### SEATTLE PACIFIC UNIVERSITY
### UNDERGRADUATE DEGREE PROGRAM LEARNING OUTCOMES

**PURPOSE:** The entire SPU Community of educators and professionals across the curricular and co-curricular programs join in commitment to seek the achievement of these outcomes and to sow the seeds for their continuing development in the lives of our student after graduation.

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**MISSION OF SEATTLE PACIFIC UNIVERSITY**

“Seattle Pacific University seeks to be a premier Christian university fully committed to engaging the culture and changing the world by graduating people of competence and character, becoming people of wisdom, and modeling grace-filled community.”

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**BECOMING PEOPLE OF WISDOM**

SPU graduates will make decisions that reflect what is true and good even within complex or ambiguous situations.

#### COMPETENCE

SPU graduates will articulate discipline specific knowledge and apply essential skills enlivened by the liberal arts.

Graduates should:
- Demonstrate knowledge of Christian narrative and beliefs.
- Demonstrate knowledge in disciplinary field as articulated by the departments.
- Integrate liberal arts and disciplinary knowledge.
- Apply knowledge, inquiry, and critical thinking skills in problem-solving.
- Demonstrate a global perspective.
- Communicate effectively.

#### MODEL GRACE-FILLED COMMUNITY

SPU graduates will cultivate a life of friendship, civility and community through responsible discourse and respect for each other.

Graduates should:
- Demonstrate interpersonal skills necessary for effective personal and professional relationships.
- Engage with diverse others.

#### CHARACTER FORMATION

SPU graduates will embody personal and professional integrity by serving the public good in doing what is right and doing so with an awareness of consequences.

Graduates should:
- Reflect upon ideas and actions through the lens of Christian faith and ethics.
- Balance interests of self, others and the community in pursuit of the common good.
Student learning is a non-linear and recursive process that continues beyond graduation. The nomenclature of levels used below represents indicators of that process.

**COMPETENCE**

**SPU graduates will articulate discipline specific knowledge and apply essential skills enlivened by the liberal arts.**

**Demonstrate knowledge of Christian narrative and beliefs.**
- Level 1 - Able to articulate the basics of the Biblical narrative
  - Self-aware of personal beliefs
- Level 2 - Understands major themes and concepts in the Christian narrative (theology)
  - Explain principles of Christian morality & ethics
- Level 3 - Compares Christian beliefs, faith and moral principles across Christian and other faith traditions
- Level 4 - Integrates biblical/theological and disciplinary knowledge

**Demonstrate knowledge in disciplinary field.** (see department/major learning objectives)
- Level 1 - Growing comprehension of knowledge in discipline field
- Level 2 - Locates discipline field within broader historical, philosophical and cultural context
  - Applies discipline field knowledge
- Level 3 - Investigates and analyzes issues in discipline field from different points of view
- Level 4 - Applies integrated knowledge from the liberal arts and discipline field

**Integrate liberal arts and disciplinary knowledge.**
- Level 1 - Growing comprehension of knowledge across the liberal arts
  - Self-aware of aesthetic preferences
- Level 2 - Relates aesthetic values with historical and contemporary cultural factors
  - Understands aesthetic values of others
- Level 3 - Applies knowledge from the arts, sciences and humanities
  - Differentiates personal aesthetic values and those of others
- Level 4 - Applies integrated knowledge from the liberal arts and discipline field
  - Appreciates variety of aesthetic expressions

**Apply knowledge, inquiry, and critical thinking skills in problem-solving.**
- Level 1 - Knowledge of information and inquiry skills
  - Self-aware of personal learning strategies and approaches to problem-solving and learning
- Level 2 - Demonstrates information literacy by applying knowledge and inquiry skills in defining and analyzing problems and opportunities
  - Shows facility with quantitative analysis
  - Develops range of learning strategies
- Level 3 - Applies knowledge, inquiry, and critical thinking skills in solving complex, ambiguous problems with sensitivity to interests of multiple stakeholders
  - Applies learning strategies to complex learning situations with increasing effectiveness and efficiency
- Level 4 - Demonstrates competence, character and wisdom in solving problems and enhancing opportunities in disciplinary field and larger problems faced by humankind
  - Demonstrates effective and efficient habits as a life-long learner

**Demonstrate a global perspective.**
- Level 1 - Self-aware of cultural perspective and personal experience
- Level 2 - Demonstrates understanding of various cultures throughout the world
- Level 3 - Applies a growing global perspective
- Level 4 - Appreciates and applies a global perspective on discipline field
**COMPETENCE (cont.)**

**Communicate effectively.**
- Level 1 - Understands principles of effective communication
  - Self-aware of strengths/weaknesses as a communicator
- Level 2 - Demonstrates effective listening, written and oral communications
- Level 3 - Engages in effective communication via multiple media integrating technology appropriately
  - Demonstrates empathy towards others in communications
- Level 4 - Engages in effective communications via multiple media in discipline based settings integrating technology appropriately
  - Demonstrates wisdom in selection of communication message and media

**MODEL GRACE-FILLED COMMUNITY**

*SPU graduates will cultivate a life of friendship, civility and community through responsible discourse and respect for each other.*

**Demonstrate interpersonal skills necessary for effective personal and professional relationships.**
- Level 1 - Self-aware of interpersonal interaction style
- Level 2 - Able to learn and work collaboratively
  - Understands strategies for managing conflict
  - Understands the principles of servant leadership
- Level 3 - Evaluates interaction behavior of self and others
  - Demonstrates conflict management skills
  - Applies the principles of servant-leadership
- Level 4 - Demonstrates effective interpersonal and group skills in discipline based and other settings including cross-culturally
  - Demonstrates grace and forgiveness in relationships
  - Applies the principles of servant-leadership in discipline settings

**Engage with diverse others.**
- Level 1 - Self-aware of personal and cultural biases
- Level 2 - Aware of the perspectives of other groups
- Level 3 - Understands and respects the inherent dignity of others
  - Discerns individual and group based differences
- Level 4 - Facilitates reconciliation
  - Promotes the development of community

**CHARACTER FORMATION**

*SPU graduates will embody personal and professional integrity by serving the public good in doing what is right and doing so with an awareness of consequences.*

**Reflects upon ideas and actions through the lens of Christian faith and ethics.**
- Level 1 - (see Knowledge of Christian narrative and beliefs Level 1)
- Level 2 - (see Knowledge of Christian narrative and beliefs Level 2)
- Level 3 - Reflects upon ideas and actions through the lens of Christian faith and ethics
- Level 4 - Acts ethically with an awareness of consequences

**Balance interests of self, others, and the community in pursuit of the common good.**
- Level 1 - Self-aware of personal values
- Level 2 - Identifies the interests of others
- Level 3 - Incorporates the interests of others in problem solving
  - Demonstrates growing reflective self-knowledge
- Level 4 - Appreciates and serves the common good