

Curriculum Vitae  
**Margaret A. Brown**

Seattle Pacific University  
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**Education**

- 2002 **Ph.D. in Psychology**, University of Washington, Seattle, WA  
Emphasis: Social and Personality Psychology  
Recipient of a National Science Foundation Graduate Fellowship, and the  
Distinguished Graduate Teaching Award in Psychology
- 2001 **M.S. in Psychology**, University of Washington, Seattle, WA
- 1998 **B.S. in Psychology**, University of Washington, Seattle, WA  
Graduated Magna Cum Laude; Honors Societies: Phi Beta Kappa, Psi Chi, Golden Key

**Professional Experience**

2020-present **Associate Provost for Graduate and Professional Programs**, Seattle Pacific University

- Provide leadership to graduate and professional education at Seattle Pacific University
- Collaborate with senior leadership to determine strategic priorities for graduate programs
  - Provide oversight and support to the academic leadership of graduate schools
  - Assist in developing new graduate and professional programs
  - Identify and provide resources and services for students in graduate and professional programs
  - Develop and implement graduate and professional programs policy
  - Oversee professional school assessment and benchmarking
  - Increase visibility of graduate and professional programs on campus and externally
  - Work with alumni and community to increase connection with the university

2019-2020 **Associate Provost for Faculty Life**, Seattle Pacific University

Conceptualized, launched, and led university Faculty Life Office

- Consolidated faculty supports and resources under one campus office.
- Provided ongoing professional development opportunities for faculty: Organized and led workshops, retreats, communities of practice, book clubs, and brief trainings on topics related to pedagogy, student success, scholarship, grants, leadership, and diversity, equity, and inclusion. Collaborated with Educational Technology and

- Media office on professional development related to technology and teaching.  
Supervised the faculty professional development certificate program.
- Hosted the university's mentor program: Recruited mentors and made mentor matches, led mentor trainings, and hosted mentor/mentee social events.
  - Onboarded new faculty: Led new faculty orientation, teaching and learning essentials workshops, and a quarter-long new faculty seminar course.
  - Hosted annual all-campus academic events: Planned and organized the annual Day of Common Learning, the largest academic event of the year, and two significant lectureships, the Marston and Weter lectures.
  - Organized and executed all major annual faculty events: These included the annual Faculty Retreat, the Faculty In-Service, and the Faculty Governance and Award Luncheon.
  - Supported faculty awards: Initiated and oversaw selection and issue of annual faculty awards, including the Teacher of the Year Award, Scholar of the Year Award, Graduate Faculty of the Year Award, the Weter Lectureship, and the Faculty Servant Awards.
  - Managed internal academic grants: Oversaw application, review, award, and dissemination of Faculty Research and Scholarship grants and SERVE grants.
  - Served on Deans' Cabinet providing input to the university's academic leadership body.
  - Served on the Faculty Development Committee providing support to faculty governance on a broad variety of faculty development issues.
  - Communicated regularly with the faculty and campus community about relevant events, grants, guild information, and professional development opportunities.
  - Created and archived the annual Faculty Scholarship Report.
  - Served in an ad hoc capacity as needed, including on the Vocation Action Team, the Sexual Harassment and Discrimination Policy Task Force, and the Women's Faculty Learning and Growth Group. Provided accountability to special review processes.
  - Stewarded an annual operating budget of approximately \$670,000.

2016-2020      **Director of the Office of Sponsored Programs**, Seattle Pacific University  
Managed all external academic grant-seeking at the university. This included oversight of more than \$5 million dollars in annual research grant activity from funders including the National Science Foundation, the National Institute of Health, the Department of Education, the Lilly Endowment, the John Templeton Foundation, the National Endowment for the Arts, the M.J. Murdock Charitable Trust, the Health Resources and Services Administration, and others.

2016-2019      **Assistant Provost for Special Projects**, Seattle Pacific University  
Worked with the university provost and president to develop and implement special projects, including an initiative to facilitate moving a majority of graduate programs to an on-line format; identifying and developing plans to resource growth majors; and reducing barriers to secondary acceptance into a major for new and transfer students considering enrolling at

SPU. Served on the University Leadership Council, and was a founding member of the Digital Transformation Initiative.

2016-2019      **Director of the Center for Scholarship and Faculty Development**, Seattle Pacific University

Provided campus-wide professional development of faculty, and managed academic grant-seeking. Oversaw the Institute for Academic Innovation, promoting pedagogical and programmatic innovation as well as emerging forms of scholarship. This included the review and award of dozens of innovation seed grants to faculty.

2015-present      **Professor**, Department of Psychology, Seattle Pacific University

Taught several psychology classes at the undergraduate and graduate level, maintained an active program of scholarship, and mentored a full advising load.

2013-2014      **Faculty Chair**, Seattle Pacific University

Elected President of the faculty. This included a three-year term rotation of Chair-Elect, Faculty Chair, and Immediate Past-Chair. Chaired weekly Faculty Council meetings (the executive committee of Faculty Senate), chaired monthly Faculty Senate meetings, sat on the Faculty Budget and Stewardship Committee, and made quarterly presentations to the Board of Trustees.

2010-2012      **Research Consultant**, Connecting Cultures, Victoria, British Columbia

Analyzed and reported on quantitative and qualitative data for multiple research projects intended to support Indigenous peoples in B.C., including a program review of community-based Indigenous education.

2007-2015      **Associate Professor**, Department of Psychology, Seattle Pacific University

Taught several psychology classes at the undergraduate and graduate level, maintained an active program of scholarship, and mentored a full advising load.

2006-2013      **Psychology Department Chair**, Seattle Pacific University

Chaired a department with a B.A., B.S., and a Minor in psychology, serving over 200 students in its degree programs, and hundreds more annually through its general education courses. Was responsible for curriculum reviews, catalog and time schedule processes, hiring and evaluation of faculty, chairing departmental meetings, serving on the school's leadership team, oversight of the student advising, internship, and research programs, onboarding adjuncts, planning and execution of annual departmental events, and regular participation in university events.

2002-07, 09-10      **Director of Undergraduate Research in Psychology**, Seattle Pacific University

Managed an active program of psychology department research, including student participation in research teams, and Institutional Review Board activities.

- 2002-2007      **Assistant Professor**, Department of Psychology, Seattle Pacific University  
Taught several psychology classes at the undergraduate and graduate level, maintained an active program of scholarship, and mentored a full advising load.
- 2000-2002      **Graduate Research Fellow**, University of Washington (The Traits as Situational Sensitivities Model: A More Accurate Way to Predict Behavior; project funded by the National Science Foundation)
- 1999-2002      **Graduate Teaching Assistant** (nine quarters of TA support for Introductory Statistics, Social Psychology, and the Psychology Writing Center), University of Washington
- 1998-2002      **Residential Counselor**, Cedar House and Harder House (transitional living support for young adults with mental health issues), Seattle Children's Home
- 1996-1998      **Communications Specialist**, Washington Army National Guard, 81<sup>st</sup> Brigade Combat Team, Seattle, WA
- 1993-1996      **Communications Specialist**, United States Army, 5<sup>th</sup> Replacement Detachment, Joint Readiness Training Center at Fort Polk, LA; Advanced Training in MOS 31C at Fort Gordon, GA; Basic Training at Fort Jackson, SC

### **University and Professional Service**

- 2020-present   Graduate Council Chair
- 2020-present   Research and Development Committee Chair
- 2019-present   Digital Transformation Initiative Member
- 2018-2020      University Leadership Council Member
- 2018-2020      Student Veterans Association Faculty Advisor
- 2016-present   Deans' Cabinet/Academic Leadership Team Member
- 2016-2020      Faculty Development Committee Member
- 2016-2017      Second-Year Faculty Mentor (x2), SPU Faculty Mentoring Program
- 2015-2016      First-Year Faculty Mentor, SPU Faculty Mentoring Program
- 2015-2016      Faculty Senate Parliamentarian
- 2012-2016      Military and Veteran Support Club Faculty Advisor
- 2015              Matumaini Counseling Board Member
- 2015, 2014, 2008, 2005, 2003   Day of Common Learning Presenter
- 2015              Ivy Cutting Graduation Ceremony Speaker
- 2014-2015      Tent City 3 Education Task Force Member
- 2013-2014      University Advisory Council Member
- 2013-2014      High Events Planning Committee Member
- 2013-2014      Faculty Representative, Faculty Handbook Revision Project
- 2012-2015      Faculty Chair (Elect, Chair, Immediate Past Chair)

2012-2015 Faculty Budget and Stewardship Committee Member  
 2012-2014 Conference Committee, International Association for Research in Service Learning and Community Engagement  
 2012 Special Review Panel Chair  
 2011-2015 Veteran and Military Support Cadre Faculty Leader  
 2011-2012 School of Health Sciences Dean Search Committee Member  
 2011-2012 Representative Senate Task Force Member  
 2011-2012 Ways of Knowing Quantitative Reasoning General Education Committee member  
 2011-2012 Ways of Engaging General Education Committee Member  
 2011-2012 Communications and Membership Outreach Committee, International Association for Research in Service Learning and Community Engagement  
 2011, 2013 Faculty Retreat Planning Committee Member  
 2011 Retention Action Team Member  
 2010-2011 Admissions, Advising and Retention Committee (AARC) Chair  
 2009-2010 Faculty Advisor: Making All Things Right Cadre  
 2008-2010 Admissions, Advising and Retention Committee (AARC) Member  
 2004-2007 Undergraduate Policies and Evaluation Committee (UPEC) Member  
 2003-2005 Faculty Advisor: Resonate Cadre  
 2003-2004 Faculty Advisor: Home Away From Home Theme House  
 2003-2016 Frequent participation throughout the year in university events as a representative of the psychology department: SPU Fridays, Meet the Professor, Senior Preview, Majors Fair, Transfer Student Orientation, Early Registration, Distinguished Scholars Interviews, etc.  
 2002-2015 Ad hoc reviewer: Journal of Cross-Cultural Psychology; Journal of Personality and Social Psychology; Journal of Applied Social Psychology; Journal for the Scientific Study of Religion; Personality and Social Psychology Bulletin; International Journal of Behavioral Development

### **Professional Memberships**

2020-present Western Association of Graduate Schools  
 2016-2020 Professional and Organizational Development Network in Higher Education  
 2012-2016 Society for the Teaching of Psychology  
 2006-2016 International Association for Research on Service Learning and Community Engagement  
 2002-2016 Society for Personality and Social Psychology  
 2002-2009, 2012-2016 American Psychological Association  
 2005-2014 Western Psychological Association  
 2002-2014 Association for Psychological Science

### **Courses Taught**

Advanced Research Methods: Social Psychology (PSY 4100)

Advanced Statistics (PSY 4428)  
Cross-Cultural Psychology (PSY 4410)  
General Psychology (PSY 1180)  
Introduction to Statistics in the Social and Behavioral Sciences (PSY/SOC 2360)  
Psychological Research Methods (PSY 3588)  
Psychology of Personal Growth and Civic Development (PSY 2422)  
Social Psychology (PSY 3438)  
Social Psychology (CPY 7240)  
Self and Personality Psychology Freshman Seminar (USEM 1000)  
University Colloquium (UCOL 1000)

### **Research Interests**

Service learning and campus-community engagement, prosocial behavior, intergroup relations, and self-psychology

### **Books**

- Bringle, R. G., Reeb, R. N., **Brown, M. A.**, & Ruiz, A. (2016). *Service learning in psychology: Enhancing undergraduate education for the public good*. Washington, DC: American Psychological Association.
- Brown, J. D., & **Brown, M. A.** (2015). *The self*. Beijing, China: Posts and Telecom Press, in partnership with Taylor & Francis Group.

### **Peer-Reviewed Journal Articles**

- Bringle, R. G., Ruiz, A., **Brown, M. A.**, & Reeb, R. N. (2016). Enhancing the psychology curriculum with service learning. *Psychology Learning and Teaching, 15*(3), 294-309 doi:10.1177/1475725716659966.
- Brown, M. A.**, Wymer, J. D., & Cooper, C. (2016). The counter-normative effects of service learning: Fostering attitudes toward social equality through contact and autonomy. *Michigan Journal of Community Service Learning, 23*.
- Brown, M. A.**, & Brown, J. D. (2014). Self-enhancement biases, self-esteem, and ideal mate preferences. *Personality and Individual Differences, 74*, 61-65. doi: 10.1016/j.paid.2014.09.039
- Brown, M. A.** (2011). The power of generosity to change views on social power. *Journal of Experimental Social Psychology, 47*, 1285-1290. doi:10.1016/j.jesp.2011.05.021
- Brown, J. D., & **Brown, M. A.** (2011). Self-reflection and feelings of self-worth: When Rosenberg meets Heisenberg. *Journal of Experimental Social Psychology, 47*, 1269-1275. doi:10.1016/j.jesp.2011.05.019
- Brown, M. A.** (2011). Learning from service: The effect of helping on helpers' social dominance orientation. *Journal of Applied Social Psychology, 41*, 850-871. doi: 10.1111/j.1559-1816.2011.00738.x

- Carei, T. R., Fyfe-Johnson, A. L., Collette Breuner, C., & **Brown, M. A.** (2010). Randomized controlled clinical trial of yoga in the treatment of outpatient adolescents with eating disorders. *Journal of Adolescent Health, 46*(4), 346-351. doi: 10.1016/j.jadohealth.2009.08.007
- Carei, T. R., Fyfe-Johnson, A. L., Collette Breuner, C., & **Brown, M. A.** (2010). Yoga might be useful in eating disorders. *Focus on Alternative and Complementary Therapies, 15*(4), 304-305. doi: 10.1111/j.2042-7166.2010.01057\_10.x
- Kisselev, P., **Brown, M. A.**, & Brown, J. D. (2010). Gender differences in language acculturation predict marital satisfaction: A dyadic analysis of Russian-speaking immigrant couples in the United States. *Journal of Comparative Family Psychology, 41*, 767-782.
- Carpenter, T., & **Marshall, M. A.** (2009). An examination of religious priming and intrinsic religious motivation in the moral hypocrisy paradigm. *Journal for the Scientific Study of Religion, 48*, 386-393. doi: 10.1111/j.1468-5906.2009.01454.x
- Marshall, M. A.**, & Brown, J. D. (2006). Trait aggressiveness and situational provocation: A test of the Traits as Situational Sensitivities (TASS) model. *Personality and Social Psychology Bulletin, 32*, 1100-1113. doi: 10.1177/0146167206288488
- Marshall, M. A.**, & Brown, J. D. (2006). Emotional reactions to achievement outcomes: Is it really best to expect the worst? *Cognition and Emotion, 20*, 43-63. doi: 10.1080/02699930500215116
- Marshall, M. A.**, & Brown, J. D. (2004). Expectations and realizations: The role of expectancies in achievement settings. *Motivation and Emotion, 28*, 347-361. doi: 10.1007/s11031-004-2388-y
- Heimpel, S. A., Wood, J. V., **Marshall, M. A.**, & Brown, J. D. (2002). Do people with low self-esteem really want to feel better? Self-esteem differences in motivation to repair negative mood. *Journal of Personality and Social Psychology, 82*, 128-147. doi: 10.1037/0022-3514.82.1.128
- Brown, J. D., & **Marshall, M. A.** (2001). Self-esteem and emotion: Some thoughts about feelings. *Personality and Social Psychology Bulletin, 27*, 575-584. doi: 10.1177/0146167201275006
- Brown, J. D., & **Marshall, M. A.** (1999). You say you want a revolution: (Well, you know, we'd all like to see the plan). *Psychological Inquiry, 10*, 39-44. doi: 10.1207/s15327965pli1001

### Book Chapters

- Marshall, M. A.**, & Brown, J. D. (2008). On the psychological benefits of self-enhancement. In E. C. Chang (Ed.), *Self-criticism and self-enhancement: Theory, research, and clinical implications* (pp.19-35). Washington, DC: American Psychological Association. doi: 10.1037/11624-002
- Brown, J. D., & **Marshall, M. A.** (2006). The three faces of self-esteem. In M. Kernis (Ed.), *Self-esteem: Issues and answers* (pp.4-9). New York: Psychology Press.
- Brown, J. D., & **Marshall, M. A.** (2000). Great expectations: Optimism and pessimism in achievement settings. In E. C. Chang (Ed.), *Optimism and Pessimism: Implications for*

*Theory, Research, and Practice* (pp.239-255). Washington, DC: American Psychological Association. doi: 10.1037/10385-011

### Other Publications

- Bringle, R. G., **Brown, M. A.**, Reeb, R. N., & Ruiz, A. (January, 2017). Service learning and the psychologically literate citizen. *American Psychological Association's Psych Learning Curve*, <http://psychlearningcurve.org/service-learning/>.
- Bringle, R. G., Reeb, R. N., **Brown, M. A.**, & Ruiz, A. (September, 2016). Service learning and the psychologically literate citizen. *Psychology Teacher Network*, 26(3).
- Brown, M. A.** (Spring 2016). Student veterans: Warriors, scholars, leaders. *Interactions Newsletter*. School of Psychology, Family, and Community. Seattle Pacific University.
- Pritchard, R. R., & **Brown, M. A.** (2010). *The "Real Costs" of Indigenous Community-Based Education*. Report to the Office of Indigenous Affairs and Aboriginal Service Plan Internal Working Group of the University of Victoria, British Columbia, Canada.

### Peer-Reviewed Presentations at Professional Conferences

- Brown, M. A.**, & Cooper, C. S. (2016, September). *Self-determination, intrinsic motivation, and civic identity in service learners*. Paper presented at the 2016 International Association for Research on Service Learning and Community Engagement Conference, New Orleans, LA.
- Bringle, R. G., Ruiz, A. Reeb, R. N., & **Brown, M. A.** (2016, March). *Conceptualizing and assessing discipline-based learning outcomes*. Paper presented at the Campus Compact 30<sup>th</sup> Anniversary Conference, Accelerating Change: Engagement for Impact, Boston, MA.
- Wymer, J. D., & **Brown, M. A.** (2016, January). *The effect of intergroup helping on social justice attitudes: An examination of mediators*. Poster presented at the Society for Personality and Social Psychology Convention, San Diego, CA.
- Bringle, R. G., Reeb, R. N., **Brown, M. A.**, & Ruiz, A. (2015, November). *Conducting discipline-based research on service learning*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Boston, MA.
- Wymer, J. D., **Brown, M. A.**, & Sallee, O. (2015, November). *Why service learning affects social justice attitudes: The relative contributions of attributional complexity and empathy*. Poster presented at the International Association for Service Learning and Community Engagement Conference, Boston, MA.
- Ruiz, A., **Brown, M. A.**, Bringle, R. G., & Reeb, R. N. (2015, July). *Psychology, service learning, and the public good: Pedagogical innovations in the undergraduate curriculum*. Paper presented at the International Conference on the Teaching of Psychology, Vancouver, BC.
- Bringle, R. G., **Brown, M. A.**, Reeb, R. N., & Ruiz, A. (2014, October). *Developing psychologically literate citizens through service learning: From knowledge to engagement*. Symposium presented at the Society for the Teaching of Psychology Annual Conference on Teaching, Atlanta, GA.

- Brown, M. A.,** Bringle, R. G., Reeb, R. N., Ruiz, A., & McGovern, T. V. (2014, August). *Fostering students' civic development: Psychology curriculum and the common good*. Symposium presented at the American Psychological Association Convention, Washington, D.C.
- Bringle, R. G., **Brown, M. A.,** Hedgepath, A., & Ruiz, A. (2014, January). *Fostering the 'citizen' in the psychologically literate citizen*. Participant Idea Exchange presented at the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Brown, M. A.,** & Riddle, A. (2013, November). *How service learning impacts the development of students' social justice attitudes: A closer look at moderating factors*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Omaha, NE.
- Brown, M. A.** (2013, August). *Life's not fair: Helping others reduces the belief in a just world*. Poster presented at the American Psychological Association Convention, Honolulu, HI.
- Brown, M. A.,** & Brown, J.D. (2013, August). *Self-enhancement bias in partner choice: My ideal partner is me (only more so)*. Poster presented at the American Psychological Association Convention, Honolulu, HI.
- Brown-Vis, S.E., & **Brown, M. A.** (2013, August). *Repealing "Don't Ask Don't Tell": Impact on unit cohesion in the United States military*. Poster presented at the American Psychological Association Convention, Honolulu, HI.
- Moody, E., & **Brown, M. A.** (2013, April). *Enhancing self-esteem through an intervention of Biblical encouragement*. Poster presented at the Christian Association for Psychological Studies Conference, Portland, OR.
- Brown, M. A.,** Brooks, J., Blakeslee, H., Botz, K., Harris, B., Kloes, K., (2013, April). *Perceptions of racial microaggressions: The influence of race and race salience*. Poster presented at the Christian Association for Psychological Studies Conference, Portland, OR.
- Brown, M. A.,** & Pritchard, R. (2012, September). *Learning partnerships with Aboriginal communities: The benefits and challenges of Indigenous Community-Based Education*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Baltimore, MD.
- Aaron, J., & **Brown, M. A.** (2012, March). *Religious fundamentalism and conformity to sexism*. Paper presented at the Western Psychological Association Convention, San Francisco, CA.
- Brown, M. A.** (2011, November). *Changing students' views on social power through service learning*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Chicago, IL.
- Carpenter, T. P., & **Brown, M. A.** (2011, October). *Intrinsic religious motivation and moral hypocrisy: The importance of priming*. Paper presented at the Annual Conference for the Society for the Scientific Study of Religion, Milwaukee, WI.
- Brown, M. A.,** Elemendorf, B., Listella, M., Wylie, C., Bryant, A., & Brown, J. D. (2011, April). *Priming generosity reduces social dominance attitudes and behaviors*. Poster presented at the Western Psychological Association Convention, Los Angeles, CA.

- Brown, M. A.**, Bryant, A., & Mbogori-Turner, K. (2010, May). *Generosity and social dominance attitudes: A rejection of social inequality*. Poster presented at the Association for Psychological Science Convention, Boston, MA.
- Carpenter, T., & **Marshall, M. A.** (2009, April). *Of words and deeds: Intrinsic religiosity, priming, and moral hypocrisy*. Poster presented at the Western Psychological Association Convention, Portland, OR.
- Brown, J. D., **Marshall, M. A.**, & Van Loo, K. (2008, May). *Compensatory self-enhancement in a cultural context*. Poster presented at the Association for Psychological Science Convention, Chicago, IL.
- Marshall, M. A.** (2007, May). *Reducing social dominance orientation through service learning*. Poster presented at the Western Psychological Association Convention, Vancouver, B.C.
- Marshall, M. A.**, Fouts, R., & Carpenter, T. (2007, May). *Religiosity, terror management, and helping behavior*. Poster presented at the Western Psychological Association Convention, Vancouver, B.C.
- Marshall, M. A.**, Brown, J. A., & Chalfant, M. (2007, May). *Development of empathy, values, and attributional complexity in psychology majors*. Poster presented at the Western Psychological Association Convention, Vancouver, B.C.
- Van Loo, K., Brown, J. D. & **Marshall, M. A.** (2007, May). *Ethnic identity moderates emotional reactions to ethnic-linked failure*. Poster presented at the Association for Psychological Science Convention, Washington, D.C.
- Bair, S., & **Marshall, M. A.** (2006, May). *State self-esteem and felt security in platonic and romantic relationships*. Poster presented at the Association for Psychological Science Convention, New York, NY.
- Tadie, J., & **Marshall, M. A.** (2006, April). *Strength of religious faith and optimism: An exploration of mediators*. Poster presented at the Western Psychological Association Convention, Palm Springs, CA.
- Marshall, M. A.** (2005, August). *The psychology of service learning: Outcomes and motivations*. Poster presented at the American Psychological Association Convention, Washington, D.C.
- Brown, J. D., Cai, H., & **Marshall, M. A.** (2005, July). *Understanding cultural differences in self-esteem: Self-competence or self-love?* In D. A. Van Hemert (Chair), *Self-Esteem and Culture: Recent Developments, Explanations, and Recommendations for the Future*. Symposium conducted at the meeting of the Seventh European Regional Congress of the International Association for Cross-Cultural Psychology, San Sebastian, Spain.
- Marshall, M. A.** (2005, May). *Service and diversity: How pro-social behavior promotes self and cultural awareness*. Poster presented at the American Psychological Society Convention, Los Angeles, CA.
- Anderson, J., & **Marshall, M. A.** (2005, April). *Time perspective, provocation, and aggressive thoughts and feelings*. Poster presented at the Western Psychological Association Convention, Portland, OR.
- Marshall, M. A.** (2005, April). *Volunteerism and values in the classroom: A functionalist analysis*. Poster presented at the Western Psychological Association Convention, Portland, OR.
- Adams, C. A., Gerrish, W. G., Lim, S. M., VanSkiver, M., & **Marshall, M. A.** (2004, October).

*A little helping of diversity: Helping, knowing and universal diverse orientation.* Poster presented at the Washington State Psychological Association Conference, Seattle, WA. Winner of the Ethnic Minority Affairs Diversity Award.

Croasdill, M., Koch, A., Tyson, L., Van Loo, K., & **Marshall, M. A.** (2004, October). *Psychological reactance and the Christian Faith Exploration program at Seattle Pacific University.* Poster presented at the Washington State Psychological Association Conference, Seattle, WA.

**Marshall, M. A.,** Oakes, M., & Brown, J. D. (2003, August). *Prejudice as a sensitivity to situational strength: Measurement matters.* Poster presented at the American Psychological Association 111<sup>th</sup> Annual Convention, Toronto, Canada.

**Marshall, M. A.,** Brown, J. D., & Oakes, M. (2003, June). *Prejudice under pressure: An interactionist model of situational strength and prejudicial attitudes.* Poster presented at the American Psychological Society 15<sup>th</sup> Annual Convention, Atlanta, GA.

**Marshall, M. A.,** & Brown, J. D. (2002, June). *Behavior can be predicted based on traits and situational strength.* Poster presented at the American Psychological Society 14<sup>th</sup> Annual Convention, New Orleans, LA.

**Marshall, M. A.** (2000, June). *The person-situation debate revisited: Building a better interactionist model.* Annual Psychology Research Festival presentation at the University of Washington, Seattle, WA.

**Marshall, M. A.,** & Brown, J. D. (2000, June). *Only low expectancies matter, and only when tasks are difficult.* Poster presented at the American Psychological Society 12<sup>th</sup> Annual Convention, Miami, FL.

### **Grants, Awards, and Honors**

- 2016 Dean's Nominee, SPU Scholar of the Year Award
- 2015-2016 SERVE Grant, *Cultivating Service-Learning Curriculum Development through a Community of Practice*, Seattle Pacific University
- 2012-2013 U.S. Professor of the Year Award Nominee, Carnegie Foundation for the Advancement of Teaching
- 2012-2013 Teacher of the Year Award, Seattle Pacific University
- 2010-2011 Academic Renewal Grant, Seattle Pacific University
- 2004-2006 SPFC Research Grant, Seattle Pacific University
- 2003-2004 SPFC Research Grant, Seattle Pacific University
- 2002-2016 SPFC Social Psychology Annual Lab Grant, Seattle Pacific University
- 2002-2003 SPFC Research Grant, Seattle Pacific University

### **Advising/Mentoring of Independent Research Projects**

#### *Graduate Dissertation Committee Memberships*

- Jessa Carlile (2014-2016) - Military sexual trauma in male veterans
- Owen Sallee (2014-2015) - The effects of service learning on social justice and community serving attitudes

- Jessica Peterson (2013-2015) - Predicting subjective well-being with forgiveness and spirituality
- Laurel Stinar (2012-2014) - Effects of facial affect recognition, self-stigma, and self-esteem on coping in severe and persistent mental illness
- Twyla Campbell (2012-2013) - The effect of implicit theories on usability feedback
- Stacy Cecchet (2010-2012) - Child sex trafficking: Trauma and resilience in survivors
- Lauren Smith (2010-2013) - Negative mood, rumination, and working memory
- Kristyn Funasaki (2009-2011) - Co-rumination, depression, and relationship satisfaction
- Alyson Barry (2008-2012) - Dissociative trance identity disorder
- Russell McCann (2007-2009) - Shame, guilt, pride and forgiveness
- Melissa Baker (2006-2008) - Self esteem and substance use in adolescents
- Rain Carei (2006-2007) - Yoga as a treatment for eating disorders (Committee Chair)
- Michael Tandy (2005-2007) - Social interest, service learning, and college adjustment
- Garrett Gilchrist (2004-2007) - Body dissatisfaction in males and exercise
- Lisa Emerson (2004-2007) - Parent and child perceptions of discipline
- Mitsuko Yamada- (2004-2006) - Interracial marriage, self-respect, cultural awareness, pro-relationship behaviors, and relationship satisfaction (Committee Chair)
- Paulina Kisselev (2004-2005) - Acculturation and relationship satisfaction amongst Russian immigrant couples (Committee Chair)
- Devon Singh-Barrett (2004-2005) - Sexual motives in adolescents
- Jonathan Anderson (2003-2005) - Time orientation and aggression (Committee Chair)
- Britt Feldman (2003-2004) - Sexual violence, video games, and aggression (Committee Chair)

*Undergraduate Independent Research Project Advisor*

- Cierra Cooper (2016) - Institutionalized racism and the development of self-efficacy in students from minority groups
- Tati Ubay, Eleah Lovell, Sana Keshtkaran, Nikki Olson, and Cortney Simmons (2016) - Examining and influencing attitudes toward Muslims
- Shannon Carter (2015) - Loneliness and health: Assessing the relative weight of social and physical predictors
- Stephanie Vis-Brown (2012-2013) - Repealing “Don’t Ask Don’t Tell”: Impact on unit cohesion in the United States military
- Jenive Brooks (2011-2012) - Perceptions of racial microaggressions: The influence of race and race salience
- Ethan Moody (2011-2012) - Enhancing self-esteem through an intervention of Biblical encouragement
- Jessica Aaron (2009-2011) - Religious fundamentalism and conformity to sexist attitudes
- Tom Carpenter (2006-2008) - Intrinsic religiosity, religious priming and moral hypocrisy
- Meghan Hovick (2006-2007) - Assessment of eating disorders
- Shelley Shaver (2006-2007) - Hypnosis as a treatment for pain

- Hannah Hamilton (2006-2007) - Intra- and inter-personal outcomes of the psychology internship program
- Danny Simmons (2006-2007) - Perceptions of attractiveness and similarity in Christian couples
- Katie Van Loo (2005-2008) - Spirituality and stereotypes of Asian-Americans; Perceptions of self in bicultural Asian-Americans
- Mike Narva (2005-2006) - Social learning theory and alcohol use in college students
- Steven Bair (2005) - Relationships and the sociometer theory of self-esteem
- Joey Tadie (2005) - Spirituality, sense of coherence, and optimism
- Erin Campbell (2005) - Resident assistants and satisfaction at SPU and George Fox Universities
- Winslow Gerrish and Cassie Adams (2004-2005) - Openness to diversity and pro-social behavior
- Jessica Brown and Matt Chalfant (2004-2006) - Psychological outcomes of majoring in psychology: Attributions, empathy, and values
- Emily Soule (2003) - Gender differences in symptoms of stress and coping