed to be. Your guidance and encouragement have done so much for me.

Elli Fox

Determining the Genetic Control of Neural Tube Malformation Through Genetic Interactions with IDGF3

First reader: Dr. Michelle Casad (Northwest University)

Second reader: Dr. Wade Grabow

Post-graduation plans: Elli plans to work full-time as a certified nursing assistant in a healthcare setting as she gains hours of practical work experience needed to pursue acceptance to a master's in physician assistant program.

Acknowledgments: In my time at SPU, I have been privileged to interact with a variety of wonderful instructors who broadened my perspective and helped me mature into a more thoughtful and effective thinker. Thank you to Dr. Casad for introducing me to fly genetics. Thank you to Dr. Grabow, who became a mentor and friend both in his biochemistry class and through his advisement in the faith and science club. Thank you to Dr. Schofield, who became an advisor, mentor, and friend from the first day I sat in class to reliving each other's embarrassing moments over lunches. Thank you to the biology and chemistry department for employing the best professors there are to offer. Thank you to all of the professors who helped me, and pushed me, in my science education: Dr. Wood, Dr. Ridgway, and Dr. Tenlen, to name a few. In addition, thank you to Dr. Stiling for his wisdom and support. Finally, thank you to my wonderful family, who have always loved and supported me through the stress rants and late nights. I love you all.

Annika Hawkinson

Making Room for One's Own: Literal and Literary Female Space in the Works of Virginia Woolf

First reader: Dr. Jennifer Maier Second reader: Dr. Traynor Hansen

Post-graduation plans: Annika is looking forward to hosting her own in-person graduation ceremony on the dock of her family's lake house in Wisconsin. She hopes to spend the summer saving up, slowing down, and finally learning how to knit socks. Come fall, her original plan was to move to France and teach English at a French Secondary School through TAPIF. The future feels a little more unpredictable to her now, but she's holding out hope and embracing life's uncertainties just the way her English major taught her to.

Acknowledgments: To my family (for being, quite simply, the best), to my friends (for reminding me to waste my time every once in a while), and to every professor who has opened their door for my laughter or tears, thank you.

Matthew Huff

Churches as Economic Development Tools in Rural America: A Case Study

First reader: Dr. Geri Mason Second reader: Dr. Randy Beavers

Post-graduation plans: Matthew is planning on either beginning his career in finance or financial analysis, or hopefully finding his dream job working in the front office of a professional baseball organization. After taking a long break from academia, he wants to consider attending a PhD program in behavioral economics. Ultimately, he hopes to have the opportunity to settle down in rural America and use his education and Christian faith to help those around him.

Acknowledgments: First, thank you to my first and second readers, Dr. Geri Mason and Dr. Randy Beavers, and to the whole SBGE economics department. The guidance and friendship that you have given me have been a wonderful blessing these past four years. I would also like to thank the entire senior University Scholar cohort for their friendship and for teaching me what it is like to have passions for disciplines outside my own. This thanks especially goes out to Alexa Nava, whose great friendship helped keep me sane through our many shared classes. Most importantly, I want to thank my family. Without the care, encouragement, sweat and tears, and unbelievable love of my parents and sister I would never have been able to accomplish even a fraction of what I have. The fruits of my hard work are, in no small part, thanks to theirs.

Holly Lackey

La Llorona's Invitation: Chicanx Feminist Literature and the Community of the Monstrous

First reader: Dr. Traynor Hansen **Second reader:** Dr. Yelena Bailey

Post-graduation plans: Holly plans to take a gap year or two to stay in Seattle while she looks for and applies to graduate schools with cultural studies programs. She hopes to start working in communications or nonprofit work in the meantime, and is looking forward to figuring out the next steps from there.

Acknowledgments: I would like to first thank Dr. Hansen for his constant support in every stage of this process, and my thanks to Dr. Bailey, without whom I would never have discovered my love for Latinx literature. Thank you to Dr. Chaney, who has always offered wonderful guidance. Finally, thank you to Brooke Dawson, who has patiently listened to all my ideas at every step of this project.

Hannah Lichti

Doctor-Patient Relationships in Latin America and the U.S.: Comparisons for Cross-Cultural Medicine

First reader: Dr. Kevin Neuhouser Second reader: Dr. Joshua Tom

Post-graduation plans: Hannah intends to live in Seattle and work in a medical clinic during her coming gap year before applying to medical school in summer 2021. Her goal is to fight medical inequality by caring for Spanish-speaking patients as a doctor in the U.S. and/or Latin America. She has a special heart for the Ecuadorian people, culture, and country since having studied abroad there, but is open to serving wherever opportunity leads her.

Acknowledgments: I am sincerely grateful to my supportive and gracious readers, Dr. Neuhouser and Dr. Tom. Your commitment to me and this project, and eagerness to help me think through the intricate worlds of sociology, have made this work possible. *Quiero agradecer también a los obreros de la Clínica Carapungo, especialmente a la María Fernanda. Todos ustedes viven con un amor profundo por sus pacientes, y la manera en que me invitaban a participar en la vida de la clínica era muy especial para mí.*

Mikayla Logue

Technology and Effects on the Meaningfulness of Interpersonal Relationships

First reader: Dr. Tom Carpenter **Second reader:** Dr. Brittany Tausen

Post-graduation plans: Mikayla is taking a gap year in Spokane, Washington, where she will be interning at her church's youth ministry and at a nonprofit, The Jonah Project. After her gap year, she plans on going to graduate school for a master's degree in teaching. She hopes to share her love of psychology and become a high school teacher.

Acknowledgments: I would like to thank Dr. Carpenter and Dr. Tausen for their support and guidance with my honors project. I would also like to thank my wonderful family and friends for all of their love and encouragement throughout the past three years.

Meg Lunn

The kinetic signatures of antibody binding to $\it M. genitalium$ adhesin protein fragments

First reader: Dr. Ben McFarland **Second reader:** Dr. Jenny Tenlen

Post-graduation plans: Meg will be working in an immunotherapy lab in Seattle to gain full-time experience for two years, and is hoping to travel during this time. She then plans to apply to graduate school in the Pacific Northwest, hoping to pursue targeted therapy in cancer research. After obtaining a PhD, she hopes to lead a team in this field to honor her mother's memory.

Acknowledgments: I would like to thank the amazing professors who have helped me along this long road, such as Dr. Tenlen, Dr. Bartlett, Dr. Schofield, Dr. Lau, and Dr. Wood. I owe a great deal of gratitude specifically to my advisor, Dr. McFarland, who has provided me with wonderful opportunities in research and taught me a lot about what it is like to be a scientist. I would also like to thank my lab at Fred Hutch for giving young, sophomore-year Meg the chance to work in a fantastic lab. I could not have done this without the support of my ever-loving father, friends, and family (cheering me on from afar).

Alexa Nava

Maternity Leave and the Working Woman Identity: A Theoretical Analysis on United States Maternity Leave Policy and Economic Freedom

First reader: Dr. Geri Mason

Second reader: Dr. Richard Dadzie

Post-graduation plans: Alexa will be attending the University of San Francisco in the summer of 2020 to pursue her master's of science degree in international and development economics. She hopes to study part time while working full time as an analyst and taking hold of the wonderful opportunities San Francisco holds. Alexa is interested in research on equity for low-income, disenfranchised groups both in the United States and globally. She will also have her first publication coming this summer on maternity leave in the United States. Her long-term dream is to receive her PhD and become a professor of economics.

Acknowledgments: Of course I would like to thank my parents first and foremost. A huge *mahalos* to them for all the love and encouragement they show me even if they have no idea what's going on. I'd also like to thank Dr. Mason, who has been my role model since I stepped foot in her classroom in the fall of 2016. She has been an amazing mentor and professor, and I am so grateful to her. I'd also like to thank Dr. Dadzie, who has been a wonderful professor who is always willing to call me out when I'm not doing my best work. I appreciate how you've always held me to a higher standard. Last, I'd like to thank my best friend, Joo-An Yoo, for being there for me when I cried or was in a bad mood because of my struggles with data and life.

Anna Rosko

Curses, Healing, and Devotion: Roman Britain through Its Spiritual Legacy

First reader: Dr. Owen Ewald

Second reader: Dr. Rebecca Hughes

Post-graduation plans: Anna plans to take a gap year, during which she will work, read/watch some of the books and movies on her ever-growing list, and improve her knowledge of crochet and sewing. After that she intends to take on graduate school, hopefully in a program that allows her to learn more about both museums and really ancient things.

Acknowledgments: I want to thank the amazingly supportive SPU and UScholars faculty for putting up with me for the last four years. Dr. Ewald, thank you for helping me rediscover my love for classics and for helping me find my place. Dr. Hughes, thanks for expanding my world and encouraging me to ask the tough questions. Thank you, Dr. Chaney and Dr. Stiling, for your encouragement and support. Finally, thanks to my friends and family, including but not limited to Mom and Dad, Ben, Caitlyn, Max, and Dave.

Samuel Scott

Trading Away Church: A Philosophical and Analytical Study of Trade Liberalization and Religious Congregations in America

First reader: Dr. Caleb Henry

Second reader: Dr. Leland Saunders

Post-graduation plans: Sam plans to continue working for Sabey Data Centers for the summer. In August, he will be moving to Pennsylvania to study political philosophy and theology during a semester-long fellowship with the John Jay Institute. Post-fellowship, he hopes to work in city public policy before going on to graduate school to pursue an MPA, and possibly a JD or a PhD in Political Science.

Acknowledgments: I would like to thank the University Scholars program and the political science, economics, philosophy, and music departments. The innumerable faculty of these programs have poured into my life over the past four years and given me an interdisciplinary passion for learning. I would specifically like to thank Dr. Downing. and Dr. Drozdova for going above and beyond in assisting me in the data analysis for my honors project, and Dr. Henry and Dr. Mason for being available for academic and personal support over the last few years. I am also grateful for SCIO program giving me a glimpse at the world outside of Seattle. Finally, I would like to thank my family and my lovely girlfriend, Ellen, who have all seen this entire collegiate journey from the beginning and supported me every step of the way.

Brianna Warner

Where's the Rigor?: A Study of Direct Instruction vs. Inquiry-Based Learning in Math Education

First reader: Dr. Jerilynn Lepak Second reader: Dr. Nalline Baliram

Post-graduation plans: Brianna plans to stay in Washington State and begin her career in teaching this fall. She is qualified to teach math, physics, chemistry, and English language arts at the secondary level. Becoming a teacher has always been Brianna's goal, and she hopes that every student who enters her future classroom will leave knowing that they are someone worth believing in.

Acknowledgments: I would like to thank my readers, Dr. Lepak and Dr. Baliram, for working with me on my Honors project and for all their support, feedback, and encouragement. I would also like to thank my family for their unconditional love and support and for always believing in me. Last, I would like to thank everyone who has been a part of my journey at SPU: it is without a doubt the incredible people who I've been so blessed to get to know and work with at SPU who have made my four-year journey here so transformative and challenging in the best of ways.

Rachel Weisz

Following the Guide: A Theology of Wilderness Youth Ministry

Reader: Dr. Laura Holmes

Post-graduation plans: Rachel is planning to spend the next couple of years working in the church or nonprofit sector, ideally working with at-risk teenagers. She would like to go to grad school after that, and plans to pursue an MDiv, MFT, or some combination of the two and continue on in pastoral work, chaplaincy, or nonprofit youth work. In the far-off future she would love to consider a PhD in New Testament.

Acknowledgments: I'd like to first thank Dr. Holmes, who has been such an incredible support and resource throughout this whole project. I can't say enough words of gratitude or praise to convey what a gift it has been to work with her. I'd also like to thank all of my beloved professors over the last four years, who have challenged me to think deeply, consider many perspectives, and grow, and who have cared for me so well as both a student and a human being. I always tell prospective students that the absolute best part of SPU is the professors, and it is true that this education has changed my life in so many beautiful and powerful ways. I'd also like to thank my community of friends, both at SPU and beyond, who have been sources of so much encouragement, joy, and laughter, as well as my family, for their much appreciated and faithful care, love, and support over the last four years. There are really no words to convey the depth of my thankfulness for the beauty that has been the last four years, and I thank you all and the many others I have learned from for being a part of the "great cloud of witnesses" who have cheered me on, challenged me, and encouraged me. It has all been an enormous gift, and I am thankful to God and to each one of you for all that it has been.

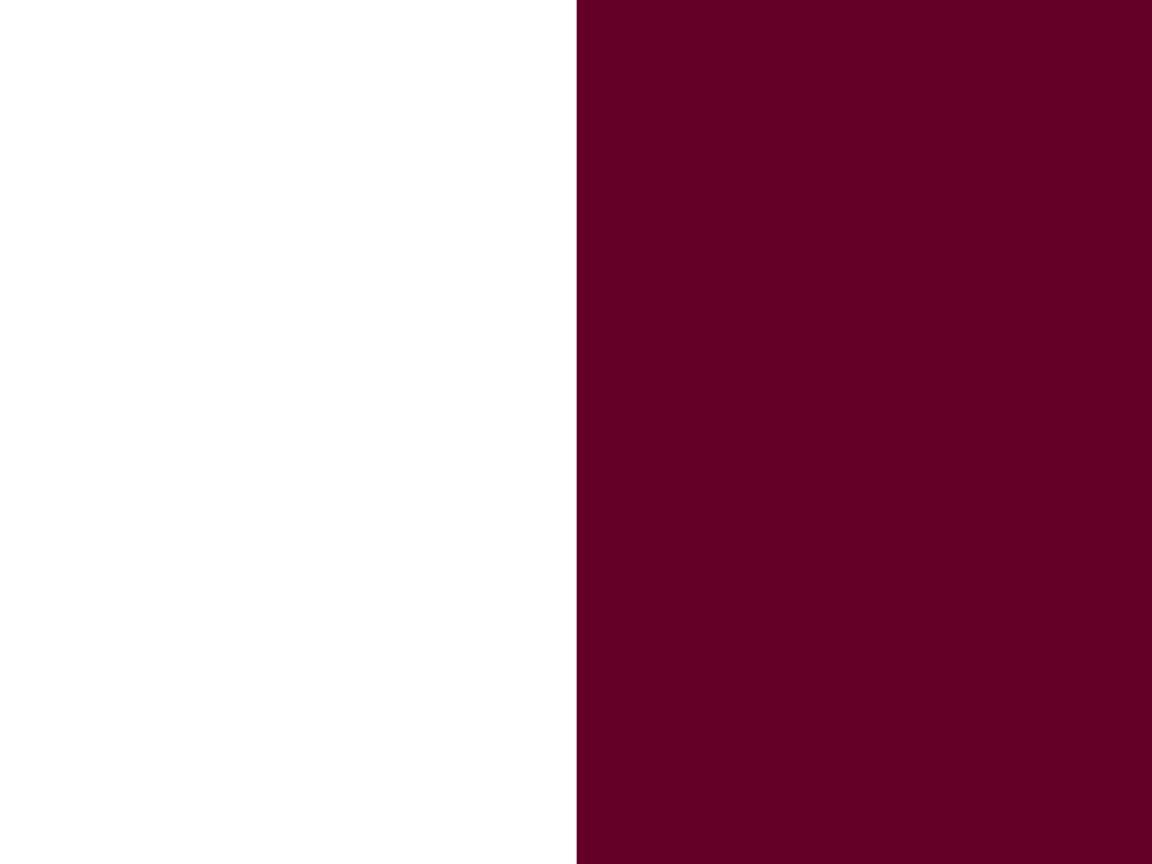
Valari Westeren

"Strong Female Characters"? An Analysis of Six Female Fantasy Characters from Novel to Film

First reader: Jeffrey Overstreet **Second reader:** Dr. April Middeljans

Post-graduation plans: Having settled in a nice secluded house with her sister to wait out the pandemic, Valari will continue living in Washington. She hopes to work independently as a freelance editor/proofreader, hone her writing craft and pursue her lifelong dream of publication, and possibly give a second thought to grad school down the road.

Acknowledgments: Huge thanks to my family, who more or less kept me sane during four crazy years at university. I also thank Overstreet and Dr. Middeljans for providing reliable feedback and moral support throughout this last year, especially during this stressful pandemic season. And thank you, Dr. Chaney, for being the UScholar seniors' biggest cheerleader through it all.



Commissioning Prayer

God, you have called us into being through love. You have joined us to one another in love. How good and pleasant it is when your people dwell together in unity.

Today we ask that you grant each of these University Scholars the strength to carry your blessing from this place to their next. May they be at home in any land, for all their earth is yours.

May the lamp of your word guide their feet on all the paths of life.

Grant each of these students a deep fullness of being and spirit as they go from here. Grant them your fullness in glory and joy, now bearing new shape, Lord — transformed in your likeness.

Lord, we pray you make clear to them each road on their journey.

Make safe to them each step.

Should they stumble,
may you hold them close.

If they fall, lift them up.

When they are hard-pressed with evil, deliver them, we pray, and bring them at last to your glory.

Bless the work of their hands.

Finally, shine your light upon these your people today, precious Lord, that we can see the glory of your eternal life in all our goings and comings.

In the name of the Father, Son, and Holy Spirit. Amen.

